

**BOARD QUESTION PAPER : MARCH 2017**

Time: 3 Hours

Max. Marks: 80

SECTION – I (Prose)**(Reading Skill, Vocabulary and Grammar)****Q.1. (A) Read the following passage and do the activities: [10 marks]****A1. True or False (2)****State whether the following statements are true or false:**

- (i) Gilson asked the writer to buy a tie of red colour with an initial 'G' on it.
- (ii) The writer could not buy the tie on Sunday because he had no time.
- (iii) The driver refused to wait as parking was prohibited.
- (iv) The writer promised to double the fare.

What Gilson asked me to buy was, in fact, a little thing : a tie. But not just any tie. He wanted a tie with a small embroidered G. Any colour would do, as long as it had his initial. Look, this is a special flight, I explained. We are only staying Saturday through Tuesday. On the day we arrived I didn't have time to think about the tie, but strolling around on Sunday, I did see ties bearing various letters in more than one shop window. They were cheap, just a dollar, but all the shops were closed.

Frantic Search: On Monday, lunch lasted the whole afternoon. Then it was Tuesday morning, time to leave. It was only when I saw our airport bus waiting outside the hotel that I remembered the tie.

I told the group to go on. I would get a taxi to the airport. And so I went in search of a nearby shop where I had seen ties.

But I couldn't find it. I walked further down the street—one, two, three blocks—all in vain. Back at the hotel, a bit anxious now, I took my suitcase, got a taxi and asked the driver to rush to the street where I had seen them.

The driver stopped at each shop we passed so I could look from the taxi window. The stores had all sorts of ties, but not the kind I was looking for.

When I finally thought I had located the right shop, I decided to go in and check. The driver refused to wait. Parking was prohibited, he said. I promised to double the fare, jumped out and ran into the shop. Was I going to miss the plane just for a damned tie?

A2. Order (2)**Put the following sentences in proper order:**

- (i) On the very first day the writer had no time to buy a tie.
- (ii) The writer walked down on Sunday and saw shops with variety of ties.
- (iii) Gilson, the writer's friend wanted him to buy a tie.
- (iv) The writer left the place on Tuesday morning.

A3. Matching: (2)**Match the following words with their meanings:**

	'A'		'B'
(i)	strolling	(a)	done in a very urgent way
(ii)	anxious	(b)	to walk without hurrying
(iii)	prohibited	(c)	wanting something very much
(iv)	frantic	(d)	to stop something

A4. Language study: Begin your sentence with (2)

- (i) I had located the right shop.
(Rewrite the sentence beginning with 'The right shop.....')
- (ii) All the shops were closed.
(Begin with 'None of the')



A5. Personal Response: (2)
 Narrate any one funny / humorous incident that took place in your life.

(B) Read the following passage and do the activities: [10 marks]

B1. Complete: (2)

Fill in the blanks to complete the following sentences:

- (i) I was able to read _____ by the time I was ten.
- (ii) It was Mr. A.N. Patil my _____ teacher who made a huge impression on me.
- (iii) Every lesson that Mr. Patil took was spiced with half a dozen or more _____
- (iv) One of the greatest gifts any teacher can give a student is to inculcate _____

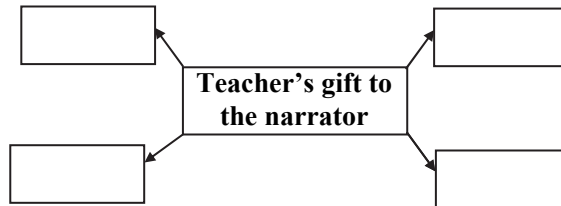
In a way, one of the greatest gifts any teacher can give a student, I think, is to inculcate a curiosity to learn.

I've been incredibly lucky to have at least one such teacher at every stage in my life. The first was Mrs. Rowlands who taught me in primary school. She taught me to read without ever pushing me. She made me want to read more by giving me some of the most interesting children's books available. And although I still love to go back to those books from time to time, it was only because of her that I was able to read Shakespeare by the time I was ten, and Chaucer a year later.

In later years, it was Mr. A.N. Patil, my Marathi and Hindi teacher who made a huge impression on me. Every lesson he took, was spiced with half a dozen or more anecdotes from a wide variety of subjects : among them history, politics, religion and sociology. I was, and still am in awe of his knowledge, which despite rather desperate attempts, I doubt I'll ever be able to match.

There have also been other teachers who helped me to try to become independent : to think and act for myself using my own judgement, which to my mind has been just as, if not more important, than actually learning anything. After all, it's much too easy to become a completely useless repository of facts and little else.

