

**A****GI 508****FIRST TERM EVALUATION 2016-17****ENGLISH**

Std : V

Time : 2 Hrs

**Instructions to the teacher**

- ♦ Cool-off time is to be given before evaluation activities begin.
- ♦ Let the child read the questions at this time.
- ♦ Each question including objective type is to be rated as **a/b/c/d/e** by giving 5/4/3/2/1 as grade points.
- ♦ The overall grade (**A/B/C/D/E**) is to be calculated by considering 5 point scale .

**Activity I- Poem**

- ♦ What the mirror truly thinks. 1
- ♦ Strong 1
- ♦ sink-think, thin-win, strong-long (any one pair) 1
- ♦ Child is interested to know what he/she wants to become.  
The speaker is curious to know about his future  
(Any other relevant answers possible) 2

**Activity II – Conversation**

- Expresses ideas and feelings relevant to the context 2
- Sufficient number of exchanges and proper sequencing 2
- Uses well formed expressions 1

**Activity III- Description**

- ♦ Relevant to the context 1
- ♦ Ideas are arranged in proper sequence 3
- ♦ Variety in sentence forms. 1
- ♦ Expresses few attributes, likes and dislikes 1

**Activity IV-Riddles**

- ♦ Writes suitable attributes to describe the object. 2
- ♦ Uses appropriate language /expressions 2
- ♦ Brevity (Writes without digression) 1

**Activity V – Letter**

- ♦ Writes informal letter in a suitable format 1
- ♦ Conveys the message effectively and in proper order 2
- ♦ Appropriate expressions used 1
- ♦ Variety in sentences 1

**Activity VI- Editing**

1. Lencho 1
2. asked 1
3. a 1
4. for 1
5. his 1