

STANDARD X

QEPR

Quality Education Pupil's Right



Orukkam 2017

An Intensive Learning Material

English

Department of General Education , Kerala

Orukkam, the intensive learning material, is developed to ensure maximum grade in the forthcoming SSLC Examination. Students who practice the activities in this textbook is sure to attain confidence and achieve maximum grade in English. Wish you a good performance and a bright future.

All the units have been analysed in detail and the major events in each have been listed in the first section. Activities related to discourses and language elements are dealt in detail considering the difficulty level. This material has to be used in the classrooms in a time-bound manner. The sample questions provided at the end of the material will give the children a vision of how questions appear in the examination.

Hope the students and teachers will receive the book open-heartedly.

Material developed by

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All heads of institutions should ensure that the programme of this learning material has started in the school from January 11, 2017.

Convene a meeting of SRG in the first week of January and plan the activities.

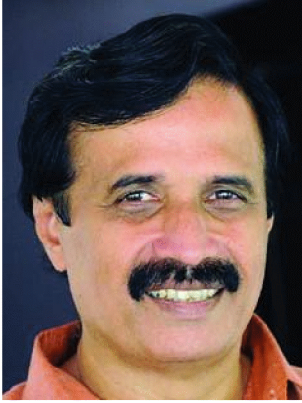
PTA, MPTA, SMC, meetings should be held in the school to ensure their support.

Provide food for students.

Each teacher should explain how the material can be effectively imparted in the classroom.

Programmes similar to this can be held in class 8 and 9.

Let's work together to achieve the goal of Excellence.



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സന്ദേശം

കേരളത്തിലെ സ്കൂൾ വിദ്യാഭ്യാസം നേരിടുന്ന പ്രശ്നങ്ങൾ പഠിച്ച് അവ പരിഹരിക്കുന്നതിനുള്ള ക്രിയാത്മക പ്രവർത്തനങ്ങൾ നടപ്പിലാക്കുക എന്ന ലക്ഷ്യത്തോടെ 2006ൽ ആരംഭിച്ച ഗുണമേന്മയുള്ള വിദ്യാഭ്യാസം കുട്ടികളുടെ അവകാശം (Quality Education Pupil's Right - QEPR) എന്ന പദ്ധതി പത്തുവർഷം പൂർത്തിയാക്കുകയാണ്. സ്കൂളുകളിലെ ലാബ്, ലൈബ്രറി സൗകര്യങ്ങളുടെ മെച്ചപ്പെടുത്തൽ, പോഷകസമൃദ്ധമായ ഉച്ചഭക്ഷണം, കൃത്യമായി ആസൂത്രണം ചെയ്ത് നടപ്പിലാക്കുന്ന പഠനപ്രവർത്തനങ്ങൾ, ഫലപ്രദമായ മോണിറ്ററിംഗ് എന്നിവയിലൂടെ പിന്നോക്കം നിന്നിരുന്ന വിദ്യാലയങ്ങൾ ശ്രദ്ധേയമായ പുരോഗതി കൈവരിച്ചു കഴിഞ്ഞു. കൂട്ടായ പരിശ്രമങ്ങളിലൂടെ ലഭിച്ച നേട്ടങ്ങളെ സ്ഥായിയായി നിലനിർത്തുകയും ആധുനിക സാങ്കേതികവിദ്യയുടെ സാധ്യതകൾ കൂടി ഉപയോഗിച്ചു സ്കൂളുകളുടെ നിലവാരം കൂടുതൽ മികവുറ്റതാക്കി അന്താരാഷ്ട്ര നിലവാരത്തിലേക്ക് ഈ പൊതു വിദ്യാലയങ്ങളെ എത്തിക്കുകയും ചെയ്യേണ്ടിയിരിക്കുന്നു. ഈ ഉദ്ദേശ്യത്തോടെ ഒട്ടേറെ പ്രവർത്തനങ്ങൾ ഇപ്പോൾ ആരംഭിച്ചുകഴിഞ്ഞിട്ടുണ്ട്. സ്കൂളുകളുടെ ഭൗതികസൗകര്യങ്ങളോടൊപ്പം അക്കാദമിക നിലവാരവും ഉയർത്തുന്നതിനുള്ള ശ്രമത്തിന്റെ ഭാഗമാണ് ഒരുകൂടെ എന്ന ഈ കൈപുസ്തകം. കുട്ടികൾക്ക് ഈ പഠനസഹായി ഏറെ സഹായകരമാകുമെന്ന് പ്രതീക്ഷിക്കുന്നു. ഈ ഉദ്യമത്തിന് എല്ലാ ഭാവുകങ്ങളും നേരുന്നു.


 സി.രവീന്ദ്രനാഥ്

ആമുഖം

കേരളത്തിലെ സ്കൂളുകൾ മികച്ച വിജയത്തിലേക്ക്

തെരഞ്ഞെടുക്കപ്പെട്ട വിദ്യാലയങ്ങളിൽ 2006ൽ ആരംഭിച്ച ഗുണമേന്മയുള്ള **വിദ്യാഭ്യാസം കുട്ടികളുടെ അവകാശം (QEPR)** പദ്ധതി അതിന്റെ ലക്ഷ്യം നേടി മുന്നേറുകയാണ്. അക്കാദമികവും ഭൗതികവുമായ തലങ്ങളിൽ നിരവധി മുന്നേറ്റങ്ങൾ കൈവരിക്കുവാൻ ഈ പദ്ധതിയിലുൾപ്പെട്ട വിദ്യാലയങ്ങൾക്ക് കഴിഞ്ഞിട്ടുണ്ട്. കേവല വിജയമല്ല മറിച്ച് മുഴുവൻ വിദ്യാർത്ഥികളെയും മികച്ച ഗ്രേഡിന് ഉടമകളാക്കുക എന്ന ലക്ഷ്യമാണ് നമ്മൾ ആഗ്രഹിക്കുന്നത്. ഈ ലക്ഷ്യം മുന്നിൽ കണ്ടുകൊണ്ട് ഒട്ടേറെ പ്രവർത്തനങ്ങൾ ആവിഷ്കരിച്ചു നടപ്പാക്കി വരുകയാണ്.

മികച്ച വിജയം ലക്ഷ്യമാക്കി 2017 ജനുവരി 11 മുതൽ എല്ലാ ക്യു.ഇ.പി.ആർ വിദ്യാലയങ്ങളിലും പ്രത്യേക പഠനപാക്കേജുകൾ നടത്തുവാൻ തീരുമാനിച്ചിട്ടുണ്ട്. ഈ പരിപാടിയുടെ കാര്യക്ഷമമായ നടത്തിപ്പിന് വേണ്ടിയാണ് **ഒരുക്കം** എന്ന പഠനസഹായി തയ്യാറാക്കിയിട്ടുള്ളത്. മാറിയ പാഠപുസ്തകം കുട്ടികളിലുണ്ടാകാവുന്ന മാനസിക പിരിമുറുക്കങ്ങളിൽ നിന്ന് കുട്ടികളെ മോചിപ്പിക്കുന്നതിനും അവരിൽ ആത്മവിശ്വാസം ഉണ്ടാക്കുന്നതിനും സർഗ്ഗാത്മകമായ പുനരനുഭവപ്രവർത്തനങ്ങൾ, മൂല്യനിർണയ പ്രവർത്തനങ്ങൾ, അവയുടെ വിശകലനങ്ങൾ എന്നിവ ഉൾക്കൊള്ളുന്ന **ഒരുക്കം** പ്രയോജനപ്പെടും എന്നതിൽ സംശയമില്ല.

വിദ്യാർത്ഥികൾ, രക്ഷിതാക്കൾ, പ്രാദേശിക ഭരണകൂടങ്ങൾ, വിദ്യാഭ്യാസ പ്രവർത്തകർ തുടങ്ങിയവരുടെ കൂട്ടായ പരിശ്രമത്തിലൂടെ ഗുണനിലവാരത്തോടെ മികച്ച വിജയം നേടിയെടുക്കാനുള്ള വർഷമായി 2017 മാറട്ടെ എന്നും ഈ ലക്ഷ്യം നേടാൻ എല്ലാ വിദ്യാലയങ്ങൾക്കും കഴിയട്ടെ എന്നും ആശംസിച്ചുകൊണ്ട്



വിജയാശംസകളോടെ

കെ. വി. മോഹൻ കുമാർ ഐ.എ.എസ്
പൊതു വിദ്യാഭ്യാസ ഡയറക്ടർ

UNITS AT A GLANCE

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Unit 1 - Hues of Life

Text 1 : **Vanka**

Author : Anton Chekhov

Characters :

- Vanka - protagonist/title character, orphan, miserable life at the shoemaker's, anxious, helpless, thoughtful, docile, etc.
- Grandfather - aged, lively and agile, constantly jokes and teases, pinches the maids and cooks, friendly, sympathetic, merciful, etc.
- Alyakhin - shoemaker, master of Vanka, ill-treated Vanka, business minded, etc.

