



**Language – Part II – English – Paper I**  
(Reader and Linguistic Competencies)

Time Allowed : 3 Hours ]

[ Maximum Marks : 100

- Instructions :** (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.  
(2) Use Black or Blue ink to write.

**Note :** In your answer book, use the Arabic numerals 1 to 69 of the questions you answer.

**SECTION - A**

(Vocabulary and Lexical Competencies)

(Marks : 30)

- I. (A) Choose the most appropriate of the four given contexts which equates with that of the underlined lexical items in each of the following sentences. 5x1=5
- He hath brought many captives home to Rome.
    - The captains trained the teams very well.
    - The captions were very attractive to all.
    - The prisoners were taught yoga and pranayama.
    - The militants were caught by the police.
  - With Gandhi, a new, unique element emerged.
    - The lion attacked the woodcutter.
    - The sailor drowned in the ocean.
    - Everyone admired her natural beauty.
    - A fierce storm arose due to the cyclone.
  - Snakes were the most vile of God's creation.
    - His son was found to be in bad company.
    - The terrorists are cruel people.
    - You cannot hide your evil thoughts for long.
    - They sold an ugly painting for a huge amount.

[ Turn over

4. The summits ..... are unreal in their consummate beauty.
- (a) Reading maketh a complete man.
  - (b) The consumption of coffee in excess is unhealthy.
  - (c) Constructive criticism is welcome.
  - (d) The corporation laid new cement roads.
5. The third figure was an enigma.
- (a) Babu was frightened by the incident.
  - (b) Steam engines are no longer used in foreign countries.
  - (c) The mystery of the Bermuda Triangle has not been solved.
  - (d) The enmity between Rahul and Rajesh came to an end.

(B) Choose the most accurate one of the four given words opposite to the underlined word :

5x1=5

6. Women's marvellous power is lying dormant.
- (a) ordinary
  - (b) bright
  - (c) dull
  - (d) wide
7. Dip their napkins in his sacred blood.
- (a) filthy
  - (b) soily
  - (c) unholy
  - (d) holy
8. Brahma is the creator and Siva is the :
- (a) maker
  - (b) destroyer
  - (c) protector
  - (d) preserver
9. He took on the role of a domineering husband.
- (a) subjective
  - (b) objective
  - (c) powerful
  - (d) submissive
10. .... no dictionary of a living tongue ever can be perfect.
- (a) imperfect
  - (b) produce
  - (c) indecent
  - (d) peaceful

(C) Answer any ten of the following :

11. Write a sentence using the plural form of 'datum' or 'radius'.
12. Use the idiom 'in the pink of health' in a sentence of your own.
13. Write a sentence using the expanded form of the acronym WHO.
14. In Japan even \_\_\_\_\_ stores are not \_\_\_\_\_ for they float on boats.  
[Fill in the blanks with stationary/stationery.]
15. Form a word by blending the words 'helicopter' and 'airport' and use the blended word in a sentence of your own.
16. Syllabify any two words :  
fantastic, president, defect, particular.
17. Write sentences using the word 'bank' as a noun and 'bank' as a verb.
18. Write a sentence of your own using the American English word for 'petrol'.
19. Use the compound word 'world-famous' in a sentence of your own.
20. Write a sentence using a word with the prefix 'in \_\_\_\_\_' or the suffix  
\_\_\_\_\_ ful'.
21. Form compound words.
  - (a) Noun + Verb
  - (b) Noun + Noun
22. Write sentences using the phrasal verbs 'keep up' and 'keep on'.
23. Write sentences using the clipped words from 'kilogram' and 'gymnasium'.

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SECTION - B  
(Grammatical Competencies)  
(Marks : 20)

II. (A) Fill in the blanks of the following sentences.

10x1=10

24. You \_\_\_\_\_ not pluck the flowers.  
(Use a modal verb).
25. The children \_\_\_\_\_ (burst) into peals of laughter.  
(Use the given verb in a suitable form).
26. If I were a ruler, I \_\_\_\_\_ (eradicate) poverty.  
(Use the given verb in a suitable form).
27. Rameshwaram is the place \_\_\_\_\_ Dr. A.P.J. Abdul Kalam was born.  
(Use a relative pronoun).
28. Show me the house \_\_\_\_\_ you bought last year.  
(Use a relative pronoun).
29. How \_\_\_\_\_ you call me names ?  
(Fill in the blank with a semi-modal).
30. They continued their journey \_\_\_\_\_ the earthquake.  
(Use a suitable phrase/preposition).
31. Frame a sentence of the pattern SVCA.
32. I will help you \_\_\_\_\_ I have no money.  
(Use a suitable link word).
33. Financial aid was given to the people during the crisis.  
This is an example of \_\_\_\_\_ passive voice.  
(Identify the kind of passive voice used here)

(B) Transform the following sentences as instructed :

5x2=10

34. Report the dialogue :
- Evie : What are you looking for ?  
Sheri : I have lost my purse.  
Evie : Where did you keep it ?  
Sheri : I remember keeping it in the shelf.  
Evie : Don't worry. We will find it soon.
35. If you should need to meet me, you can call this number.  
(Begin with 'Should').
36. Ravi saw the snake. He ran away in fear.  
(Combine the sentence using 'when').
37. As my brother was out of station, he could not attend the function.  
(Into a compound sentence).
38. Dev tried his best. He could not climb the mountain.  
(Combine the sentences using 'though').

