

Marking Scheme
SUMMATIVE ASSESSMENT – I (2015-16)
English Communicative (Class – X)

General Instructions:

1. The Marking Scheme provides general guidelines to reduce subjectivity and maintain uniformity. The answers given in the marking scheme are the best suggested answers.
2. Marking be done as per the instructions provided in the marking scheme. (It should not be done according to one's own interpretation or any other consideration).
3. Alternative methods be accepted. Proportional marks be awarded.
4. If a question is attempted twice and the candidate has not crossed any answer, only first attempt be evaluated and 'EXTRA' be written with the second attempt.
5. In case where no answers are given or answers are found wrong in this Marking Scheme, correct answers may be found and used for valuation purpose.

SECTION A
(READING :20 marks)

- | | | |
|---|--|---|
| 1 | <p>(a) She was called a humanitarian because she did things to help out other people like the poor, the sick, the needy, and the helpless.</p> <p>(b) Mother Teresa was born in Uskub, Ottoman Empire on August 26, 1910.</p> <p>(c) She went to Ireland to learn English at the Loreto Abby.</p> <p>(d) Agnes Gonxha Bojaxhiu changed her name to Teresa when she took her first vows as a nun.</p> <p>(e) When she was 36 years old she felt the call from God to help the poor of India.</p> <p>(f) She had very little support and, while trying to feed and help the poorest of the poor, she herself was constantly hungry and even had to beg for food.</p> <p>(g) The purpose of the Missionaries of Charity is to take care of the hungry, the naked, the homeless the crippled, the blind, the lepers, all those people who feel unwanted unloved uncared for throughout society.</p> <p>(h) Mother Teresa was awarded the Nobel Peace Prize for work undertaken in the struggle to overcome poverty and distress, which also constitutes a threat to peace.</p> | 8 |
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2	<p>(a) should set good examples; teach them the value of money and how it should be spent.</p> <p>(b) money management not taught at school; parents also don't discuss money with their children.</p> <p>(c) parents don't teach their children how to handle money; youngsters' craving for more and more.</p> <p>(d) money is valuable and should be used carefully to get essential things.</p> <p>(e) (ii) manage</p> <p>(f) possessions</p> <p>(g) desire</p> <p>(h) asks for</p>	12																
<p>SECTION B (WRITING & GRAMMAR: 25 Marks)</p>																		
3	<p>Marking: 5 marks Content: 3 marks Fluency: 1 marks, Accuracy: 1 marks</p>	5																
4	<table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">Content</td> <td style="width: 20%; text-align: center;">6</td> </tr> <tr> <td>Fluency</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Accuracy</td> <td style="text-align: center;">2</td> </tr> </table>	Content	6	Fluency	2	Accuracy	2	10										
Content	6																	
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5	<p>Expected Answer</p> <p>(a) (I) in</p> <p>(b) (III) with</p> <p>(c) (II) to</p>	3																
6	<table style="width: 100%; border: none;"> <tr> <td style="width: 15%;">(a)</td> <td style="width: 15%;">a</td> <td style="width: 15%;">-</td> <td style="width: 15%;">the</td> </tr> <tr> <td>(b)</td> <td>title</td> <td>-</td> <td>titled</td> </tr> <tr> <td>(c)</td> <td>was</td> <td>-</td> <td>were</td> </tr> <tr> <td>(d)</td> <td>over</td> <td>-</td> <td>around</td> </tr> </table>	(a)	a	-	the	(b)	title	-	titled	(c)	was	-	were	(d)	over	-	around	4
(a)	a	-	the															
(b)	title	-	titled															
(c)	was	-	were															
(d)	over	-	around															
7	<p>(a) It is important to see things in the right perspective.</p> <p>(b) The right perspective helps us see things as they are.</p>	3																

	(c) It helps us understand people correctly.	
SECTION C (LITERATURE & LONG READING TEXT: 25 Marks)		
Read one of the extracts given below and answer the questions that follow:		
8	(a) The speaker here is Ali. He had been a hunter and known for his expertise in killing but now when he is away from his own daughter he realizes it. (b) The pain of separation (c) something that can't be avoided/ prevented.	3
OR		
	(a) The frog's income from the sale of tickets had come down. (b) She followed the frog's instructions and did not sing her own song. (c) She died because of the bursting of her vein.	3
Answer the following questions in about 30 - 40 words.		
9(i)	They had a very good family background. Father was a singer and sister was also a singer. They had their own house. But everything was ruined in the war.	2
9(ii)	The creatures of the Bingle Bog were sick and tired of the frog's jarring voice. When the nightingale appeared and began to sing the creatures got a big relief and surprise as her song was sweet and pleasing to the ears. Even the frog was dumb - struck. Other creatures highly appreciated the nightingale's singing.	2

9(iii)	Grandfather decided that in his new will, he would leave all his money and things to the person he would be living with when he died. This led to another spat between the daughters. Since both of them were very keen to get his money and things, they wanted that he should stay with them.	2
9(iv)	<p>Frog and the Nightingale</p> <p>(i) She has an enchanting voice, she entralls the creatures of Bingle bog with her singing.</p> <p>(ii) She is a poor judge of character. She comes under the influence of the manipulative frog who trains her in bad weather and makes her over practise.</p> <p>(iii) She loses her confidence, her health and finally pays for her foolishness with her life. Her gullibility and servility lead to her tragic end.</p> <p>(Any two)</p>	2
	Answer one of the following questions in about 80-100 words.	
10	<p>Article</p> <ul style="list-style-type: none"> - killing of animals- disrupting the balance in nature; animals hunted for various reasons - certain animals on the verge of extinction - natural habitat also decreasing 	4
	OR	
	<ul style="list-style-type: none"> - love of money is the root cause of all evil - the daughters were bonded with their father for his money - never took care of him - strained relationship between the two sisters because of money matters - didn't have love for each other or their father. 	4

	<ul style="list-style-type: none"> - what mattered most to them was his money - didn't waste any time in claiming his belongings forgetting that his body was lying upstairs 	
	Answer one of the following questions in about 150-200 words.	
11	<ul style="list-style-type: none"> • The title is quite justified. • Written in diary form. • Extremely important account of the life of a teenager. • No friends in whom she could confide. • Gives vent to her feelings freely. • Does not mince her words while criticising the irrational behaviour of her mother. • Records trivial happenings in the annexe. • Skillfully records the news and reports of the war, the cruelty of Germans on Jews, atmosphere of dread of detection and death. • She doesn't even spare herself, and cautions the reader at many points not to take her seriously. 	10
	OR	
	<ul style="list-style-type: none"> (a) Though carefree and cheerful she was very sensitive from inside (b) Was upset at the fete of the others outside (c) Often thought of misery, hunger, poverty and the sufferings they were spared of inside the annexe (d) Felt it unfair to be able to enjoy while others slog (e) Wondered about their fete after the 'call-up' (f) It is surprising for a girl of 13 to hold such depth of understanding (g) To be scared by it all the same 	10
	OR	
	<ul style="list-style-type: none"> (a) Anne was very sensitive from within (b) Was upset at the fete of other people (c) Often thought of the misery, hunger, poverty and the suffering (d) Felt it unfair for some to enjoy 	10

		OR	
		<ul style="list-style-type: none"> ● Helen was blind and deaf at the age of nineteen months. ● Lived a life of isolation with limited sign language ● Helen’s parents helped her. ● Miss Sullivan guided her to the path of knowledge. ● She struggled through depression and explored everything. ● She got joyous and confident as she could communicate. ● Spent a lot of time with nature and also exploring the abstract ● The process continued for many years but she never gave up. 	10
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