



# ITL PUBLIC SCHOOL SECTOR – 9, DWARKA

SESSION 2015 -2016  
SUMMATIVE ASSESSMENT (I)  
SET-A2

DATE : 21-09-2015

SUBJECT : ENGLISH

M.M: 50

Roll No. : \_\_\_\_\_

Invigilator's Signature: \_\_\_\_\_

CLASS : III

TIME : 2hours

Student's Name : \_\_\_\_\_

No. of Pages : 10

## *General Instructions:*

- *This question paper consists of three sections.*
- *All the questions are compulsory.*
- *Read all the questions before attempting it.*

<b>SECTION A (READING)</b>		
<b>Q1.</b>	<p><b>Read the passage carefully and answer the questions given below:</b></p> <p style="text-align: center;"><b>The Colour Green</b></p> <p>Green is a beautiful colour! In nature, the grass that you walk on is green and the leaves that you see on trees are usually green. Most of the plants that you see are green too! Frogs are green and many grasshoppers are green too. Turtles have different shades of green.</p> <p>Did you know that you can make green paint by mixing blue and yellow? Because you can make green by mixing two primary colours, it is called a secondary colour.</p> <p>Green is also the name used to describe the movement to make products that do not harm the Earth. Green products are often those made from recycled materials or those that are safe to throw out in the trash.</p> <p><b>Tick the correct answer</b></p> <p><b>i) This passage is mostly about</b></p> <p>a) a frog                                  b) a turtle c) the colour green                      d) the earth</p>	<b>5</b>

**ii) Turtles are**

- a) not found in nature
- b) green products
- c) animals, having different shades of green
- d) material

**iii) As used in paragraph 3, the word recycled means**

- a) reuse
- b) colour
- c) animals
- d) waste

**iv) Which of the following might be an example of green product?**

- a) a soft pillow
- b) a frog
- c) a plastic bottle that can be recycled
- d) primary colours

**v) How is green colour made?**

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**vi) List the examples of colour green mentioned in the passage.**

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**vii) What are green products?**

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**Q2. Read the following poem and answer the questions given below:**

**5**

Afternoon on a Hill  
I will be the gladdest thing  
Under the sun!  
It will touch a hundred flowers  
And not pick one.  
I will look at hills and clouds  
With quiet eyes,  
Watch the wind bow down the grass,  
And the grass rise.  
And when lights begin to show Up from the town,  
I will mark which must be mine,  
And then start down!  
Oh! What an Afternoon on a Hill

**Tick the correct answer**

**i) What does the speaker look at in the poem?**

- a) the sun and moon                      b) bugs in the grass  
c) hills and clouds                      d) afternoon

**ii) Where is the speaker of the poem spending an afternoon?**

- a) in a town                                  b) on a hill  
c) in a forest                                d) in a garden

**iii. What will the poet watch with quiet eyes?**

- a) wind bow and the grass rising                      b) afternoon and the town  
c) lighting and thunder                                  d) village and lake

**iv. What are the two things the speaker will do while spending his afternoon on the hill?**

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v. Give a suitable title to the poem.

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**SECTION-B (WRITING AND GRAMMAR)**

**Q3 Write an autobiography of 'A tree' using the hints given below:**

**5**

(Hints: different size, green, wood used for making paper, furniture, gives fresh air, shade in sun, house of many birds(nest), looks beautiful, provides good quality of air to breathe, plant and save trees )

**OR**

**Look at the picture and write five sentences about it.**



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**Q4**

**Write a paragraph on the topic- 'Games', using the hints given below:**

(Hints: different types, both indoor and outdoor, football, badminton, basketball, cricket etc keep us active, good exercise, makes our mind sharp and alert, hobbies, good use of free time)

**5**

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**Q5 Change the gender of the underlined noun and rewrite the sentences.**

**1**

Eg. My brother is unwell.

My sister is unwell.

a) My niece can't ride the swing.

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b) A dog is barking outside the gate.

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**Q6 Fill in the blanks with the plural form of the word given in the bracket.**

**1**

a) There were many \_\_\_\_\_ in the fridge.(tomato)

b) Ten \_\_\_\_\_ are sitting on the tree. (bird)

**Q7 State the kind of the underlined nouns.**

**2**

Eg. Virat Kohli is a famous cricketer.      Proper Noun

a) Kathmandu is the capital of Nepal. \_\_\_\_\_

b) I bought a new car. \_\_\_\_\_

c) She gifted me a bouquet of flowers. \_\_\_\_\_

d) My mother is very kind. \_\_\_\_\_

**Q8 Replace the underlined nouns with suitable pronouns and rewrite the sentences. 1.5**

**Eg. My mother cooks tasty food. My mother is a great cook.**

**My mother cooks tasty food. She is a great cook.**

a) I bought a toy car. The toy car is red in colour.

\_\_\_\_\_

b) Rohan is an honest boy. Rohan likes to read books.

\_\_\_\_\_

c) I met Reena and Meena in the park. Reena and Meena are playing together.

\_\_\_\_\_

**Q9 Underline the pronouns in the sentences given below. 1.5**

a) The bag is very heavy. It is full of clothes.

b) They are going to the circus.

c) Roma is a smart girl. She is also a good dancer.

**Q10 Underline the Adjectives in the sentences given below and state their kind. 3**

**Eg. There was little sugar in the jar.                    Adjective of Quantity**

a) Give me some water. \_\_\_\_\_

b) The princess had long hair. \_\_\_\_\_

c) Ten dogs are sitting in the park. \_\_\_\_\_

**SECTION C ( LITERATURE)**

**Q11 Write the meaning of the following words.**

**2**

a) staircase - \_\_\_\_\_

b) apologize - \_\_\_\_\_

**Q12 Answer any four questions in brief:**

**4**

a) What happened to Gautam when the kids were playing?

\_\_\_\_\_  
\_\_\_\_\_

b) Where did Gautam, Sanaya and Saif live?

\_\_\_\_\_  
\_\_\_\_\_

c) Gita had two sisters. Name them.

\_\_\_\_\_  
\_\_\_\_\_

d) What did Gita call her Grandfather?

\_\_\_\_\_  
\_\_\_\_\_

e) In the poem “The pond in the village” what was in the middle of the yard?

\_\_\_\_\_



**Q13 Answer any four questions in detail.**

**8**

a) Why did uncle Venu scold the children?

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b) Why did Gita feel she didn't have any breakfast?

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c) What did Uncle Venu's suggest the children?

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d) What did Gautam suggest everyone to do?

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e) In the poem "The pond in the village" how did the girl swim in the pond?

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<p><b>Q4.</b></p>	<p><b>Answer the Value based question ( Any one)</b>          Has anyone ever played a trick on you? How did it feel?  <b>OR</b>          Write two ways in which you can help old people.</p> <hr/> <hr/> <hr/>	<p><b>2</b></p>
<p><b>Q15</b> <b>I</b></p>	<p><b>Reference to the context</b></p> <p style="text-align: center;"><i>“In that pond Grandmother would swim,          from left to right,          From right to left,          Criss and cross and round again.          Till her grandmother said,          Enough was enough.          It was time for lunch”</i></p> <p>a) What did the poet’s grandmother do in the pond?</p> <hr/> <hr/> <p>b) Why did the grandmother’s grandmother say ‘enough is enough’?</p> <hr/> <hr/>	<p><b>2</b></p>
<p><b>II</b></p>	<p><i>“Mm.....that smells nice! May I have some toast too?”</i></p> <p>a) Who is ‘I’ in the above line?</p> <hr/> <hr/> <p>b) From where has the above line been taken?</p> <hr/> <hr/>	<p><b>2</b></p>