

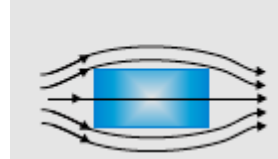
Central Board of School Education

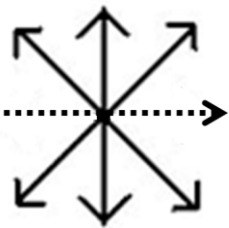
Marking Scheme 2016

[Official]

Note - Candidates Please follow the Set 1
Marking Scheme.

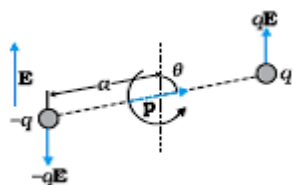
MARKING SCHEME

Q. No.	Expected Answer / Value Points SECTION -A	Marks	Total Marks																		
Set1,Q1 Set2,Q4 Set3,Q3	$V_A - V_B > 0$ $\Rightarrow V_A > V_B$ Q is positive (Even if a student writes the answer directly full marks to be given.)	$\frac{1}{2}$ $\frac{1}{2}$	1																		
Set1,Q2 Set2,Q5 Set3,Q4		1	1																		
Set1,Q3 Set2,Q1 Set3,Q5	$I_D = 0.25 A$	1	1																		
Set1,Q4 Set2,Q2 Set3,Q1	Any one of the following or any other (i) Magnetic braking in trains. (ii) Electromagnetic damping in certain galvanometers. (iii) Induction furnace to produce high temperature. (iv) Electric power meters (in which the disc rotates due to eddy currents.)	1	1																		
Set1,Q5 Set2,Q3 Set3,Q2	Electric flux $\Delta\phi$, through an area element $\overline{\Delta S}$, is defined by $\Delta\phi = \vec{E} \cdot \overline{\Delta S} = E\Delta S \cos\theta$ where θ is the angle between \vec{E} and $\overline{\Delta S}$. S.I unit of electric flux is $NC^{-1}m^2$. Alternatively, (Vm)	$\frac{1}{2}$ $\frac{1}{2}$	1																		
SECTION B																					
Set1,Q6 Set2,Q9 Set3,Q8	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 5px;">(i) Bohr's (third) postulate</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">(ii) Number of spectral lines</td> <td style="text-align: right; padding: 5px;">$\frac{1}{2}$</td> </tr> <tr> <td style="padding: 5px;">Names of series</td> <td style="text-align: right; padding: 5px;">$\frac{1}{2}$</td> </tr> </tbody> </table> <p>(i) Bohr's (third) postulate: An electron might make a transition from one of its specified non- radiating orbits to another of lower energy. When it does so, a photon is emitted having energy equal to the energy difference between the initial and final states. The frequency of the emitted photon is given by $h\nu = E_i - E_f$</p> <p>(ii) Six spectral lines can be emitted.</p> <table style="margin-left: 20px;"> <tbody> <tr> <td style="padding-right: 10px;">4 → 1</td> <td rowspan="3" style="font-size: 2em; padding-right: 10px;">}</td> <td rowspan="3">Lyman series</td> </tr> <tr> <td>3 → 1</td> </tr> <tr> <td>2 → 1</td> </tr> <tr> <td>4 → 2</td> <td rowspan="2" style="font-size: 2em; padding-right: 10px;">}</td> <td rowspan="2">Balmer series</td> </tr> <tr> <td>3 → 2</td> </tr> <tr> <td>4 → 3</td> <td></td> <td>Paschen series</td> </tr> </tbody> </table>	(i) Bohr's (third) postulate	1	(ii) Number of spectral lines	$\frac{1}{2}$	Names of series	$\frac{1}{2}$	4 → 1	}	Lyman series	3 → 1	2 → 1	4 → 2	}	Balmer series	3 → 2	4 → 3		Paschen series	1 $\frac{1}{2}$ $\frac{1}{2}$	
(i) Bohr's (third) postulate	1																				
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3 → 1																					
2 → 1																					
4 → 2	}	Balmer series																			
3 → 2																					
4 → 3		Paschen series																			