Minor characters - Mistress, Apprentices, Olga Ignatyevna, Pelageya

EVENTS

- Nine year old Vanka is an apprentice to Alyakin.
- Vanka leads a life of suffering and ill-treatment.
- He does not go to bed on a Christmas eve.
- His master and mistress go to church.
- He begins to write a letter to grandfather.
- He narrates the cruelties he had to suffer.
- He remembers his good old days with grandpa.
- He requests his grandpa to take him back home.
- He finishes the letter, puts it in an envelope.
- He runs to post the letter.
- He dreams of grandfather reading the letter to the cooks.

Climax : Vanka writes the letter and put it in the box.

Text 2 : **The Snake and the Mirror**

Author : Vaikom Muhammad Basheer

Theme : Contrast between dreams and reality

Characters :

Homeopath - young, bachelor, poor, handsome, admirer of beauty, attractive smile, decides to shave daily and grow a thin moustache, agile, dreams of getting married to a woman doctor who is fat.

EVENTS

- Homeopath is engaged in a discussion about snakes with his friends.
- He recalls an incident.
- He was sitting in his room reading.
- He looks at the mirror and admires himself.
- He takes some earthshaking decisions to look more handsome.
- His thoughts are interrupted by sounds from above.
- Suddenly a snake falls from above with a thud.
- It coils around his arm and spreads out its hood.
- The terrified narrator sits like a stone image in flesh.
- The snake sees its reflection in the mirror.
- It starts admiring itself and slithers down towards the mirror.
- Homeopath gets up and runs out.
- Next day he returns to his room and finds his things robbed.
- Only his dirty vest remains.

Unit 2 - The Frames

Text 1 : **Project Tiger**

Author : Satyajit Ray

Characters:

Narrator - the author, Satyajith Ray

Mr. Thorat - ring master, well-built, features of a Nepali, below 40 years, scar on his forearm, bold.

EVENTS

- Hollywood is famous for making films with animals.
- Animal actors earn same money as the real film stars.
- They also have stand-ins.
- The narrator, Satyajit Ray, needs a tiger for a scene in his film.
- He meets the circus manager and Mr. Thorat, the ring master.
- They agree to bring a tiger for shooting.
- The lorry arrived with two well-fed tigers near the bamboo groves at Notun Gram.
- The tiger jumps out of the cage and prances around scaring the villagers.

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- The shooting was a failure as the camera failed to work properly.
- Reshooting decided at Boral.
- The tiger did its part well.
- The shooting was successful.

Text 2 : My Sister's Shoes

Author : Majid Majidi

Characters:

Ali

Zahra

Father

Mother

Akbar

EVENTS

- Ali takes Zahra's repaired shoes from the cobbler.
- He goes to a vegetable shop to buy potatoes.
- He keeps the shoes in the small gap between two boxes.
- A junk collector picks up the parcel by mistake.
- Ali tells Zahra that he lost her shoes.
- They communicate while doing their homework.
- Zahra expresses her displeasure.
- Ali tells Zahra to use his shoes.

Unit 3 - Lore of Values

Text 1 : The Best Investment I Ever Made

Author : A J Cronin

Characters:

Narrator - Doctor A J Cronin

Mr. John - early 40s, short, fair complexion, clear blue eyes, thin hair, receding from his forehead, dark suit, sober tie, rimless spectacles, serious, troubled, diffident, reserved, shy, friendless and lonely as a young man, falls into bad company, later grows into a mature person, helping others.

Minor characters:

Mrs. John

Sergeant

Landlady

EVENTS

- Narrator sees a passenger in the promenade deck.
- He notices the same man with his wife next day.
- She compels her husband to talk with doctor.
- John offers his visiting card.
- Narrator realises John's field of work-youth welfare.
- The doctor recalls past incidents at the landlady's attic.
- Young John falls into bad company.
- Loses money in gambling.
- Steals money from office, attempts suicide.
- Saved by the doctor, landlady and Sergeant.
- Gets a fresh start in life.
- Doctor wonders how 7 pounds and 10 shillings could change a life.
- Doctor feels proud in his investment.

Text 2 : The Danger of a Single Story

Author : Chimamanda Ngozi Adichie

Characters:

Adichie - the speaker

Mother

Fide - Servant's son

Adichie's roommate

EVENTS

- Adichie introduces herself as a story teller.
- She was an early reader and writer.
- She was more familiar with foreign books and characters.
- Early writings were influenced by it.
- She knows only Fide's poverty in Africa.
- Her American friend was shocked by her language and music.
- Her room mates' single story about Africa begins to change.

Unit 4 - Flights of Fancy

Text 1 : **The Scholarship Jacket**

Author : Marta Salinas.

Characters:

Martha : protagonist, fourteen year old Mexican girl, studying in Texas school, hardworking and studious, a good athlete, ambitious, determined. Nicknamed 'beanpole' and 'string bean', a straight A grade student since first grade, worked hard and expected the scholarship jacket, upset at the sudden change of policy, angry at her grandfather and the Board, overjoyed on getting the scholarship jacket

Grandfather : Martha's guardian from her sixth year, loves Martha, caring and concerned, does not express his emotions, hardworking, farmer, has much knowledge about life, gives importance to values and principles, takes wise decisions.

Principal : tall, gaunt man with gray hair, informs Martha about the change of policy in the school, yields to the decision of the board knowing that it is unfair, feels guilty and helpless, later becomes bold and decides to give Martha the scholarship jacket without payment.

Minor Characters

Mr. Schmidt (the History teacher) - favours Martha, stern in decisions,

Mr. Boone (the Math teacher) - wants Mr. Schmidt to falsify records.

EVENTS

- Texas school presents a scholarship jacket to the class valedictorian.
- Martha dreams of getting the jacket.
- She overhears an argument between Mr. Schmidt and Mr. Boone.
- The principal informs of the change in policy and demands Martha to pay fifteen dollars.
- She informs her grandfather and asks for the money.
- The grandfather disagrees with the change in policy and refuses to give the money.
- Martha informs the decision of Grandfather to the Principal.
- Principal changes his decision.
- Martha gets the scholarship jacket.

Climax : The Principal goes against the board and decides to award the Scholarship Jacket to Martha.

Text 2 : **The Book that Saved the Earth.**

Author : Claire Boiko.

Characters:

Historian (story teller)

Think- Tank (Great and Mighty, Commander-In -Chief)

Noodle (Apprentice)

Iota (Lieutenant)

Omega (Captain)

Oop (Sergeant)

Time : The twenty fifth century.

Place : The Museum of Ancient History.

EVENTS

- Invaders from the Mars enter into a library on earth.
- They are unable to identify what a book is.
- They assume that it is a hat or a sandwich.
- The invaders decide that it is a communication device.
- They pick up the book Mother Goose.
- They decode and interpret the nursery rhymes.
- The Martians conclude that earthlings are very intelligent.
- They are going to attack Mars.
- They give up their mission.
- Think-Tank escapes to Alpha Centauri.

Climax : A book of nursery rhymes saves the Earth from Martian invasion.

Unit 5 - Down Memory Lane

Text 1 : **Adolf**

Author : D. H. Lawrence

Characters:

Adolf - a young wild rabbit, too small, looked like a tiny, obscure cloud, a mere morsel, brown in color, bright, wide and dark eyes, tender ears, whiskers, unmoving, sulking, loveless, an unmixed delight to the children, hobbled, scuffled wildly, had an air of supreme unconcern, indifferent.

Mother - disliked the rabbit, disapproved of the rabbit's presence at home, though

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concerned about the rabbit's well-being, intolerant of Adolf's mischief, annoyed by the mess caused by Adolf, thinks cats are hideous and detestable

Father - disturbing presence for children, trammeling, loved animals. Children (the author and his sister) - loved animals, fascinated, enchanted by the rabbit, worried about the rabbit's safety.

Climax : Adolf was sent back into the woods.

EVENTS

- Adolf is the story of a little wild rabbit which stayed at the narrator's house for some time and was later sent back into the woods.
- Father, while returning from work, found a little wild rabbit in the fields.
- He took it home.
- His son and daughter were delighted on seeing it. But their mother was annoyed.
- They kept him in the house as it was too small.
- The rabbit sulked and was unfriendly.
- But in a few days, he made himself at home and became very mischievous.
- He was named Adolf.
- He would run over the furniture, knock down things, put his feet into food bowls, nibble at rugs and so on.
- One day as Adolf wandered outside, a huge black and white cat frightened him.
- As he grows up, Adolf becomes wild and uncontrollable.
- Mother is annoyed by his mischief and loses her patience.
- The family decide that the rabbit had to be sent back to the woods.
- The father left the rabbit in the woods.
- The children were worried about Adolf's safety.
- They wondered if the other rabbits would receive him.
- The Mother ignored their anxieties.
- The father saw Adolf and called out to him in a cajoling fashion. But Adolf did not respond.
- The family realized that wildness had gained upon Adolf.

