

MARKING SCHEME

ENGLISH COMMUNICATIVE

CLASS: X

SUMMATIVE ASSESSMENT II (2014)

TIME: 3hrs

MARKS:80

GENERAL INSTRUCTIONS

- 1) The marking scheme provides general guidelines to reduce subjectivity and maintain uniformity. The answers given in the marking scheme are the best suggested answers.
- 2) Marks to be awarded as per the instructions provided in the marking scheme.
- 3) Alternate answers may be accepted.
- 4) If a question is attempted twice and the candidate has not crossed any answer, only first attempt to be evaluated.

SECTION: A READING 15MARKS

Q1.Marks 8

(A) (a)discipline (b)hard work (c)austerity (d)purity (1/2x4=2marks)

(ii) Patience (1 mark)

(iii) (a) Peer pressure (b) impurity (1/2x2=1 mark)

(iv) Full scope of every educational facility and opportunity (1 mark)

(B) (i)covet (ii)austere (iii)synergy (1x3=3 marks)

Q2. (iv) Sundays were like other days

(b)(iii) son

(c) (iv) when the rooms become warm

(d) (iii) indifferent and careless

(e) (i) regret

(f) (iii) make a fire

(g) (i) father took his duties as a gesture of his love(7 marks)

SECTION B WRITING-20 MARKS

Q3 Notice (3 marks)

Objective: To use an appropriate style to write a well drafted notice

Content-2 Marks

Expression-1 Mark

½ mark maybe deducted for errors in spelling, punctuation and grammar

CONTENT

*difficulties faced due to power cuts

*alternate energy- save bill, save resources

*Profitable in the long run

Q4Biosketch (5 marks)

Objective: To describe a person in a short sustained piece of writing

Content-3 marks

Expression-2 marks

It should be descriptive and based on the verbal stimulus given.

Q5 Formal letter (6 marks)

OBJECTIVE: To write in a style appropriate to a formal letter

To plan, organize and present ideas coherently

Content-4marks

Expression-2 marks

Under content, credit should be given for originality in presenting ideas

Suggested value points

*physical attacks against women and children common nowadays

* Various factors for this lack of values

*influence of mass media, lack of focus, unemployment, poverty

*strict laws and fast courts, awareness campaigns, value education

Q6 Speech (6 marks)

OBJECTIVE: To use an appropriate style and to plan, organize and present ideas coherently

Content-4 marks

Expression-2 marks

Under content, credit should be given for the candidate's originality in presenting ideas.

SECTION C GRAMMAR- 15 MARKS

Q7 GAP FILLING(3 marks)

OBJECTIVE: To use grammatical items accurately and appropriately by choosing the most appropriate options from the ones given

Marks: 1 Mark for each correct answer

(a)(i) was celebrated

(b)(i) was accorded a warm welcome on his arrival

(c)(iv) prizes were given away by

Q 8 Rearrange words/phrases to make meaningful sentences(3 marks)

Objective: To test the knowledge of syntax

Marks:1 mark for each correct answer

- (a)Nothing great is ever achieved without enthusiasm
- (b)Enthusiasm and desire are what changes average to excellence
- (c)This is what enthusiasm helps us to do in our lives

Q 9 Omission(3 marks)

Objective : To use grammatical items accurately and appropriately

Marks:1/2 each for correct answer

- (a) Nothing. A small
- (b) Crow and asked
- (c) And do nothing
- (d) So the rabbit
- (e) On the ground
- (f) Jumped on the

Q 10 Reported Speech (3marks)

Objective: To complete the given passage with grammatically correct answers

Marks:1 mark for each correct answer

- (a)she couldn't believe that she had lost
- (b) that her diet must be working
- (c)he hadn't got the nerve to tell her

Q11 Completing the sentences (3marks)

Marks:1 mark each

(a)is then placed in a cardboard box

(b)is spread on the gift wrapper

(c) kept at the centre

(d)are finally stuck with gum

SECTION D LITERATURE (25 MARKS)

Q12A The Rime of the Ancient Mariner(1x3=3 marks)

(a)(ii)the sun is blazing hot and glorious

(b)(iii) there is no breeze to help them sail

(c) (iv)metaphor

12 B Virtually True(1x3=3 marks)

(a)in the hospital, in coma

(b)A virtual video game

(c)no, they are caught and dies

12C Julius Caesar (1x3=3 marks)

(a) (iii) permitted Antony to speak to the people

(b) (i)Antony will turn the people against them

(c) (iii)Brutus has laid a few conditions before Antony

Q13 Answer any three out of four questions (2x3=6 marks)

½ mark maybe deducted for poor expression

(a)surrounded by ruins, the statue itself broken, desert all around,
nothing remains

(b) Mariner kills the Albatross for no reason, thoughtless, regrets and repents, confesses his sin

(c) Hallock hides the truth from Lavinia, tells lies about Helen, Lavinia distrusts her husband, ready to leave him

Q14 Objective: to test the value learnt from the lesson

Marks: 5 content:4 marks Expression:1 mark

*Each work is a piece of art, do it with complete devotion and concentration

*one must learn to respect the job, be it big or small

*perfection of the job more important than material gains

Any other relevant point

Or

*stands with the mob

*gives evidence-Nervii , wounds etc (sentimental)

*dramatic-shows the wounds

* reminds they are humans

* the will of Caesar

Q15 Objective: To attempt a long piece of writing and to test students' ability to comprehend the text Marks:5

***accused of plagiarism**

*innocence-difficult to prove

*fear of writing again

*overcomes with the help of Anne

Q 16 library at their house, brings out the best in every one , a good friend at all times, Mrs Hutton a pillar of support.

A true friend (chapter 23)

Or

Bishop a genius, exposed to the spiritual world –the father hood of God and brotherhood of man (chapter 23) **Marks 5**

