

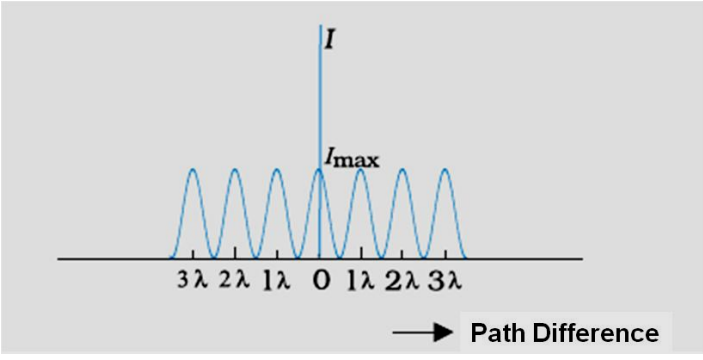
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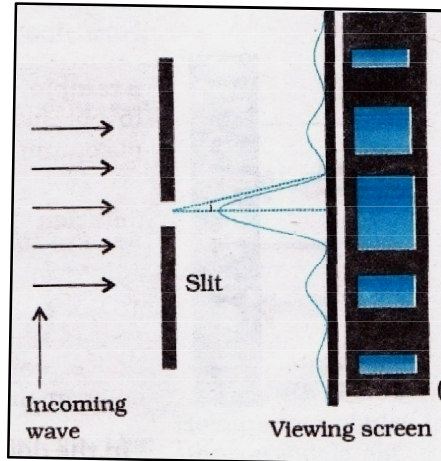
**Senior School Certificate Examination**

**Marking Scheme - Physics (Code 55/1, Code 55/2, Code 55/3)**

1. The marking scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the marking scheme are suggested answers. The content is thus indicated. If a student has given any other answer, which is different from the one given in the marking scheme, but conveys the meaning correctly, such answers should be given full weightage.
2. In value based questions, any other individual response with suitable justification should also be accepted even if there is no reference to the text.
3. Evaluation is to be done as per instructions provided in the marking scheme. It should not be done according to one's own interpretation or any other consideration. Marking scheme should be adhered to and religiously followed.
4. If a question has parts, please award in the right hand side for each part. Marks awarded for different part of the question should then be totaled up and written in the left hand margin and circled.
5. If a question does not have any parts, marks are to be awarded in the left hand margin only.
6. If a candidate has attempted an extra question, marks obtained in the question attempted first should be retained and the other answer should be scored out.
7. No marks are to be deducted for the cumulative effect of an error. The student should be penalized only once.
8. Deduct  $\frac{1}{2}$  mark for writing wrong units, missing units, in the final answer to numerical problems.
9. Formula can be taken as implied from the calculations even if not explicitly written.
10. In short answer type question, asking for two features / characteristics / properties if a candidate writes three features, characteristics / properties or more, only the correct two should be evaluated.
11. Full marks should be awarded to a candidate if his / her answer in a numerical problem is close to the value given in the scheme.
12. In compliance to the judgement of the Hon'ble Supreme Court of India, Board has decided to provide photocopy of the answer book(s) to the candidates who will apply for it along with the requisite fee. Therefore, it is all the more important that the evaluation is done strictly as per the value points given in the marking scheme so that the Board could be in a position to defend the evaluation at any forum.
13. The Examiner shall also have to certify in the answer book that they have evaluated the answer book strictly in accordance with the value points given in the marking scheme and correct set of question paper.
14. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title paper, correctly totaled and written in figures and words.
15. In the past it has been observed that the following are the common types of errors committed by the Examiners
  - Leaving answer or part thereof unassessed in an answer script.
  - Giving more marks for an answer than assigned to it or deviation from the marking scheme.
  - Wrong transference of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totaling on the title page.
  - Wrong totaling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transference to marks from the answer book to award list.
  - Answer marked as correct ( $\checkmark$ ) but marks not awarded.
  - Half or part of answer marked correct ( $\checkmark$ ) and the rest as wrong ( $\times$ ) but no marks awarded.
16. Any unassessed portion, non carrying over of marks to the title page or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.

## MARKING SCHEME

Q. No.	Expected Answer/ Value Points	Marks	Total Marks						
<b>Section A</b>									
Q1	i. Nichrome ii. $R_{Ni} > R_{Cu}$ (or Resistivity <sub>Ni</sub> > Resistivity <sub>Cu</sub> )	$\frac{1}{2}$ $\frac{1}{2}$	<b>1</b>						
Q2	Yes	<b>1</b>	<b>1</b>						
Q3	i. Decreases ii. $n_{Violet} > n_{Red}$ (Also accept if the student writes $\lambda_V < \lambda_R$ )	$\frac{1}{2}$ $\frac{1}{2}$	<b>1</b>						
Q4	Photoelectric Effect (/Raman Effect/ Compton Effect)	<b>1</b>	<b>1</b>						
Q5	A is positive and B is negative (Also accept: A is negative and B is positive)	$\frac{1}{2}$ $\frac{1}{2}$	<b>1</b>						
<b>SECTION B</b>									
Q6	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Interference pattern</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">Diffraction pattern</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">Two Differences</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> </table> 	Interference pattern	$\frac{1}{2}$	Diffraction pattern	$\frac{1}{2}$	Two Differences	$\frac{1}{2} + \frac{1}{2}$	$\frac{1}{2}$	
Interference pattern	$\frac{1}{2}$								
Diffraction pattern	$\frac{1}{2}$								
Two Differences	$\frac{1}{2} + \frac{1}{2}$								



**Differences**

Interference	Diffraction
All maxima have equal intensity	Maxima have different (/rapidly decreasing) intensity
All fringes have equal width.	Different (/changing) width.
Superposition of two wavefronts	Superposition of wavelets from the same wavefront

(Any two)

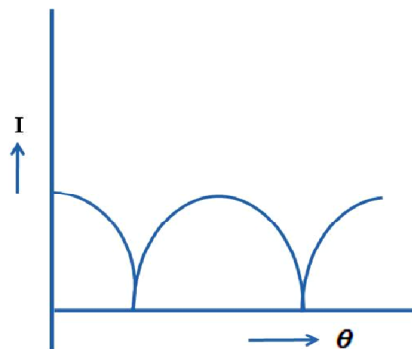
**OR**

Expression for intensity of polarized beam	1
Plot of intensity variation with angle	1

Intensity is  $\frac{I_0}{2} \cos^2 \theta$  (if  $I_0$  is the intensity of unpolarised light.)

Intensity is  $I \cos^2 \theta$  (if  $I$  is the intensity of polarized light.)

(Award  $\frac{1}{2}$  mark if the student writes the expression as  $I_0 \cos^2 \theta$ )



$\frac{1}{2}$

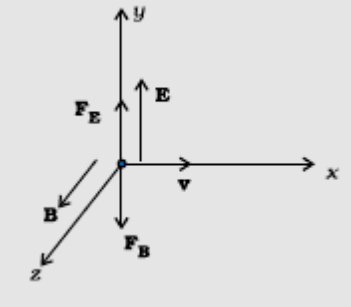
$\frac{1}{2} + \frac{1}{2}$

2

1

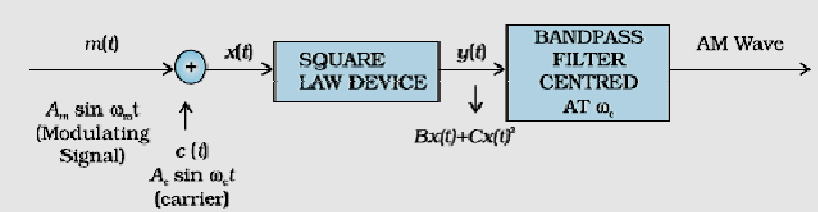
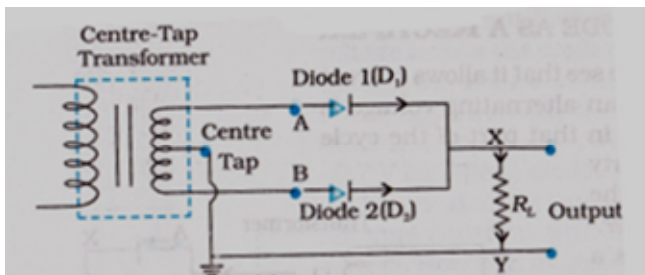
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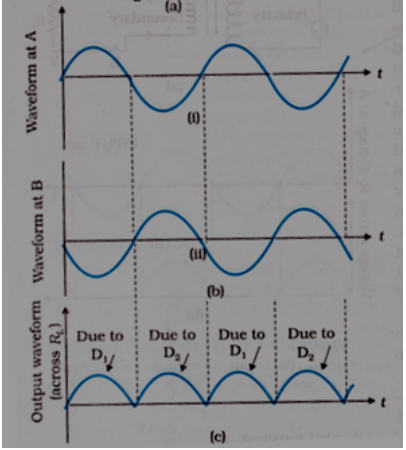
2

<p>Q7</p>	<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 60%;">(a) Identification</td> <td style="width: 40%; text-align: right;">1/2 + 1/2</td> </tr> <tr> <td>(b) Uses</td> <td style="text-align: right;">1/2 + 1/2</td> </tr> </tbody> </table> <p>(a) X – rays Used for medical purposes. (Also accept UV rays and gamma rays and Any one use of the e.m. wave named)</p> <p>(b) Microwaves Used in radar systems (Also accept short radio waves and Any one use of the e.m. wave named)</p>	(a) Identification	1/2 + 1/2	(b) Uses	1/2 + 1/2	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p><b>2</b></p>		
(a) Identification	1/2 + 1/2								
(b) Uses	1/2 + 1/2								
<p>Q8</p>	<table border="1" style="width: 100%;"> <tbody> <tr> <td colspan="2">Condition</td> </tr> <tr> <td style="width: 60%;">i. For directions of <math>\vec{E}, \vec{B}, \vec{v}</math></td> <td style="width: 40%; text-align: right;">1</td> </tr> <tr> <td>ii. For magnitudes of <math>\vec{E}, \vec{B}, \vec{v}</math></td> <td style="text-align: right;">1</td> </tr> </tbody> </table> <p>(i) The velocity <math>\vec{v}</math>, of the charged particles, and the <math>\vec{E}</math> and <math>\vec{B}</math> vectors, should be mutually perpendicular. Also the forces on <math>q</math>, due to <math>\vec{E}</math> and <math>\vec{B}</math>, must be oppositely directed. (Also accept if the student draws a diagram to show the directions.)</p> <div style="text-align: center;">  </div> <p>(ii) <math>qE = qvB</math>  <math display="block">or\ v = \frac{E}{B}</math></p> <p>[Alternatively, The student may write:  Force due to electric field = <math>q\vec{E}</math>  Force due to magnetic field = <math>q(\vec{v} \times \vec{B})</math>  The required condition is  <math display="block">q\vec{E} = -q(\vec{v} \times \vec{B})</math>  <math display="block">[or\ \vec{E} = -(\vec{v} \times \vec{B}) = (\vec{B} \times \vec{v})]</math></p> <p>(Note: Award 1 mark only if the student just writes:  “The forces, on the charged particle, due to the electric and magnetic fields, must be equal and opposite to each other”)]</p>	Condition		i. For directions of $\vec{E}, \vec{B}, \vec{v}$	1	ii. For magnitudes of $\vec{E}, \vec{B}, \vec{v}$	1	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p><b>2</b></p>
Condition									
i. For directions of $\vec{E}, \vec{B}, \vec{v}$	1								
ii. For magnitudes of $\vec{E}, \vec{B}, \vec{v}$	1								

Q9	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>i. Writing <span style="float: right;">½</span></p> <math display="block">E_n \propto \frac{1}{n^2}</math> <p>ii. Identifying the level to which the electron is emitted. <span style="float: right;">½</span></p> <p>iii. Calculating the wavelengths and identifying the series of atleast one of the three possible lines, that can be emitted. <span style="float: right;">½ + ½</span></p> </div> <p>i. We have <math>E_n \propto \frac{1}{n^2}</math> <span style="float: right;">½</span></p> <p>ii. ∴ The energy levels are  <math>-13.6 \text{ eV}; -3.4 \text{ eV}; -1.5 \text{ eV}</math>  ∴ The 12.5 eV electron beam can excite the electron up to n=3 level only. <span style="float: right;">½</span></p> <p>iii. Energy values, of the emitted photons, of the three possible lines are  <math>3 \rightarrow 1 : (-1.5 + 13.6)\text{eV} = 12.1 \text{ eV}</math>  <math>2 \rightarrow 1 : (-3.4 + 13.6)\text{eV} = 10.2 \text{ eV}</math>  <math>3 \rightarrow 2 : (-1.5 + 3.4)\text{eV} = 1.9 \text{ eV}</math></p> <p>The corresponding wavelengths are: 102 nm, 122 nm and 653 nm <span style="float: right;">½ + ½</span></p> $\left( \lambda = \frac{hc}{E} \right)$ <p>(Award this 1 mark if the student draws the energy level diagram and shows (and names the series) the three lines that can be emitted) / (Award these ( ½ + ½ ) marks if the student calculates the energies of the three photons that can be emitted and names their series also. )</p>		<b>2</b>
Q10	<div style="border: 1px solid black; padding: 5px;"> <p>a) Two properties for making permanent magnet <span style="float: right;">½ + ½</span></p> <p>b) Two properties for making an electromagnet <span style="float: right;">½ + ½</span></p> </div>		

	<p>a) For making permanent magnet:</p> <ul style="list-style-type: none"> <li>(i) High retentivity</li> <li>(ii) High coercitivity</li> <li>(iii) High permeability</li> </ul> <p>(Any two)</p> <p>b) For making electromagnet:</p> <ul style="list-style-type: none"> <li>(i) High permeability</li> <li>(ii) Low retentivity</li> <li>(iii) Low coercivity</li> </ul> <p>(Any two)</p>	<p><math>\frac{1}{2} + \frac{1}{2}</math></p> <p><math>\frac{1}{2} + \frac{1}{2}</math></p>	<p><b>2</b></p>								
<b>SECTION C</b>											
<p>Q11</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">a) The factor by which the potential difference changes</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">b) Voltmeter reading</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Ammeter Reading</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </table> <p>a) <math>H = \frac{V^2}{R}</math>  <math>\therefore V</math> increases by a factor of <math>\sqrt{9} = 3</math></p> <p>b) Ammeter Reading <math>I = \frac{V}{R+r}</math></p> $= \frac{12}{4+2} \text{A} = 2\text{A}$ <p>Voltmeter Reading <math>V = E - Ir</math></p> $= [12 - (2 \times 2)] \text{V} = 8\text{V}$ <p>(Alternatively, <math>V = iR = 2 \times 4\text{V} = 8\text{V}</math>)</p>	a) The factor by which the potential difference changes	1	b) Voltmeter reading	1	Ammeter Reading	1	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p><b>3</b></p>		
a) The factor by which the potential difference changes	1										
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Ammeter Reading	1										
<p>Q12</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">a) Achieving amplitude Modulation</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">b) Stating the formulae</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">Calculation of <math>v_c</math> and <math>v_m</math></td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">Calculation of bandwidth</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> </table> <p>a) Amplitude modulation can be achieved by applying the message signal, and the carrier wave, to a non linear (square law device) followed by a band pass filter.</p>	a) Achieving amplitude Modulation	1	b) Stating the formulae	$\frac{1}{2}$	Calculation of $v_c$ and $v_m$	$\frac{1}{2} + \frac{1}{2}$	Calculation of bandwidth	$\frac{1}{2}$		
a) Achieving amplitude Modulation	1										
b) Stating the formulae	$\frac{1}{2}$										
Calculation of $v_c$ and $v_m$	$\frac{1}{2} + \frac{1}{2}$										
Calculation of bandwidth	$\frac{1}{2}$										

	<p>(Alternatively, The student may just draw the block diagram.)</p>  <p>(Alternatively, Amplitude modulation is achieved by superposing a message signal on a carrier wave in a way that causes the amplitude of the carrier wave to change in accordance with the message signal.)</p> <p>b) Frequencies of side bands are:  <math>(\nu_c + \nu_m)</math> and <math>(\nu_c - \nu_m)</math></p> <p><math>\therefore \nu_c + \nu_m = 660 \text{ kHz}</math></p> <p>and <math>\nu_c - \nu_m = 640 \text{ kHz}</math></p> <p><math>\therefore \nu_c = 650 \text{ kHz}</math></p> <p><math>\therefore \nu_m = 10 \text{ kHz}</math></p> <p>Bandwidth = <math>(660 - 640) \text{ kHz} = 20 \text{ kHz}</math></p>	<p><b>1</b></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><b>3</b></p>					
<p>Q13</p>	<table border="1" data-bbox="365 1239 1071 1375"> <tr> <td>a) The nature of biasing</td> <td>1</td> </tr> <tr> <td>b) Diagram of full wave rectifier Working</td> <td>1</td> </tr> </table> <p>a) Reverse Biased</p> <p>b) Diagram of full wave rectifier</p> 	a) The nature of biasing	1	b) Diagram of full wave rectifier Working	1	<p><b>1</b></p> <p><b>1</b></p>	
a) The nature of biasing	1						
b) Diagram of full wave rectifier Working	1						

	<p><u>Working:</u> The diode <math>D_1</math> is forward biased during one half cycle and current flows through the resistor, but diode <math>D_2</math> is reverse biased and no current flows through it. During the other half of the signal, <math>D_1</math> gets reverse biased and no current passes through it, <math>D_2</math> gets forward biased and current flows through it. In both half cycles current, through the resistor, flows in the same direction.</p> <p>(Note: If the student just draws the following graphs (but does not draw the circuit diagram), award <math>\frac{1}{2}</math> mark only.)</p> 	<p>1</p>	<p>3</p>				
<p>Q14</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Photon picture plus Einstein's photoelectric equation</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2} + 1\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">Two features</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> </table> </div> <p>In the photon picture , energy of the light is assumed to be in the form of photons , each carrying an energy <math>h\nu</math>.</p> <p>Einstein assumed that photoelectric emission occurs because of a single collision of a photon with a free electron.</p> <p>The energy of the photon is used to</p> <p>(i) free the electrons from the metal. [For this, a minimum energy, called the work function (=W) is needed].</p> <p>And</p> <p>(ii) provide kinetic energy to the emitted electrons.</p>	Photon picture plus Einstein's photoelectric equation	$\frac{1}{2} + 1\frac{1}{2}$	Two features	$\frac{1}{2} + \frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	
Photon picture plus Einstein's photoelectric equation	$\frac{1}{2} + 1\frac{1}{2}$						
Two features	$\frac{1}{2} + \frac{1}{2}$						