Text 2 : **My Childhood Days**

Author : Rabindranath Tagore

Characters:

Author (Rabindranath Tagore as a child) : longed to go to school, longed to ride in a carriage, began schooling at an extremely tender age, loved rhymes, remembers rhymes learnt during childhood, enjoyed listening to stories, read many books like Chanakya's aphorisms and the Ramayana of Krittivasa, afraid of the police, had a wrong notion of a policeman's duties, cherishes the happy memories of his childhood.

Tutor : harsh with children, discouraged the author from joining school at that tender age, imposed severe punishment on the children.

Kailash: an old cashier, like one of the family, great wit, cracked jokes constantly, composed doggerel ballads, very imaginative, quite creative.

Satya : gave exaggerated accounts of his adventures, played tricks on the author, mischievous.

Minor characters - mother, elder brother, great aunt.

EVENTS

- 'My Childhood Days' is a chapter from Rabindranath Tagore's memoir of his childhood.
- Tagore speaks about a few incidents of his childhood.

One

- Tagore begins his early education at home under a tutor.
- Though he does not remember much, a line of a nursery rhyme "The rain patters, the leaf quivers" still lingers in his memory.
- The line brings back memories of his joyous childhood and he realizes the need for rhyme in poetry.

Two

- Another episode that Tagore vividly remembers is connected with Kailash, an old cashier, who was like a member of the family.
- Kailash would sing a ballad to Tagore, which Kailash had composed himself.
- The hero of the ballad was Tagore. It also had the description of a charming heroine, which kept Tagore very interested.

Three

- Tagore remembers the incidents connected with the beginning of his school life.

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- Tagore wanted to go to school like his elder brother and his sister's son Satya did.
- The carriage ride and Satya's accounts of his adventures were the attractions.
- Tagore's tutor discouraged him.
- He insisted and was sent to the Oriental Seminary.
- He remembers clearly the cruel punishments given in that school.

Four

- Tagore remembers how he was introduced to literature.
- He would read a Bengali translation of Chanakya's aphorisms and the Ramayana of Krittivasa.
- Tagore clearly remembers an incident that happened while he was playing in the verandah.
- As he was playing, Satya frightened Tagore by shouting 'Policeman! Policeman!'
- Tagore ran to his mother's room and started reading Ramayana.
- His grandaunt, on seeing him weep, mistook him to be weeping over a sorrowful incident described in the Ramayana and took the book away.

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1. DIARY

A diary is a record (originally in handwritten format) with discrete entries arranged by date reporting on what has happened over the course of a day or other period. A personal diary may include a person's experiences, and/or thoughts or feelings, including comments on current events outside the writer's direct experience.

1. Martha was completely disappointed after she heard about the change in policy regarding the scholarship jacket. She cried a lot. She noted her feelings in her diary. Prepare the likely **diary entry**.

Ans:
November 15, 1960
Oh! My god. I can't believe it. Why the management has changed the policy now? I think they have already decided to give away the scholarship jacket to Joann. Her father is in the board. My father is just a farm labourer. What shall I do? My teacher Mr. Schmidt knows the fact. But he is helpless. I can't control my feelings. I doubt whether grandfather would give me the money. But I will ask for it. I longed to get the scholarship jacket. I have been waiting for the last eight years and studying hard for it. Who will help me? God, please show me a way. I can't sleep....

Identify the features of the above diary.

1. Where is the year and day written?
.....
2. What expression is used to start the diary?
.....
3. What are the questions used to depict his inner feelings?
.....
4. Which pronoun is frequently used?
.....
5. Pick out the sentences that express his emotions.
.....

To remember

A diary includes:

Date

Introduction:

* Could be a general comment on how the day was.

E.g. Today was a great day! / Today was a sad day

Body

* The main part of the diary entry.

* Express your emotions and personal feelings about something or someone.

* Use the first person narrative.

Conclusion

* Conclude with a comment about the day.

E.g. I am tired after a long day's work.

Closing

E.g. Love, Bye

Worksheet 1

The young man was really thankful to the sergeant, the landlady and A.J. Cronin for giving him a fresh start. He felt thankful for the timely help they offered him. Imagine he records his thoughts and feelings in his diary. What could be his **diary** like?

1975 December 21

Oh! what a fool am I? Why I did it? If they didn't come,

.....

.....

.....

.....

.....

..... I owe a lot to them.

Worksheet 2

Zahra realised the fact that Ali has lost her shoes somewhere. The thought of going to school the next day without shoes disturbed her. She wrote down her feelings in her diary. Prepare the likely **diary entry**.

.....

.....

Where did he lose it? If father knows about it,.....

.....

Ali has to go without

.....

.....

.....will make fun of me.

.....but I have to go with it.

Possible questions

1. The narrator felt extremely delighted when his father brought a wild baby rabbit home. He and his sister played with it all day. Then one day his father carried him back to the wild/woods. At night he thought about the rabbit and wrote a diary. What would it be?
2. Mr. Schmidt was very angry to know that there was a plan to award the scholarship jacket to Joann. He argued strongly against it. He noted his reactions and feelings in his diary. Prepare the likely diary entry of Mr. Schmidt.
3. Mr. John in the story 'The Best Investment I Ever Made' was addicted to gambling and lost all his wealth. The Doctor helped him to return to his life (when he tried to commit suicide). Imagine that he noted his feelings in his diary. Prepare the diary entry of Mr. John.

To remember

Address the audience

- Respected headmaster, teachers and friends
- Respected dignitaries on and off the dais, ladies and gentlemen ...
- Dear teachers and friends.....
- Ladies and gentlemen

Begin with

- Today I am here to say a few words on the topic
- I am in front of you to say a few words
- Today I am standing before you to speak a few words on the topic...
- I would like to say

Add words and phrases like

- We must stand together to fight against this issue
- I would like to remind you about the fact that
- How can we find a lasting solution to this problem?
- Let's take a pledge
- Let's not forget the importance of

Ending

- Let me conclude my words.
- Let me thank the organizers for giving me an opportunity to speak
- Let's do what we could
- I am stopping my words hoping that all of you will try to put these ideas into practice
- Thank you all.....

Worksheet 1

Martha was very happy to receive the scholarship jacket. After receiving the jacket she delivered a speech thanking the board and her teachers. How could the speech be?

.....

Good morning all. I am

.....

..... I tried hard and studied hard to

My teachers also

I am thankful to

.....

Possible questions

1. On the occasion of honouring Martha the scholarship jacket the chairman of the school board delivered a speech congratulating her. Prepare the likely **speech**.
 2. Vanka is a nine year old boy who is forced into Child Labour for a living. He is denied his rights and a happy childhood. Imagine that you are the secretary of the social science club of your school. Prepare a **speech** on the topic 'Child Labour' that you have to deliver in the school assembly.
-

PROFILE

A profile usually focuses on a person. It is a somewhat specific term for the information about a person and, usually, focuses on what's important or interesting about that person now.

Prepare a short profile of Satyajit Ray using the hints given below.

Born	:	May 2, 1921, Kolkata
Known as	:	Indian Bengali filmmaker
Famous as	:	Writer, producer, screenwriter, lyricist, composer
Awards	:	Academy Award, Bharat Ratna
Education	:	Viswa-Bharati University, Presidency University, Kolkata, Ballygunge Government High School
Died	:	April 23, 1992, Kolkata

Ans:

Satyajit Ray

Satyajith Ray the renowned director was born on May 2, 1921 in Kolkata. He was known as Bangali filmmaker. He was famous as a writer, producer, screenwriter, lyricist and composer. He was honoured with Academy Honourary Award and Bharat Ratna. He was educated at Ballygunge Government High School, Visva-Bharati University and Presidency University Kolkata. He passed away on April 23, 1992 in Kolkata.

Identify the features of a Profile

Born : May 2, 1921, Kolkata

Satyajith Ray the renowned director was born on May 2, 1921 in Kolkata

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Known as : Indian Bengali filmmaker

Famous as: Writer, producer, screenwriter, lyricist, composer

Awards: Academy Award, Bharat Ratna

Education: Viswa-Bharati University, Presidency University, Kolkata, Ballygunge Government High School

He was educated at Ballygunge Government High School, Viswa-Bharati University and Presidency University Kolkata

Died : April 23, 1992, Kolkata

Worksheet 1

Prepare a short profile of Majid Majidi using the hints given below.

Born : April 17, 1959

Known as : Iranian film director

Famous as : Director, producer and screenwriter

Notable works: The colour of paradise, Mohammad: The Messenger

Honour : 'Children of Heaven' was nominated for the Academy Award for Best Foreign Language Film

.....

The famous

.....

He was

.....

.....honoured

.....

To remember

Use of Prepositions

‘On’ before month with date, date, day, etc.
 E.g: on 16 December 2013, on Monday, etc.

‘In’ before year, month, seasons, etc
 E.g: in 2005, in April, in winter, etc.

In Thiruvananthapuram, at kowdiar

'in' is generally used before the names of the countries and large cities.