	 <p style="text-align: center;">Unpolarised</p> <p style="text-align: center;">Direction of Propagation</p> <p>Yes, it depends upon orientation of Polaroid because electric field vibrations , that are not in the direction of pass axis of Polaroid, are absorbed. Hence , intensity changes. (Alternatively,</p> $I = I_0 \cos^2 \theta$ <p>θ = angle between vibrations in light and axis of polaroid sheet)</p> $I = I_0 \cos^2 60^\circ = \frac{I_0}{4}$ $\Rightarrow \frac{I}{I_0} \times 100 = \frac{1}{4} \times 100 = 25\%$	<p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">2</p>	
<p>Set1,Q10 Set2,Q8 Set3,Q7</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Resistance of the two rod combination $\frac{1}{2} + \frac{1}{2}$ Calculation of potential difference 1</p> </div> $R_1 = \rho \frac{l}{A}$ $R_2 = \rho \frac{2l}{A/2} = 4R_1$ $I = \frac{V}{R_1} = \frac{V_2}{R_2}$ $\Rightarrow \frac{V}{R_1} = \frac{V_2}{4R_1}$ $\Rightarrow V_2 = 4V$	<p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">2</p>	
SECTION C			
<p>Set1,Q11 Set2,Q19 Set3,Q16</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Definition , Vector form and direction of torque 1/2+ 1/2 (b)Effect of non uniform field 1 (c) Effect of increasing field 1</p> </div> <p>a. $\tau = pE \sin \theta$; θ = angle between dipole moment(\vec{p}) and electric field(\vec{E}) $\vec{\tau} = \vec{p} \times \vec{E}$</p>	<p style="text-align: center;">1/2</p>	

Direction of torque is perpendicular to the plane containing \vec{p} and \vec{E} given by right hand screw rule.

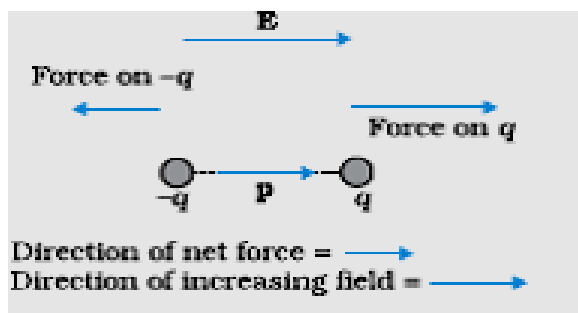
(Alternatively,



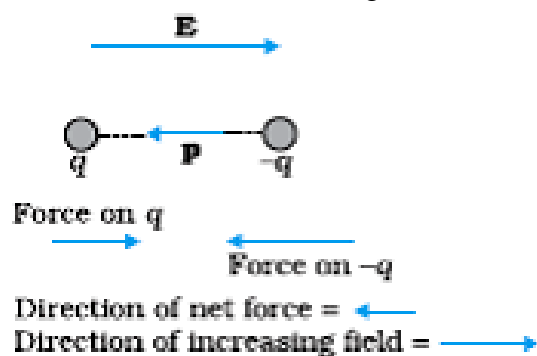
Direction of torque is out of the plane of the paper.)

b. If the field is non uniform the net force on the dipole will not be zero. There will be translatory motion of the dipole.

c.(i) Net force will be in the direction of increasing electric field.