B2. Web: (2)
 Complete the following web:



B3. Match: (2)
 Match the words given in Column A with their meanings given in Column B:

	'A'		'B'
(i)	inculcate	(a)	very sad and upset because of loss of hope
(ii)	incredibly	(b)	a person with lot of information
(iii)	desperate	(c)	extremely good, great
(iv)	repository	(d)	to teach and impress by frequent repetition

B4. Frame questions: (2)
 Frame Wh-questions for the following statements with the help of the 'Wh' word given in the brackets:

- (i) She taught me to read. (What)
- (ii) I read Chaucer a year later. (When)

B5. Personal Response (2)
 'Teachers are responsible to mould the character of students.'
 Elaborate, giving your opinion.



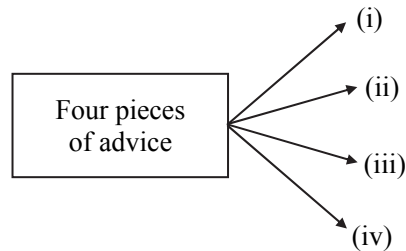
Q.2. (A) Read the following passage and do the activities:

[10 marks]

A1. Chart:

(2)

Write down four pieces of advice given by the writer:



Exercise makes you focus on your body, providing relief from difficult feelings and thoughts. If you work out hard enough, it releases chemicals called endorphins, which may act in the brain to help lift your mood.

If you haven't taken exercise, start simply with a brisk half-hour walk at least three times a week. Once in the habit of exercising, consider something more strenuous, such as aerobic dance. Activities that you share with other people, such as tennis or team games, may be preferable to solitary forms of exercise, such as swimming, which leaves your mind free to dwell on negative thoughts. Vary the type of exercise you do, and don't choose something you don't enjoy at all. Be careful not to overdo exercise, or you will merely feel exhaustion instead of increased energy and improved well being.

BEFORE YOU JOIN A GYM

Potentially, the world is your work-out facility. But if you want access to high-quality resistance machines, aerobic-classes, and trained staff, a gym may be worth the money—especially if it helps you stick with an exercise programme.

A2. Effects:

Look at the activities given in Column A. Write their effects in Column B:

(2)

	'A'	'B'
i.	Regular exercise	
ii.	Hard work out	
iii.	Swimming	
iv.	Over-straining exercise	

A3. Complete the following table and frame a sentence of your own by choosing any word from the table:

(2)

Verb	Noun	Adjective
Pay	Payment	
Consider		Considerable

A4. Language study:

Select the proper tag and rewrite the sentence:

(2)

- (i) It helps you to stick with an exercise.
(1. do it? 2. does it? 3. doesn't it?).
- (ii) Be careful not to overdo exercise.
(1. won't you? 2. will you? 3. be you?)

A5. My opinion:

(2)

It is necessary to take exercise regularly.

Write your opinion in support of the above statement.

**(B) Read the following passage carefully and do the activities:****[10 marks]****B1. MCQ****Complete the following sentences by choosing from the multiple choices given:****(2)**

- (i) The luxury cars have largely gone _____ from its roads.
 (a) missing (b) disappointing
 (c) hiding (d) dislocating
- (ii) A few luxury car owners have _____ their other not so premium cars.
 (a) switched off (b) switched to
 (c) switched away (d) insurance
- (iii) The car owners get the standard _____ of a company.
 (a) guarantee (b) certainty
 (c) warranty (d) insurance
- (iv) Many owners _____ their decision to buy the premium car due to the pitiable condition of roads.
 (a) regretted (b) favoured
 (c) accepted (d) expected

**Patholes Keep Luxury Cars Indoors
 (Newspaper Reporter)**

There years after the city vroomed to global fame when it picked up 150 luxury cars in a record bulk deal, the cars have largely gone missing from roads, parked as they are in the safety of their owners' garages. Fearing damage and dents to their dream drives, the owners said they cannot risk them on the city potholed roads.

Many owners said they regretted their decision to buy these premium buys as the pitiable condition of roads has ensured they cannot take their cars out for their commute to work or simply a spin around town. A few owners have switched to their other not-so-so premium cars in their fleet for their daily commute, while a couple of them have already sold their high-end luxury cruisers. Some owners are negotiating an extended warranty period with the auto giant.

As per the star agreement, the cars get a free service once a year or 15,000 kms, for three years. They also get the standard warranty of a company that covers most of the car's maintenance, but parts like tyres are not covered, like is the case with most auto brands.

A car owner said that he carefully picks the road he would drive his car on, even if it means taking a longer route to reach the destination.

