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## Language – Part II – English – Paper I

(Reader and Linguistic Competencies)

Time Allowed : 3 Hours ]

[ Maximum Marks : 100

- Instructions :** (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
- (2) Use **Black** or **Blue** ink to write and underline.

**Note :** In your answer book, use the Arabic numerals 1 to 69 of the questions you answer.

### SECTION - A

(Vocabulary and Lexical Competencies)

(Marks : 30)

- I. (A) Choose the most appropriate of the four given contexts which equates with that of the underlined lexical item in each of the following sentences : 5x1=5
1. A soothsayer warns Caesar about 'The Ides of March'.
    - (a) The physician advised the patient to be careful.
    - (b) The family met the astrologer at the temple.
    - (c) The oceanographer studied the destruction of the coral reef.
    - (d) The students were instructed by the professor not to bring their mobiles to college.
  2. Gandhiji wanted implicit obedience from his wife.
    - (a) Absolute power corrupts.
    - (b) Mahesh guessed the correct answer.
    - (c) This is a unique phenomenon.
    - (d) Boys enjoy playing practical jokes.
  3. Memories of the bizarre journey vanish.
    - (a) A dwarf emerged from the magic box.
    - (b) Darkness disappears at dawn.
    - (c) They painted the door green.
    - (d) The blind spots are clearly visible.

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4. The teacher pretended to be indifferent.
- (a) There was a difference of opinion among the leaders.
  - (b) The father was indignant at his son's behaviour.
  - (c) Aruna was serious about her profession.
  - (d) Martin showed a lack of interest in studies.
5. Men of genius conducted obscure experiments.
- (a) Keats was a popular English poet.
  - (b) Thiruvalluvar was a man of extraordinary intelligence.
  - (c) Mr. Karthick is a shrewd man.
  - (d) Miss Eva was a paragon of innocence.

(B) Choose the most accurate one of the four given words opposite to the underlined word : 5x1=5

6. The wide prevalence of child marriage may be considered to be a part of our ancient tradition.
- (a) Uniqueness
  - (b) Commonness
  - (c) Rareness
  - (d) Weakness
7. The sun plays truant raising doubts about the feasibility of our venturing further up.
- (a) Impossibility
  - (b) Immunity
  - (c) Impunity
  - (d) Impurity
8. I have protracted my work .....
- (a) Paused
  - (b) Shortened
  - (c) Projected
  - (d) Complicated
9. They were constantly belittling him with their new-fangled ideas.
- (a) Defending
  - (b) Irritating
  - (c) Refreshing
  - (d) Praising
10. .... to liberate the ultimate power in nature.
- (a) Final
  - (b) Initial
  - (c) External
  - (d) Personal

(C) Answer any ten of the following :

10x2=20

11. Write a sentence using plural form of 'bacterium' or 'staff'.
12. Use the idiom "to be at loggerheads" in a sentence of your own.
13. Write a sentence using the expanded form of the abbreviation MNC.
14. The \_\_\_\_\_ emperor went \_\_\_\_\_ to conquer the world. (forth/  
fourth).
15. Form a word by blending the words 'information' and 'technology' and use  
the blended word in a sentence.
16. Syllabify any two words :  
transfixed, grammatical, organisation and emigrant.
17. Write a sentence using the word 'like' as a verb and 'like' as an adjective.
18. Write a sentence of your own using the American English word for 'film'.
19. Use the compound word 'ill-treat' in a sentence of your own.
20. Write a sentence using a word with the prefix 'im \_\_' or the suffix ' \_\_ able'.
21. Form compound words :
  - (a) Noun + Noun
  - (b) Noun + Verb
22. Write a sentence each, using the phrasal verbs 'go ahead' and 'go against'.
23. Write sentences using the clipped form of 'chimpanzee' and 'gymnasium'.

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**SECTION-B**  
**(Grammatical Competencies)**  
**(Marks : 20)**

- II. (A) Fill in the blanks of the following sentences : 10x1=10
24. Advertisements \_\_\_\_\_ contain catchy phrases.  
(Use a modal verb).
25. Water \_\_\_\_\_ (boil) at 100°C temperature.  
(Use the given verb in a suitable form).
26. If I \_\_\_\_\_ (be) the wind, I would travel everywhere.  
(Using the correct tense of the verb).
27. You \_\_\_\_\_ not read every chapter.  
(Use semi-modal).
28. My friend, \_\_\_\_\_ father works in Agra, has made a clay model of the Taj Mahal.  
(Use a relative pronoun).
29. Teachers \_\_\_\_\_ produce good results are honoured.  
(Use a relative pronoun).
30. The Manager attended the conference \_\_\_\_\_ the chairman.  
(Use a suitable phrase / preposition).
31. Write a sentence of the pattern, ASVC.
32. "This dam was built in 1960". This is an example of \_\_\_\_\_ passive voice.
33. \_\_\_\_\_ we destroy the environment, we destroy ourselves as well.  
(Use a suitable link word).

