**808**

Standard VIII

First Terminal Evaluation - 2016

Time : 1½ hrs

Total Score : 40

ENGLISH**Instructions**

1. The first 15 minutes is given as 'cool off time'. Use the 'cool off' time to read the questions and plan the answers.
2. Attempt all questions according to the instructions.

Questions 1-5. Read the excerpt given below from the story 'The Mysterious Picture' and answer the questions that follow.

'Your Highness, may it please you to remember me and my donkey, Jeff, for just one more minute,' Tyl replied. 'My donkey has been feeding himself fairly well all along the way on the thorns in the hedges and the grass on the roadside. But I have had nothing to eat for the past three days. My stomach has been complaining very loudly. Perhaps Your Highness can even hear it now. I have been feeding myself with dreams of good food and drink at our royal table.' The Archduke smiled and said, 'Well, my dear fellow, you will certainly have something more solid than dreams to feed on. But where is your donkey?' 'I left him outside, opposite the palace. I shall be most grateful if Jeff is looked after. He needs a little fodder and lodging at night,' said Tyl. The Archduke immediately ordered the donkey to be taken care of and he added. 'Treat it like one of my own animals.'

1. Why is Jeff, the donkey not hungry? 1
2. Pick out the word from the passage that means 'food for animals'. 1
3. 'I have been feeding myself with dreams.' What did Tyl dream of? 1
4. What expression does Tyl use to show that he is extremely hungry? 1
5. What does Archduke mean by saying, 'something more solid than dreams'? 1

Questions 6-9. Read the lines from the poem 'From the Railway Carriage' and answer the questions that follow.

Here is a child who clammers and scrambles,
All by himself and gathering brambles;
Here is a tramp who stands and gazes;
And here is the green for stringing the daisies!
Here is a cart runaway in the road
Lumping along with man and load;
And here is a mill, and there is a river:
Each a glimpse and gone forever!

6. How does the speaker describe the tramp and the child? 1
7. Which line indicates the movement of the cart? 1
8. Why do the sights appear as 'a glimpse' to the speaker? 1
9. Pick out a set of rhyming words from the above lines. 1

Questions 10-14. Read the following passage and answer the questions given.

King Solomon was a great king of the olden days. He was known for his wisdom and intelligence. Queen Sheba, his wife thought of testing him. She went to Solomon's palace with two flowers which looked absolutely alike. But one of them was artificial and the other was a real one.

'Great King,' said Sheba, 'Tell me, which one of these is the real flower without touching or smelling them.'

The king thought for a while and said, 'Open all the windows.' After some time a few bees entered the palace through the window. They flew towards the flowers and settled down on the real flower to drink nectar.

'Oh, Queen!' said the King, pointing to the flower on which the bees were sitting, 'That's the real flower.'

10. What was King Solomon famous for? 1
11. What was the test given to the king by Queen Sheba? 1
12. What were the two conditions to find out the real flower? 1
13. How did Solomon find out the real flower? 1

14. Give a suitable title to the story. 1
15. Prepare a character sketch of Tyl Ulenspiegel, the protagonist of the story 'The Mysterious Picture'. 5
(Hints: Flemish painter - slim - looks like a skeleton- attracts attention - clever and cunning - sense of humour - values freedom of creativity)
16. Attempt any ONE of the following: 5
- A) Velasco has a miraculous escape after surviving in the open sea for ten days. After reaching home, he writes a letter to his friend sharing his experiences. Draft the likely letter.

OR

- B) Imagine you are the young boy in the story 'The Little Round Red House' who goes in search of the house. After reaching home, you narrate the incidents to your mother. Narrate the story in your own words.
17. Prepare a short profile of Pablo Ruizy Picasso, the renowned painter and sculptor based on the information given below. 5

Born: 25 October, 1881

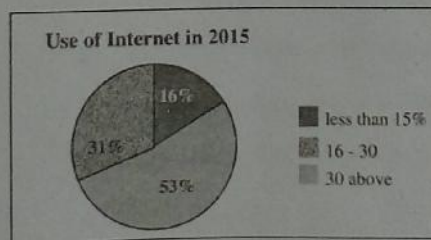
Nationality: Spanish

Famous as: Painter, sculptor

Major works: *Guernica* (1937), *The Weeping Woman* (1937)

Death: April 18, 1973, France

Qn No 18- 20. The pie-diagram shows the use of internet among the various age group in the year 2015. Study the diagram and answer the questions that follow.



18. Which age group uses internet the least? 1
19. Write the percentage of internet use of age group 30 and above? 1
20. Write a paragraph on the use of internet during the year 2015. 2
21. Edit the following passage. 3

Whenever he found himself alone, he draw (a) cats. He drew them on the margins of the priests (b) books, and on all the screens (c) of the temple, and on the walls, and on the pillars.

22. Look at the following word pyramid. 2

Trees
The trees
The oak trees
The big oak trees
The big oak trees in the garden

Now, construct a similar word pyramid using the word 'girl'.

23. Complete the following sentence using appropriate words from those given in the brackets. 2

Mr Fetzer poured ___ cup of apple cider and handed it ___ a little boy.
(an, a, to)
