

**Marking Scheme**  
**SUMMATIVE ASSESSMENT – I (2014-15)**  
**English Communicative (Class – IX)**

**General Instructions:**

1. The Marking Scheme provides general guidelines to reduce subjectivity and maintain uniformity. The answers given in the marking scheme are the best suggested answers.
2. Marking be done as per the instructions provided in the marking scheme. (It should not be done according to one's own interpretation or any other consideration).
3. Alternative methods be accepted. Proportional marks be awarded.
4. If a question is attempted twice and the candidate has not crossed any answer, only first attempt be evaluated and 'EXTRA' be written with the second attempt.
5. In case where no answers are given or answers are found wrong in this Marking Scheme, correct answers may be found and used for valuation purpose.

**SECTION A**  
**(Reading :20 marks)**

|   |  |    |
|---|--|----|
| 1 |  | 8  |
| 2 | (a) Pranayama inhibits random agitations in Pranic (energy) flows in Pranamayakosa , stabilising the autonomic nervous system that cultivates and relaxes our mind.<br>(b) One can stay away from medicines by practising yoga and pranayama.<br>(c) Integrated approach includes breathing, asanas , pranayama, meditation and devotional sessions.<br>(d) Yoga is considered therapeutic as it leads to oneness of the mind and the body and it leads to harmony and self-healing.<br>(e) hamper/slow down<br>(f) highly/extremely<br>(g) harmony<br>(h) flexible<br>(a) | 12 |

**SECTION B**  
**(WRITING & GRAMMAR: 25 Marks)**

|   |  |   |
|---|--|---|
| 3 | <b>Marking</b> : 5 marks : Content : 3 marks, Fluency : 1 marks, Accuracy : 1 mark | 5 |
|---|--|---|

|                  | <p>Under content credit should be given for the candidate's creativity in presenting ideas. However, some of the following points may be included.</p> <p><b>Value points :</b></p> <ul style="list-style-type: none"> <li>• era of women</li> <li>• free to get education</li> <li>• make independent decisions</li> <li>• men attempt to cope with 'over' successful wives</li> <li>• women can share all kinds of burden</li> <li>• men accept the 'makeover'.</li> </ul> |                  |                |       |    |          |    |       |    |        |    |   |
|------------------|--|------------------|----------------|-------|----|----------|----|-------|----|--------|----|---|
| 4                |  | 10               |                |       |    |          |    |       |    |        |    |   |
| 5                | <p><b>Marking : 3 marks -1 mark for each correct answer</b></p> <p>(a) (i) with</p> <p>(b) (i) have taken</p> <p>(c) (ii) accompanied</p>  | 3                |                |       |    |          |    |       |    |        |    |   |
| 6                | <table style="width: 100%; border: none;"> <thead> <tr> <th style="text-align: left; width: 50%;"><b>Incorrect</b></th> <th style="text-align: left; width: 50%;"><b>Correct</b></th> </tr> </thead> <tbody> <tr> <td>(a) a</td> <td>an</td> </tr> <tr> <td>(b) into</td> <td>in</td> </tr> <tr> <td>(c) a</td> <td>of</td> </tr> <tr> <td>(d) by</td> <td>in</td> </tr> </tbody> </table>   | <b>Incorrect</b> | <b>Correct</b> | (a) a | an | (b) into | in | (c) a | of | (d) by | in | 4 |
| <b>Incorrect</b> | <b>Correct</b>   |                  |                |       |    |          |    |       |    |        |    |   |
| (a) a            | an   |                  |                |       |    |          |    |       |    |        |    |   |
| (b) into         | in   |                  |                |       |    |          |    |       |    |        |    |   |
| (c) a            | of   |                  |                |       |    |          |    |       |    |        |    |   |
| (d) by           | in   |                  |                |       |    |          |    |       |    |        |    |   |
| 7                | <p>Eg : sharing / does / rewards / naturally / come / to humans</p> <p>Does sharing rewards come naturally to humans ?</p>   | 3                |                |       |    |          |    |       |    |        |    |   |

