

Marking Scheme

SUMMATIVE ASSESSMENT - I (2014-15)
SOCIAL SCIENCE (Class - IX)

General Instructions:

1. The Marking Scheme provides general guidelines to reduce subjectivity and maintain uniformity. The answers given in the marking scheme are the best suggested answers.
2. Marking be done as per the instructions provided in the marking scheme. (It should not be done according to one's own interpretation or any other consideration).
3. Alternative methods be accepted. Proportional marks be awarded.
4. If a question is attempted twice and the candidate has not crossed any answer, only first attempt be evaluated and 'EXTRA' be written with the second attempt.
5. In case where no answers are given or answers are found wrong in this Marking Scheme, correct answers may be found and used for valuation purpose.

1	Roget de L'Isle	1
2	Meghalaya	1
3	Narmada	1
4	82° 30' E	1

5	Dr. Rajendra Prasad	1
6	General Augusto Pinochet	1
7	Representative democracy.	1
8	Money in hand, Raw material	1
9	<p>(a) The rapid increase in population from 23 million in 1715 to 28 million in 1789 led to subsistence crisis. This led to demand for food grain.</p> <p>(b) Production of food grain could not be increased as per demand. This led to increase in prices of bread-a staple diet.</p> <p>(c) The wages of the Labourers were not increased. So the burden of taxes fell on them.</p>	3
10	<p>Features of Stalin's collectivization Programme :</p> <ul style="list-style-type: none"> ● All peasants were forced to cultivate in collective farms (kolkhoz) ● The bulk of land and implements were transferred to the ownership of collective farms. ● Peasants worked on the land and kolkhoz profit was shared. ● Those who resisted collectivization were punished, deported or jailed 	3
अथवा / OR		

		(a) The Act established dictatorship in Germany. (b) Banned all political parties and trade unions except Naziparty (c) Complete State control over the economy, media army, etc.		3										
11		(a) 22 February strike by workers and curfew. (b) 25 February Duma suspended. (c) 26 demonstrators back on streets, formed soviets or councils.		3										
		अथवा / OR												
		(a) The term Genocidal War refers to the mass murder of selected groups of innocent civilians in Europe by Germany, during World War II. (b) (i) exclusion (ii) ghettoisation (iii) annihilation		3										
12				3										
		<ul style="list-style-type: none"> ● Northern hemisphere. ● The main land extends between latitudes 8° 4' N and 37° 6' N and ● longitudes 68° 7' E and 97° 25' E 												
13		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Western Ghats</th> <th style="width: 50%; text-align: center;">Eastern Ghats</th> </tr> </thead> <tbody> <tr> <td>(a) Higher than Eastern Ghats</td> <td>(a) lower than Western Ghats</td> </tr> <tr> <td>(b) Average height is 900-1600 mts</td> <td>(b) Average height is 600 mts</td> </tr> <tr> <td>(c) Continuous range</td> <td>(c) Discontinuous range</td> </tr> <tr> <td></td> <td>(d) the parallel to the east coast</td> </tr> </tbody> </table>	Western Ghats	Eastern Ghats	(a) Higher than Eastern Ghats	(a) lower than Western Ghats	(b) Average height is 900-1600 mts	(b) Average height is 600 mts	(c) Continuous range	(c) Discontinuous range		(d) the parallel to the east coast		3
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	<p>(d) Lie parallel to the west coast</p> <p>(Any three points of each)</p>	
14	<p>Role of rivers :</p> <p>(i) Water from rivers is a natural resource essential for various human activities.</p> <p>(ii) River water is used for irrigation.</p> <p>(iii) May be used for hydro power generation.</p> <p>(iv) Used for navigation and even for transportation.</p>	3
15	<p>(a) The fresh water lakes like the Wuler lake</p> <p>(b) The salt water lakes like the Sambhar lake.</p> <p>(c) Man made lakes like the Gobind Sagar or any other type.</p>	3
16	<p>Ganjhiji wanted India to be free from all thralldom and patronage. There should not be any high class or low class people. In his dream for India all communities must live in harmony.</p> <p>Two evils :</p> <ul style="list-style-type: none"> • The curse of untouchability. • The curse of intoxicating drinks or drugs. 	3
17	<ul style="list-style-type: none"> • Constitution gave to its citizens the most extensive rights available in any country. • It is one of the finest constitution of the world. • It is based on equality of all races and men and women. <p>(Any other relevant points)</p>	3