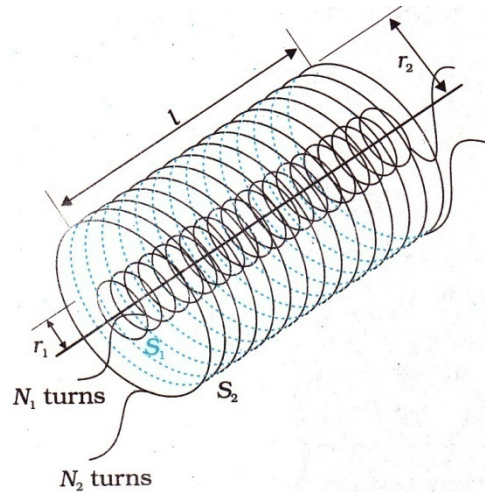
	<p>Hence</p> $(K.E.)_{\max} = h\nu - W$ $\left(\frac{1}{2}mv_{\max}^2 = h\nu - W\right)$ <p>This is Einstein's photoelectric equation</p> <p>Two features (which cannot be explained by wave theory):</p> <ul style="list-style-type: none"> <li>i) 'Instantaneous' emission of photoelectrons</li> <li>ii) Existence of a threshold frequency</li> <li>iii) 'Maximum kinetic energy' of the emitted photoelectrons, is independent of the intensity of incident light</li> </ul> <p>(Any two)</p>	<p>1/2</p> <p>1/2 + 1/2</p>	<p><b>3</b></p>						
<p>Q15</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">a. Calculation of wavelength, frequency and speed</td> <td style="text-align: right; padding: 5px;">1/2 + 1/2 + 1/2</td> </tr> <tr> <td style="padding: 5px;">b. Lens Maker's Formula</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> <tr> <td style="padding: 5px;">Calculation of R</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </table> <p>a) <math>\lambda = \frac{589 \text{ nm}}{1.33} = 442.8 \text{ nm}</math></p> <p>Frequency <math>\nu = \frac{3 \times 10^8 \text{ ms}^{-1}}{589 \text{ nm}} = 5.09 \times 10^{12} \text{ Hz}</math></p> <p>Speed <math>v = \frac{3 \times 10^8}{1.33} \text{ m/s} = 2.25 \times 10^8 \text{ m/s}</math></p> <p>b) <math>\frac{1}{f} = \left[\frac{\mu_2}{\mu_1} - 1\right] \left[\frac{1}{R_1} - \frac{1}{R_2}\right]</math></p> <p><math>\therefore \frac{1}{20} = \left[\frac{1.55}{1} - 1\right] \frac{2}{R}</math></p> <p><math>\therefore R = (20 \times 1.10) \text{ cm} = 22 \text{ cm}</math></p>	a. Calculation of wavelength, frequency and speed	1/2 + 1/2 + 1/2	b. Lens Maker's Formula	1/2	Calculation of R	1	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p><b>3</b></p>
a. Calculation of wavelength, frequency and speed	1/2 + 1/2 + 1/2								
b. Lens Maker's Formula	1/2								
Calculation of R	1								
<p>Q16</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Definition of mutual inductance</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Derivation of mutual inductance for two long solenoids</td> <td style="text-align: right; padding: 5px;">2</td> </tr> </table>	Definition of mutual inductance	1	Derivation of mutual inductance for two long solenoids	2				
Definition of mutual inductance	1								
Derivation of mutual inductance for two long solenoids	2								

(i) Mutual inductance is numerically equal to the induced emf in the secondary coil when the current in the primary coil changes by unity.

Alternatively: Mutual inductance is numerically equal to the magnetic flux linked with one coil/secondary coil when unit current flows through the other coil /primary coil.

1

(ii)



1/2

Let a current,  $i_2$ , flow in the secondary coil

$$\therefore B_2 = \frac{\mu_0 N_2 i_2}{l}$$

1/2

$\therefore$  Flux linked with the primary coil

$$= N_1 A_1 B_2 = \frac{\mu_0 N_2 N_1 A_1 i_2}{l} = M_{12} i_2$$

1/2

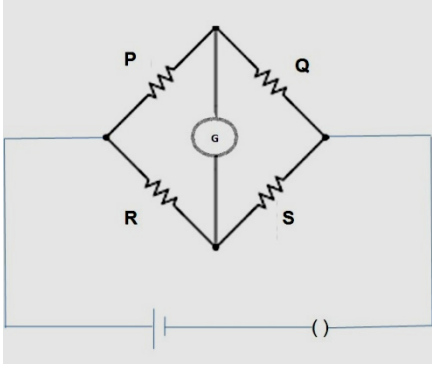
$$\text{Hence, } M_{12} = \frac{\mu_0 N_2 N_1 A_2}{l} = \mu_0 n_2 n_1 A_1 l \left( n_1 = \frac{N_1}{l}; n_2 = \frac{N_2}{l} \right)$$

1/2

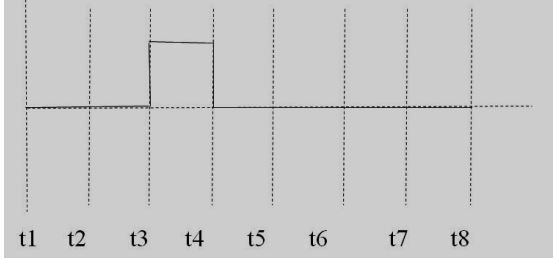
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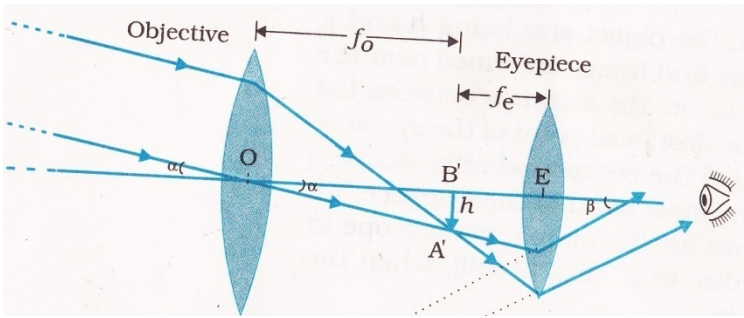
**OR**

Definition of self inductance	1
Expression for energy stored	2

	<p>(i) Self inductance, of a coil, is numerically equal to the emf induced in that coil when the current in it changes at a unit rate. (Alternatively: The self inductance of a coil equals the flux linked with it when a unit current flows through it.)</p> <p>(ii) The work done against back /induced emf is stored as magnetic potential energy. The rate of work done, when a current <math>i</math> is passing through the coil, is</p> $\frac{dW}{dt} =  \varepsilon i = \left(L \frac{di}{dt}\right) i$ $\therefore W = \int dW = \int_0^I Lidi$ $= \frac{1}{2} Li^2$	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
<p>Q17</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Principle of meter bridge 1</p> <p>b) Relation between <math>l_1, l_2</math>, and <math>S</math> 2</p> </div> <p>a) The principle of working of a meter bridge is same as that of a balanced Wheatstone bridge. (Alternatively:</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>When <math>i_g=0</math>, then <math>\frac{P}{Q} = \frac{R}{S}</math>)</p>	<p>1</p>	

	<p>b) <math>\frac{R}{S} = \frac{l_1}{100-l_1}</math></p> <p>When <math>X</math> is connected in parallel:</p> $\frac{R}{\left(\frac{XS}{X+S}\right)} = \frac{l_2}{100-l_2}$ <p>On solving, we get <math>X = \frac{l_1 S(100-l_2)}{100(l_2-l_1)}</math></p>	<p>1/2</p> <p>1/2</p> <p><b>1</b></p>	<p><b>3</b></p>
<p>Q18</p>	<div data-bbox="341 609 1182 739" style="border: 1px solid black; padding: 5px;"> <p>Diagram of generalized communication system 1 1/2</p> <p>Function of (a) transmitter (b) channel (c) receiver 1/2+ 1/2 + 1/2</p> </div> <div data-bbox="347 829 1144 1096" style="text-align: center;"> </div> <p>[Also accept the following diagram</p> <div data-bbox="347 1213 1112 1333" style="text-align: center;"> </div> <p>(a) Transmitter: A transmitter processes the incoming message signal so as to make it suitable for transmission through a channel and subsequent reception. 1/2</p> <p>(b) Channel: It carries the message signal from a transmitter to a receiver. 1/2</p> <p>(c) Receiver: A receiver extracts the desired message signals from the received signals at the channel output. 1/2</p>	<p>1 1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p><b>3</b></p>

<p>Q19</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Function of each of the three segments <math>\frac{1}{2} + \frac{1}{2} + \frac{1}{2}</math></p> <p>b) Diagram of output wave form <span style="float: right;">1</span></p> <p style="padding-left: 20px;">Truth table <span style="float: right;"><math>\frac{1}{2}</math></span></p> </div> <p>a) Emitter: Supplies a large number of majority charge carriers. <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p style="padding-left: 20px;">Base: Controls the flow of majority carriers from the emitter to the collector. <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p style="padding-left: 20px;">Collector: It collects the majority carriers from the base / majority of those emitted by the emitter. <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>b)</p> <div style="text-align: center; margin: 10px 0;">  </div> <div style="text-align: center; margin: 10px 0;"> <p><b>Truth Table</b></p> <table border="1" style="margin: auto;"> <thead> <tr> <th>A</th> <th>B</th> <th>Y</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>0</td> <td>1</td> <td>0</td> </tr> <tr> <td>1</td> <td>0</td> <td>0</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> </div>	A	B	Y	0	0	0	0	1	0	1	0	0	1	1	1	<p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p>	<p style="text-align: center;"><b>3</b></p>
A	B	Y																
0	0	0																
0	1	0																
1	0	0																
1	1	1																
<p>Q20</p>	<div style="border: 1px solid black; padding: 5px;"> <p>(a) Ray diagram for astronomical telescope in normal adjustment <span style="float: right;">1 <math>\frac{1}{2}</math></span></p> <p>(b) Identification of lenses for objective and eyepiece <span style="float: right;">1</span></p> <p style="padding-left: 20px;">Reason <span style="float: right;"><math>\frac{1}{2}</math></span></p> </div>																	

	<p>(a) Ray diagram of astronomical telescope</p>  <p>(Note: Deduct 1/2 mark if the 'arrows' are not marked)</p> <p>(b) Objective Lens: Lens L<sub>1</sub>          Eyepiece Lens: Lens L<sub>2</sub></p> <p><u>Reason:</u>          The objective should have large aperture and large focal length while the eyepiece should have small aperture and small focal length.</p>	<p>1 1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>								
<p>Q21</p>	<table border="1" data-bbox="344 1081 1180 1308"> <tr> <td>(a) Statement of Biot Savart law</td> <td>1</td> </tr> <tr> <td>Expression in vector form</td> <td>1/2</td> </tr> <tr> <td>(b) Magnitude of magnetic field at centre</td> <td>1</td> </tr> <tr> <td>Direction of magnetic field</td> <td>1/2</td> </tr> </table> <p>(a) It states that magnetic field strength, <math>d\vec{B}</math>, due to a current element, <math>I d\vec{l}</math>, at a point, having a position vector <math>\mathbf{r}</math> relative to the current element, is found to depend (i) directly on the current element, (ii) inversely on the square of the distance <math> \mathbf{r} </math>, (iii) directly on the sine of angle between the current element and the position vector <math>\mathbf{r}</math>.</p> <p>In vector notation,</p> $d\vec{B} = \frac{\mu_0}{4\pi} \frac{I d\vec{l} \times \vec{r}}{ \vec{r} ^3}$ <p>Alternatively,</p> $\left( d\vec{B} = \frac{\mu_0}{4\pi} \frac{I d\vec{l} \times \hat{r}}{ \vec{r} ^2} \right)$	(a) Statement of Biot Savart law	1	Expression in vector form	1/2	(b) Magnitude of magnetic field at centre	1	Direction of magnetic field	1/2	<p>1</p> <p>1/2</p>	
(a) Statement of Biot Savart law	1										
Expression in vector form	1/2										
(b) Magnitude of magnetic field at centre	1										
Direction of magnetic field	1/2										

	<p>(b) <math>B_p = \frac{\mu_0 \times 1}{2R} = \frac{\mu_0}{2R}</math> (along z – direction)</p> <p><math>B_Q = \frac{\mu_0 \times \sqrt{3}}{2R} = \frac{\mu_0 \sqrt{3}}{2R}</math> (along x – direction)</p> <p><math>\therefore B = \sqrt{B_p^2 + B_Q^2} = \frac{\mu_0}{R}</math></p> <p>This net magnetic field <b>B</b>, is inclined to the field <b>B<sub>p</sub></b>, at an angle <math>\theta</math>, where</p> <p><math>\tan \theta = \sqrt{3}</math>  <math>(\theta = \tan^{-1} \sqrt{3} = 60^\circ)</math></p> <p>(in XZ plane)</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p><b>3</b></p>								
<p>Q22</p>	<table border="1" data-bbox="339 827 1175 1010"> <tr> <td>Formula for energy stored</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Energy stored before</td> <td>1</td> </tr> <tr> <td>Energy stored after</td> <td>1</td> </tr> <tr> <td>Ratio</td> <td><math>\frac{1}{2}</math></td> </tr> </table> <p>Energy stored = <math>\frac{1}{2} CV^2 (= \frac{1}{2} \frac{Q^2}{C})</math></p> <p>Net capacitance with switch S closed = <math>C + C = 2C</math></p> <p><math>\therefore</math> Energy stored = <math>\frac{1}{2} \times 2C \times V^2 = CV^2</math></p> <p>After the switch S is opened, capacitance of each capacitor = <math>KC</math></p> <p><math>\therefore</math> Energy stored in capacitor A = <math>\frac{1}{2} KCV^2</math></p> <p>For capacitor B,</p> <p>Energy stored = <math>\frac{1}{2} \frac{Q^2}{KC} = \frac{1}{2} \frac{C^2 V^2}{KC} = \frac{1}{2} \frac{CV^2}{K}</math></p> <p><math>\therefore</math> Total Energy stored = <math>\frac{1}{2} KCV^2 + \frac{1}{2} \frac{CV^2}{K} = \frac{1}{2} CV^2 \left( K + \frac{1}{K} \right)</math></p> <p><math>= \frac{1}{2} CV^2 \left( \frac{K^2 + 1}{K} \right)</math></p>	Formula for energy stored	$\frac{1}{2}$	Energy stored before	1	Energy stored after	1	Ratio	$\frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	
Formula for energy stored	$\frac{1}{2}$										
Energy stored before	1										
Energy stored after	1										
Ratio	$\frac{1}{2}$										

	$\therefore \text{Required ratio} = \frac{2CV^2 \cdot K}{CV^2(K^2 + 1)} = \frac{2K}{(K^2 + 1)}$	1/2	3
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**SECTION D**

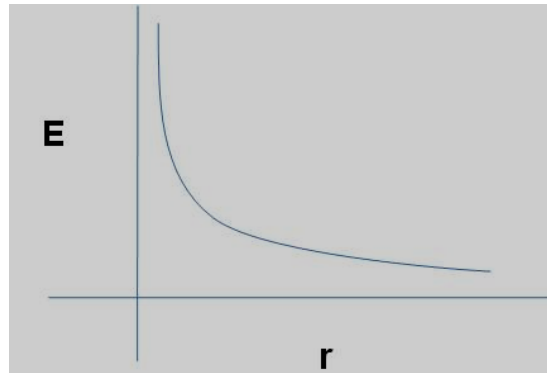
Q23	a) Name of the installation, the cause of disaster      1/2 + 1/2 b) Energy release process      1 c) Values shown by Asha and mother      1+1		
	a) (i) Nuclear Power Plant:/'Set-up' for releasing Nuclear Energy/Energy Plant (Also accept any other such term) (ii) Leakage in the cooling unit/ Some defect in the set up. b) Nuclear Fission/Nuclear Energy Break up (/ Fission) of Uranium nucleus into fragments c) Asha: Helpful, Considerate, Keen to Learn, Modest Mother: Curious, Sensitive, Eager to Learn, Has no airs (Any one such value in each case)	1/2  1/2  1  1  1	4

**SECTION E**

Q24	(a) Derivation of $E$ along the axial line of dipole      2 (b) Graph between $E$ vs $r$ 1 (c) (i) Diagrams for stable and unstable equilibrium of dipole      1/2 + 1/2 (ii) Torque on the dipole in the two cases      1/2 + 1/2		
	(a) <div style="text-align: center;"> </div> <p>Electric field at P due to charge (+q) = <math>E_1 = \frac{1}{4\pi\epsilon_0} \frac{q}{(r-a)^2}</math>      1/2</p> <p>Electric field at P due to charge (-q) = <math>E_2 = \frac{1}{4\pi\epsilon_0} \frac{q}{(r+a)^2}</math>      1/2</p> <p>Net electric Field at P = <math>E_1 - E_2 = \frac{1}{4\pi\epsilon_0} \frac{q}{(r-a)^2} - \frac{1}{4\pi\epsilon_0} \frac{q}{(r+a)^2}</math>      1/2</p> $= \frac{1}{4\pi\epsilon_0} \frac{2pr}{(r^2 - a^2)^2} \quad (p = q \cdot 2a)$ <p>Its direction is parallel to <math>\vec{p}</math>.      1/2</p>		



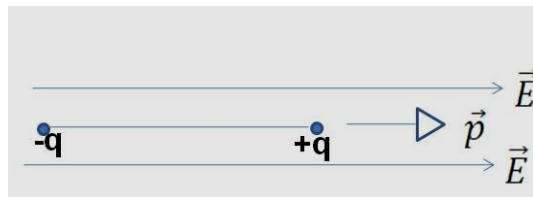
(b)



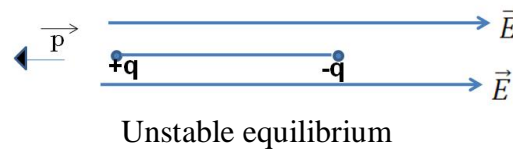
1

(Note: Award 1/2 mark if the student just writes: For short Dipole =  $\frac{1}{4\pi\epsilon_0} \frac{2p}{r^3}$  without drawing the graph)

(c)



1/2



1/2

(Note: Award 1/2 mark only if the student does not draw the diagrams but just writes:

- (i) For stable Equilibrium:  $\vec{p}$  is parallel to  $\vec{E}$ .
- (ii) For unstable equilibrium:  $\vec{p}$  is antiparallel to  $\vec{E}$ )

Torque = 0 for (i) as well as case (ii).