B2. Give reasons:**(2)****Give reasons for the following:**

- (i) The luxury car owners have parked their vehicles in a garage because _____
- (ii) The luxury car owners regret for their decision of buying luxury cars because _____
- (iii) Many luxury car owners have sold out their cars because _____
- (iv) The car owners take longer routes because _____.

B3. Word register:**(2)**

Prepare a word register relating automobile industry:

B4. Language study:**(2)****Change the following into direct speech:**

Many owners said they regretted their decision to buy the premium buys.

B5. Personal Response:**(2)**

Comment on the bad condition of roads in your locality.



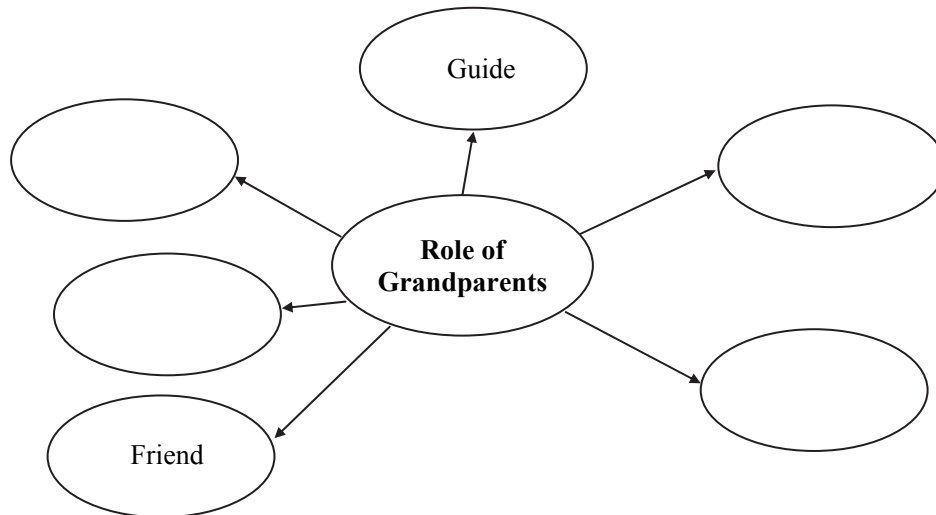
SECTION – II
(Poetry)

Q.3. (A) Read the following extract and complete the activities:

[5 marks]

A1. Complete the following web:

(2)



“Oh the value of the elderly! How could anyone not know?
They hold so many keys, so many things they can show.
We all will read the other side this I firmly believe
And the elderly are closest oh what clues we could retrieve.
For their characters are closest to how we’ll be on high.
They are the ones most developed, you can see it if you try.
They’ve let go of the frivolous and kept things that are dear.
The memories of so sweet, of loved ones that were near.
As a nation we are missing our greatest true resource,
To get to know our elders and let them guide our course.”

A2. Message:

In what way can the elders guide us?

(2)

A3. Match the pairs of rhyming words as they appear in the poem:

(1)

	‘A’		‘B’
(i)	believe	(a)	try
(ii)	high	(b)	resource
		(c)	retrieve

(B) Read the following lines and complete the activities:

[5 marks]

B1. True or False:

(2)

- (i) Deforestation is common in our world.
- (ii) Environmental pollution is not the salient feature of the world today.
- (iii) Wildlife is endangered.
- (iv) Number of rivers are pollution free.



There lie abundant rivers with pollution
 There fly multiple clouds with contamination
 And when good food goes to waste
 The valleys of the earth bury their paste

 Our world is an institution
 Of environmental pollution
 We choose not to care
 For our future generations.

 And I for one am guilty
 For buying the hundreds of electronic gadgets
 That attracts the industries to produce like maggots
 Environmental pollution is at the heart of our planet.

 The forests are dying
 Wildlife is crying
 Millions of fish are dying
 Mother earth is sighing.

B2. Message: (2)
 Glance through the extract and complete the following table:

Dos To save our earth	Don'ts To save our earth
(i)	(i)
(ii)	(ii)

B3. Matching: (1)
 Match the lines given in Column A with the figures of speech given in Column B:

	‘A’		‘B’
(i)	For buying the hundreds of electronic gadgets	(a)	Repetition
(ii)	The forests are dying	(b)	Metaphor
		(c)	Hyperbole
		(d)	Personification

SECTION – III
(Rapid Reading)

Q.4. (A) Read the following extract and complete the activities given below: [5 marks]

A1. Complete: (1)

Choose the correct alternative and complete the following:

- (i) Gerrard expects to remain in the cottage for _____.
 - (a) the rest of the evening
 - (b) about another ten minutes
 - (c) fifteen minutes

- (ii) Gerrard finds the situation very _____.
 - (a) Frightening
 - (b) Original
 - (c) Melodramatic



Gerrard: Well, tell him to phone up directly. I must know. Yes, I expect I'll still be here, but you mustn't count on that _____. In about ten minutes' time. Right-ho. Good bye.

