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Language — Part II — ENGLISH — Paper I
(Reader and Linguistic Competencies)

Time Allowed : 3 Hours]

[Maximum Marks : 100

Instruction :

In your answer-book, use the Arabic numerals **1 to 69** of the questions you are answering.

SECTION - A

(Vocabulary — Lexical Competencies)

(Marks : 30)

- I. A. Choose the most appropriate of the four given contexts which comes closest to the *italicized lexical item* in each of the following sentences : $5 \times 1 = 5$
1. Rockets which struck *unheralded* by sound or sight ...
 - a) The conspiracy of Brutus was unannounced.
 - b) They regretted not having recorded the speech of their leaders.
 - c) The strange proposition was unheard of.
 - d) The child was unprepared for the radio talk.
 2. but were I Brutus,
And Brutus Antony, there were an Antony
Would *ruffle* up your spirits,
 - a) The sounds from the street disturb us often.
 - b) The job in this field will excite you.
 - c) Mother Teresa's words and deeds move us.
 - d) We had to hurry to the railway station.

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3. We were not having any *patronage* from Gunga Ram.
- a) Our teacher's advice was useful to us.
 - b) The organisers thanked the audience for their active participation in the events.
 - c) My mother's encouragement brought success in my life.
 - d) He belonged to an aristocratic family.
4. The soldiers and the airmen were working their way from bases in Australia to *assail* Okinawa.
- a) The Chief Guest's speech inspired many students.
 - b) Children are fond of sweets.
 - c) The captain ordered his men to attack the enemy.
 - d) His ideas were misunderstood.
5. The servant looked *sullen* and suspicious.
- a) She looks miserable and sad.
 - b) He is always alert and watchful.
 - c) The students grew silent when the teacher arrived.
 - d) Be careful, the floor is slippery.

- B. Choose the most accurate of the *four* given words which is *opposite* to the meaning of the italicized word or phrase in each of the following sentences :

5 × 1 = 5

6. His head was still *undamaged*.
- a) untouched
 - b) damaged
 - c) dangerous
 - d) attacked.
7. The stoniest of hearts must have *cursed* the gift.
- a) blessed
 - b) lauded
 - c) praised
 - d) appreciated.
8. Women's marvellous power is lying *dormant*.
- a) sluggish
 - b) passive
 - c) active
 - d) unused.

9. There are many people who *despise* the snake.

- | | |
|----------|-----------|
| a) abhor | b) admire |
| c) scorn | d) hate. |

10. It is the highest *abandoned* village in the world.

- | | |
|-------------|-----------------|
| a) adapted | b) unrestrained |
| c) deserted | d) inhabited. |

C. Answer any *ten* of the following :

10 × 2 = 20

11. Write a sentence using the plural form of 'radius' or 'formula'.

12. Use the idiom 'put on airs' in a sentence of your own.

13. Write a sentence using the expanded form of the abbreviation BBC.

14. Birla is , and he can solve any problem.

(Fill in the blanks with industrial / industrious)

15. Form a word by blending the words 'vegetable' and 'burger' and use the blended word in a sentence of your own.

16. Syllabify any *two* of the following words :

'stupid', 'accident', 'simultaneous' and 'intelligent'.

17. Write a sentence each, using the word 'old' as an adjective and as a noun.

18. Write a sentence of your own using the American English word for 'petrol'.

19. Use the compound word 'son-in-law' in a sentence of your own.

20. Write a sentence using a word with the prefix 'dia —' or the suffix '— less'.

21. Form compound words :

a) Noun + Gerund

b) Noun + Verb.

22. Write a sentence each, using the phrasal verbs 'go ahead' and 'go against'.

23. Write a sentence each, using the clipped form of 'kilogram' and 'discotheque'.

[Turn over

SECTION - B

(Grammatical Competencies)

(Marks : 20)

II. A. Fill in the blanks of the following sentences : 10 × 1 = 10

24. Soldiers sacrifice their lives that others be happy.

(Use a modal verb)

25. In primitive times, stone implements (employ) to kill animals.

(Use the given verb in suitable form)

26. What can I do, if he (refuse) to listen ?

(Use the correct tense of the verb)

27. Most of the friends she had invited came for her wedding.

(Use a relative pronoun)

28. That is the house I was born.

(Use a relative pronoun)

29. The people did not leave their village the heavy floods.

(Use a phrase / preposition)

30. If I had known you were ill, I (call) on you.

(Use the given verb in suitable form)

31. Frame a sentence of the pattern, SVCA.

32. "The experiment had to be stopped because of power failure."

This is an example of passive voice.

(Write the kind of passive voice)

33. Venkat had only one sandwich, he shared it with his friend.

(Use a suitable link word)

B. Transform the following sentences as instructed : $5 \times 2 = 10$

34. Report the dialogue :

Gopal : Good morning, Sir. I'm Saravanan, a former student of this school. I want my Transfer Certificate, Sir.