(Also accept,  $\vec{\tau} = \vec{p} \times \vec{E}$  /  $\tau = pE \sin \theta$ )

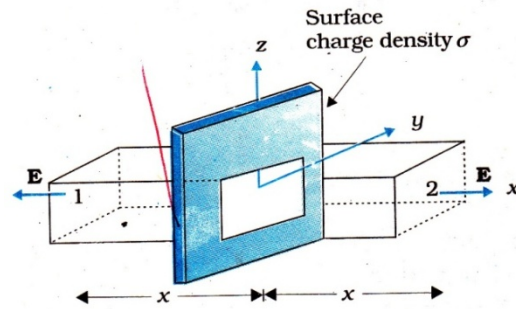
1/2 + 1/2

5

**OR**

- |   |   |
|---|---|
| a) Using Gauss's theorem to find E due to an infinite plane sheet of charge | 3 |
| b) Expression for the work done to bring charge q from infinity to r        | 2 |

a)



$$\oint E \cdot ds = \frac{q}{\epsilon_0}$$

The electric field  $E$  points outwards normal to the sheet. The field lines are parallel to the Gaussian surface except for surfaces 1 and 2. Hence the net flux  $= \oint E \cdot ds = EA + EA$  where  $A$  is the area of each of the surface 1 and 2.

$$\therefore \oint E \cdot ds = \frac{q}{\epsilon_0} = \frac{\sigma A}{\epsilon_0} = 2EA;$$

$$E = \frac{\sigma}{2\epsilon_0}$$

b)

$$\begin{aligned} W &= q \int_{\infty}^r \vec{E} \cdot d\vec{r} \\ &= q \int_{\infty}^r (-E dr) \\ &= -q \int_{\infty}^r \left( \frac{\sigma}{2\epsilon_0} \right) dr \\ &= \frac{q\sigma}{2\epsilon} |\infty - r| \\ &\Rightarrow (\infty) \end{aligned}$$

1/2

1/2

1

1

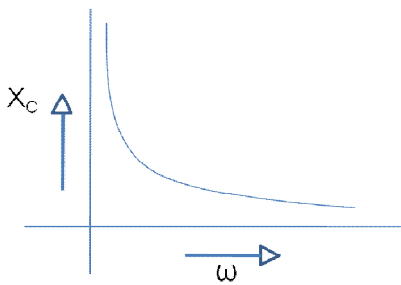
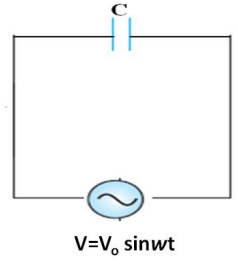
1/2

1/2

1/2

1/2

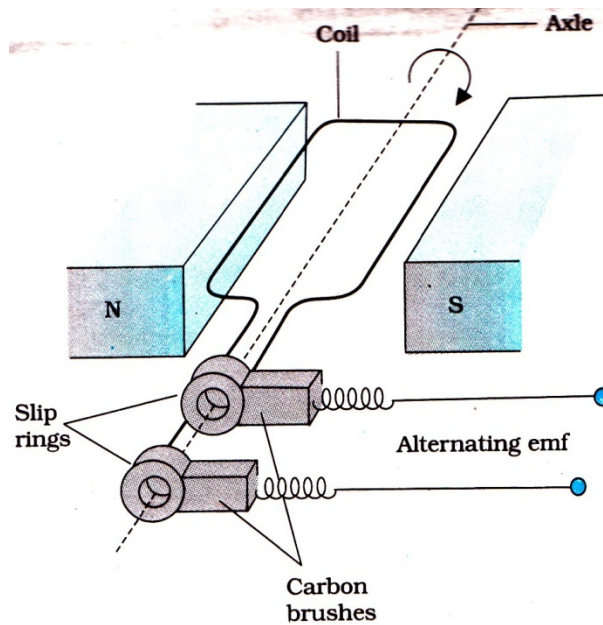
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<p>Q25</p>	<table border="1"> <tr> <td>a) Identification</td> <td>1/2</td> </tr> <tr> <td>b) Identifying the curves</td> <td>1</td> </tr> <tr> <td>Justification</td> <td>1/2</td> </tr> <tr> <td>c) Variation of Impedance with frequency</td> <td>1/2</td> </tr> <tr> <td>Graph</td> <td>1/2</td> </tr> <tr> <td>d) Expression for current</td> <td>1 1/2</td> </tr> <tr> <td>Phase relation</td> <td>1/2</td> </tr> </table>	a) Identification	1/2	b) Identifying the curves	1	Justification	1/2	c) Variation of Impedance with frequency	1/2	Graph	1/2	d) Expression for current	1 1/2	Phase relation	1/2		
	a) Identification	1/2															
b) Identifying the curves	1																
Justification	1/2																
c) Variation of Impedance with frequency	1/2																
Graph	1/2																
d) Expression for current	1 1/2																
Phase relation	1/2																
<p>a) The device X is a capacitor <span style="float: right;">1/2</span></p> <p>b) Curve B <math>\longrightarrow</math> voltage <span style="float: right;">1/2</span>          Curve C <math>\longrightarrow</math> current <span style="float: right;">1/2</span>          Curve A <math>\longrightarrow</math> power</p> <p>Reason: The current leads the voltage in phase, by <math>\pi/2</math>, for a capacitor. <span style="float: right;">1/2</span></p> <p>c) <math>X_c = \frac{1}{\omega c}</math> (<math>X_c \propto \frac{1}{\omega}</math>) <span style="float: right;">1/2</span></p> <div style="text-align: center;">  </div> <p>d) <math>V = V_o \sin \omega t</math> <span style="float: right;">1/2</span></p> <p><math>Q = CV = CV_o \sin \omega t</math> <span style="float: right;">1/2</span></p> <p><math>I = \frac{dq}{dt} = \omega c V_o \cos \omega t</math> <span style="float: right;">1/2</span></p> <p><math>= I_o \sin(\omega t + \pi/2)</math> <span style="float: right;">1/2</span></p> <div style="text-align: center;">  </div> <p>Current leads the voltage, in phase, by <math>\pi/2</math> <span style="float: right;">1/2</span></p> <p>(Note : If the student identifies the device X as an Inductor but writes correct answers to parts (c) and (d) (in terms of an inductor), the student be given full marks for (only) these two parts )</p>																	
			5														

OR

a) Labelled diagram of ac generator	1
Expression for emf	2
b) Formula for emf	1/2
Substitution	1/2
Calculation of emf	1

a)



1

Let  $\omega$  be the angular speed of rotation of the coil. We then have

$$\phi(t) = NBA \cos \omega t$$

1/2

$$\therefore E = -\frac{d\phi}{dt}$$

$$= NBA\omega \sin \omega t$$

1/2

$$= E_0 \sin \omega t \quad (E_0 = NBA\omega)$$

1

b) Induced emf =  $Blv$

1/2

$$\therefore E = 0.3 \times 10^{-4} \times 10 \times 5 \text{ volt}$$

1/2

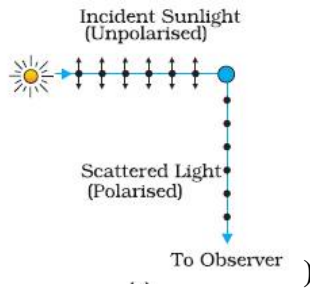
$$E = 1.5 \times 10^{-3} \text{V} (= 1.5 \text{mV})$$

1

5

<p>Q26</p>	<table border="1"> <tr> <td>a) Definition of wavefront</td> <td>1/2</td> </tr> <tr> <td>Verifying laws of refraction by Huygen's principle</td> <td>3</td> </tr> <tr> <td>b) Polarisation by scattering</td> <td>1/2</td> </tr> <tr> <td>Calculation of Brewster's angle</td> <td>1</td> </tr> </table>	a) Definition of wavefront	1/2	Verifying laws of refraction by Huygen's principle	3	b) Polarisation by scattering	1/2	Calculation of Brewster's angle	1		
	a) Definition of wavefront	1/2									
Verifying laws of refraction by Huygen's principle	3										
b) Polarisation by scattering	1/2										
Calculation of Brewster's angle	1										
<p>a) The wavefront is the common locus of all points which are in phase(/surface of constant phase)</p> <div style="text-align: center;"> </div> <p>Let a plane wavefront be incident on a surface separating two media as shown. Let <math>v_1</math> and <math>v_2</math> be the velocities of light in the rarer medium and denser medium respectively. From the diagram</p> $BC = v_1 t \text{ and } AD = v_2 t$ $\sin i = \frac{BC}{AC} \text{ and } \sin r = \frac{AD}{AC}$ $\therefore \frac{\sin i}{\sin r} = \frac{BC}{AD} = \frac{v_1 t}{v_2 t}$ $= \frac{v_1}{v_2} = a \text{ constant}$ <p>This proves Snell's law of refraction.</p>	<p>1/2</p> <p style="text-align: center;"><b>1</b></p> <p>1/2</p> <p>1/2</p> <p>1/2</p>										

b) When unpolarised light gets scattered by molecules, the scattered light has only one of its two components in it. (Also accept diagrammatic representation)



We have,  $\mu = \tan i_B$

$\therefore \tan i_B = 1.5$

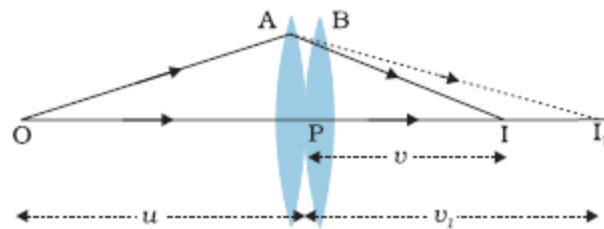
$\therefore i_B = \tan^{-1} 1.5$

(/56.3°)

**OR**

a) Ray diagram	1
Expression for power	2
b) Formula	1/2
Calculation of speed of light	1 1/2

a)



Two thin lenses, of focal length  $f_1$  and  $f_2$  are kept in contact. Let O be the position of object and let  $u$  be the object distance. The distance of the image (which is at  $I_1$ ), for the first lens is  $v_1$ .

This image serves as object for the second lens.

1/2

1/2

1/2

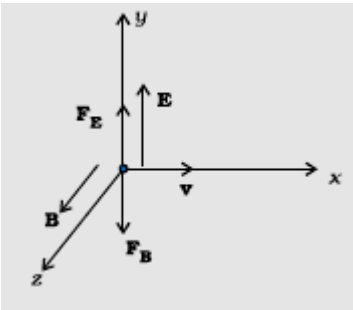
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1

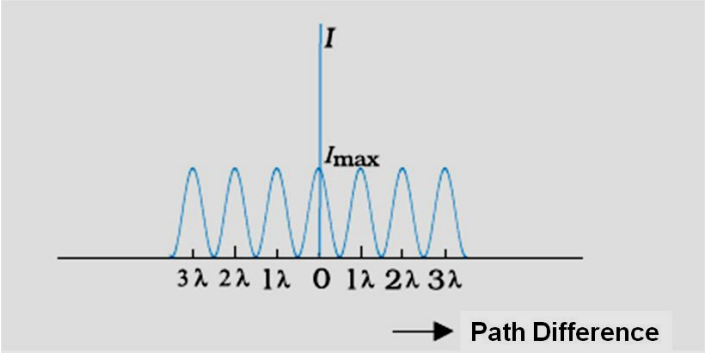
1/2

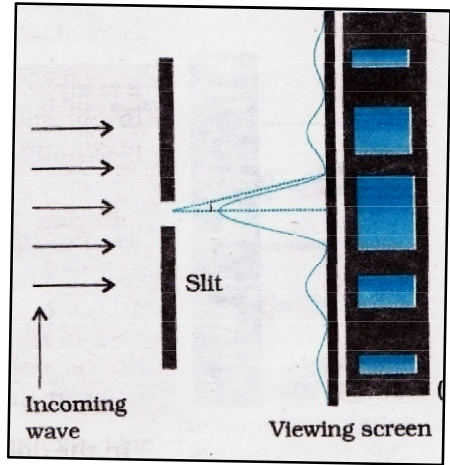
	<p>Let the final image be at I. We then have</p> $\frac{1}{f_1} = \frac{1}{v_1} - \frac{1}{u}$ $\frac{1}{f_2} = \frac{1}{v} - \frac{1}{v_1}$ <p>Adding , we get</p> $\frac{1}{f_1} + \frac{1}{f_2} = \frac{1}{v} - \frac{1}{u} = \frac{1}{f}$ $\therefore \frac{1}{f} = \frac{1}{f_1} + \frac{1}{f_2}$ $\therefore P = P_1 + P_2$ <p>b) At minimum deviation</p> $r = A/2 = 30^\circ$ <p>We are given that</p> $i = \frac{3}{4}A = 45^\circ$ $\therefore \mu = \frac{\sin 45^\circ}{\sin 30^\circ} = \sqrt{2}$ <p><math>\therefore</math> Speed of light in the prism = <math>\frac{c}{\sqrt{2}}</math> (<math>\cong 2.1 \times 10^8 \text{ ms}^{-1}</math>)</p> <p>[Award <math>\frac{1}{2}</math> mark if the student writes the formula:  <math display="block">\mu = \frac{\sin(A + D_m)/2}{\sin(A/2)}</math> but does not do any calculations.]</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p><b>5</b></p>
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## MARKING SCHEME

Q. No.	Expected Answer/ Value Points	Marks	Total Marks
<b>Section A</b>			
Q1	Q to P through ammeter and D to C through ammeter ( <b>Alternatively:</b> Anticlockwise as seen from left in coil PQ clockwise as seen from left in coil CD)	1/2 1/2	<b>1</b>
Q2	Speed of electromagnetic wave, $c = \frac{E_0}{B_0}$ .	<b>1</b>	<b>1</b>
Q3	i. Nichrome ii. $R_{Ni} > R_{Cu}$ (or Resistivity <sub>Ni</sub> > Resistivity <sub>Cu</sub> )	1/2 1/2	<b>1</b>
Q4	i. Decreases ii. $n_{Violet} > n_{Red}$ (Also accept if the student writes $\lambda_V < \lambda_R$ )	1/2 1/2	<b>1</b>
Q5	Photoelectric Effect (/Raman Effect/ Compton Effect)	<b>1</b>	<b>1</b>
<b>SECTION B</b>			
Q6	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">           Condition            i. For directions of <math>\vec{E}, \vec{B}, \vec{v}</math> <span style="float: right;">1</span>            ii. For magnitudes of <math>\vec{E}, \vec{B}, \vec{v}</math> <span style="float: right;">1</span> </div> i. The velocity $\vec{v}$ , of the charged particles, and the $\vec{E}$ and $\vec{B}$ vectors, should be mutually perpendicular. Also the forces on $q$ , due to $\vec{E}$ and $\vec{B}$ , must be oppositely directed. (Also accept if the student draws a diagram to show the directions.)	1/2 1/2	
			



	<p>ii. <math>qE = qvB</math>  <math>or\ v = \frac{E}{B}</math></p> <p>[Alternatively, The student may write:  Force due to electric field = <math>q\vec{E}</math>  Force due to magnetic field = <math>q(\vec{v} \times \vec{B})</math>  The required condition is  <math>q\vec{E} = -q(\vec{v} \times \vec{B})</math>  [or <math>\vec{E} = -(\vec{v} \times \vec{B}) = (\vec{B} \times \vec{v})</math>]  (Note: Award 1 mark only if the student just writes:  “The forces, on the charged particle, due to the electric and magnetic fields, must be equal and opposite to each other”)]</p>	<p><math>\frac{1}{2}</math>  <math>\frac{1}{2}</math>    <math>\frac{1}{2}</math>  <math>\frac{1}{2}</math>    <math>\frac{1}{2}</math>  <math>\frac{1}{2}</math></p>	<p><b>2</b></p>						
<p>Q7</p>	<table border="1" style="width: 100%;"> <tr> <td>(a) Identification</td> <td><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> <tr> <td>(b) One use each</td> <td><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> </table> <p>a) X-rays/ Gamma rays  One use of the name given  b) Infrared/Visible/Microwave  One use of the name given  <b>(Note:</b> Award <math>\frac{1}{2}</math> mark for each correct use (relevant to the name chosen) even if the names chosen are incorrect.)</p>	(a) Identification	$\frac{1}{2} + \frac{1}{2}$	(b) One use each	$\frac{1}{2} + \frac{1}{2}$	<p><math>\frac{1}{2}</math>  <math>\frac{1}{2}</math>  <math>\frac{1}{2}</math>  <math>\frac{1}{2}</math></p>	<p><b>2</b></p>		
(a) Identification	$\frac{1}{2} + \frac{1}{2}$								
(b) One use each	$\frac{1}{2} + \frac{1}{2}$								
<p>Q8</p>	<table border="1" style="width: 100%;"> <tr> <td>Interference pattern</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Diffraction pattern</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Two Differences</td> <td><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> </table> <div style="text-align: center; margin-top: 20px;">  </div>	Interference pattern	$\frac{1}{2}$	Diffraction pattern	$\frac{1}{2}$	Two Differences	$\frac{1}{2} + \frac{1}{2}$	<p><math>\frac{1}{2}</math></p>	
Interference pattern	$\frac{1}{2}$								
Diffraction pattern	$\frac{1}{2}$								
Two Differences	$\frac{1}{2} + \frac{1}{2}$								