(ii) Net force will be in the direction opposite to the increasing field. [or in the direction of decreasing field]

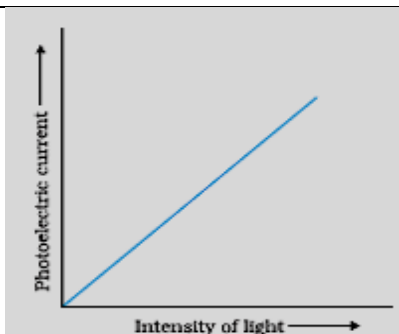


Set1,Q12 Set2,Q20 Set3,Q17	<table border="1"> <tbody> <tr> <td>(a) Nature and direction of path</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> <tr> <td>(b) Nature of path</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>(c) Direction and magnitude of electric field</td> <td>$1 \frac{1}{2}$</td> </tr> </tbody> </table>	(a) Nature and direction of path	$\frac{1}{2} + \frac{1}{2}$	(b) Nature of path	$\frac{1}{2}$	(c) Direction and magnitude of electric field	$1 \frac{1}{2}$								
(a) Nature and direction of path	$\frac{1}{2} + \frac{1}{2}$														
(b) Nature of path	$\frac{1}{2}$														
(c) Direction and magnitude of electric field	$1 \frac{1}{2}$														
	<p>a. The charge q describes a circular path ; anticlockwise in XY plane.</p> <p>b. The path will become helical.</p> <p>c. Direction of Lorentz magnetic force is $-Y$ \therefore Applied electric field should be in $+Y$ direction . $F_E = F_m$ $\Rightarrow qE = qvB$ $\Rightarrow E = vB$</p>	<p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	3												
Set1,Q13 Set2,Q21 Set3,Q18	<table border="1"> <tbody> <tr> <td>(i) Highest frequency segment</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>Production of waves</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>One use of waves</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>(ii) Segment near high frequency end of visible</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>One use of this segment</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>Its harmful effect</td> <td>$\frac{1}{2}$</td> </tr> </tbody> </table>	(i) Highest frequency segment	$\frac{1}{2}$	Production of waves	$\frac{1}{2}$	One use of waves	$\frac{1}{2}$	(ii) Segment near high frequency end of visible	$\frac{1}{2}$	One use of this segment	$\frac{1}{2}$	Its harmful effect	$\frac{1}{2}$		
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One use of this segment	$\frac{1}{2}$														
Its harmful effect	$\frac{1}{2}$														
	<p>(i) γ rays.</p> <p>Produced in nuclear reactions and emitted by radioactive decay of nucleus.</p> <p>Used in medicine to destroy cancer cells.</p> <p>(ii) Ultra violet rays Used in LASIK eye surgery , UV lamps to kill germs in water purifier (any one use or any other) Causes sunburn / skin cancer / harms eyes when exposed to direct UV rays (any one)</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	3												
Set1,Q14 Set2,Q22 Set3,Q19	<table border="1"> <tbody> <tr> <td>Lens formula</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>Image distance for L_1</td> <td>1</td> </tr> <tr> <td>Object distance for L_2</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>Focal length of L_2</td> <td>1</td> </tr> </tbody> </table>	Lens formula	$\frac{1}{2}$	Image distance for L_1	1	Object distance for L_2	$\frac{1}{2}$	Focal length of L_2	1						
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Image distance for L_1	1														
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Focal length of L_2	1														

	<p>For L_1</p> $\frac{1}{v_1} - \frac{1}{u_1} = \frac{1}{f_1}$ $\Rightarrow \frac{1}{v_1} = \frac{1}{20} - \frac{1}{15} = -\frac{1}{60}$ $\Rightarrow v_1 = -60 \text{ cm}$ <p>For lens L_2 $u = (-20 - 60)\text{cm} = -80 \text{ cm}$ $v = 80 \text{ cm}$ $\therefore u = v = 2 f_2$ $\Rightarrow f_2 = \frac{80}{2} = 40 \text{ cm}$</p>	<p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>								
<p>Set1,Q15 Set2,Q11 Set3,Q20</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 5px;">Condition for TIR</td> <td style="text-align: right; padding: 5px;">$\frac{1}{2}$</td> </tr> <tr> <td style="padding: 5px;">Value of μ for TIR</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Conclusion for rays 1,2,3</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Ray diagram</td> <td style="text-align: right; padding: 5px;">$\frac{1}{2}$</td> </tr> </tbody> </table> <p>$i = 45^\circ$ (on face AC)</p> <p>For TIR $i > i_c$ $\Rightarrow \sin i > \sin i_c$ $\Rightarrow \frac{1}{\sin i} < \frac{1}{\sin i_c}$ $\Rightarrow \mu > \frac{1}{\sin i} \qquad \because \mu = \frac{1}{\sin i_c}$</p> <p>$\mu > \sqrt{2} = 1.414$ for TIR \therefore Ray (1) is refracted from AC And rays (2) and (3) are internally reflected.</p> <div style="text-align: center;"> </div>	Condition for TIR	$\frac{1}{2}$	Value of μ for TIR	1	Conclusion for rays 1,2,3	1	Ray diagram	$\frac{1}{2}$	<p>$\frac{1}{2}$</p> <p>1</p> <p>1</p> <p>$\frac{1}{2}$</p>	<p>3</p>
Condition for TIR	$\frac{1}{2}$										
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Ray diagram	$\frac{1}{2}$										