'at' is used before the names of small towns and villages

Possible questions

1. Prepare a short profile of Bob Dylan using the hints given below.

Born : May 24, 1941
 Known as : American singer, song writer, artist and writer
 Notable works: Blowin' the Wind and The Times They Are a-Changing
 (anthem for the American Civil Rights, anti-war movements)
 Awards/ Honours: Grammy, Academy and Golden Globe awards, as well
 as the Presidential Medal of Freedom and the Nobel
 Prize for Literature.

2. Prepare a profile of Pablo Neruda using the details given below.

Date of birth : July 12, 1904
 Place of birth : Parral Chile
 Nationality : Chilean
 Occupation : Poet, diplomat
 Awards : Nobel prize in Literature, Lenin Peace Prize
 Works : 100 Love Sonnets, Twenty Love Poems,
 Winter Garden etc..
 Death : September 23, 1973

3. Prepare a profile of Anton Chekhov using the hints below.

Born : 1860
 Famous as : Major Russian play wright, One of the masters of
 modern short story
 Nature of works: Explore the entire range of human spirit, provoke the
 readers to ask questions
 Popularly known as: outstanding representative of the late 19th century
 Famous works: Three sisters, The Cherry Orchard, The Lady with the Dog
 Died : 1904

LETTER

*A written, typed, or printed communication, sent in an envelope by post or messenger
There are two types of letters, Formal and Informal.*

You have read the story 'Vanka' and decided to write a letter to one of your friends describing the sad plight of Vanka. Prepare the letter.

Ans:

Roshan Villa

Kottayam

25-3-2017

Dear Roshan

It's long since I heard from you. How are you? Hope things are fine at your end. How about your parents? Roshan, I'm writing the letter to tell you about a touching story written by the celebrated Russian writer, Anton Chekhov. You might have read many of his stories. But this one 'Vanka' is really heart touching.

The story describes the sad plight of a boy who is apprenticed to a cruel shoemaker. His parents died long ago and he had been with his grandfather before he was apprenticed to Alyakhin, the shoemaker. The story is in the form of a letter written to his grandfather. Vanka is ill treated by his owner and his wife and he wants somehow to escape from the shoemaker's house. Roshan, I was moved to tears when I read the pathetic plight of the poor boy and how he yearns to escape from his hardships. He also recollects the good old days he spent with his mother and grandfather... which is heartwarming to read.

I highly recommend this story for reading this summer vacation. The story also sheds light on the social issue, child labour which I think is a social menace. Do read the story and let me know your comments. I sincerely hope this letter will find you in good health. Convey my regards to all at home.

With love and warm regards

Teena

Answer the following questions.

1. Who is writing this letter and to whom ?
2. Where is the address written?
3. What is the letter about?
4. Write down two sentences which are apt for a good beginning
5. How many paragraphs are there in the letter?

Now, match items in column A with those in Column B.

A	B
Complementary close	Dear Roshan
Ending	I'm writing the letter to tell you about a touching story written by the celebrated Russian writer, Anton Chekhov.
Salutation	with love and warm regards
Expression that suggests an enquiry	I sincerely hope this letter will find you in good health
Beginning	How are you?

In two of the following expressions the beginning does not match with the endings identify them.

1. Dear Mr Arun..... best wishes
2. Hello John..... lots of love
3. Dear Mary..... I look forward to your reply..... with love John
4. Dear Sir..... Yours faithfully

Worksheet 1

The doctor in the story 'The snake and the Mirror' writes a complaint to the Sub inspector of police about the burglary that happened in his house. Write the likely letter.

<p>The Sub Inspector of Police</p> <p>North Police station</p> <p>Dear Sir,</p> <p>I'm writing this letter to lodge a complaint about the burglary that happened in my home last night. I was at my friend's house and on my return I discovered that my house had been burgled.</p> <p>_____</p> <p>_____</p> <p>I look forward to hearing from you.</p> <p>Yours faithfully</p> <p>Arun</p>
--

Worksheet 2

After reading the 'Project tiger' you decide to write a letter to Mr Thorat appreciating him of being successful in making the tiger act in the film. Prepare the letter.

<p>Dear Mr Thorat</p> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <p>Yours faithfully</p> <p>Reju</p>

Formal	Informal
Dear Sir/Madam, Dear Mr/Mrs (surname)	Dear (first name), Hi, Hello
Beginnings	Beginnings
<ul style="list-style-type: none"> With reference to our telephone conversation yesterday (about) I am writing to draw your attention to 	<ul style="list-style-type: none"> It was nice to hear from you It's been ages since I've heard from you How are you? Hope you and your family are doing well I am writing to let you know
Endings	Endings
<ul style="list-style-type: none"> I look forward to hearing from you If you require any further information, please don't hesitate to contact me Please feel free to contact me if you have further questions 	<ul style="list-style-type: none"> Give my love to Hope to hear from you soon Just give me a call if you have any questions
Signing off	Signing off
<ul style="list-style-type: none"> Yours sincerely (Dear + name) Yours faithfully (Dear Sir/Madam) 	<ul style="list-style-type: none"> Lots of love All the best Best wishes

Possible Questions

1. After watching the film, children of heaven, Rahul, a 10 standard student decides to write a letter to Majid majidi enquiring about the inspiration behind his films and current film projects. Prepare the likely letter.
2. Mr John in the story ' The Best Investment I ever Made' writes a letter to his friend describing the experiences that he had with the doctor. Write the likely letter.
3. After reading the story 'The Scholarship Jacket' you decide to write a letter to your friend about Martha's experiences. Write the likely letter.
4. You have read the memoir ' My Childhood Days' , Now write a letter to your friend describing the experiences of Tagore in his childhood.

CHARACTER SKETCH

Character Sketch is a brief written description of a person's character.

Vanka's grandfather Konstantin Makarich is an interesting character. Prepare a brief character sketch of Konstantin Makarich.

Konstantin Makarich is Vanka's grandfather. He works as a night watchman in an estate. He is a small, lean, old man about sixty-five but extremely vigorous and alert. He is quite funny and has a smiling face. But he is a heavy drinker. In the daytime he either slept in the back kitchen, or sat joking with the cook and the kitchen-maids, and in the night, he walked round and round the estate, sounding his rattle. He is playful and likes to fool around with the maids. He gives the snuffbox to the women and make them sneeze. He likes to live a cheerful life without taking responsibilities in life.

Go through the character sketch and match column A with B.

A	B
Words describing his appearance	vigorous , alert, funny
Words describing his character	small, lean, old man
Likes/preferences	night watchman
Instances of his playful nature	live a cheerful life, sit joking around
Habit	fools and gives snuff box to women
Details about his job	night walking through the estate, sounding the rattle, take dogs with him

To remember

A character sketch:

- Tell about their physical features. (hair color, height, etc.)
- Tell about the character's personality. (are they funny, serious, quiet, etc.?)
- Their likes or dislikes(What you know about their preferences and why?)
- Talk about their family (siblings, family history, etc)
- What are their beliefs or hobbies?
- Include anything that makes us see "who" they are.
- What do you like or dislike about them?

Worksheet 1

The doctor in the story 'The Snake and the Mirror' is an appealing character. His encounter with the snake is quite interesting. Prepare a brief character sketch of the doctor.

The doctor in ' The Snake and the Mirror' is a great admirer of beauty. He wanted to make his presence felt and look handsome. The doctor liked to marry a woman doctor who is rich and has plenty of practice.

Worksheet 2

The story 'Scholarship jacket' narrates the hurdles that Martha had to face before she got the scholarship jacket. Prepare a brief character sketch of Martha.

Martha is a school student who has an intense desire to win a scholarship jacket. Although most of her family members are agile and athletic, she was very thin like a bean pole _____.

She cries when she learns that the scholarship jacket will be awarded to someone else. This reveals her sensitive nature.

Possible Questions

1. The character 'Think Tank' in the play 'The Book that Saved the Earth' is the ruler of Mars but most of his commands evoke laughter. Prepare a brief character sketch of 'Think Tank'.
2. The story by Anton Chekhov narrates the hardships of the main character 'Vanka'. Prepare a brief character sketch of Vanka.
3. Mr John in the story ' The Best Investment I ever Made' is victim of loose societ of the streets. Prepare a character sketch of Mr John.

REVIEW

A review is a discussion on a piece of literature. It includes the concise overview of the plot, setting character, etc.

Prepare the review of the story 'Vanka'.