**Differences**

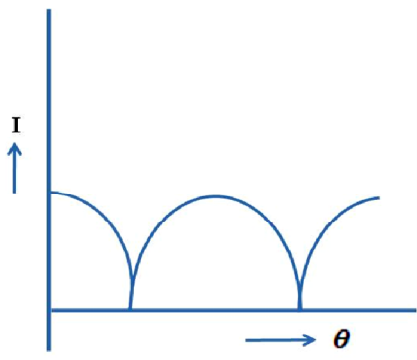
Interference	Diffraction
All maxima have equal intensity	Maxima have different (/rapidly decreasing) intensity
All fringes have equal width.	Different (/changing) width.
Superposition of two wavefronts	Superposition of wavelets from the same wavefront

(Any two)

**OR**

Expression for intensity of polarized beam	1
Plot of intensity variation with angle	1

Intensity is  $\frac{I_0}{2} \cos^2 \theta$  (if  $I_0$  is the intensity of unpolarised light.)  
 Intensity is  $I \cos^2 \theta$  (if  $I$  is the intensity of polarized light.)  
 (Award  $\frac{1}{2}$  mark if the student writes the expression as  $I_0 \cos^2 \theta$ )



$\frac{1}{2}$

$\frac{1}{2} + \frac{1}{2}$

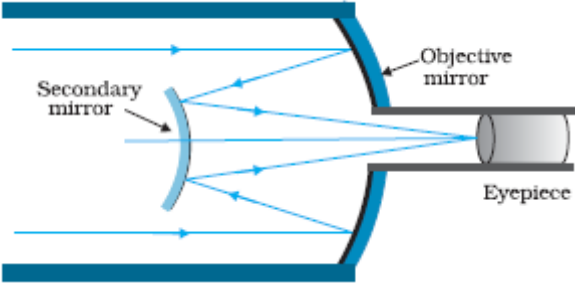
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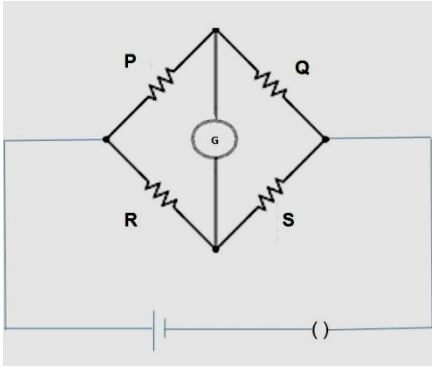
1

1

2

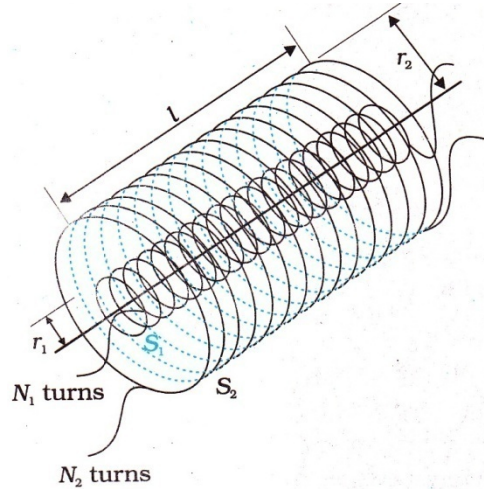
<p>Q9</p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 80%;">Formula</td> <td style="width: 20%; text-align: right;">½</td> </tr> <tr> <td>Calculation</td> <td style="text-align: right;">1½</td> </tr> </table> $\frac{1}{\lambda} = R \left( \frac{1}{n_1^2} - \frac{1}{n_2^2} \right)$ <p>∴ For Balmer Series: <math>(\lambda_B)_{short} = 4/R</math></p> <p>and For Lyman Series: <math>(\lambda_L)_{short} = 1/R</math></p> <p style="text-align: center;">∴ <math>\lambda_B = 913.4 \times 4 \text{ \AA} = 3653.6 \text{ \AA}</math></p>	Formula	½	Calculation	1½	<p style="text-align: center;">½</p> <p style="text-align: center;">½</p> <p style="text-align: center;">½</p> <p style="text-align: center;">½</p>	<p><b>2</b></p>		
Formula	½								
Calculation	1½								
<p>Q10</p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 80%;">a) Two properties for making permanent magnet</td> <td style="width: 20%; text-align: right;">½ + ½</td> </tr> <tr> <td>b) Two properties for making an electromagnet</td> <td style="text-align: right;">½ + ½</td> </tr> </table> <p>a) For making permanent magnet:</p> <p>(i) High retentivity</p> <p>(ii) High coercivity</p> <p>(iii) High permeability</p> <p>(Any two)</p> <p>b) For making electromagnet:</p> <p>(i) High permeability</p> <p>(ii) Low retentivity</p> <p>(iii) Low coercivity</p> <p>(Any two)</p>	a) Two properties for making permanent magnet	½ + ½	b) Two properties for making an electromagnet	½ + ½	<p style="text-align: center;">½ + ½</p> <p style="text-align: center;">½ + ½</p>	<p><b>2</b></p>		
a) Two properties for making permanent magnet	½ + ½								
b) Two properties for making an electromagnet	½ + ½								
<p><b>SECTION C</b></p>									
<p>Q11</p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 80%;">a. Calculation of wavelength, frequency and speed</td> <td style="width: 20%; text-align: right;">½ + ½ + ½</td> </tr> <tr> <td>b. Lens Maker's Formula</td> <td style="text-align: right;">½</td> </tr> <tr> <td>Calculation of R</td> <td style="text-align: right;">1</td> </tr> </table>	a. Calculation of wavelength, frequency and speed	½ + ½ + ½	b. Lens Maker's Formula	½	Calculation of R	1		
a. Calculation of wavelength, frequency and speed	½ + ½ + ½								
b. Lens Maker's Formula	½								
Calculation of R	1								

	<p>a) <math>\lambda = \frac{589 \text{ nm}}{1.33} = 442.8 \text{ nm}</math></p> <p>Frequency <math>\nu = \frac{3 \times 10^8 \text{ ms}^{-1}}{589 \text{ nm}} = 5.09 \times 10^{12} \text{ Hz}</math></p> <p>Speed <math>v = \frac{3 \times 10^8}{1.33} \text{ m/s} = 2.25 \times 10^8 \text{ m/s}</math></p> <p>b) <math>\frac{1}{f} = \left[ \frac{\mu_2}{\mu_1} - 1 \right] \left[ \frac{1}{R_1} - \frac{1}{R_2} \right]</math></p> <p><math>\therefore \frac{1}{20} = \left[ \frac{1.55}{1} - 1 \right] \frac{2}{R}</math></p> <p><math>\therefore R = (20 \times 1.10) \text{ cm} = 22 \text{ cm}</math></p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p><b>3</b></p>
<p>Q12</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Ray Diagram for reflecting Telescope      2</p> <p>(b) Two advantages of it over refracting type of telescope      1/2 + 1/2</p> </div> <p>(a) Ray Diagram          Arrow marking          Labelling</p>  <p>(b) <b>Advantages</b></p> <ul style="list-style-type: none"> <li>(i) Spherical aberration is absent</li> <li>(ii) Chromatic aberration is absent</li> <li>(iii) Mounting is easier</li> <li>(iv) Polishing is done on only one side</li> <li>(v) Light gathering power is more</li> </ul> <p><b>(Any two)</b></p>	<p><b>1</b></p> <p>1/2</p> <p>1/2</p> <p>1/2 + 1/2</p>	<p><b>3</b></p>

<p>Q13</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">a) Principle of meter bridge</td> <td style="width: 20%; text-align: center;">1</td> </tr> <tr> <td>b) Relation between <math>l_1, l_2</math>, and <math>S</math></td> <td style="text-align: center;">2</td> </tr> </table> <p>a) The principle of working of a meter bridge is same as that of a balanced Wheatstone bridge.</p> <p>(Alternatively:</p> <div style="text-align: center;">  </div> <p>When <math>i_g=0</math>, then <math>\frac{P}{Q} = \frac{R}{S}</math>)</p> <p>b) <math>\frac{R}{S} = \frac{l_1}{100-l_1}</math></p> <p>When <math>X</math> is connected in parallel:</p> $\frac{R}{\left(\frac{XS}{X+S}\right)} = \frac{l_2}{100-l_2}$ <p>On solving, we get <math>X = \frac{l_1 S (100-l_2)}{100(l_2-l_1)}</math></p>	a) Principle of meter bridge	1	b) Relation between $l_1, l_2$ , and $S$	2	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1</p>	<p>3</p>
a) Principle of meter bridge	1						
b) Relation between $l_1, l_2$ , and $S$	2						
<p>Q14</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Definition of mutual inductance</td> <td style="width: 20%; text-align: center;">1</td> </tr> <tr> <td>Derivation of mutual inductance for two long solenoids</td> <td style="text-align: center;">2</td> </tr> </table> <p>(i) Mutual inductance is numerically equal to the induced emf in the secondary coil when the current in the primary coil changes by unity.</p> <p><u>Alternatively:</u> Mutual inductance is numerically equal to the magnetic flux linked with one coil/secondary coil</p>	Definition of mutual inductance	1	Derivation of mutual inductance for two long solenoids	2		
Definition of mutual inductance	1						
Derivation of mutual inductance for two long solenoids	2						

when unit current flows through the other coil /primary coil.

(ii)



Let a current,  $i_2$ , flow in the secondary coil

$$\therefore B_2 = \frac{\mu_0 N_2 i_2}{l}$$

$\therefore$  Flux linked with the primary coil

$$= N_1 A_1 B_2 = \frac{\mu_0 N_2 N_1 A_1 i_2}{l} = M_{12} i_2$$

$$\text{Hence, } M_{12} = \frac{\mu_0 N_2 N_1 A_2}{l} = \mu_0 n_2 n_1 A_1 l \left( n_1 = \frac{N_1}{l}; n_2 = \frac{N_2}{l} \right)$$

**OR**

Definition of self inductance	1
Expression for energy stored	2

(i) Self inductance, of a coil, is numerically equal to the emf induced in that coil when the current in it changes at a unit rate.

(Alternatively: The self inductance of a coil equals the flux linked with it when a unit current flows through it.)

1

1/2

1/2

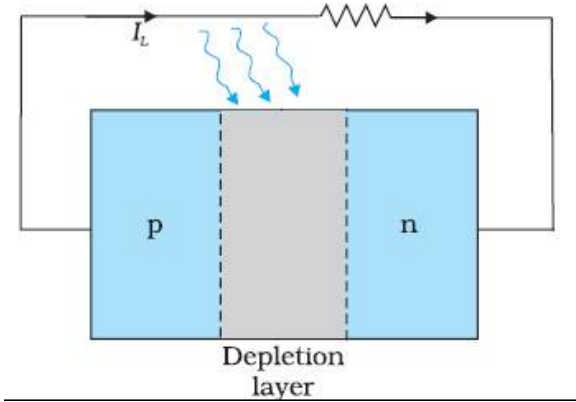
1/2

1/2

3

1

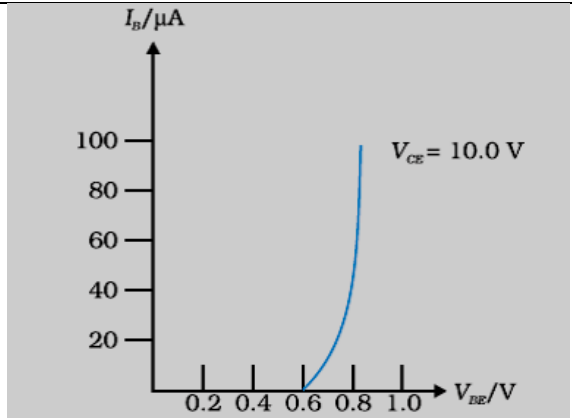
	<p>(ii) The work done against back /induced emf is stored as magnetic potential energy.</p> <p>The rate of work done, when a current <math>i</math> is passing through the coil, is</p> $\frac{dW}{dt} =  \varepsilon i = \left(L \frac{di}{dt}\right) i$ $\therefore W = \int dW = \int_0^I Lidi$ $= \frac{1}{2} Li^2$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<b>3</b>
Q15	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Variation of photocurrent with intensity of radiation 1</p> <p>(b) Stopping potential versus frequency for different materials 1</p> <p>(c) Independence of maximum kinetic energy of the emitted photoelectrons 1</p> </div> <p>(a) The collision of a photon can cause emission of a photoelectron( above the threshold frequency). As intensity increases, number of photons increases. Hence the current increases.</p> <p>(b) We have, <math>eV_s = h(\nu - \nu_0)</math></p> $\therefore V_s = \frac{h}{e}(\nu) + \left(-\frac{h\nu_0}{e}\right)$ <p><math>\therefore</math> Graph of <math>V_s</math> with <math>\nu</math> is a straight line and slope <math>(= h/e)</math> is a constant.</p> <p>(c) Maximum for different surfaces K.E = <math>h(\nu - \nu_0)</math></p> <p>Hence, it depends on the frequency and not on the intensity of the incident radiation.</p>	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<b>3</b>

<p>Q16</p>	<table border="1" data-bbox="363 205 1117 348"> <tr> <td>(a) Identification of the bulb and reason</td> <td><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> <tr> <td>(b) Diagram of solar cell</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>(c) Names of the processes</td> <td><math>\frac{1}{2} + \frac{1}{2} + \frac{1}{2}</math></td> </tr> </table> <p>(a) Bulb B<sub>1</sub> glows Diode D<sub>1</sub> is forward biased.</p> <p>(b) Diagram</p>  <p>(c) Generation: Incident light generates electron-hole pairs.</p> <p>Separation: Electric field of the depletion layer separates the electrons and holes.</p> <p>Collection: Electrons and holes are collected at the n and p side contacts.</p>	(a) Identification of the bulb and reason	$\frac{1}{2} + \frac{1}{2}$	(b) Diagram of solar cell	$\frac{1}{2}$	(c) Names of the processes	$\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><b>3</b></p>			
(a) Identification of the bulb and reason	$\frac{1}{2} + \frac{1}{2}$										
(b) Diagram of solar cell	$\frac{1}{2}$										
(c) Names of the processes	$\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$										
<p>Q17</p>	<table border="1" data-bbox="341 1629 1175 1818"> <tr> <td>Formula for energy stored</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Energy stored before</td> <td>1</td> </tr> <tr> <td>Energy stored after</td> <td>1</td> </tr> <tr> <td>Ratio</td> <td><math>\frac{1}{2}</math></td> </tr> </table>	Formula for energy stored	$\frac{1}{2}$	Energy stored before	1	Energy stored after	1	Ratio	$\frac{1}{2}$		
Formula for energy stored	$\frac{1}{2}$										
Energy stored before	1										
Energy stored after	1										
Ratio	$\frac{1}{2}$										

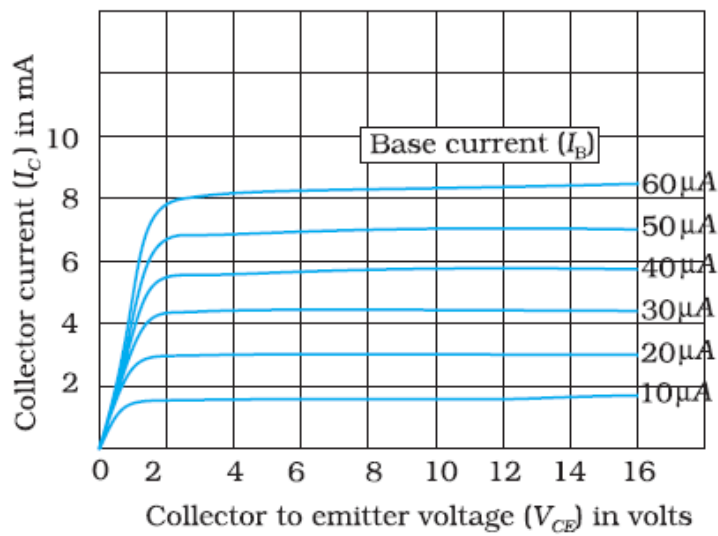


	<p>Energy stored = <math>\frac{1}{2} CV^2 (= \frac{1}{2} \frac{Q^2}{C})</math></p> <p>Net capacitance with switch S closed = <math>C + C = 2C</math></p> <p><math>\therefore</math> Energy stored = <math>\frac{1}{2} \times 2C \times V^2 = CV^2</math></p> <p>After the switch S is opened, capacitance of each capacitor = <math>KC</math></p> <p><math>\therefore</math> Energy stored in capacitor A = <math>\frac{1}{2} KCV^2</math></p> <p>For capacitor B,</p> <p>Energy stored = <math>\frac{1}{2} \frac{Q^2}{KC} = \frac{1}{2} \frac{C^2 V^2}{KC} = \frac{1}{2} \frac{CV^2}{K}</math></p> <p><math>\therefore</math> Total Energy stored = <math>\frac{1}{2} KCV^2 + \frac{1}{2} \frac{CV^2}{K} = \frac{1}{2} CV^2 \left( K + \frac{1}{K} \right)</math></p> $= \frac{1}{2} CV^2 \left( \frac{K^2 + 1}{K} \right)$ <p><math>\therefore</math> Required ratio = <math>\frac{2CV^2 \cdot K}{CV^2(K^2 + 1)} = \frac{2K}{(K^2 + 1)}</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p><b>3</b></p>								
<p>Q18</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">a) Achieving amplitude Modulation</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">b) Stating the formulae</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">Calculation of <math>v_c</math> and <math>v_m</math></td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">Calculation of bandwidth</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> </table> <p>a) Amplitude modulation can be achieved by applying the message signal, and the carrier wave, to a non linear (square law device) followed by a band pass filter.</p> <p>(Alternatively, The student may just draw the block diagram.)</p> <div style="border: 1px solid black; padding: 10px; background-color: #f0f0f0;"> </div>	a) Achieving amplitude Modulation	1	b) Stating the formulae	$\frac{1}{2}$	Calculation of $v_c$ and $v_m$	$\frac{1}{2} + \frac{1}{2}$	Calculation of bandwidth	$\frac{1}{2}$		
a) Achieving amplitude Modulation	1										
b) Stating the formulae	$\frac{1}{2}$										
Calculation of $v_c$ and $v_m$	$\frac{1}{2} + \frac{1}{2}$										
Calculation of bandwidth	$\frac{1}{2}$										