Set1,Q16 Set2,Q12 Set3,Q21	<table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>(i)</td> <td>Working principle of solar cell</td> <td>1</td> </tr> <tr> <td></td> <td>Three basic processes</td> <td>1</td> </tr> <tr> <td>(ii)</td> <td>Why Si and GaAs are preferred materials?</td> <td>1</td> </tr> </tbody> </table> <p>(i) When solar cell is illuminated with light photons of energy ($h\nu$) greater than the energy gap (E_g) of the semiconductor, then electron hole pairs are generated due to absorption of photons.</p> <p>The three basic processes involved in the generation of emf :</p> <p>(a) generation of e-h pairs due to light (with $h\nu > E_g$) close to the junction ;</p> <p>(b) separation of electrons and holes due to electric field of the depletion region</p> <p>(c) the electrons reaching the n side are collected by the front contact and holes reaching p side are collected by back contact,</p> <p>(ii) Solar radiation has maximum intensity of photons of energy = 1.5eV</p> <p>Hence semiconducting materials Si and GaAs, with band gap ≈ 1.5 eV, are preferred materials for solar cells.</p>	(i)	Working principle of solar cell	1		Three basic processes	1	(ii)	Why Si and GaAs are preferred materials?	1	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>3</p>
(i)	Working principle of solar cell	1										
	Three basic processes	1										
(ii)	Why Si and GaAs are preferred materials?	1										
Set1,Q17 Set2,Q13 Set3,Q22	<table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>Energy stored in $12\mu\text{f}$ capacitor</td> <td>1</td> </tr> <tr> <td>Energy stored in $3\mu\text{f}$ capacitor</td> <td>$1\frac{1}{2}$</td> </tr> <tr> <td>Total energy drawn from battery</td> <td>$\frac{1}{2}$</td> </tr> </tbody> </table> <p>(i) $E = \frac{1}{2}CV^2 = \frac{6}{2} \times 10^{-6}V^2 = 3 \times 10^{-6}V^2$ $\therefore V^2 = \frac{E}{3 \times 10^{-6}}$</p> <p>Energy stored in $12\mu\text{f}$ capacitor $= \frac{1}{2}CV^2$ $= \frac{1}{2} \times 12 \times 10^{-6} \times \frac{E}{3 \times 10^{-6}}$ $= 2E$</p> <p>(ii) Charge on $6\mu\text{f}$ capacitor, $Q_1 = \sqrt{2EC} \left[\because E = \frac{1}{2} \frac{Q^2}{C} \right]$ $= 2\sqrt{3E} \times 10^{-3}C$</p> <p>Charge on $12\mu\text{f}$ capacitor, $Q_2 = \sqrt{2CE}$ $= \sqrt{2 \times 12 \times 10^{-6} \times 2E}$</p>	Energy stored in $12\mu\text{f}$ capacitor	1	Energy stored in $3\mu\text{f}$ capacitor	$1\frac{1}{2}$	Total energy drawn from battery	$\frac{1}{2}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>				
Energy stored in $12\mu\text{f}$ capacitor	1											
Energy stored in $3\mu\text{f}$ capacitor	$1\frac{1}{2}$											
Total energy drawn from battery	$\frac{1}{2}$											