Another Chekhov Magic

Anton Chekhov, one of the Russia's brilliant minds in literature delineates the harrowing experiences of Vanka. Vanka Zhukov is a nine year old boy who has lost his parents. The only relative remaining in his life is his grandfather, who is sixty-five, and is at a distant location. Vanka gets punishment, as he mentions in the letters, for unintentional mistakes and not acts of mischief. For instance, he gets beating because he falls asleep while rocking the baby. Vanka is living with a master and a mistress, who are cruel individuals. They do nothing but instill rigorous discipline on the boy. Vanka begs his grandfather to take him away so that he can get away from his current living situation. However, he is left with a small sense of optimism that his grandfather might receive the letter. We do not get Vanka's reaction when the dream ends, nor do we know what happens to Vanka. But the emotional longing rests in the relationship that Vanka has with his grandfather whereas grandfather likes to live a life devoid of worries and it is not certain whether he will share the care and affection that vanka has towards him. Vanka reminisces of simple, but still fond memories that are meant to be cherished. He longs for someone to give him a sense of emotional warmth. To sum up, the story clearly examines the social issue of child labour but at the same time captures the hearts of the readers. Chekhov shows strokes of good craft in the development of the story.

Answer the following questions.

1. What is the title of the review?
2. Which sentence is used to give the review an apt beginning?
3. Identify a personal opinion from the review.
4. What information do you get regarding Vanka and grandfather and other characters from the review?
5. Identify a compound sentence (sentences joined using a connective 'and') from the review.
6. Which sentence is used for concluding the review?

Worksheet 1

You have read the story ' The Snake and the Mirror' by Vaikom Mohammed Basheer. Prepare a review of the story.

Dreams verses Reality

The story ' The Snake and the Mirror' presents a contrast between dreams and reality

once his narration ends one of his friends , rather than asking about the snake, ask whether his wife is thin or fat. It gives an interesting twist to the story.

Worksheet 2

The story 'The Scholarship Jacket' narrates the story of Martha who faces several hurdles to get the scholarship jacket. Prepare a review of the story.

The Evil of Discrimination

The story 'The Scholarship Jacket' by Marta Salinas urges to fight for our rights and never give in to discrimination. _____

Possible questions

1. You have read the story Adolf by D H Lawrence which tells the story of a tiny rabbit which hops from the world of humanised domestication to the wilderness of the woods. Prepare a review of the story.
2. The play 'The Book that Saved the Earth' skillfully presents how a book saved our planet Earth from Martian invasion. Prepare a review of the play.

NARRATIVE

A narrative is retelling a story or an account of something in detail.

Narrate the bitter experiences Martha had to face before she got the scholarship jacket.

Ans:

SPARKLE OF SUCCESS

Martha was a studious girl who had maintained an A+ grade during her eight years of schooling. Winning the scholarship jacket was the only target in her mind. She was an eight grade student of Texas school. It was the tradition in the school to present a scholarship jacket to the class valedictorian. She was the daughter of a poor farm labourer who struggled to bring up his children. So Martha lived with her grandparents. She was skillful in athletics but she couldn't afford the expenses that came along with such training. So she dreamt of the scholarship jacket, her only dream. But all her hopes came to an end when she overheard a conversation between her two teachers. She was so shocked to hear that they were not going to give her the scholarship jacket. The next day the principal called her and told her that she had to pay an amount of fifteen dollars if she wished to get it. Martha left the school disappointed she listened to her grandfather with a heavy heart. The next day Martha told the principal that she wouldn't hope for such an honour. The principal, feeling guilty told her that he was going to make a change. She would get the scholarship jacket which she rightly deserved. Martha's joy knew no bounds. She ran home and told her grandfather that she had got the scholarship jacket. He only patted on her shoulder and made her realize that there are greater things in life that money cannot buy.

Answer the following questions.

1. How does the narrative begin?
2. What information do you get regarding Martha from the first two sentences?
3. How many sentences are used to describe Martha's family?
4. Are the events narrated one after the other?
5. What is the message conveyed?
6. What idea of time and space of action do you get from the narrative?
7. Does the narrative have an effective opening and closing?
8. Is the language of the narrative is simple?

Points to remember

- A catchy title is given
- Proper sequency of events
- Effective expression of theme and message
- Use suitable vocabulary and sentence varieties
- The time and space of action were conveyed well
- Use figurative use of language
- Imagination and creativity
- Proper beginning and ending

Worksheet 1

You have read the story of Vanka and his sad plight at Alyakhin's home. You narrate the story of Vanka to one of your friends. How would be the narration?

Vanka is a nine year old boy

.....

.....suffered a lot at Alyakhin's place.

.....

Worksheet 2

The story ' The Best Investment I ever Made' is told from the point of view of the narrator. Narrate the story in your point of view.

.....

.....he was confused about the man. He inquired about him.

.....

He remember the night that

.....

Possible questions

1. Narrate the difficulties the mother faced while dealt with Adolf.
2. Satyajith Ray faced a lot of difficulties while shooting his film. Narrate the incidents in your own words.
3. Describe the pathetic condition of Ali's family on the basis of reading of the screen play 'My Sister's Shoes'

WRITE UP

A write up is a written description or review of something such as a book, character, film, etc. It usually contains the writer's point of view. Simple language is used throughout the analysis of the topic.

The word 'investment' gives different ideas to different people. This is true for A.J.Cronin also. In the light of your reading of the story prepare a write up on how A.J. Cronin make the best investment in his life.

Ans:

Valuable Investment

The word investment gives different ideas to different people. But it is generally associated with money and the return gained in terms of money. The story of Mr. John reminds us the idea that investment is not merely in terms of money. It can indicate the values that we imbibe in our lives that would remain the best investment forever.

It was on the second day of the narrator's voyage, he noticed that one of the passengers was watching him closely. As he was not interested in a conversation with him at that time, he ignored him. The following afternoon the narrator saw him again urged by his wife the fellow voyager approached the narrator. Mr. and Mrs. John approached the narrator. But he couldn't reveal the identity of the fellow voyagers. Mr. John told the narrator that he was a solicitor by profession and was the director of the charitable organisation devoted to the rehabilitation of derelict adolescents. They had been their first visit to America to visit similar institutions in New England. Curiously, the narrator enquired why he was attracted to social work. As a reply to it, veils parted from his mind. He reminded the narrator that he was none other than the young man whose life the doctor had saved. He was an orphan, worked as a clerk in a London solicitor's office. As he was friendless, he joined in the company of bad people and lost all his savings betting on horses. He took some money from the office safe for final gamble. But his last resort had failed. Terrified of the prosecution that must follow he tried to commit suicide. But he timely intervention of the doctor, landlady and sergeant helped him to save himself. The doctor came forward with his minor contribution of seven pounds and ten shillings to put back the money in the office safe. The sergeant promised to make no report of the case. The land lady offered him a month's free board. Recollecting those incidents, the narrator felt that it was the finest act he had ever done or it was the best investment he had ever made.

Answer the following questions.

1. What is the title of the write up?
2. Write the sentence which tells us that the investment is not merely money.
3. How does the write up start?
4. What is the closing statement of the passage?

To remember

- A suitable title
- Elaborate the given topic
- Includes related ideas
- Organizes the ideas
- Natural style
- Appropriate words and variety of sentences

Worksheet 1

Prepare a write up about the pathetic condition of Ali's family on the basis of the screen play 'My Sister's Shoes'.

Ali's father _____

DIALOGUE WRITING

It involves the dialogue between the characters in the lesson. It is an exchange of ideas between two persons using informal expressions.

Satyajith Ray wanted a tiger for the shooting of the film. He met the manager of the circus company. Write the conversation between the manager and Ray.

Ray: Good morning sir. I am Satyajith Ray

Manager: Good morning, what can I do for you?

Ray: I want a tiger from your circus company for the shooting of my new film.

Manager: How long will the shooting be?

Ray:	Only for two hours.
Manager:	If you consult our ring master, he will make arrangement for you.
Ray:	Mr.Thorat is your ringmaster, isn't he?
Manager:	Yes of course, you had better see him first.
Ray:	Ok Sir.
Manager:	See you, Have a nice day.

Answer the following questions

1. How does Ray greet the manager?
2. What response does the manager give?
3. Which question tag is used in the conversation?
4. How does the manager conclude the conversation?

Worksheet 1

Ali was sad the next day at school. One of his friends Rahul asked what the reason was. What could be the likely dialogue between them?

Rahul	: Hello, Ali you are late to school these days. What is the reason?
Ali	:
Rahul	: What is it? Could you share it with me?
Ali	:
Rahul	: How sad! But
Ali	: You know I can't tell father because he will be very angry.
Rahul	:
Ali	: Zahra and I are sharing the sneakers.

To remember

Initiation

- Hello, very pleased to meet you
- Good evening sir
- Oh, what a pleasant surprise

Question Tags

- You have enjoyed, haven't you?
- You didn't have difficulty, did you?

Question Words

- What, When, Where, Which

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Who, Whose,
Why, How, How far,
How many, How long, How much,
How old

Conclusion

Good bye
See you
Thank you
Have a nice day

Possible questions

1. The chairman of the Animal Welfare Board received a complaint regarding the shooting with the tiger. He contacted Ray on telephone to know more about it. What could be the telephonic conversation between the two?
 2. The narrator was very happy to have wild rabbit as a pet at home. He shared his happiness to one of his friends. What would be the conversation between them?
-

NOTICE

A notice is a written or an oral statement that contains the particulars of holding a meeting.