|      |   |   |
|------|---|---|
|      | <p>(a) Humans do share their rewards equitably with others.</p> <p>(b) It comes naturally to children when it involves collaborative work.</p> <p>(c) They are less inclined when it does not involve collective action.</p>        |   |
|      | <p><b>SECTION C</b><br/> <b>(LITERATURE &amp; LONG READING TEXT: 25 Marks)</b></p>  |   |
| 8    | <p>(a) The grandmother (Kirshtaka )</p> <p>(b) determination</p> <p>(c) author ;granddaughter (Sudha Murty)</p>   | 3 |
|      | <p><b>OR</b></p>  |   |
|      | <p>(i) The brook</p> <p>(ii) Man has a short life whereas Nature in eternal</p> <p>(iii) Full up to the margin</p>  | 3 |
|      | <p><b>Answer the following questions in 30 - 40 words:</b></p>  |   |
| 9(i) | <p>Line refers to the effect Chuck had on the dog – hooked the leash onto the dog's collar – dog jumped in anticipation master would take him for a walk – dog excited as master shown no reaction to master nudging for weeks.</p> | 2 |
| (ii) | <p>Could not be independent</p>   | 2 |

|       |  |   |
|-------|--|---|
|       |  |   |
| (iii) | <ul style="list-style-type: none"> <li>• One path is of materialism which is easy to travel</li> <li>• Second path is of spiritualism and difficult to travel.</li> </ul>  | 2 |
| (iv)  | The sign 'Villa for Sale' hanging for over a month – Juliette hung the sign to sell villa.   | 2 |
| 10    | <p>'The Role of Youth in National Development' .</p> <ul style="list-style-type: none"> <li>• Youth form the core of nation.</li> <li>• Strong youth – strong character – strong society – strong nation.</li> <li>• Can bridge the gap between haves and have nots – literates and illiterates.</li> <li>• Literate youth can provide strong manforce – good governance – radical ideas – innovation to society.</li> <li>• Social evils can be better combated, minimize the rise of social evils.</li> <li>• Capability, not inheritance or descendance, to be the sole criteria.</li> </ul>        | 4 |
|       | <b>OR</b>  |   |
|       | <ul style="list-style-type: none"> <li>• Juliette had thought of giving away the villa at only double the price she had bought it. – later changes her mind on seeing Gaston and Juliette – quotes a really high price – lowers it only a little.</li> <li>• Gaston – not interested in buying the villa – initially – changes his mind on meeting Ms. Al Smith.</li> <li>• Juliette doesn't harm anybody – does business ethically</li> <li>• Gaston – unethical, manipulative, unscrupulous, opportunist</li> <li>• Values – moral standards, rightful, concerned, trustworthy</li> <li>•</li> </ul> | 4 |
|       | <b>Attempt either question no. 11 or 12 (in 150-200 words) .</b>   |   |

|           |   |    |
|-----------|---|----|
| 11        | <p>(1) Gulliver refused to destroy Blefuscu.</p> <p>(2) Helped Blefuscu ambassadors</p> <p>(3) Preparing for voyage to Blefuscu – enemy nation</p> <p>(4) Urinated on the royal palace – destroy its sanctity</p>   | 10 |
| <b>OR</b> |   |    |
|           | <p>-- He was very hostile in his behaviour</p> <p>-- refused to accept him and opposed his liberation from the country</p> <p>-- humiliated Gulliver</p> <p>-- offered sufficient provisions for the person to be released</p>  | 10 |
| 12        | Jerome thinks very poorly of weathermen and weather forecasts - most annoying - wrong forecast - opposite to what is going to happen or what had happened – Jerome remembers his holiday completely ruined - report of the local newspaper – they cancelled their picnic and stayed indoors – only to be annoyed. | 10 |
| <b>OR</b> |   |    |
|           | Individual response. George could have taken leave – what does he do – idles away time – sitting behind the glass – remarks about his bank culture  | 10 |

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