	$= 4\sqrt{3E}10^{-3}C$ <p>Charge on 3 μf capacitor, $Q = Q_1 + Q_2$</p> $= 6\sqrt{3E}10^{-3}$ <p>Energy stored in 3 μf capacitor $= \frac{1}{2} \frac{Q^2}{C} = \frac{1}{2} \frac{36 \times 3E \times 10^{-6}}{3 \times 10^{-6}}$</p> $= 18E$ <p>(Alternatively:</p> <p>(ii) capacitance of parallel combination = 18 μf</p> <p>Charge on parallel combination, $Q = CV$</p> $= 18 \times 10^{-6}V$ <p>Charge on 3 $\mu f = Q = 3 \times 10^{-6}V_1$</p> $(\Rightarrow) 18 \times 10^{-6}V = 3 \times 10^{-6}V_1$ $(\Rightarrow) V_1 = 6V$ <p>\therefore Energy stored in 3 μf capacitor $= \frac{1}{2} CV_1^2$</p> $= \frac{1}{2} \times 3 \times 10^{-6} \times \frac{E \times 36}{3 \times 10^{-6}}$ $= 18E)$ <p>(iii) Total energy drawn = $E + 2E + 18E = 21E$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>				
<p>Set1,Q18 Set2,Q14 Set3,Q11</p>	<table border="1" data-bbox="354 1024 1182 1119"> <tbody> <tr> <td>(i) Definition of activity</td> <td>1</td> </tr> <tr> <td>(ii) Derivation</td> <td>2</td> </tr> </tbody> </table> <p>(i) Number of radioactive nuclei decaying per second at any time. 1</p> <p>(ii) $R_1 = \lambda_1 N_1 = \frac{0.693}{T_1} N_1$ $\frac{1}{2}$</p> $R_2 = \lambda_2 N_2 = \frac{0.693}{T_2} N_2$ $\frac{1}{2}$ $\frac{R_1}{R_2} = \frac{N_1}{N_2} \times \frac{T_2}{T_1}$ 1	(i) Definition of activity	1	(ii) Derivation	2	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p>	<p>3</p>
(i) Definition of activity	1						
(ii) Derivation	2						
<p>Set1,Q19 Set2,Q15 Set3,Q12</p>	<table border="1" data-bbox="358 1545 1177 1640"> <tbody> <tr> <td>Graph of photocurrent with intensity</td> <td>1</td> </tr> <tr> <td>Numerical</td> <td>2</td> </tr> </tbody> </table> <p>(i)</p>	Graph of photocurrent with intensity	1	Numerical	2		
Graph of photocurrent with intensity	1						
Numerical	2						



(ii) Energy of a photon $E = \frac{hc}{\lambda}$ Joule

$$= \frac{hc}{e\lambda} \text{ eV}$$

$$= \frac{6.63 \times 10^{-34} \times 3 \times 10^8}{1.6 \times 10^{-19} \times 3.3 \times 10^{-7}} \text{ eV}$$

$$= 3.75 \text{ eV}$$

Since W_0 of M_0 is greater than E , $\therefore M_0$ will not give photoemission. There will be no effect of bringing source closer in the case of M_0 . In case of Na, photocurrent will increase.

OR

Definition of cut off frequency	1
Finding ratio $\frac{v_1}{v_2}$	2

Cut off frequency : It is that maximum frequency of incident radiation below which no photo emission takes place from a photo electric material.