[He puts down the phone and goes to the divan on the left, where there is a travelling bag and starts packing. Whilst he is thus engaged, another man, similar in build to Gerrard enters from the right silently—revolver in hand. He is flashily dressed in an overcoat and soft hat. He bumps accidentally against the table and at the sound Gerrard turns quickly]

Gerrard: (Pleasantly). Why, this is a surprise,

Mr. -er-

Intruder: I'm glad you're pleased for long. Put those paws up!

Gerrard: This is all very melodramatic; not very original, perhaps, but—

Intruder: Trying to be calm and —er—

Gerrard: "Nonchalant" is your word, I think.

Intruder: Thanks a lot. You'll soon stop being smart. I'll make you crawl.

I want to know a few things, see.

Gerrard: Anything you like. I know, all the answers. But before we begin I should like to change my position: you may be comfortable, but I am not.

Intruder: Sit down, there, and no funny business. (Motions to chair and seats himself on the divan by the bag.)

Now then, we'll have a nice little talk about yourself!

A2. Gerrard and intruder are different in nature—Elaborate. (2)

A3. Write from the extract sentences/phrases that indicate the Intruder's threatening manner. (2)

SECTION – IV (Writing Skill)

Q.5. (A) A1 or A2 Do any one of the following activities: [5 marks]

A1. Look at the news heading and write a letter to congratulate Anjana.

“Nashik's Anjana wins 800 m Asian Youth Gold.”

OR

A2. Concession for Students:

Students commuting daily to their schools by bus (S.T. or local) may apply to,

The Controller / Stationmaster

Documents required:

(i) bonafide certificate

(ii) latest photograph

(iii) address proof

Write an application in response to the above advertisement, addressing the Controller / Stationmaster of your area.

(B) Do any one of the following: [5 marks]

B1. Report:

Look at the following news and prepare a report on the same:

Masti ki Pathshala on IIM – A Footpath

Ahmedabad: Every morning some kids gather around a young man as he greets them with sweets and starts his class near Indian Institute of Management (IIM–A) wall. This class has no blackboard. The man hands over a chalk and charcoal and starts explaining alphabets and soon breaks into song as kids too join in. This is Masti ki Pathshala run by Ashish Vyas a 30 years old from Naranpura.

OR

B2. Preparing questions:

Referring to the given news item frame ten questions to interview Ashish Vyas.



- Q.6. (A) Information Transfer / Non-verbal to verbal: [5 marks]**
A1. Prepare a paragraph on ‘Problems in Conservation of Wildlife and Solutions’ using the points given in the following table:

Problems in Wildlife Conservation and Solutions		
Man-made Problems	Natural Problems	Solutions
<ul style="list-style-type: none"> • Population explosion • Ever growing need for agricultural land • Over-exploitation of forests like wood etc. • Poaching to meet ever increasing international demand for animal hides 	<ul style="list-style-type: none"> • outbreak forest fires • drought • floods 	<ul style="list-style-type: none"> • provision of strict laws and– • proper execution of the laws • providing proper security to protect wildlife • arranging for check-posts to detect poaching etc.

- A2. Read the following passage and draw a tree diagram to cover the main points:**
 The Indian Judiciary is made up of courts at three levels. The Supreme Court is the apex court of India and it is for the whole Union of India. There are High Courts for each state. In each state, at the district level, there are Sessions Courts.
 The Sessions Court Judge has under his jurisdiction either the Assistant Sessions Judge, the Chief Metropolitan Magistrate or the Chief Judicial Magistrate. The Chief Metropolitan Magistrate has under his jurisdiction the Metropolitan Magistrate and the Special Metropolitan Magistrate.

- (B) Complete any one of the following: B- 1 or B-2: [5 marks]**
B1. Write your view supporting, ‘The Need for Cashless Transactions Today’ using the points given in the view column :

View
<ul style="list-style-type: none"> • convenience • curbing black money • preventing tax evasion • no risk of carrying cash • saving paper • preventing illegal transactions • add your own points

OR

- B2. Speech:**
 Prepare a speech on the issue ‘Advantages of Cashless Transactions’, raised in the class assembly.

- Q.7. Develop a paragraph of about 100 words expanding any one of the following expressions: [5 marks]**
 (i) Books our best friends.
 (ii) Child labour– A curse.
 (iii) _____ That’s how we saved the animals during drought time.