We learnt in the story ' The Best Investment I ever Made' the social contributions made by Mr John and his wife. You are one of the members of the association, you have planned to conduct an awareness programme for youth to say good bye to drugs. Prepare a notice for the same.

Ans:

Notice

Dear friends,

Consumption of drugs is the serious issue faced by the community now a days. It is high time we raised our strong protest against this social evil. So we decided to conduct an open protest at the Chandrasekharan Nair stadium at 3 pm on 14th December 2016.

All are invited.

10th Dec 2016

S/d
Secretary

Programme	
Silent prayer	
Welcome	: President (YBC club)
Presidential address:	Hon.MLA
Felicitation	: Headmaster
Vote of thanks	: PTA President
National anthem	

Answer the following questions.

1. What is the programme mentioned in the notice?
2. Where is the venue of the programme?
3. Who presides over the function?
4. What is the salutation used in the notice?
5. Who has signed the notice?
6. Was the language used in brief and clear? Yes/No
7. Are the details of the programme included? Yes/No
8. Has the speaker specified the agency/authority which issued the notice? Yes/No

Worksheet 1

NOTICE	
.....,	
.....	
(date, time, place).....	
.....	
.....(date).....	Agent/authority
Programme	
Prayer	:
Welcome speech	:
.....	: MLA
Felicitation	:
..... of thanks	:
National anthem	:

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Possible questions

1. The Texas school has decided to award the scholarship jacket to Martha. Being the secretary of the English club, you plan to honour Martha. Prepare a notice for the same.
 2. Alfred Hitchcock decided to make a film called Birds. Hitchcock needed ravens in large numbers. Prepare a notice.
 3. The eco-club of your school has decided to conduct a study tour to a wild life sanctuary. Prepare a notice for the tour.
-

NEWS REPORT

The purpose of a news report is to inform readers of what is happening in the world around us.

You are the reporter of a famous daily. You happen to visit the shooting location of Satyajith Ray's film 'Goopy Gyne Bagha Byne'. What could be the report you prepare for the daily?

Ans:

A Joyful Leap to Freedom

Nortan Gram: Oct. 14. The villagers here were offered a free spectacular show by a tiger from Bharath circus yesterday. It was brought for the shooting of the film 'Goopy Gyne Bagha Byne' by the famous director Satyajit Ray. The tiger kept in a cage was supposed to come out and walk very calmly before the camera. But when the shooting started, Mr. Thorat, the trainer opened the cage and it sprang out. Excited at the sudden release, it began leaping, jumping and rolling about. The crowd assembled there got a rare chance to watch this 'circus'. As the tiger had been tied with a thin wire to an iron rod, it couldn't attack anybody. The shooting was resumed after the tiger had calmed down.

Answer the following questions.

1. What is the title given for the news report? Is it brief and catchy?
2. What details do you get regarding the time and place from the news report?
3. What is the tense form used in the report?
4. What is the event described here?
5. Are the events sequenced logically?
6. Is the language used suitable for reporting?

Possible questions

1. Martha's getting the scholarship jacket become a sensational news in the next day's daily prepare the likely report?

PARAGRAPH WRITING

Write a short paragraph about the hardships that Vanka faced in Alyakhin's house.

Ans:

Vanka led a miserable life at the shoe maker's house. He was ill treated by the shoe maker and his wife. The other apprentices in the house laughed at him. He was not given enough food and also had to take care of the shoemaker's baby even at night. She could not sleep properly and was punished cruelly by his master.

Answer the following questions.

1. Was the paragraph writing began with the topic sentence?
2. Are all points included in the paragraph?

Possible questions

1. Write a short paragraph about Tagore's childhood memories.
2. How did Adolf become a nuisance to the narrator's mother?

LANGUAGE ELEMENTS

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PHRASAL VERBS

Replace the underlined expressions with the phrasal verbs given in brackets.

(go on, call on, put on, put across, get away, call for)

1. I don't think I managed to express my ideas very well in my interview
2. He wore his new black jacket.
3. I thought we might visit my mother on our way - I've got some gifts for her.
4. We walked to the next beach to escape from the crowds.
5. If you continue behaving like this you will lose all your friends.
6. It's the sort of work that needs a high level of concentration.

Now, match the following.

A	B
Go on	wear
Put on	visit
Call on	express the ideas
Put across	escape
Get away	need a particular action
Call for	continue

Worksheet 1

Fill in the passage using the phrasal verbs that you have just learned.

The thoughts about the scholarship jacket _____ disturbing Martha's mind. She _____ her black coat and went outside. She was sad that she could not _____ his thoughts to the principal. She even thought that should _____ from the whole situation. Martha wanted to _____ her mother and tell her about the whole incident. she wanted to solve some puzzles in order to get relaxed. But she decided to give up as it _____ a high level of concentration.

Worksheet 2

Read the conversation and fill in the blanks using appropriate phrasal verbs.

(give up, come across, turn down, look after, get on)

- John : Why do you look very happy?
 Kiran : I _____ my old friend today
 John : Why don't you invite him to dinner?

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- Kiran : I did. But he _____ my offer.
John : Why? Did he decide to _____ all his old friends
Kiran : No, We still _____ very well.
John : Then, why?
Kiran : His mother is not well. He has to _____ her
John : Oh I thought he could not recognise you at all.

Worksheet 3

Meanings of certain phrasal verbs are given below Write the appropriate phrasal verbs against each.

A	B
to refuse an offer or request	Give up
to have a good relationship	
to take care of someone or something	
to find something by chance	
to stop having a friendship with someone	
to stop using something	

Worksheet 4

Fill in the passage using suitable phrasal verbs from the brackets below.

Mr John decided to _____ his bad habits that ruined him. He and his wife have set up an organisation to _____ delinquent youth. He _____ the narrator who saved his life years ago. The narrator tried to _____ his requests in the beginning. But finally they started _____ better with each other.

(give up, come across, turn down, look after, get on)

EDITING

Edit the given sentence.

The doctor laughed, I have never see it since. It were a snake who was taken with their own beauty.

Ans:

The doctor laughed, I have never seen it since. It was a snake which was taken with its own beauty.

Worksheet 1

Edit the following passage by choosing the correct option from those given in the brackets.

'The Snake and the Mirror' are (is/ were) a story with the lonely life of a doctor who encounter (encountered, encounters) an unwelcome guest. He turned into a stone. He felt a (an/the) presence of God near him. He felt pain in his left arm which (where/who) the snake has (have/had) coiled. He realized that if the snake bit him he would die as he did not have any medicine in her (his/him) room. He thought that he was a poor, foolish and stupid doctor.

Worksheet 2

Edit the following passage by choosing the correct option from those given in the brackets.

Children of Heaven is an Iranian Film write (writes/written) and directed by Majid Majidi, The adventure of a boy after he loses his sisters (sisters'/sister's) pair of shoes are (were/is) the central theme of the film. The film had (has/ have) a universal value.

Worksheet 3

Edit the following passage by choosing the correct option from the brackets given below.

Mr Thorat fronwed. I'm not sure, he replied I has never let him out at his cage on his own so really I don't knew.

Worksheet 4

Edit the following passage.

I were also a early writer and when I began to wrote in about the age of seven stories in pencil with crayon illustrations which my poor mother was obligated to read. I wrote exactly the kind of stories I was reading.

REPORTED SPEECH

Read the following conversation and answer the questions that follow

A.J. Cronin : What are you doing in New York?

John : I was busy in the rehabilitation camps.

A.J.Cronin asked

John replied

Ans.
 a) A.J. Cronin asked what he was doing in New York.
 b) John replied that he had been busy in the rehabilitation camps.

What changes do you notice in the first and second sentences?

- i. Reporting word
- ii. Change in pronoun
- iii. Change in tense

To remember

i) Reporting verbs

Type of sentences	Reporting verbs
Statement	said, told, admitted, reminded, pointed out, complained
Question	asked, enquired, demanded, wanted to know
Imperative	told, asked, ordered, commanded, requested, advised, suggested
Exclamatory	exclaimed, wished, prayed etc.

ii) Change in pronouns

Pronoun	Subject	Object	Possessive adjective	Possessive Pronoun	Reflexive pronoun
First person	I	Me	My	Mine	Myself
	We	Us	Our	Ours	ourselves
Second person	You	You	Your	yours	Yourself
					yourselves
Third person	He	Him	His	His	Himself
	She	Her	Her	Hers	Herself
	It	It	Its	Its	Itself
	They	Them	Their	Their	themselves

iii) Change in tense

Direct	Indirect
Simple present (do/does +V)	Simple past (did+V)
Present continuous (am/is/are+ing of V)	Past continuous (was/were+ing of V)
Present perfect (has/have +V3)	Past perfect (had+V3)
Present perfect continuous (has/have+been+ing of V)	Past perfect continuous (had+been+ing of V)
Simple past (did+V)	Past perfect (had+V3)
Past continuous (was/ were+ing of V)	Past perfect continuous (had+been+ing of V)
Future (will/shall +V)	Present conditional (would/should+V)
Future continuous (will be/shall be+ing of V)	Conditional continuous (would be/should be+ing of V)

iv) Change in adjectives, adverbs and adverbial phrases of time

Direct	Indirect
This	That
These	Those
Here	There
Hereafter	Thereafter
Now	Then
Today	That day
Tonight	That night
Yesterday	The day before, the previous day

Worksheet 1

Read the following conversation and complete the sentences below.

