



FIRST TERMINAL EVALUATION 2017-18

Class: VIII

ENGLISH

Time: 1½ Hrs
Total Score: 40

Instructions

1. 15 minutes is given as cool-off time.
2. This time is to be used for reading the question paper.
3. You are not supposed to write anything during the cool-off time.
4. Attempt the questions according to the instructions.

Questions 1 to 5. Read the excerpt from the story 'The Mysterious Picture' and answer the questions that follow. (Each question carries one mark; 1 x 5 = 5)

The Captain knew Flemish painters and their pictures were in great demand all over Europe. Tyl was presented to the Archduke. He saluted the Archduke three times and stood before him with his head bowed. "May, your Highness pardon me for my rashness in thinking that one of my paintings will please your Highness. I have brought a picture of Our Lady, the Virgin, in her royal robes. I have painted it specially so that I might lay it at your noble feet". Tyl paused a few moments for his words to sink in. Then he continued, "You must forgive me, Your Highness, if I've dared to hope that this picture will please you. Perhaps Your Highness might wish to offer me the chair of your court painter who died recently. I can see the empty velvet chair waiting to be filled.

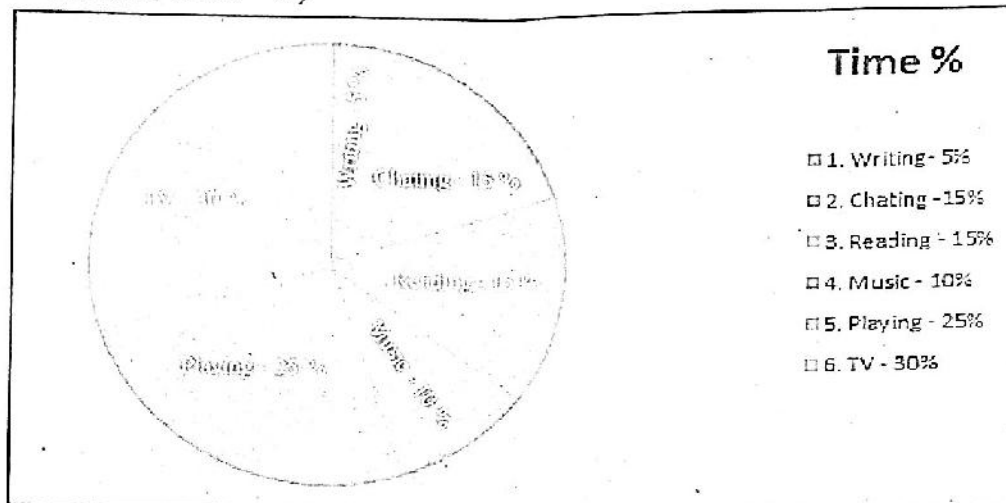
1. What is the speciality of Flemish paintings?
2. Pick out a line which shows Tyl's smartness in presenting things.
3. What is the intention of Tyl?
4. Find out from the passage a word which means to 'forgive someone'.
5. According to Tyl what is it that may please the Archduke?

Questions 6 to 9. Read the lines from the poem 'From a Railway Carriage' and answer the following questions. (Each question carries one mark; 1 x 4 = 4)

Faster than fairies, faster than witches,
Bridges and houses, hedges and ditches:
And charging along like troops in a battle
All through the meadows the horses and cattle:
All of the sights of the hill and the plain
Fly as thick as driving rain;
And ever again, in the wink of an eye,
Painted stations whistle by.

6. What is 'faster than fairies and faster than witches'?
7. Pick out two pairs of rhyming words.
8. What idea is expressed in the lines '... in the wink of an eye, painted stations whistle by'?
9. Write down an instance of simile used in the poem.

Questions 10 to 14. A survey on how teenagers spend their pastimes gave the following results. Look at the diagram and answer the questions that follow. (Each question carries one mark; $1 \times 5 = 5$)



10. Name the favourite pastime of majority of the teenagers.
11. Which pastime is least popular among the teenagers?
12. Name the pastimes which have equal popularity among teenagers.
13. Which pastime is less popular than reading, but more popular than writing?
14. Name the pastime which comes second.
15. Prepare a short **profile** of Charles De Coster using the hints given (1 x 5 = 5)

Name	:	Charles De Coster
Birth	:	1827
Place of Birth	:	Munich
Famous as	:	Father of Belgian literature
Notable works	:	The Legend of Tyl Ulenspiegel and Lamme Goedzak
Death	:	1879

Questions 16–17. Answer any one of the following (5×1 = 5 marks)

16. Imagine that you are one among the courtiers who witnessed the whole events till Tyl revealed the picture in front of the courtiers. Narrate the happenings at the court to one of your friends.
(Hints : Tyl- a smart painter- very talkative-wishes to be court painter-secures food and luxury for his team and his donkey-flatters the Archduke-Tyl in danger-invents a trick-plays it on all courtiers-leaves with all the fortune)

17. You are the secretary of the Arts Club in your school. The club decides to honour the boy in the story 'The Boy who Drew Cats', in your school assembly. Prepare a speech of appreciation.

(Hints : The boy always drew cats- send away from temple by the priest as he always drew cats-goes to next village- draws cats in the haunted temple-goblin rats were killed-blood on the mouth of the cats drawn by the boy - became a famous artist)

Questions 18 to 20. Answer any two of the following. (Each question carries 4 marks; 2 x 4 = 8)

18. The English Club of your school has decided to stage a play based on the lesson 'A Ship Wrecked Sailor'. Prepare a **notice** to inform the staff and students about the programme.
19. The mother in the story 'The Little Round Red House' writes a letter to her friend describing the things she did to keep the boy engaged. Draft the **letter**.
20. After the eventful escape Velasco meets one of his friends. Prepare the likely **conversation** between them.

21. Fill in the blanks with appropriate words/ phrases from those given in the brackets. (Each answer carries 1 mark: 1x3 =3)

'How about playing (with/by) your toys?'

'I already (was played/ played) with a million toys. I'm BORED, BORED, BORED.

I remember one day when I (were/was) your age and I was bored.

22. Look at the following word pyramid.

(3×1=3 marks)

Cars
The cars
The blue cars
The big blue cars
The big beautiful blue cars
The big beautiful blue cars in the porch

Now, construct a similar word pyramid using the word 'cups'.

23. Complete the following sentence using appropriate words from those given in the brackets. (Each answer carries one mark; 1 x 2 = 2)

He bundled up his raincoat and his hat, his scarf and his mittens, and his boots too, and set out.... find the little round red house.

(in, at, to)