18	<p>(a) Responsive to the needs of people</p> <p>(b) Respects rights of citizens</p> <p>(c) Allows active participation of citizens in politics.</p>	3
19	<p>Investment in human capital is similar to investment in physical capital :</p> <ul style="list-style-type: none"> - it yields similar results. - Higher income because of higher productivity of more educated and better trained - Higher productivity of healthier people. - Advantages of healthier and educated people spreads to others make themselves are not directly educated or given healthcare. 	3
20	<p>Factors affecting quality of population :</p> <p>(i) Literacy rate.</p> <p>(ii) Health of a person.</p> <p>(iii) Life expectancy.</p> <p>(iv) Skill formation</p> <p>(Any three points to be explained)</p>	3
21	<p><u>Social</u>:-</p> <ul style="list-style-type: none"> • Division of French society into three estates • 60% of land owned by nobles, church and rich members of the first and second estate • All taxes paid by the members of the third estate and the first two estates i.e., clergy and nobility exempted from taxes. <p><u>Political</u></p> <ul style="list-style-type: none"> • Louis XVI – Autocratic ruler • Depleted treasury by extravagant living and financial help to 13 American colonies • To meet the regular expenses of administration started taxing the third estate and even increased the taxes <p>(Any five)</p>	5

22	<ul style="list-style-type: none"> ● It helped to promote similar revolutions in other parts of the world like Eastern Europe. ● Democracy was redefined to include economic and social equality. ● The idea of economic planning was adopted by many eg : India. ● Helped to hasten the end of imperialism and promote internationalism. ● It helped in promoting freedom movement. <p>(Any three)</p>	5
अथवा/ OR		
	<ul style="list-style-type: none"> - Many German organized active resistance to Nazism, braving police repression and death. - Majority of Germans were passive onlookers and apathetic witnesses. - They were too sacred to act to differ, to protest. - Pastor Niemoellar-resistance fighter, observed the absence of protest, un-canny silence, amongst ordinary Germans, in the face of brutal and organized crimes, - Chorlotte Beradt secretly recorded people's dream is her diary-Third Reich of Dreams' - Jews started believing in Nazi stereotypes with hooked noses, black hair and eyes. - They died many deaths even before reaching gas chambers, 	5
23	<p>(i) Central High Lands (ii) Deccan Plateau</p> <p>Central Highlands : (i) It lies to the north of the Narmada river. (ii) It is on the south of the Vindhayan range (iii) These are wider in the west but narrower in the East.</p> <p>Deccan Plateau : (i) It is a triangular Landmass that lies to the south of the river Narmada. (ii) It is higher in the west and slopes gently east words. (iii) It is seperated by a fault from the Chhotanagpur Plateau.</p>	5

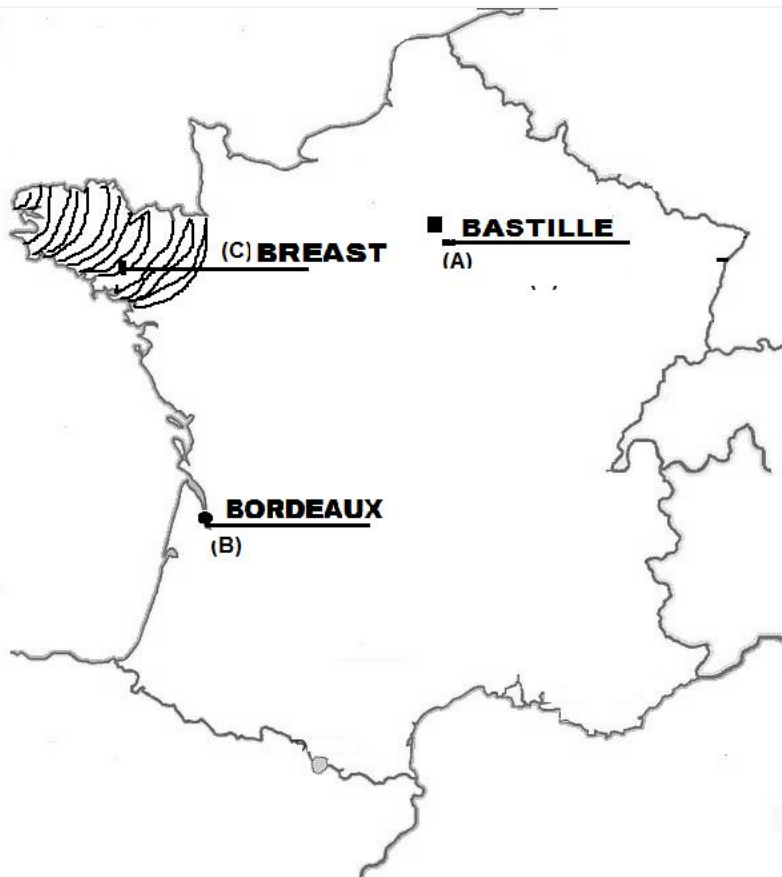
24	<ul style="list-style-type: none"> ● Ideals : <ul style="list-style-type: none"> (i) Sovereign (ii) Socialist (iii) Secular (iv) Democratic (v) Republic (vi) Justice (vii) Liberty 	5
25	<p>Apartheid was the name of a system of racial discrimination unique to South Africa.</p> <p>Efforts made by the people of South Africa against Apartheid :</p> <ul style="list-style-type: none"> (i) Launched protest marches and strikes. (ii) The African National Congress led the struggle. (iii) Many sensitive whites also joined the struggle with the African National Congress. (iv) Many workers unions and the communist party joined the movement. <p>(Any other relevant point) (Any four points)</p>	5
26	<ul style="list-style-type: none"> (a) Loss of fertility as land in never left follow (b) Use of chemical fertilizers (c) Over use of groundwater for irrigation (d) Tubewells have reduced underground watertable (e) Environmental degradation due to cutting of forests, use of pesticides etc. 	5
27	<p>Impact of unemployment :</p> <ul style="list-style-type: none"> (i) unemployment leads to wastage of manpower source. (ii) people turned into liability. (iii) hopelessness and despair among the youth. (iv) not able to support their family (v) it leads to great social waste (vi) increases economic overload (vii) the quality of life adversely affected (viii) decline of health status and rising withdrawal from the school <ul style="list-style-type: none"> ● (Any five) 	5