Headmaster : Give me your application. Please come tomorrow and collect your T.C.

Gopal : Can't I get it today, Sir ?

Headmaster : I am sorry. It is not possible. The clerk is on leave today.

35. If I were a monkey, I would hop from tree to tree.

(Begin with 'Were')

36. When the cat is away, the mice are at play.

(Rewrite as a compound sentence)

37. The transport workers were on strike. I had to walk back home.

(Combine the sentences using 'as')

38. We must eat. We cannot live.

(Combine the sentences into a Simple sentence)

SECTION - C

(Reading Competencies)

(Marks : 15)

III. A. Identify each of the following sentences with the field in the list given below, by understanding the word or words serving as the clue : $5 \times 1 = 5$

39. My friend received an e-mail from his brother who is in the States.

40. The quality of tea produced in the experimental automated factory is encouraging.

41. Every physician knows that even a negative report contributes to diagnosis.

42. In this competitive world, one should have good communication skills to get a job.

43. He was hit for a huge six in the very first over of the match.

(Sports, Medicine, Computer, Industry, Education.)

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- B. Read the following passage and answer in your own words the questions given below : 5 × 2 = 10

India suffered for the first time, a heavy toll of life (over 9,000) and property (worth over 2000 crores of rupees) in its coastal states in the south as well as in the Andaman and Nicobar Islands in the year 2004, due to the Tsunami. India would soon initiate steps to join the 26 other countries which form a network to warn one another about Tsunamis. The International Tsunami Warning System, set up in 1960 and located near Honolulu, Hawaii, would help India get advance information on when and where the Tsunami would hit, at least two hours in advance. However, the Union Minister of State for Science and Technology, stated subsequently that India has no such plans. Instead, India has decided to procure a sea floor pressure recording system worth Rs. 125 crores from the USA, which would send warning signals about approaching Tsunamis.

Questions :

44. When and where was the International Tsunami Warning System set up ?
45. How badly did the Tsunami affect India in 2004 ?
46. Is India joining the International Tsunami Warning System ?
47. What would be the cost of the Sea Floor Pressure Recording System ?
48. Was Tamil Nadu affected by the Tsunami in 2004 ?

SECTION - D

(*Writing Competencies - Prose*)

(Marks : 15)

- IV. A. Answer any *one* of the following questions in a paragraph of about 100 words : 1 × 5 = 5

49. What was the immediate impact of the bomb on Hiroshima ?
50. How does Mark Antony make the crowd believe that Caesar was not ambitious ?
51. Why does Ahtushi Deshpande say that 'patience is an art well learnt when one is at the mercy of Nature' ?

B. Write an essay in about 250 words on any one of the following :

1 × 10 = 10

52. Compare and contrast the speeches of Brutus and Mark Antony.
53. Narrate the story of Gunga Ram and his Kala Nag.
54. How was Gandhi a ceaseless crusader of women's equality ?

SECTION - E

(Literary Competencies - Poetry)

(Marks : 20)

V. A. Read the following *five* sets of poetic lines and answer the questions given below each of them :

6 × 1 = 6

- i) "A NOISELESS, patient spider,
I mark'd where on a little promontory it stood isolated,"

55. Why is the spider considered patient ?

- ii) "How glad I was he had come like a guest in quiet, to drink at my
water-trough

And depart peaceful, ... "

56. What is the snake compared to ?

- iii) "O winged seeds ! You crossed the furrowed seas
To nestle in the warm and silent earth."

57. What do 'winged seeds' refer to ?

- iv) "To live, unknown beyond the cherished circle,
Which we can bless and aid ;"

58. What is meant by 'the cherished circle' ?

- v) "Be not like dumb, driven cattle !
Be a hero in the strife !"

59. What does the poet expect us to be ?

60. What is meant by 'strife' ?

[Turn over

- B. Read the following *three* sets of lines and answer the questions given below each of them : $3 \times 1 = 3$

i) "Speech that came like leech-craft
And killed us almost, ... "

61. Mention the figure of speech used in the line.

ii) "And as he slowly drew up, snake-easing his shoulders, and
... entered farther,"

62. Write out the words in alliteration in the given lines.

iii) "And our hearts, though stout and brave,
Still, like muffled drums, are beating
Funeral marches to the grave."

63. Pick out the rhyming words in the given lines.

- C. Explain any *two* of the following sets of lines with reference to the context : $2 \times 3 = 6$

64. "I shot at him as he at me,
And killed him in his place."

65. "Like a king in exile, uncrowned in the underworld,
Now due to be crowned again."

66. "We claim to dwell, in quiet and seclusion,
Beneath the household roof."

- D. Answer any *one* of the following questions in a paragraph : $1 \times 5 = 5$

67. Bring out the comparison between the spider and the human soul in Whitman's poem.

68. How does Hardy express his emotions in the poem, "The Man He Killed" ?

69. What is the message of the poem, "A Psalm of Life" ?