	<p>(Alternatively, Amplitude modulation is achieved by superposing a message signal on a carrier wave in a way that causes the amplitude of the carrier wave to change in accordance with the message signal.)</p> <p>b) Frequencies of side bands are:  <math>(\nu_c + \nu_m)</math> and <math>(\nu_c - \nu_m)</math></p> <p><math>\therefore \nu_c + \nu_m = 660 \text{ kHz}</math></p> <p>and <math>\nu_c - \nu_m = 640 \text{ kHz}</math></p> <p><math>\therefore \nu_c = 650 \text{ kHz}</math></p> <p><math>\therefore \nu_m = 10 \text{ kHz}</math></p> <p>Bandwidth = <math>(660 - 640) \text{ kHz} = 20 \text{ kHz}</math></p>	<p><b>1</b></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p><b>3</b></p>										
<p>Q19</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">a) Circuit diagram</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Input characteristics</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">Output characteristics</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">b) Output pulse wave form</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">Truth table/Logic symbol</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> </table> <div style="text-align: center; margin-top: 20px;"> </div>	a) Circuit diagram	1	Input characteristics	$\frac{1}{2}$	Output characteristics	$\frac{1}{2}$	b) Output pulse wave form	$\frac{1}{2}$	Truth table/Logic symbol	$\frac{1}{2}$	<p><b>1</b></p>	
a) Circuit diagram	1												
Input characteristics	$\frac{1}{2}$												
Output characteristics	$\frac{1}{2}$												
b) Output pulse wave form	$\frac{1}{2}$												
Truth table/Logic symbol	$\frac{1}{2}$												



1/2



1/2

(The Student can show only one curve)

**[Alternatively,** The student may just write:

Input characteristics:

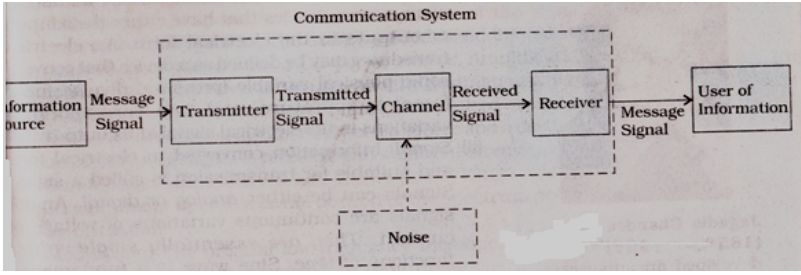

$(I_B) \text{ vs } (V_{BE})$  graph keeping  $V_{CE} = \text{constant}$

Output characteristics:

$(I_C) \text{ vs } (V_{CE})$  graph keeping  $I_B = \text{constant}$ ]



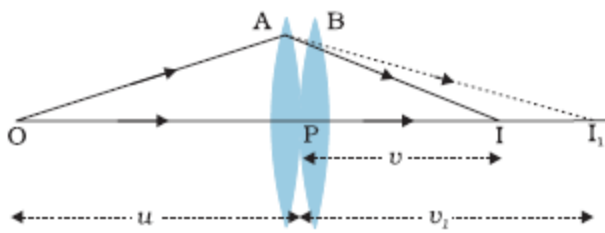
	<p>Field at the centre of a circular coil <math>= \frac{\mu_0 I}{2R}</math></p> <p>Field due to coil P <math>= \frac{\mu_0 \times 3}{2 \times 5 \times 10^{-2}}</math> tesla</p> <p style="text-align: center;"><math>= 12\pi \times 10^{-6}</math>tesla</p> <p>Field due to coil Q <math>= \frac{\mu_0 \times 4}{2 \times 5 \times 10^{-2}}</math> tesla</p> <p style="text-align: center;"><math>= 16\pi \times 10^{-6}</math> tesla</p> <p style="text-align: center;"><math>\therefore</math> Resultant Field <math>= (\pi\sqrt{12^2 + 16^2})\mu T</math></p> <p style="text-align: center;"><math>= (20\pi)\mu T</math></p> <p>Let the field make an angle <math>\theta</math> with the vertical</p> $\tan \theta = \frac{12\pi \times 10^{-6}}{16\pi \times 10^{-6}} = \frac{3}{4}$ $\theta = \tan^{-1} \frac{3}{4}$ <p>(Alternatively: <math>\theta' = \tan^{-1} \frac{4}{3}</math>, <math>\theta'</math> = angle with the horizontal)</p> <p>[Note1: Award 2 marks if the student directly calculates <math>B</math> without calculating <math>B_P</math> and <math>B_Q</math> separately.]</p> <p>[Note 2: Some students may calculate the field <math>B_Q</math> and state that it also represents the resultant magnetic field (as coil P has been shown 'broken' and , therefore, cannot produce a magnetic field); They may be given 2 ½ marks for their (correct) calculation of <math>B_Q</math>]</p>	<p>½</p> <p>½</p> <p>½</p> <p>1</p> <p>½</p>	<p>3</p>	
<p>Q21</p>	<table border="1" style="width: 100%;"> <tr> <td style="padding: 5px;">                 Diagram of generalized communication system      1½                  Function of (a) transmitter (b) channel (c) receiver    ½+ ½ + ½             </td> </tr> </table>	Diagram of generalized communication system      1½ Function of (a) transmitter (b) channel (c) receiver    ½+ ½ + ½		
Diagram of generalized communication system      1½ Function of (a) transmitter (b) channel (c) receiver    ½+ ½ + ½				

	 <p>[Also accept the following diagram</p>  <p>(a) Transmitter: A transmitter processes the incoming message signal so as to make it suitable for transmission through a channel and subsequent reception. <span style="float: right;">1/2</span></p> <p>(b) Channel: It carries the message signal from a transmitter to a receiver. <span style="float: right;">1/2</span></p> <p>(c) Receiver: A receiver extracts the desired message signals from the received signals at the channel output. <span style="float: right;">1/2</span></p> <p style="text-align: right;"><b>3</b></p>	<p style="text-align: center;"><b>1 1/2</b></p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;"><b>3</b></p>							
<p>Q22</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">a) The factor by which the potential difference changes</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">b) Voltmeter reading</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Ammeter Reading</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </table> <p>a) <math>H = \frac{V^2}{R}</math>  <math>\therefore V</math> increases by a factor of <math>\sqrt{9} = 3</math> <span style="float: right;">1/2</span></p> <p>b) Ammeter Reading <math>I = \frac{V}{R+r}</math> <span style="float: right;">1/2</span></p> $= \frac{12}{4+2} \text{ A} = 2\text{A}$ <span style="float: right;">1/2</span> <p>Voltmeter Reading <math>V = E - Ir</math> <span style="float: right;">1/2</span></p> $= [12 - (2 \times 2)] \text{ V} = 8\text{V}$ <p>(Alternatively, <math>V = iR = 2 \times 4\text{V} = 8\text{V}</math>) <span style="float: right;">1/2</span></p> <p style="text-align: right;"><b>3</b></p>	a) The factor by which the potential difference changes	1	b) Voltmeter reading	1	Ammeter Reading	1	<p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;"><b>3</b></p>	
a) The factor by which the potential difference changes	1								
b) Voltmeter reading	1								
Ammeter Reading	1								

<b>SECTION D</b>			
Q23	<p>a) Name of the installation, the cause of disaster      <math>\frac{1}{2} + \frac{1}{2}</math></p> <p>b) Energy release process      1</p> <p>c) Values shown by Asha and mother      1+1</p>		
	<p>a) (i) Nuclear Power Plant:/'Set-up' for releasing Nuclear Energy/Energy Plant (Also accept any other such term)</p> <p>(ii) Leakage in the cooling unit/ Some defect in the set up.</p> <p>b) Nuclear Fission/Nuclear Energy Break up (/ Fission) of Uranium nucleus into fragments</p> <p>c) Asha: Helpful, Considerate, Keen to Learn, Modest Mother: Curious, Sensitive, Eager to Learn, Has no airs (Any one such value in each case)</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p>	<b>4</b>
<b>SECTION E</b>			
Q24	<p>a) Definition of wavefront      <math>\frac{1}{2}</math></p> <p>Verifying laws of refraction by Huygen's principle      3</p> <p>b) Polarisation by scattering      <math>\frac{1}{2}</math></p> <p>Calculation of Brewster's angle      1</p>		
	<p>a) The wavefront is the common locus of all points which are in phase(/surface of constant phase)</p>	$\frac{1}{2}$	
		<b>1</b>	
	<p>Let a plane wavefront be incident on a surface separating two media as shown. Let <math>v_1</math> and <math>v_2</math> be the velocities of light in the rarer medium and denser medium respectively. From the diagram</p> $BC = v_1 t \text{ and } AD = v_2 t$	$\frac{1}{2}$	





<p>a)</p>  <p>Two thin lenses, of focal length <math>f_1</math> and <math>f_2</math> are kept in contact. Let O be the position of object and let <math>u</math> be the object distance. The distance of the image (which is at <math>I_1</math>), for the first lens is <math>v_1</math>.</p> <p>This image serves as object for the second lens.</p> <p>Let the final image be at I. We then have</p> $\frac{1}{f_1} = \frac{1}{v_1} - \frac{1}{u}$ $\frac{1}{f_2} = \frac{1}{v} - \frac{1}{v_1}$ <p>Adding , we get</p> $\frac{1}{f_1} + \frac{1}{f_2} = \frac{1}{v} - \frac{1}{u} = \frac{1}{f}$ $\therefore \frac{1}{f} = \frac{1}{f_1} + \frac{1}{f_2}$ $\therefore P = P_1 + P_2$ <p>b) At minimum deviation</p> $r = A/2 = 30^\circ$ <p>We are given that</p> $i = \frac{3}{4}A = 45^\circ$ $\therefore \mu = \frac{\sin 45^\circ}{\sin 30^\circ} = \sqrt{2}$ <p><math>\therefore</math> Speed of light in the prism = <math>\frac{c}{\sqrt{2}}</math> (<math>\cong 2.1 \times 10^8 \text{ ms}^{-1}</math>)</p> <p>[Award <math>\frac{1}{2}</math> mark if the student writes the formula:</p> $\mu = \frac{\sin(A + D_m)/2}{\sin(A/2)}$ <p>but does not do any calculations.]</p>	<p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p>	<p style="text-align: center;"><b>5</b></p>
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Q25

(a) Derivation of $E$ along the axial line of dipole	2
(b) Graph between $E$ vs $r$	1
(c) (i) Diagrams for stable and unstable equilibrium of dipole	$\frac{1}{2} + \frac{1}{2}$
(ii) Torque on the dipole in the two cases	$\frac{1}{2} + \frac{1}{2}$

(a)



Electric field at P due to charge  $(+q) = E_1 = \frac{1}{4\pi\epsilon_0} \frac{q}{(r-a)^2}$   $\frac{1}{2}$

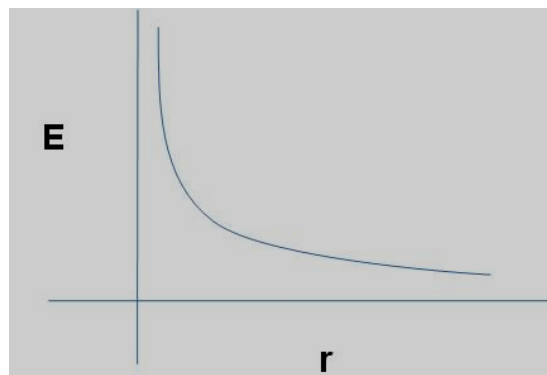
Electric field at P due to charge  $(-q) = E_2 = \frac{1}{4\pi\epsilon_0} \frac{q}{(r+a)^2}$   $\frac{1}{2}$

Net electric Field at P =  $E_1 - E_2 = \frac{1}{4\pi\epsilon_0} \frac{q}{(r-a)^2} - \frac{1}{4\pi\epsilon_0} \frac{q}{(r+a)^2}$   $\frac{1}{2}$

$$= \frac{1}{4\pi\epsilon_0} \frac{2pr}{(r^2 - a^2)^2} \quad (p = q \cdot 2a)$$

Its direction is parallel to  $\vec{p}$ .  $\frac{1}{2}$

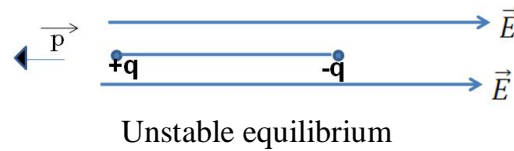
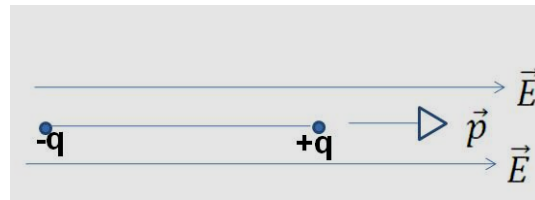
(b)



1

(Note: Award  $\frac{1}{2}$  mark if the student just writes: For short Dipole =  $\frac{1}{4\pi\epsilon_0} \frac{2p}{r^3}$  without drawing the graph)

(c)



(Note: Award 1/2 mark only if the student does not draw the diagrams but just writes:

- (i) For stable Equilibrium:  $\vec{p}$  is parallel to  $\vec{E}$ .
- (ii) For unstable equilibrium:  $\vec{p}$  is antiparallel to  $\vec{E}$

Torque = 0 for (i) as well as case (ii).

(Also accept,  $\vec{\tau} = \vec{p} \times \vec{E}$  /  $\tau = pE \sin \theta$ )

1/2

1/2

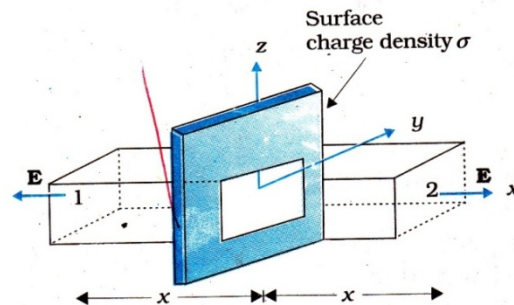
1/2 + 1/2

5

**OR**

a) Using Gauss's theorem to find E due to an infinite plane sheet of charge	3
b) Expression for the work done to bring charge q from infinity to r	2

a)

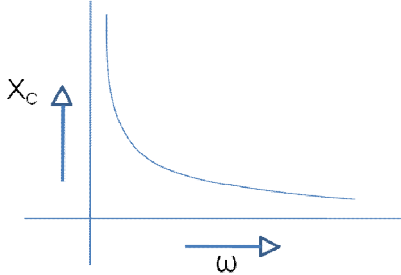
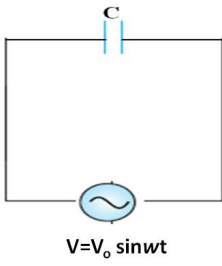


1/2

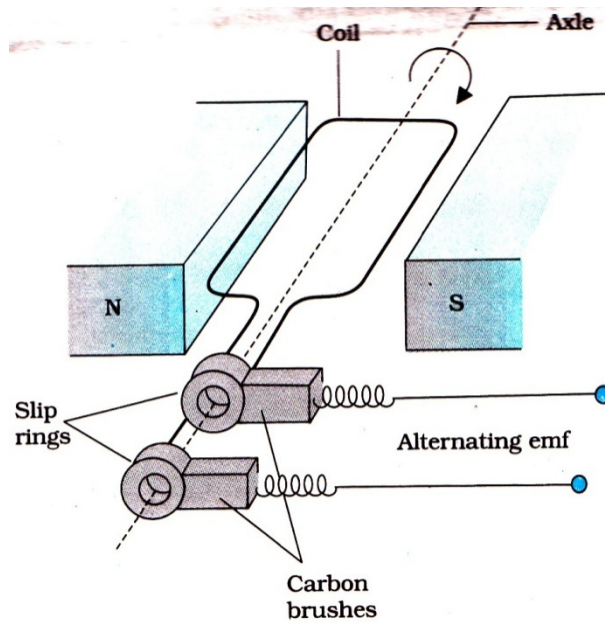
1/2

$$\oint E \cdot ds = \frac{q}{\epsilon_0}$$

	<p>The electric field <math>E</math> points outwards normal to the sheet. The field lines are parallel to the Gaussian surface except for surfaces 1 and 2. Hence the net flux = <math>\oint E \cdot ds = EA + EA</math> where <math>A</math> is the area of each of the surface 1 and 2.</p> $\therefore \oint E \cdot ds = \frac{q}{\epsilon_0} = \frac{\sigma A}{\epsilon_0} = 2EA;$ $E = \frac{\sigma}{2\epsilon_0}$ <p>b)</p> $W = q \int_{\infty}^r \vec{E} \cdot d\vec{r}$ $= q \int_{\infty}^r (-E dr)$ $= -q \int_{\infty}^r \left(\frac{\sigma}{2\epsilon_0}\right) dr$ $= \frac{q\sigma}{2\epsilon}  \infty - r $ $\Rightarrow (\infty)$	<p><b>1</b></p> <p><b>1</b></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p><b>5</b></p>														
<p>Q26</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">a) Identification</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">b) Identifying the curves</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Justification</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">c) Variation of Impedance with frequency</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">Graph</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">d) Expression for current</td> <td style="text-align: right; padding: 5px;"><math>1\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">Phase relation</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> </table> <p>a) The device X is a capacitor</p> <p>b) Curve B <math>\longrightarrow</math> voltage          Curve C <math>\longrightarrow</math> current          Curve A <math>\longrightarrow</math> power</p>	a) Identification	$\frac{1}{2}$	b) Identifying the curves	1	Justification	$\frac{1}{2}$	c) Variation of Impedance with frequency	$\frac{1}{2}$	Graph	$\frac{1}{2}$	d) Expression for current	$1\frac{1}{2}$	Phase relation	$\frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	
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Graph	$\frac{1}{2}$																
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Phase relation	$\frac{1}{2}$																