Example of non-farm activities :

- (i) Dairy farming
- (ii) Small scale manufacturing
- (iii) Shop keeping
- (iv) Transportation

Measures to enhance non farm activities :

- (i) Provide loans and use savings
- (ii) New Markets
- (iii) Well connected roads and transport communication

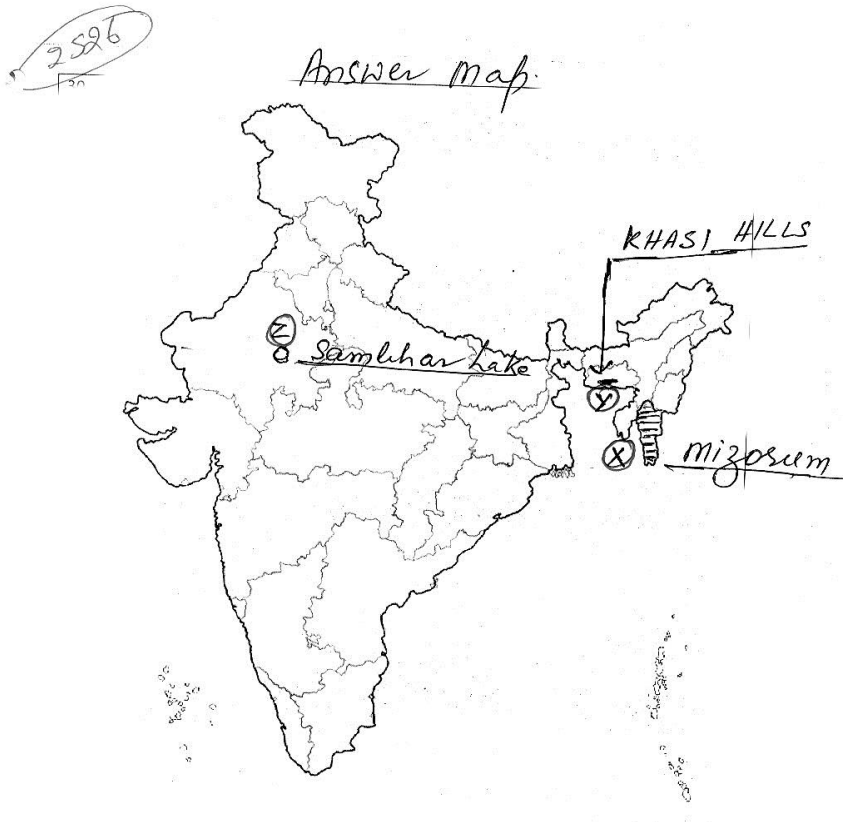


For visually impaired candidates only

- 29.1 Bastille
- 29.2 Bordeaux
- 29.3 Brest

30

3



For visually impaired Candidates only

- (30.1) Mizoram
- (30.2) Meghalaya
- (30.3) Wular Lake.