**SECTION - C**  
**(Reading Competencies)**  
**(Marks : 15)**

III. (A) Identify each of the following sentences with the field in the list given below, by understanding the word or words serving as the clue :

5x1=5

39. Rice contains more carbohydrates.
40. The monitor displays the menu.
41. We go by train to Mysore.
42. Newspapers bring news from all parts of the world.
43. Michael Jackson is known as king of pop.  
[Travel, Music, Nutrition and Dietetics, Computer, Media].

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- (B) Read the following passage and answer the questions in your own words. 5x2=10

The Government is taking seriously the issue of road safety and is committed to reducing the number of people killed in accidents. Discussions are being conducted regularly to bring law-makers, law enforcement officers and road users together to discuss ways to tackle the rise in road accidents. Everyone agrees that more needs to be done on road safety in its determination to curb the rate of road accidents in the country. The Government is making serious efforts to instill proper road culture in children, young adults and the public in general.

Within 10 months, the traffic police issued 1,43,077 summonses to motorists for traffic light related offences. The traffic police, however, have taken a tough stand against traffic light defaulters by making them pay hefty fines. Typical reasons given for beating traffic lights include rushing to an urgent appointment or, even worse, to be completely oblivious of the changing of the lights.

Usual punishments include a fine, a ban on driving for a specified time and may even be a prison sentence. Sometimes, the court may even order to pay out compensation if death occurs as a result of the accident.

Questions :

44. Why is the Government taking the issue of road safety seriously ?
45. What steps is the Government taking to tackle the rise in road accidents ?
46. How many people were caught breaking the rules about traffic lights in the first ten months ?
47. Give two reasons as to why people said they broke the rules about traffic lights.
48. Name some of the usual punishments given to those breaking the traffic rules.

**SECTION - D**  
**(Writing Competencies - Prose)**  
**(Marks : 15)**

- IV. (A) Answer any one of the following questions in a paragraph of about 100 words :

49. "How does Mark Antony win the public of Rome to his side" ? 1x5=5
50. What were the impressions of the author on seeing the twin peaks of Nanda Devi main and Nanda Devi east ?
51. Write about the Gunga Ram's regard for all creatures.

(B) Write an essay in about 250 words on any one of the following : 1x10=10

52. Gandhi was no advocate of blind adherence to tradition. Explain.
53. Johnson's mixed feelings about his efforts and the making of his dictionary.
54. The aftermath of atomisation on Hiroshima.

**SECTION - E**  
**(Literary Competencies - Poetry)**  
**(Marks : 20)**

V. (A) Read the following sets of poetic lines and answer the questions given below.

- (i) On the day of Sicilian July, with Etna smoking  
The voice of my education said to me. . . . 6x1=6
55. What is Etna ?
- (ii) "Still like muffled drums, are beating  
Funeral marches to the grave"
56. What are beating like "Muffled drums" ?
- (iii) "Mark'd how to explore the vacant vast surrounding,  
It launch'd forth filament," .....
57. Who launched the filament ?
- (iv) "To live, unknown beyond the cherished circle"
58. What is the meaning of "cherished circle" ?
- (v) "O tongues of the fire! You come devouring".
59. What is referred to "tongues of fire" ?
- (vi) "We should have sat us down to wet Right many a nipperkin".
60. What is nipperkin ?

- (B) Read the following three sets of lines and answer the questions given below. 3x1=3
- (i) "And I thought of the Albatross.  
And I wished he would come back my snake."
61. What is the allusion referred to here ?
- (ii) "Like a king in exile, uncrowned in the under world".
62. What is the figure of speech employed in the given line ?
- (iii) You cannot rob us of the rights we cherish,
63. Write the words in alliteration in the above line.
- (C) Explain any two of the following sets of lines with reference to context : 2x3=6
64. Till the bridge you will need be form'd, till the ductile anchor hold.
65. "The voice of my education said to me. He must be killed".
66. "Trust no future, howe'er pleasant let the dead past bury its dead".
- (D) Answer any one of the following in a paragraph of about 100 words. 1x5=5
67. How does the poet define "women's rights" ?
68. Bring out the message of the poem "The Man He Killed".
69. Efficacy of English Words.