	<p>Reason: The current leads the voltage in phase, by <math>\pi/2</math>, for a capacitor.</p> <p>c) <math>X_c = \frac{1}{\omega C}</math> (<math>X_c \propto \frac{1}{\omega}</math>)</p>  <p>d) <math>V = V_0 \sin \omega t</math>  <math>Q = CV = CV_0 \sin \omega t</math>  <math>I = \frac{dq}{dt} = \omega C V_0 \cos \omega t</math>  <math>= I_0 \sin(\omega t + \pi/2)</math></p>  <p>Current leads the voltage, in phase, by <math>\pi/2</math></p> <p>(Note : If the student identifies the device X as an Inductor but writes correct answers to parts (c) and (d) (in terms of an inductor), the student be given full marks for (only) these two parts )</p> <p style="text-align: center;"><b>OR</b></p> <table border="1" data-bbox="365 1417 1079 1659"> <tr> <td>a) Labelled diagram of ac generator</td> <td>1</td> </tr> <tr> <td>Expression for emf</td> <td>2</td> </tr> <tr> <td>b) Formula for emf</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Substitution</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Calculation of emf</td> <td>1</td> </tr> </table>	a) Labelled diagram of ac generator	1	Expression for emf	2	b) Formula for emf	$\frac{1}{2}$	Substitution	$\frac{1}{2}$	Calculation of emf	1	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p style="text-align: center;"><b>5</b></p>
a) Labelled diagram of ac generator	1												
Expression for emf	2												
b) Formula for emf	$\frac{1}{2}$												
Substitution	$\frac{1}{2}$												
Calculation of emf	1												

a)



1

Let  $\omega$  be the angular speed of rotation of the coil. We then have

$$\phi(t) = NBA \cos \omega t$$

$\frac{1}{2}$

$$\therefore E = -\frac{d\phi}{dt}$$

$$= NBA\omega \sin \omega t$$

$\frac{1}{2}$

$$= E_0 \sin \omega t \quad (E_0 = NBA\omega)$$

1

b) Induced emf =  $Blv$

$\frac{1}{2}$

$$\therefore E = 0.3 \times 10^{-4} \times 10 \times 5 \text{ volt}$$

$\frac{1}{2}$

$$E = 1.5 \times 10^{-3} \text{V} (= 1.5 \text{mV})$$

1

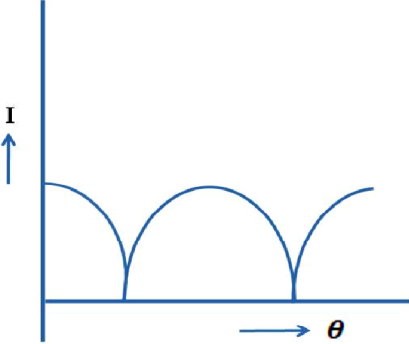
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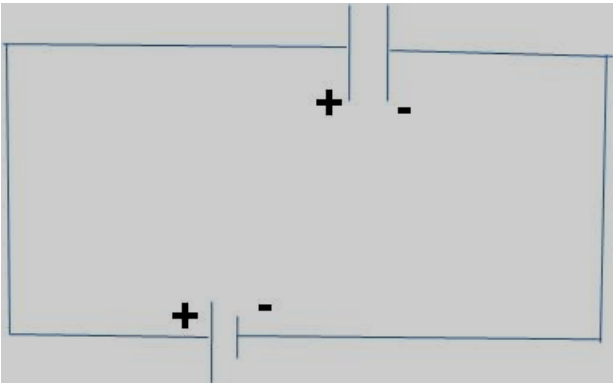
## MARKING SCHEME

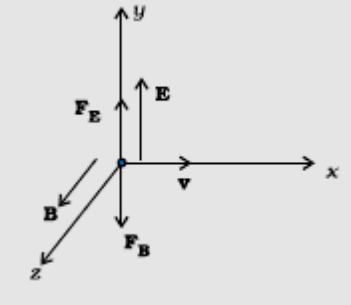
Q. No.	Expected Answer/ Value Points	Marks	Total Marks
<b>Section A</b>			
Q1	i. Decreases ii. $n_{\text{Violet}} > n_{\text{Red}}$ (Also accept if the student writes $\lambda_V < \lambda_R$ )	$\frac{1}{2}$ $\frac{1}{2}$	<b>1</b>
Q2	Photoelectric Effect (/Raman Effect/ Compton Effect)	<b>1</b>	<b>1</b>
Q3	Clockwise in loop 1 Anticlockwise in loop 2	$\frac{1}{2}$ $\frac{1}{2}$	<b>1</b>
Q4	$\vec{E}$ along y- axis and $\vec{B}$ along z-axis ( <b>Alternatively</b> : $\vec{E}$ along z-axis and $\vec{B}$ along y-axis)	$\frac{1}{2} + \frac{1}{2}$	<b>1</b>
Q5	i. Nichrome ii. $R_{\text{Ni}} > R_{\text{Cu}}$ (or Resistivity <sub>Ni</sub> > Resistivity <sub>Cu</sub> )	$\frac{1}{2}$ $\frac{1}{2}$	<b>1</b>
<b>SECTION B</b>			
Q6	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">           a) Two properties for making permanent magnet <math>\frac{1}{2} + \frac{1}{2}</math>            b) Two properties for making an electromagnet <math>\frac{1}{2} + \frac{1}{2}</math> </div> a) For making permanent magnet: (i) High retentivity (ii) High coercitivity (iii) High permeability (Any two)	$\frac{1}{2} + \frac{1}{2}$	

	<p>b) For making electromagnet:</p> <ul style="list-style-type: none"> <li>(i) High permeability</li> <li>(ii) Low retentivity</li> <li>(iii) Low coercivity</li> </ul> <p>(Any two)</p>	<p><math>\frac{1}{2} + \frac{1}{2}</math></p>	<p><b>2</b></p>						
<p>Q7</p>	<table border="1" data-bbox="362 478 1166 682"> <tr> <td>Interference pattern</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Diffraction pattern</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Two Differences</td> <td><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> </table> <div data-bbox="412 722 1114 1075" data-label="Figure"> <p>The graph shows Intensity (I) on the vertical axis and Path Difference on the horizontal axis. The central maximum is at 0 with intensity <math>I_{max}</math>. Secondary maxima are at <math>1\lambda</math>, <math>2\lambda</math>, and <math>3\lambda</math>. Minima are at <math>\frac{1}{2}\lambda</math>, <math>\frac{3}{2}\lambda</math>, <math>\frac{5}{2}\lambda</math>, and <math>\frac{7}{2}\lambda</math>.</p> </div> <div data-bbox="526 1192 964 1654" data-label="Diagram"> <p>The diagram illustrates single slit diffraction. An incoming wave from the left passes through a slit. The diffracted waves are observed on a viewing screen to the right, showing a central maximum and secondary maxima.</p> </div>	Interference pattern	$\frac{1}{2}$	Diffraction pattern	$\frac{1}{2}$	Two Differences	$\frac{1}{2} + \frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	
Interference pattern	$\frac{1}{2}$								
Diffraction pattern	$\frac{1}{2}$								
Two Differences	$\frac{1}{2} + \frac{1}{2}$								



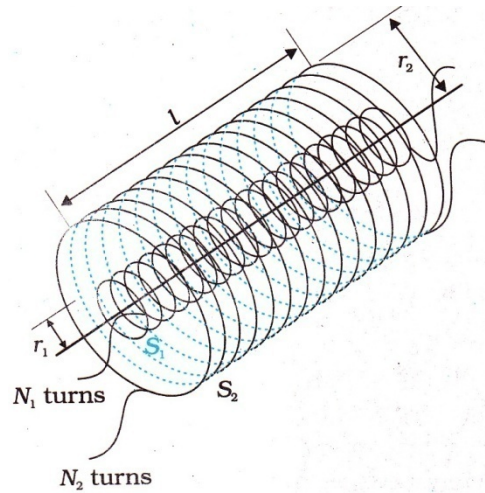
	<p><b>Differences</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Interference</th> <th style="width: 50%; text-align: center;">Diffraction</th> </tr> </thead> <tbody> <tr> <td>All maxima have equal intensity</td> <td>Maxima have different (/rapidly decreasing) intensity</td> </tr> <tr> <td>All fringes have equal width.</td> <td>Different (/changing) width.</td> </tr> <tr> <td>Superposition of two wavefronts</td> <td>Superposition of wavelets from the same wavefront</td> </tr> </tbody> </table> <p style="text-align: center;">(Any two)</p> <p style="text-align: center;"><b>OR</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 80%;">Expression for intensity of polarized beam</td> <td style="width: 20%; text-align: center;">1</td> </tr> <tr> <td>Plot of intensity variation with angle</td> <td style="text-align: center;">1</td> </tr> </tbody> </table> <p>Intensity is <math>\frac{I_0}{2} \cos^2 \theta</math> (if <math>I_0</math> is the intensity of unpolarised light.)          Intensity is <math>I \cos^2 \theta</math> (if <math>I</math> is the intensity of polarized light.)          (Award <math>\frac{1}{2}</math> mark if the student writes the expression as <math>I_0 \cos^2 \theta</math>)</p> <div style="text-align: center;">  </div>	Interference	Diffraction	All maxima have equal intensity	Maxima have different (/rapidly decreasing) intensity	All fringes have equal width.	Different (/changing) width.	Superposition of two wavefronts	Superposition of wavelets from the same wavefront	Expression for intensity of polarized beam	1	Plot of intensity variation with angle	1	<p><math>\frac{1}{2} + \frac{1}{2}</math></p> <p><b>2</b></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>2</b></p>	
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Expression for intensity of polarized beam	1														
Plot of intensity variation with angle	1														
<p>Q8</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 80%;">a) Reason for no flow of current</td> <td style="width: 20%; text-align: center;">1</td> </tr> <tr> <td>b) Reason for momentary current</td> <td style="text-align: center;">1</td> </tr> </tbody> </table> <p>In the steady state, the displacement current and hence the conduction current, is zero as <math> \vec{E} </math>, between the plates, is constant.</p> <p>During charging / discharging, the displacement current and hence the conduction current is non zero as <math> \vec{E} </math>, between the plates, is changing with time.</p>	a) Reason for no flow of current	1	b) Reason for momentary current	1	<p><b>1</b></p> <p><b>1</b></p>									
a) Reason for no flow of current	1														
b) Reason for momentary current	1														

	<p><u>Alternatively</u></p> <p>i) In the steady state no current flows because, we have two sources (battery and fully charged capacitor) of 'equal potential' connected in opposition.</p> <p>ii) During charging /discharging there is a momentary flow of current as the 'potentials' of the two 'sources' are not equal to each other.</p>  <p><u>Alternatively,</u></p> $\text{Capacitive impedance} = \frac{1}{\omega C}$ <p>iii) During steady state: <math>\omega = 0</math>  <math>\therefore X_c \rightarrow \infty</math>  Hence current is zero.</p> <p>iv) During charging /discharging : <math>\omega \neq 0</math>  <math>\therefore X_c</math> is finite.  Hence current can flow.</p>	<p><b>1</b></p> <p><b>1</b></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><b>2</b></p>									
<p>Q9</p>	<table border="1" style="width: 100%;"> <tr> <td>a) Calculation of energy difference</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>b) Formula</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>c) Calculation of wavelength</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>d) Name of the series of spectral lines</td> <td><math>\frac{1}{2}</math></td> </tr> </table>	a) Calculation of energy difference	$\frac{1}{2}$	b) Formula	$\frac{1}{2}$	c) Calculation of wavelength	$\frac{1}{2}$	d) Name of the series of spectral lines	$\frac{1}{2}$		
a) Calculation of energy difference	$\frac{1}{2}$										
b) Formula	$\frac{1}{2}$										
c) Calculation of wavelength	$\frac{1}{2}$										
d) Name of the series of spectral lines	$\frac{1}{2}$										

	<p>Energy difference = <math>3.4 \text{ eV} - 1.51 \text{ eV} = 1.89 \text{ eV} = 3.024 \times 10^{-19} \text{ J}</math></p> <p>Energy = <math>\frac{hc}{\lambda} = 3.024 \times 10^{-19} \text{ J}</math></p> <p>Wavelength = <math>6.57 \times 10^{-7} \text{ m}</math></p> <p>Series is Balmer series</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>2</p>
<p>Q10</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Condition</p> <p>i. For directions of <math>\vec{E}, \vec{B}, \vec{v}</math> 1</p> <p>ii. For magnitudes of <math>\vec{E}, \vec{B}, \vec{v}</math> 1</p> </div> <p>(i) The velocity <math>\vec{v}</math>, of the charged particles, and the <math>\vec{E}</math> and <math>\vec{B}</math> vectors, should be mutually perpendicular. Also the forces on <math>q</math>, due to <math>\vec{E}</math> and <math>\vec{B}</math>, must be oppositely directed. (Also accept if the student draws a diagram to show the directions.)</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>(ii) <math>qE = qvB</math> or <math>v = \frac{E}{B}</math></p> <p>[Alternatively, The student may write: Force due to electric field = <math>q\vec{E}</math> Force due to magnetic field = <math>q(\vec{v} \times \vec{B})</math> The required condition is <math>q\vec{E} = -q(\vec{v} \times \vec{B})</math> [or <math>\vec{E} = -(\vec{v} \times \vec{B}) = (\vec{B} \times \vec{v})</math>]</p> <p>(Note: Award 1 mark only if the student just writes: “The forces, on the charged particle, due to the electric and magnetic fields, must be equal and opposite to each other”)]</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>2</p>

SECTION C			
Q11	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">           a. Calculation of wavelength, frequency and speed <span style="float: right;">1/2 + 1/2 + 1/2</span>            b. Lens Maker's Formula <span style="float: right;">1/2</span>            Calculation of <math>R</math> <span style="float: right;">1</span> </div> <p>a) <math>\lambda = \frac{589 \text{ nm}}{1.33} = 442.8 \text{ nm}</math></p> <p>Frequency <math>\nu = \frac{3 \times 10^8 \text{ ms}^{-1}}{589 \text{ nm}} = 5.09 \times 10^{12} \text{ Hz}</math></p> <p>Speed <math>v = \frac{3 \times 10^8}{1.33} \text{ m/s} = 2.25 \times 10^8 \text{ m/s}</math></p> <p>b) <math>\frac{1}{f} = \left[ \frac{\mu_2}{\mu_1} - 1 \right] \left[ \frac{1}{R_1} - \frac{1}{R_2} \right]</math></p> <p><math>\therefore \frac{1}{20} = \left[ \frac{1.55}{1} - 1 \right] \frac{2}{R}</math></p> <p><math>\therefore R = (20 \times 1.10) \text{ cm} = 22 \text{ cm}</math></p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<b>3</b>
Q12	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">           Definition of mutual inductance <span style="float: right;">1</span>            Derivation of mutual inductance for two long solenoids <span style="float: right;">2</span> </div> <p>(i) Mutual inductance is numerically equal to the induced emf in the secondary coil when the current in the primary coil changes by unity.</p> <p><u>Alternatively:</u> Mutual inductance is numerically equal to the magnetic flux linked with one coil/secondary coil when unit current flows through the other coil /primary coil.</p>	<b>1</b>	

(ii)



Let a current,  $i_2$ , flow in the secondary coil

$$\therefore B_2 = \frac{\mu_0 N_2 i_2}{l}$$

$\therefore$  Flux linked with the primary coil

$$= N_1 A_1 B_2 = \frac{\mu_0 N_2 N_1 A_1 i_2}{l} = M_{12} i_2$$

$$\text{Hence, } M_{12} = \frac{\mu_0 N_2 N_1 A_2}{l} = \mu_0 n_2 n_1 A_1 l \left( n_1 = \frac{N_1}{l}; n_2 = \frac{N_2}{l} \right)$$

**OR**

Definition of self inductance	1
Expression for energy stored	2

- (i) Self inductance, of a coil, is numerically equal to the emf induced in that coil when the current in it changes at a unit rate.  
 (Alternatively: The self inductance of a coil equals the flux linked with it when a unit current flows through it.)