Alyakhin : What are you doing?

Vanka : I am writing a letter.

Alyakhin asked Vanka

Vanka replied that

Worksheet 2

Read the following conversation and answer the questions given below.

Manager : How many days do you need a tiger?

Ray : I want it for two days.

What did manager ask Ray?

What was Ray's reply?

Worksheet 3

Read the following conversation and complete the sentences below.

Iota : What is this?

Oop : I don't know I have never seen anything like this.

Iota asked

Oop replied that

DIALOGUE COMPLETION

Read the following dialogue.

Child right activist	:	Hello Vanka, good morning. I am a child right activist.
Vanka	:	Hello sir, what do you want?
Activist	:	We have received a complaint that you are ill-treated by your master.
Vanka	:	Yes. He beats me everyday.
Activist	:	Why does he beat you everyday?
Vanka	:	I don't know.
Activist	:	Why don't you go back to your parents?
Vanka	:	They are no more sir. My Grandad is the only parent I have.
Activist	:	He looks after you, doesn't he?
Vanka	:	No sir, he is very old.
Activist	:	We will talk to your master. If he repeats we will take action against him.
Vanka	:	Thank you very much.

Answer the following questions.

How does the activist greet Vanka?

What are the questions asked by the activist?

Identify the question tag used in the conversation.

How does the activist end the conversation?

Worksheet 1

Ali lost the shoes of Zahra in the vegetable store. He reaches home. Given below is the conversation between Ali and his sister Zahra. Complete it.

Ali	:	Oh! sorry I'm a bit late
Zahra	:	_____ a _____? Where is my shoes?
Ali	:	Sorry I couldn't bring it
Zahra	:	Couldn't bring it? You are joking, _____?
Ali	:	Sorry Zahra. I'll tell the truth. I lost it in the vegetable store.
Zahra	:	I shall tell it to papa.
Ali	:	Please don't tell him. If you tell him, _____
Zahra	:	How will I go to school tomorrow without shoes?

Ali : _____
 Zehra : Thank you.

Worksheet 2

Complete the conversation given below.

You : Good morning Doctor, Would you mind _____?
 The Doctor : Sure, I'm not busy now.
 You : _____?
 The Doctor : I didn't see the snake again after the incident
 You : What happened when you returned to your house?
 The Doctor : _____
 You : _____?
 The Doctor : I didn't lose anything valuable except my stethoscope
 You : You informed the police, _____?
 The Doctor : I did. They have registered a case.

Worksheet 3

After the recovery, Mr John had a conversation with the young doctor. Complete the conversation choosing the option from the brackets.

Doctor : Hello young man, _____?
 Mr John : I feel better today. Doctor, could you spare some time with me?
 Doctor : _____ (Why not?/what not?)
 Mr John : Doctor , I don't want to live. _____ (I don't have anything to live on/ I doesn't have anything to live on)
 Doctor : What happened to you? You _____ (had better convey your worries/ had better conveyed your worries)
 John : I'm an orphan. I lost everything I have.
 Doctor : _____? (Why do you worry about your past?/how do you worry about your past?)
 John : But I don't have any income to live
 Doctor : Don't worry, if you make up your mind, _____.
 I will try to find a job for you / I would try to find a job for you.
 John : Thank you very much, doctor.

IDENTIFY THE CORRECT WORD

Worksheet 1

Read the passage and choose the right option from those given.

The doctor lived on/in a rented house which/who was not electrified. He did not have good medical practice and/but his earnings were very less. He was/were a great admirer of beauty and spent hours in front of the mirror.

Worksheet 2

Read the passage and choose the right option from those given.

Vanka recollects his memory about/for grandfather. He has/have high regard for his grandfather. But his grandfather wants to live a cheerful life and doesn't want to take many responsibilities. He likes to spent time fooling around with the maids. He holds out the snuffbox to the women and makes them/him sneeze. Grandfather breaks out into laughter but/and shouts 'good for frozen noses.'

Worksheet 3

Read the passage and choose the right option from those given.

Many of us has/ have enjoyed a visit to/on the zoo and regard it as a fun day out. Seeing real tigers and elephants, can be very interesting. But how much/ many people stop and wonder that the animals themselves is /are suffering unnecessarily.

Worksheet 4

Read the passage and choose the right option from those given.

Satyajit Ray was/were an Indian Bengali film maker who/which is widely regarded as one of the greatest filmmaker/filmmakers of the 20th century. Ray was born on/ in the city of Calcutta into a Bengali family prominent in the world of arts and literature. He started his career as a commercial artist but/ and was drawn into independent film making from/after meeting French film maker Jean Renoir.

Worksheet 5

Read the passage and choose the right option from those given.

All of these stories make me who/which I am. But to insist on only this /these negative stories is to flatten my/their experience. The single story creates stereotypes and the problem at/with stereotypes is not that are untrue, but that they are incomplete.

WORD PYRAMID

Flower	NP
A Flower	Det. + NP
A beautiful flower	Det.+Adj.+NP
A beautiful flower in the garden	Det.+Adj.+NP+PP
A beautiful flower in the garden that attract butterflies	Det.+Adj.+NP+PP+Relative Clause+ VP
<i>NP - Noun Phrase</i>	<i>Det. - Determiner</i> <i>PP - Prepositional Phrase</i>
<i>Adj. - Adjective</i>	<i>VP - Verb Phrase</i>

Singular	Plural
Boy	Boys
The boy	The boys
The intelligent boy	The intelligent boys
The intelligent boy in the class	The intelligent boys in the class
The intelligent boy in the class who won a prize	The intelligent boys in the class who won a prize
Girl	Girls
A Girl	_____
A brave girl	_____ beautiful girls
_____	_____
_____	_____
_____	_____

Complete the word pyramid suitably.

Singer

The singer

The male singer who has a good voice sings in the movies

Complete the word pyramid suitably.

Mother

The loving mother of my classmate

POEM GRID

Poem	Poet	Theme	Rhyming words	Rhyme scheme	Figures of Speech	Alliteration	Images
A Girl's Garden	Robert Frost	<ul style="list-style-type: none"> Pleasure of a rural childhood, as well as the girl's youthful excitement about the garden she grew. 	spring-thing plot-not bit-it farm-arm plow-now road-load seed-weed peas-trees done-none go-know advice-twice	abcb is followed except for one stanza	Hyperbole -A hill of potatoes	give-garden wheeled- wheelbarrow beets-beans she-she	Visual image - walled off ground Wheelbarrow Potatoes Fruit trees
Mother to Son	Langston Hughes	<ul style="list-style-type: none"> a conversation between a mother and her son mother tells her son how hard her life has been 			Metaphor - Life for me ain't been no crystal stair	set down on the steps	Stairs, splinters, tacks, steps, honey
Blowin' In The Wind	Bob Dylan	a protest song which poses a series of rhetorical questions about peace, war and freedom.	see - free sky - cry The refrain 'The answer, my friend, is blowin' in the wind' has been described as "impenetrably ambiguous".				Man, dove, cannon, mountain, people, sky

The Ballad of Father Gilligan	W.B. Yeats	<ul style="list-style-type: none"> An old priest was weary and sad because most of his flock had died. He was sent for by a sick man, but fell asleep in his chair before answering the call. He falls to his knees and thanks God for sending an angel down to do his work when he was too tired to do so. 	lay – say asleep – peep wind – mankind more – floor chair - care The poem is stanza in structure with twelve stanzas of four lines each (a quatrain).	abcb	<p>The poem is a narrative. The poem is musical and dramatical.</p> <p>Metaphor: God covered the world with shade Simile: as merry as a bird</p>	For half his flock, no rest, nor joy, nor peace, 'Mavrone, mavrone! The man has died, in the wind, opening the door	Visual images: green sods, stars, moth, rocky lane, fen Auditory images: sparrow chirp, pray, leaves shake in the wind, opening the door
Poetry	Pablo Neruda	<ul style="list-style-type: none"> Experience of embracing and being embraced, by creativity, moreover it is about finding ones passion and calling. 			<p>'Fire' means spark in the mind of the poet that arises/ emerges at the moment of inspiration. 'Flowers' refer to the blooming/realisation of his creative thoughts.</p> <p>Metaphor: How can the bird that is born for joy / Sit in a cage and sing? ...if buds are nipped,/ And blossoms blown away.</p>	something started in my soul fever or forgotten wings the first faint line,	
The School Boy	William Blake	<ul style="list-style-type: none"> A young boy forced to go to school on a summer day The boy loves summer mornings, but to have to go to school when the weather is so nice is a misery to him 	morn – horn tree – me morn – worn away – day sit – delight hour – bower sing – wing appear – year joy - destroy	ababc		the bird that is born for joy How shall the summer arise	School boy School, Bird, Plant

Sample Question Paper

Questions 1 - 5. Read the passage from the story 'Vanka' and answer the questions that follow:

Nine year old Vanka Zhukov, who had been apprenticed three months ago to Alyakhin the shoemaker, did not go to bed on Christmas eve. He waited till his master and mistress and the senior apprentices had gone to church, and then took from the cupboard a bottle of ink and a pen with a rusty nib, spread out a crumpled sheet of paper, and was all ready to write. Before tracing the first letter, he glanced several times anxiously at the door and window, peered at the dark icon, with shelves holding cobbler's lasts stretching on either side of it, and gave a quivering sigh. The paper lay on the bench, and Vanka knelt on the floor at the bench.