(B) Transform the following sentences as instructed :

5x2=10

34. Report the dialogue :
- Anil : Hello Atul, how are you ?  
Atul : Fine Anil, what brings you here ?  
Anil : I have just come to see you. Its long since we've met.
35. If the trees had not been cut, the garden would have been shady.  
(Begin with 'Had').
36. As the ceiling was high the room was very cold.  
(Rewrite as a compound sentence).
37. The luggage was heavy. The boy managed to lift it easily.  
(Combine the sentences using 'though').
38. Bharat is very arrogant. He will not apologise.  
(Combine into a single simple sentence).

SECTION-C

(Reading Competencies)

(Marks : 15)

III. (A) Identify each of the following sentences with the field in the list given below,  
by understanding the word or words serving as the clue :

5x1=5

39. Satellites are helpful in weather forecast.
40. Good link of roads would help in smooth flow of traffic.
41. Data can be easily transferred by using floppies.
42. I am good at billiards.
43. We watched a thriller movie yesterday.  
(Media, Computer, Sports, Transport, Space)

[ Turn over

- (B) Read the following passage and answer in your own words the questions given below :

5x2=10

A lot of things are going to happen in the next fifty years as the population of the world increases rapidly. It is enormously important to increase the yield of grain plants. A great deal has happened through the work of the geneticists who are specialists in genetics in the last five years. For instance, there has been an enormous world wide increase in the production of what Americans call corn due to the development of new strains. Throughout agriculture geneticists are improving plants to get higher yields.

Questions :

44. Why is it important to increase the yield of grain plants ?
45. Who could increase the yield of grain plants ?
46. Who are geneticists ?
47. Why is there an enormous increase in the production of corn ?
48. What are the agriculture geneticists improving ?

#### SECTION-D

(Writing Competencies - Prose)

(Marks : 15)

- IV. (A) Answer any one of the following questions in a paragraph of about 100 words :

1x5=5

49. 'Patience is an art well learnt when one is at the mercy of nature'.  
When does the author make this observation ?
50. How was the Kala Nag captured ?
51. How does Mark Antony win the public of Rome to his side ?



(B) Write an essay in about 250 words on any one of the following : 1x10=10

52. Johnson's mixed feelings about his efforts and the fate of his dictionary.
53. 'Gandhi was no advocate of blind adherence to tradition'- Explain.
54. The aftermath of atomisation on Hiroshima.

### SECTION-E

(Literary Competencies - Poetry)

(Marks : 20)

V. (A) Read the following sets of poetic lines and answer the questions given below for each of them :

6x1=6

- (i) "You ripened into nectar in fruit jars  
That hung like clustered stars"
55. What does 'you' refer to here ?
- (ii) "I mark'd on a little promontory, it stood isolated".
56. What does 'it' stands for ?
- (iii) "To live, unknown beyond the cherished circle,  
Which we can bless and aid".
57. What is meant by the 'cherished circle' ?
- (iv) "But to act, that each tomorrow  
Find us farther than today".
58. When should we act ?
- (v) "The voice of my education said to me ;  
He must be killed".
59. What did the poet's voice of education tell him ?
60. Who must be killed ?

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- (B) Read the following three sets of lines and answer the questions given below in each set of lines : 3x1=3
- (i) "Speech that came like Leech - craft".
61. Mention the figure of speech used here.
- (ii) "Be not like dumb, driven cattle  
Be a hero in the strife".
62. Write out the words in alliteration.
- (iii) "In the Beginning was the word  
And the word was God".
63. What is the allusion used here ?
- (C) Explain any two of the following sets of lines with reference to the context. 2x3=6
64. "Like a golden swarm of fireflies you came pining for a new agony, a new birth".
65. "And I thought of the albatross,  
And I wished he would come back, my snake".
66. "Ceaselessly musing, venturing throwing, seeking the spheres to connect them".
- (D) Answer any one of the following questions in a paragraph of about 100 words : 1x5=5
67. What is H.W. Longfellow's philosophy of life ?
68. State how the poet depicts the importance of English language ?
69. Why does the poet say that war is 'quaint and curious' ?