1/2

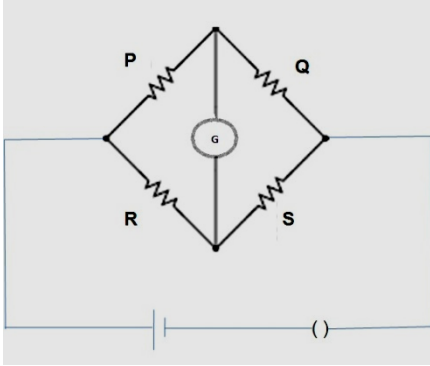
1/2

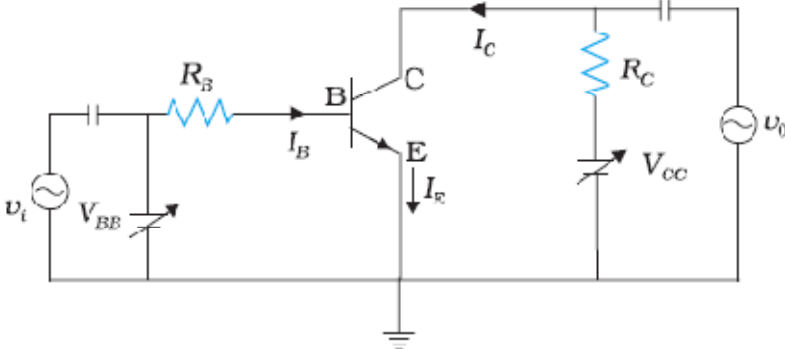
1/2

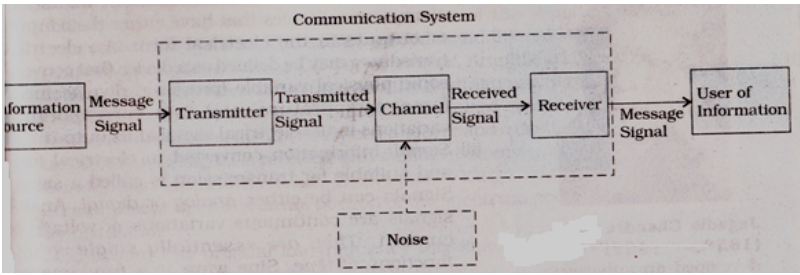

1/2

3

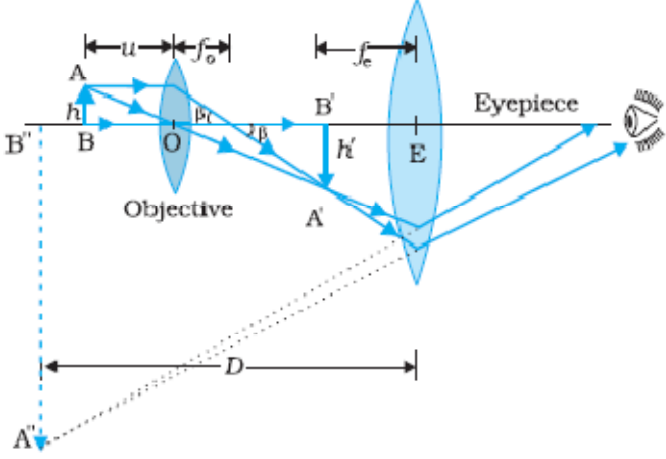
1

	<p>(ii) The work done against back /induced emf is stored as magnetic potential energy.</p> <p>The rate of work done, when a current <math>i</math> is passing through the coil, is</p> $\frac{dW}{dt} =  \varepsilon i = \left(L \frac{di}{dt}\right) i$ $\therefore W = \int dW = \int_0^I Lidi$ $= \frac{1}{2} Li^2$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p><b>3</b></p>				
<p>Q13</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">a) Principle of meter bridge</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">b) Relation between <math>l_1, l_2</math>, and <math>S</math></td> <td style="text-align: right; padding: 5px;">2</td> </tr> </table> <p>a) The principle of working of a meter bridge is same as that of a balanced Wheatstone bridge.</p> <p>(Alternatively:</p> <div style="text-align: center;">  </div> <p>When <math>i_g=0</math>, then <math>\frac{P}{Q} = \frac{R}{S}</math>)</p> <p>b) <math>\frac{R}{S} = \frac{l_1}{100-l_1}</math></p> <p>When <math>X</math> is connected in parallel:</p> $\frac{R}{\left(\frac{XS}{X+S}\right)} = \frac{l_2}{100-l_2}$ <p>On solving, we get <math>X = \frac{l_1 S(100-l_2)}{100(l_2-l_1)}</math></p>	a) Principle of meter bridge	1	b) Relation between $l_1, l_2$ , and $S$	2	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1</p>	<p><b>3</b></p>
a) Principle of meter bridge	1						
b) Relation between $l_1, l_2$ , and $S$	2						

<p>Q14</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Transistor amplifier circuit diagram</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Derivation of voltage gain</td> <td style="text-align: right; padding: 5px;">1 ½</td> </tr> <tr> <td style="padding: 5px;">Explanation of phase reversal</td> <td style="text-align: right; padding: 5px;">½</td> </tr> </table>  <p>Change in the input voltage: <math>\Delta V_{BE} = I_B r_i</math></p> <p>Change in the output voltage: <math>\Delta V_{CE} = I_C R_C</math></p> <p>Voltage gain= Output voltage/Input voltage <math>A_V = -\frac{\beta R_C}{r_i}</math></p> <p>Negative sign indicates, phase difference is <math>180^\circ</math></p> <p>(Alternatively, There is a phase reversal)</p>	Transistor amplifier circuit diagram	1	Derivation of voltage gain	1 ½	Explanation of phase reversal	½	<p style="text-align: center;">1</p> <p style="text-align: center;">½</p> <p style="text-align: center;">½</p> <p style="text-align: center;">½</p> <p style="text-align: center;">½</p>	<p style="text-align: center;">3</p>
Transistor amplifier circuit diagram	1								
Derivation of voltage gain	1 ½								
Explanation of phase reversal	½								
<p>Q15</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">a) The factor by which the potential difference changes</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">b) Voltmeter reading</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Ammeter Reading</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </table> <p>a) <math>H = \frac{V^2}{R}</math>  <math>\therefore V</math> increases by a factor of <math>\sqrt{9} = 3</math></p> <p>b) Ammeter Reading <math>I = \frac{V}{R+r}</math>  <math>= \frac{12}{4+2} \text{ A} = 2\text{A}</math></p>	a) The factor by which the potential difference changes	1	b) Voltmeter reading	1	Ammeter Reading	1	<p style="text-align: center;">½</p> <p style="text-align: center;">½</p> <p style="text-align: center;">½</p> <p style="text-align: center;">½</p>	
a) The factor by which the potential difference changes	1								
b) Voltmeter reading	1								
Ammeter Reading	1								

	<p>Voltmeter Reading <math>V = E - Ir</math></p> $= [12 - (2 \times 2)] V = 8V$ <p>(Alternatively, <math>V = iR = 2 \times 4V = 8V</math>)</p>	<p>1/2</p> <p>1/2</p>	<p><b>3</b></p>
<p>Q16</p>	<p>Diagram of generalized communication system 1½</p> <p>Function of (a) transmitter (b) channel (c) receiver ½+ ½ + ½</p>  <p>[Also accept the following diagram</p>  <p>(a) Transmitter: A transmitter processes the incoming message signal so as to make it suitable for transmission through a channel and subsequent reception. ½</p> <p>(b) Channel: It carries the message signal from a transmitter to a receiver. ½</p> <p>(c) Receiver: A receiver extracts the desired message signals from the received signals at the channel output. ½</p>	<p>1 ½</p> <p>½</p> <p>½</p>	<p><b>3</b></p>



<p>Q17</p>	<p>a) Ray diagram for compound microscope 1</p> <p>b) Identification of objective and eye piece 1</p> <p>c) Resolving power of microscope 1/2</p> <p>d) One factor affecting the resolving power 1/2</p>		
	<p>a) Ray Diagram for compound microscope</p>  <p>b) Objective: Lens L<sub>3</sub> Eye Piece: Lens L<sub>2</sub></p> <p>c) <math>R_p = \frac{2\mu \sin \beta}{1.22\lambda}</math></p> <p>d) Any one factor</p> <ol style="list-style-type: none"> <li>1. It depends on the wavelength of the light used.</li> <li>2. Semi angle of cone of incident light.</li> <li>3. Aperture of the objective</li> <li>4. Refractive index of the medium.</li> </ol>	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>

Q18

(a) Identification of X	1/2
(b) Identification of point A	1/2
(c) Graph for three different frequencies	1
(d) Graph for three different intensities.	1

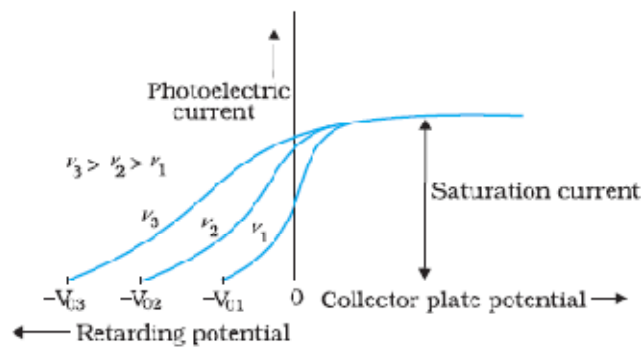
a) X is collector plate potential.

1/2

b) A is stopping potential.

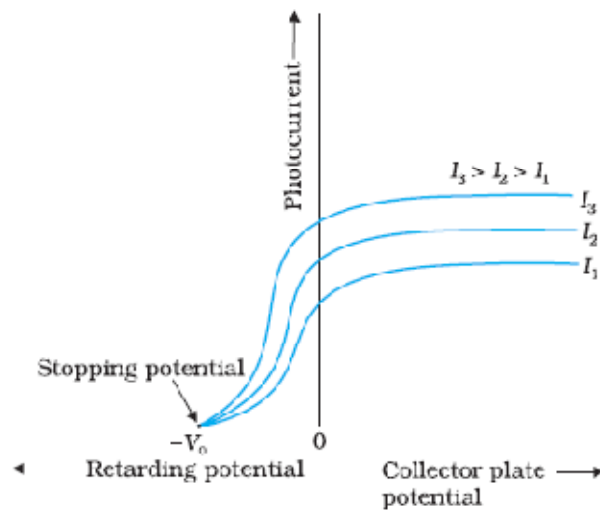
1/2

c) Graph for different frequencies



1

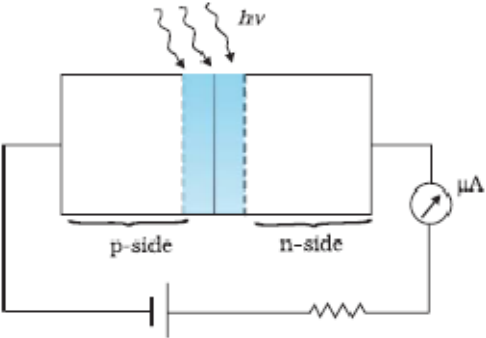
d) Graph for three different Intensities

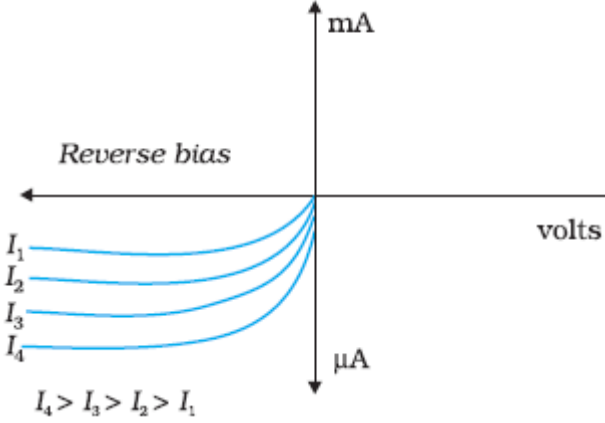


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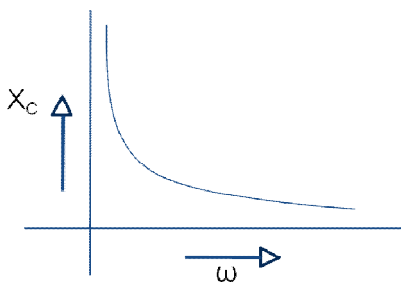
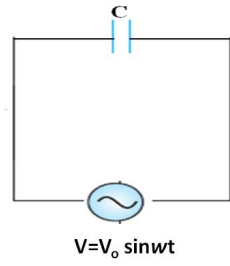
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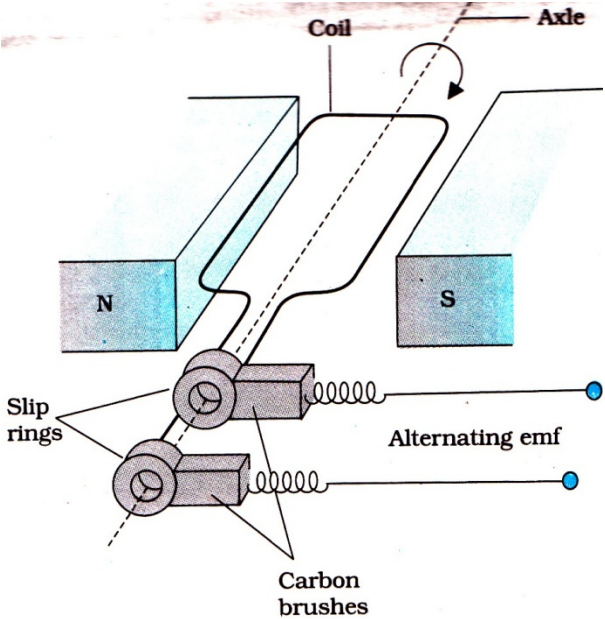
Q19	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 2px;">Formula for energy stored</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">Energy stored before</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">Energy stored after</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">Ratio</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> </tbody> </table> <p style="padding: 10px 0 0 0;">Energy stored = <math>\frac{1}{2} CV^2 (= \frac{1}{2} \frac{Q^2}{C})</math></p> <p style="padding: 10px 0 0 0;">Net capacitance with switch S closed = <math>C + C = 2C</math></p> <p style="padding: 10px 0 0 0;"><math>\therefore</math> Energy stored = <math>\frac{1}{2} \times 2C \times V^2 = CV^2</math></p> <p style="padding: 10px 0 0 0;">After the switch S is opened, capacitance of each capacitor = <math>KC</math></p> <p style="padding: 10px 0 0 0;"><math>\therefore</math> Energy stored in capacitor A = <math>\frac{1}{2} KCV^2</math></p> <p style="padding: 10px 0 0 0;">For capacitor B,</p> <p style="padding: 10px 0 0 0;">Energy stored = <math>\frac{1}{2} \frac{Q^2}{KC} = \frac{1}{2} \frac{C^2 V^2}{KC} = \frac{1}{2} \frac{CV^2}{K}</math></p> <p style="padding: 10px 0 0 0;"><math>\therefore</math> Total Energy stored = <math>\frac{1}{2} KCV^2 + \frac{1}{2} \frac{CV^2}{K} = \frac{1}{2} CV^2 \left( K + \frac{1}{K} \right)</math></p> <p style="padding: 10px 0 0 0;"><math>= \frac{1}{2} CV^2 \left( \frac{K^2 + 1}{K} \right)</math></p> <p style="padding: 10px 0 0 0;"><math>\therefore</math> Required ratio = <math>\frac{2CV^2 \cdot K}{CV^2(K^2 + 1)} = \frac{2K}{(K^2 + 1)}</math></p>	Formula for energy stored	$\frac{1}{2}$	Energy stored before	1	Energy stored after	1	Ratio	$\frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<b>3</b>
Formula for energy stored	$\frac{1}{2}$										
Energy stored before	1										
Energy stored after	1										
Ratio	$\frac{1}{2}$										
Q20	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 2px;">Formula for energy stored</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">Energy stored before</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">Energy stored after</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">Ratio</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> </tbody> </table> <p style="padding: 10px 0 0 0;">Energy stored = <math>\frac{1}{2} CV^2 (= \frac{1}{2} \frac{Q^2}{C})</math></p> <p style="padding: 10px 0 0 0;">Net capacitance with switch S closed = <math>C + C = 2C</math></p> <p style="padding: 10px 0 0 0;"><math>\therefore</math> Energy stored = <math>\frac{1}{2} \times 2C \times V^2 = CV^2</math></p> <p style="padding: 10px 0 0 0;">After the switch S is opened, capacitance of each capacitor = <math>KC</math></p>	Formula for energy stored	$\frac{1}{2}$	Energy stored before	1	Energy stored after	1	Ratio	$\frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	
Formula for energy stored	$\frac{1}{2}$										
Energy stored before	1										
Energy stored after	1										
Ratio	$\frac{1}{2}$										

	<p>∴ Energy stored in capacitor A = <math>\frac{1}{2}KCV^2</math></p> <p>For capacitor B,</p> <p>Energy stored = <math>\frac{1}{2} \frac{Q^2}{KC} = \frac{1}{2} \frac{C^2V^2}{KC} = \frac{1}{2} \frac{CV^2}{K}</math></p> <p>∴ Total Energy stored = <math>\frac{1}{2}KCV^2 + \frac{1}{2} \frac{CV^2}{K} = \frac{1}{2}CV^2 \left( K + \frac{1}{K} \right)</math></p> <p style="text-align: center;"><math>= \frac{1}{2}CV^2 \left( \frac{K^2 + 1}{K} \right)</math></p> <p>∴ Required ratio = <math>\frac{2CV^2 \cdot K}{CV^2(K^2 + 1)} = \frac{2K}{(K^2 + 1)}</math></p>	<p>1/2</p> <p>1/2</p> <p>1/2</p>	<p style="text-align: center;"><b>3</b></p>										
<p>Q21</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">a) Correct Choice of R</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> <tr> <td style="padding: 5px;">Reason</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> <tr> <td style="padding: 5px;">b) Circuit Diagram</td> <td style="text-align: right; padding: 5px;"><b>1</b></td> </tr> <tr> <td style="padding: 5px;">Working</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> <tr> <td style="padding: 5px;">I-V characteristics</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> </table> <p>a) R would be increased.</p> <p style="padding-left: 40px;">Resistance of S (a semi conductor) decreases on heating.</p> <p>b) Photodiode diagram</p> <div style="text-align: center;">  </div> <p>When the photodiode is illuminated with light (photons) (with energy (<math>h\nu</math>) greater than the energy gap (<math>E_g</math>) of the semiconductor), then electron-hole pairs are generated due to the</p>	a) Correct Choice of R	1/2	Reason	1/2	b) Circuit Diagram	<b>1</b>	Working	1/2	I-V characteristics	1/2	<p>1/2</p> <p>1/2</p> <p style="text-align: center;"><b>1</b></p>	
a) Correct Choice of R	1/2												
Reason	1/2												
b) Circuit Diagram	<b>1</b>												
Working	1/2												
I-V characteristics	1/2												