1. How long has Vanka been with Alyakhin? 1
2. Why didn't Vanka go to bed on Christmas eve? 1
3. What arrangements did Vanka make to write the letter? 1
4. ... he glanced several times anxiously at the door and window. ... Why did Vanka look at the door anxiously? 1
5. Pick out a word from the passage that means 'a block of wood shaped like a foot'. 1

Questions 6 -9. Read the following lines from 'The School Boy' and answer the questions given below.

I love to rise in a summer morn,
When the birds sing on every tree;
The distant huntsman winds his horn,
And the skylark sings with me:
O what sweet company!

But to go to school in a summer morn, -
O it drives all joy away!
Under a cruel eye outworn,
The little ones spend the day
In sighing and dismay.

6. What does the poet experience in a summer morning? 1
7. Pick out an instance of auditory image from the above lines. 1
8. What is the rhyme scheme followed in the first stanza. 1

9. What drives away all the joy of the boy?

1

Question 10. Read the following lines from 'Blowin' in the Wind' and prepare a note of appreciation focusing on the theme, speaker, poetic devices, alliteration, refrain, etc.

4

Yes, and how many years can a mountain exist

Before it is washed to the sea?

Yes, and how many years can some people exist

Before they're allowed to be free?

Yes, and how many times can a man turn his head

And pretend that he just doesn't see?

The answer, my friend, is blowin' in the wind

The answer is blowin' in the wind.

Question 11. Answer any ONE of the following.

7

A. In the story 'The Snake and the Mirror', the doctor narrates his experience to his friends. Imagine you are one of the friends who heard the story. You return home and narrate the same to your family members. Prepare the likely **narrative**.

(Homeopath - meagre earnings-lived in a rented house - no electricity - returns home one day - very hot - sits at the table - looks at the mirror - admire own beauty - thoughts interrupt by sounds from the roof - ignores - something fell from above - snake - coils round his arm - sits like a granite - snake looks at the mirror - takes by its own beauty - slithers towards mirror - narrator runs out.)

OR

B. Mr. John in 'The Best Investment I Ever Made' feels grateful to the doctor for saving his life. He had given him a second chance in life. He writes a letter to the doctor thanking him for all that the doctor had done for him. Write the likely **letter**.

(thankful for saving my life - utterly friendless - makes bad companions - victim of loose society - steals money - terrified - attempts suicide - save by doctor, sergeant and landlady - fresh start in life - realizes his mistakes - will make life more meaningful and purposeful.)

Question 12. Satyajit Ray meets the Manager of Bharat Circus to express his gratitude for providing the tiger for the shooting of the film. What would be the likely **conversation** between Ray and the Manager?

5

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Question 13. Prepare a **character sketch** of Konstantin Makarich, Vanka's granddad. **5**

Question 14. The Arts Club of your school decides to organize a film festival of the famous film maker Majid Majidi. As Secretary of the club prepare a **notice** informing the staff and students of the programme. **5**

Question 15. Martha is overjoyed when the Principal informs her that she would get the Scholarship Jacket. On reaching home, she expresses her feelings in her diary. Prepare the likely **diary entry**. **6**

Question 16. Prepare a short **profile of D H Lawrence** using the hints given below. **5**

Birth	:	September 11, 1885
Place of birth	:	Eastwood, Nottinghamshire
Nationality	:	British
Known as	:	Novelist, poet
Notable works:	:	Sons and Lovers, The Rainbow, Women in Love, John Thomas and Lady Jane, Lady Chatterley's Lover
Died	:	March 2, 1930

Question 17 - 21. Read the passage and answer the questions that follow. 5

The Great Pyramid of Giza is the last remaining of the Seven Wonders of the World. Rising high above the Sahara Desert in the Giza region of northern Egypt, the Great Pyramid stands some 450 feet into the burning desert sky and occupies an area of 13 acres. The rough climate of the Sahara has actually caused the pyramid to shrink 30 feet from its original height. The pyramid was such an amazing feat of engineering that it remained the tallest structure in the world for over 3800 years! The entire pyramid was originally faced with polished limestone to make it shine brilliantly in the sun. It took tens of thousands of workers, twenty years to build. The pyramid contains over two million stone blocks. Although most of the blocks weigh two or three tons, some weigh up to 80 tons!

17. Pick out the sentence that shows the location of the Great Pyramid.

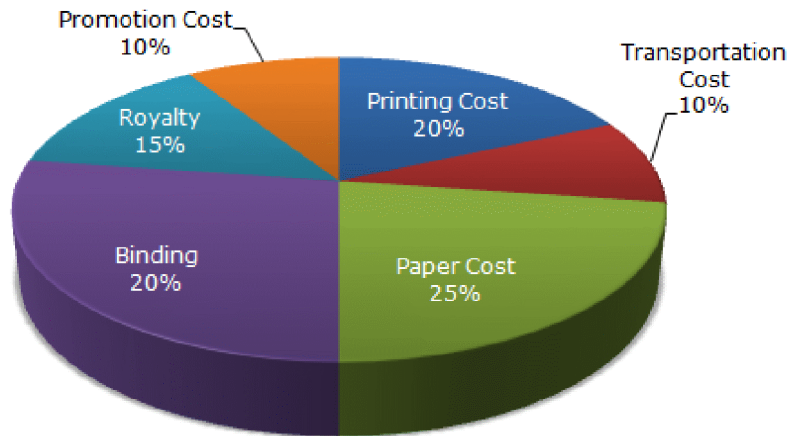
18. What caused the shrinking of the pyramid?

19. How long did the pyramid remain as the tallest one?

20. What material was used on the pyramid to make it bright and sparkle?

21. What is the relevance of the Great Pyramid of Giza?

Question 22 - 26. The following pie-chart shows the percentage distribution of the expenditure incurred in publishing a book. Study the pie-chart and answer the questions based on it.



22. On which items does the publishing company spend less? 1
23. Two items have 20% expenditure for the company. Which are they? 1
24. How much does the company spend on royalty? 1
25. What inference do you get about the amount spend on paper cost? 1
26. The amount paid as remuneration for copyright is called _____ . 1

Question 27. Complete the conversation suitably. 5

- Satyajit Ray : You look very confident, (a).....?
- Thorat : Yes, because I have brought two tigers.
- Ray : (b).....?
- Thorat : I decided to play it safe.
- Ray : What will you do with the two tigers?
- Thorat : If one tiger fails to act, (c).....
- Ray : You had better (d).....
- Thorat : Ok, I will take the tigers out.
- Ray : (e).....?
- Thorat : No, they will not create any trouble. I have tied wires on their neck.

Question 28. Read the dialogue and answer the questions given below. 2

- Akbar : What do you want?
- Ali : I want some potatoes.

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- a. What did Akbar ask Ali?
- b. What did Ali reply?

Question 29. Supply the missing word in the passage where / is given. 5

The younger brother decided that they should follow / (a) instructions given on the stone. He said that no harm would come / (b) them. If they did not make / (c) effort, they would never succeed / (d) anything. He did not want others to think that he was afraid / (e) taking risks.

(an, to, of, in, the, by)

Question 30. There are certain errors in the passage given below. They are underlined. Edit them. 5

'The Book that Saved the Earth' is a play who (a) tells about a Martian invasion that takes place in twentieth century. Twentieth century is described as the era for (b) books. Think Tank and his team is (c) confident enough to invade the earth. They believes (d) that the earthlings are inferior creatures. They are try (e) their level best to conquer the earth but fail.

Question 31. Fill in the following passage with suitable phrasal verbs. 4

The rabbit was _____ a _____ well at home. But it tried to _____ b _____ to the wild. Mother _____ c _____ complaining about keeping it at home. She wanted everyone to _____ d _____ from the table.

(go back, look after, move away, went on)

Question 32. Read the following word pyramid.

Friends
My friends
All my friends
All my friends in my village
All my friends in my village who presented the gifts

Now, construct a similar word pyramid with the word 'Teachers'. 3