	<p>absorption of photons. Due to junction field, electrons and holes are separated before they recombine. Electrons are collected on n-side and holes are collected on p-side giving rise to an emf.</p> <p>When an external load is connected, current flows.</p> <p>V-I Characteristics of the diode</p> 	<p>1/2</p> <p>1/2</p>	<p>3</p>								
<p>Q22</p>	<table border="1" data-bbox="344 1050 1180 1270"> <tr> <td>(a) Statement of Biot Savart law</td> <td>1</td> </tr> <tr> <td>    Expression in vector form</td> <td>1/2</td> </tr> <tr> <td>(b) Magnitude of magnetic field at centre</td> <td>1</td> </tr> <tr> <td>    Direction of magnetic field</td> <td>1/2</td> </tr> </table> <p>(a) It states that magnetic field strength, <math>d\vec{B}</math>, due to a current element, <math>I d\vec{l}</math>, at a point, having a position vector <math>\mathbf{r}</math> relative to the current element, is found to depend (i) directly on the current element, (ii) inversely on the square of the distance <math> \mathbf{r} </math>, (iii) directly on the sine of angle between the current element and the position vector <math>\mathbf{r}</math>.</p> <p>In vector notation,</p> $d\vec{B} = \frac{\mu_0}{4\pi} \frac{I d\vec{l} \times \vec{r}}{ \vec{r} ^3}$ <p><b>Alternatively,</b></p> $\left( d\vec{B} = \frac{\mu_0}{4\pi} \frac{I d\vec{l} \times \hat{r}}{ \vec{r} ^2} \right)$	(a) Statement of Biot Savart law	1	Expression in vector form	1/2	(b) Magnitude of magnetic field at centre	1	Direction of magnetic field	1/2	<p>1</p> <p>1/2</p>	
(a) Statement of Biot Savart law	1										
Expression in vector form	1/2										
(b) Magnitude of magnetic field at centre	1										
Direction of magnetic field	1/2										

	<p>(b) <math>B_p = \frac{\mu_0 \times 1}{2R} = \frac{\mu_0}{2R}</math> (along z – direction)</p> $B_Q = \frac{\mu_0 \times \sqrt{3}}{2R} = \frac{\mu_0 \sqrt{3}}{2R}$ (along x – direction) $\therefore B = \sqrt{B_p^2 + B_Q^2} = \frac{\mu_0}{R}$ <p>This net magnetic field <b>B</b>, is inclined to the field <b>B<sub>p</sub></b>, at an angle <math>\theta</math>, where</p> $\tan \theta = \sqrt{3}$ $(\theta = \tan^{-1} \sqrt{3} = 60^\circ)$ <p>(in XZ plane)</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p><b>3</b></p>														
<b>SECTION D</b>																	
<p>Q23</p>	<table border="1" style="width: 100%;"> <tr> <td>a) Name of the installation, the cause of disaster</td> <td style="text-align: right;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> <tr> <td>b) Energy release process</td> <td style="text-align: right;">1</td> </tr> <tr> <td>c) Values shown by Asha and mother</td> <td style="text-align: right;">1+1</td> </tr> </table> <p>a) (i) Nuclear Power Plant:/'Set-up' for releasing Nuclear Energy/Energy Plant (Also accept any other such term) (ii) Leakage in the cooling unit/ Some defect in the set up.</p> <p>b) Nuclear Fission/Nuclear Energy Break up (/ Fission) of Uranium nucleus into fragments</p> <p>c) Asha: Helpful, Considerate, Keen to Learn, Modest Mother: Curious, Sensitive, Eager to Learn, Has no airs (Any one such value in each case)</p>	a) Name of the installation, the cause of disaster	$\frac{1}{2} + \frac{1}{2}$	b) Energy release process	1	c) Values shown by Asha and mother	1+1	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p>	<p><b>4</b></p>								
a) Name of the installation, the cause of disaster	$\frac{1}{2} + \frac{1}{2}$																
b) Energy release process	1																
c) Values shown by Asha and mother	1+1																
<b>SECTION E</b>																	
<p>Q24</p>	<table border="1" style="width: 100%;"> <tr> <td>a) Identification</td> <td style="text-align: right;"><math>\frac{1}{2}</math></td> </tr> <tr> <td>b) Identifying the curves</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Justification</td> <td style="text-align: right;"><math>\frac{1}{2}</math></td> </tr> <tr> <td>c) Variation of Impedance with frequency</td> <td style="text-align: right;"><math>\frac{1}{2}</math></td> </tr> <tr> <td>Graph</td> <td style="text-align: right;"><math>\frac{1}{2}</math></td> </tr> <tr> <td>d) Expression for current</td> <td style="text-align: right;"><math>1\frac{1}{2}</math></td> </tr> <tr> <td>Phase relation</td> <td style="text-align: right;"><math>\frac{1}{2}</math></td> </tr> </table> <p>a) The device X is a capacitor</p>	a) Identification	$\frac{1}{2}$	b) Identifying the curves	1	Justification	$\frac{1}{2}$	c) Variation of Impedance with frequency	$\frac{1}{2}$	Graph	$\frac{1}{2}$	d) Expression for current	$1\frac{1}{2}$	Phase relation	$\frac{1}{2}$	<p><math>\frac{1}{2}</math></p>	
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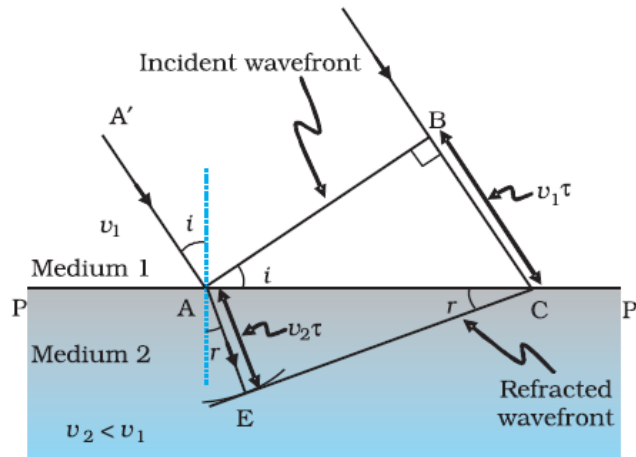
	<p>b) Curve B <math>\longrightarrow</math> voltage          Curve C <math>\longrightarrow</math> current          Curve A <math>\longrightarrow</math> power</p> <p>Reason: The current leads the voltage in phase, by <math>\pi/2</math>, for a capacitor.</p> <p>c) <math>X_c = \frac{1}{\omega C}</math> (<math>X_c \propto \frac{1}{\omega}</math>)</p>  <p>d) <math>V = V_0 \sin \omega t</math>  <math>Q = CV = CV_0 \sin \omega t</math>  <math>I = \frac{dq}{dt} = \omega C V_0 \cos \omega t</math>  <math>= I_0 \sin(\omega t + \pi/2)</math></p>  <p>Current leads the voltage, in phase, by <math>\pi/2</math></p> <p>(Note : If the student identifies the device X as an Inductor but writes correct answers to parts (c) and (d) (in terms of an inductor), the student be given full marks for (only) these two parts )</p> <p style="text-align: center;"><b>OR</b></p> <table border="1" data-bbox="365 1554 1079 1795"> <tr> <td>a) Labeled diagram of ac generator</td> <td>1</td> </tr> <tr> <td>Expression for emf</td> <td>2</td> </tr> <tr> <td>b) Formula for emf</td> <td>1/2</td> </tr> <tr> <td>Substitution</td> <td>1/2</td> </tr> <tr> <td>Calculation of emf</td> <td>1</td> </tr> </table>	a) Labeled diagram of ac generator	1	Expression for emf	2	b) Formula for emf	1/2	Substitution	1/2	Calculation of emf	1	<p>1/2 1/2</p> <p>1/2</p> <p>1/2 1/2 1/2 1/2</p>	<p style="text-align: center;"><b>5</b></p>
a) Labeled diagram of ac generator	1												
Expression for emf	2												
b) Formula for emf	1/2												
Substitution	1/2												
Calculation of emf	1												

	<p>a)</p>  <p>Let <math>\omega</math> be the angular speed of rotation of the coil. We then have</p> $\phi(t) = NBA \cos \omega t$ $\therefore E = -\frac{d\phi}{dt}$ $= NBA\omega \sin \omega t$ $= E_0 \sin \omega t \quad (E_0 = NBA\omega)$ <p>b) Induced emf = <math>Blv</math></p> $\therefore E = 0.3 \times 10^{-4} \times 10 \times 5 \text{ volt}$ $E = 1.5 \times 10^{-3} \text{V} (= 1.5\text{mV})$	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1</p> <p>1/2</p> <p>1</p>	<p>5</p>								
<p>Q25</p>	<table border="1"> <tr> <td>a) Definition of wavefront</td> <td>1/2</td> </tr> <tr> <td>Verifying laws of refraction by Huygen's principle</td> <td>3</td> </tr> <tr> <td>b) Polarisation by scattering</td> <td>1/2</td> </tr> <tr> <td>Calculation of Brewster's angle</td> <td>1</td> </tr> </table>	a) Definition of wavefront	1/2	Verifying laws of refraction by Huygen's principle	3	b) Polarisation by scattering	1/2	Calculation of Brewster's angle	1		
a) Definition of wavefront	1/2										
Verifying laws of refraction by Huygen's principle	3										
b) Polarisation by scattering	1/2										
Calculation of Brewster's angle	1										



a) The wavefront is the common locus of all points which are in phase(/surface of constant phase)

1/2



1

Let a plane wavefront be incident on a surface separating two media as shown. Let  $v_1$  and  $v_2$  be the velocities of light in the rarer medium and denser medium respectively. From the diagram

$$BC = v_1 t \text{ and } AD = v_2 t$$

1/2

$$\sin i = \frac{BC}{AC} \text{ and } \sin r = \frac{AD}{AC}$$

1/2

$$\therefore \frac{\sin i}{\sin r} = \frac{BC}{AD} = \frac{v_1 t}{v_2 t}$$

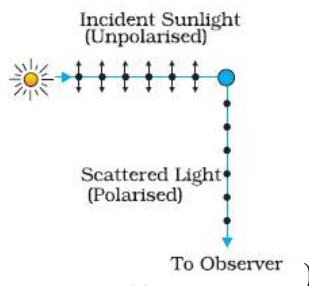
1/2

$$= \frac{v_1}{v_2} = a \text{ constant}$$

1/2

This proves Snell's law of refraction.

b) When unpolarised light gets scattered by molecules, the scattered light has only one of its two components in it. (Also accept diagrammatic representation



1/2

We have,  $\mu = \tan i_B$

$$\therefore \tan i_B = 1.5$$

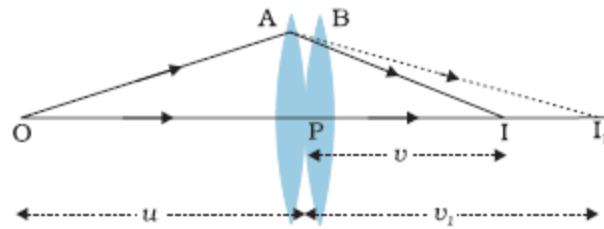
$$\therefore i_B = \tan^{-1} 1.5$$

(/56.3°)

**OR**

a) Ray diagram	1
Expression for power	2
b) Formula	1/2
Calculation of speed of light	1 1/2

a)



Two thin lenses, of focal length  $f_1$  and  $f_2$  are kept in contact. Let O be the position of object and let  $u$  be the object distance. The distance of the image (which is at  $I_1$ ), for the first lens is  $v_1$ .

This image serves as object for the second lens.

Let the final image be at I. We then have

$$\frac{1}{f_1} = \frac{1}{v_1} - \frac{1}{u}$$

$$\frac{1}{f_2} = \frac{1}{v} - \frac{1}{v_1}$$

Adding , we get

$$\frac{1}{f_1} + \frac{1}{f_2} = \frac{1}{v} - \frac{1}{u} = \frac{1}{f}$$

$$\therefore \frac{1}{f} = \frac{1}{f_1} + \frac{1}{f_2}$$

$$\therefore P = P_1 + P_2$$

1/2

1/2

5


1

1/2

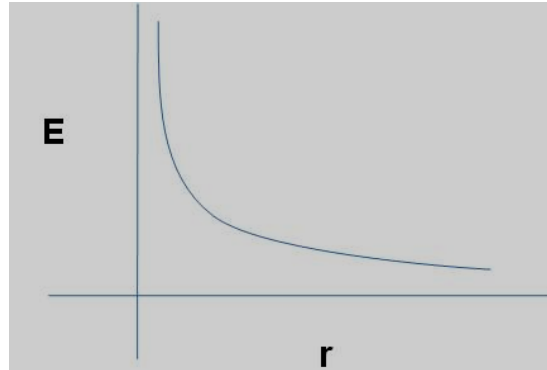
1/2

1/2

1/2

	<p>b) At minimum deviation</p> $r = A/2 = 30^\circ$ <p>We are given that</p> $i = \frac{3}{4}A = 45^\circ$ $\therefore \mu = \frac{\sin 45^\circ}{\sin 30^\circ} = \sqrt{2}$ <p><math>\therefore</math> Speed of light in the prism = <math>\frac{c}{\sqrt{2}}</math>  <math>(\cong 2.1 \times 10^8 \text{ ms}^{-1})</math></p> <p>[Award 1/2 mark if the student writes the formula:  <math display="block">\mu = \frac{\sin(A + D_m)/2}{\sin(A/2)}</math> but does not do any calculations.]</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>5</p>
<p>Q26</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Derivation of <math>E</math> along the axial line of dipole      2</p> <p>(b) Graph between <math>E</math> vs <math>r</math>      1</p> <p>(c) (i) Diagrams for stable and unstable equilibrium of dipole      1/2 + 1/2</p> <p>(ii) Torque on the dipole in the two cases      1/2 + 1/2</p> </div> <p>(a)</p>  <p>Electric field at P due to charge (+q) = <math>E_1 = \frac{1}{4\pi\epsilon_0} \frac{q}{(r-a)^2}</math></p> <p>Electric field at P due to charge (-q) = <math>E_2 = \frac{1}{4\pi\epsilon_0} \frac{q}{(r+a)^2}</math></p> <p>Net electric Field at P = <math>E_1 - E_2 = \frac{1}{4\pi\epsilon_0} \frac{q}{(r-a)^2} - \frac{1}{4\pi\epsilon_0} \frac{q}{(r+a)^2}</math></p> $= \frac{1}{4\pi\epsilon_0} \frac{2pr}{(r^2 - a^2)^2} \quad (p = q \cdot 2a)$ <p>Its direction is parallel to <math>\vec{p}</math>.</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	

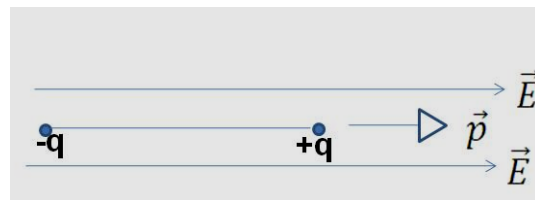
(b)



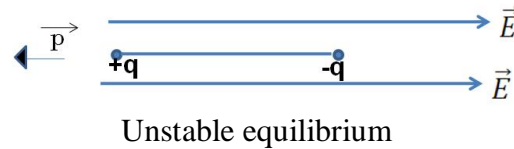
1

(Note: Award 1/2 mark if the student just writes: For short Dipole =  $\frac{1}{4\pi\epsilon_0} \frac{2p}{r^3}$  without drawing the graph)

(c)



1/2



1/2

(Note: Award 1/2 mark only if the student does not draw the diagrams but just writes:

- (i) For stable Equilibrium:  $\vec{p}$  is parallel to  $\vec{E}$ .
- (ii) For unstable equilibrium:  $\vec{p}$  is antiparallel to  $\vec{E}$ )

Torque = 0 for (i) as well as case (ii).

(Also accept,  $\vec{\tau} = \vec{p} \times \vec{E}$  /  $\tau = pE \sin \theta$ )

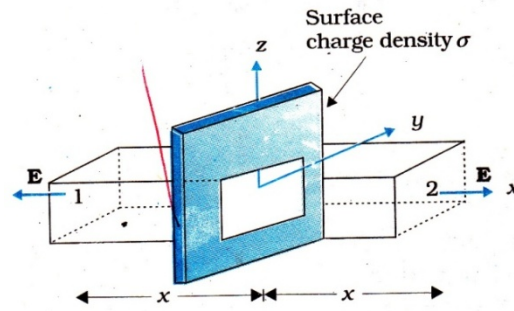
1/2 + 1/2

**OR**

**5**

a) Using Gauss's theorem to find E due to an infinite plane sheet of charge	3
b) Expression for the work done to bring charge q from infinity to r	2

a)



1/2

$$\oint E \cdot ds = \frac{q}{\epsilon_0}$$

1/2

The electric field  $E$  points outwards normal to the sheet. The field lines are parallel to the Gaussian surface except for surfaces 1 and 2. Hence the net flux  $= \oint E \cdot ds = EA + EA$  where  $A$  is the area of each of the surface 1 and 2.

1

$$\therefore \oint E \cdot ds = \frac{q}{\epsilon_0} = \frac{\sigma A}{\epsilon_0} = 2EA;$$

1

$$E = \frac{\sigma}{2\epsilon_0}$$

b)

$$W = q \int_{\infty}^r \vec{E} \cdot d\vec{r}$$

1/2

$$= q \int_{\infty}^r (-E dr)$$

1/2

$$= -q \int_{\infty}^r \left( \frac{\sigma}{2\epsilon_0} \right) dr$$

1/2

$$= \frac{q\sigma}{2\epsilon} |\infty - r|$$

$$\Rightarrow (\infty)$$

1/2

5