(Alternatively, That minimum frequency of incident radiation at which photons are just emitted with zero kinetic energy.)

$$K_{max} = hf - W_0$$

$$\frac{1}{2}mv_1^2 = 2hf - hf = hf$$

$$\frac{1}{2}mv_2^2 = 5hf - hf = 4hf$$

$$\therefore \frac{v_1^2}{v_2^2} = \frac{1}{4}$$

$$\Rightarrow \frac{v_1}{v_2} = \frac{1}{2}$$

1

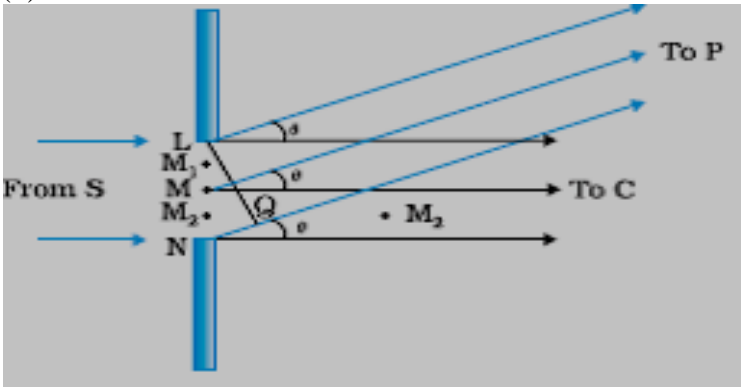
 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$

3

1

 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$

3

<p>Set1,Q23 Set2,Q23 Set3,Q23</p>	<p style="text-align: center;">SECTION D</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>(i)</td> <td>Values displayed (any two)</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> <tr> <td></td> <td>Inculcation of these values</td> <td>1</td> </tr> <tr> <td>(ii)</td> <td>Function of amplifier</td> <td>1</td> </tr> <tr> <td>(iii)</td> <td>Name of device</td> <td>1</td> </tr> </table> <p>(i) Inquisitive , loving , scientific temperament (or any other two values) By encouraging students to ask questions . By giving them tasks / projects and allowing students to use different media to find the solution to the given task, (any other)</p> <p>(ii) It is a device which produces an amplified copy of the signal.</p> <p>(iii) Transistor.</p>	(i)	Values displayed (any two)	$\frac{1}{2} + \frac{1}{2}$		Inculcation of these values	1	(ii)	Function of amplifier	1	(iii)	Name of device	1	<p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$\frac{1}{2} + \frac{1}{2}$</p> <p>1</p> <p>1</p>	<p style="text-align: center;">4</p>
(i)	Values displayed (any two)	$\frac{1}{2} + \frac{1}{2}$													
	Inculcation of these values	1													
(ii)	Function of amplifier	1													
(iii)	Name of device	1													
<p>Set1,Q24 Set2,Q26 Set3,Q25</p>	<p style="text-align: center;">SECTION E</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>(i)</td> <td>Condition for diffraction</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>(ii)</td> <td>Diagram and explanation of fringe pattern</td> <td>$1 + 1\frac{1}{2}$</td> </tr> <tr> <td>(iii)</td> <td>Derivation of width of central maxima</td> <td>1</td> </tr> <tr> <td>(iv)</td> <td>Effect on size and intensity of central maxima</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> </table> <p>(i) Size of slit / aperture must be smaller than of the order of wavelength of light.</p> <p>(ii)</p>  <p>Single slit diffraction is explained by treating different parts of the wavefront at the slit as sources of secondary wavelets. At the central point C on the screen , θ is zero . All path differences are zero</p>	(i)	Condition for diffraction	$\frac{1}{2}$	(ii)	Diagram and explanation of fringe pattern	$1 + 1\frac{1}{2}$	(iii)	Derivation of width of central maxima	1	(iv)	Effect on size and intensity of central maxima	$\frac{1}{2} + \frac{1}{2}$	<p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p>	
(i)	Condition for diffraction	$\frac{1}{2}$													
(ii)	Diagram and explanation of fringe pattern	$1 + 1\frac{1}{2}$													
(iii)	Derivation of width of central maxima	1													
(iv)	Effect on size and intensity of central maxima	$\frac{1}{2} + \frac{1}{2}$													

and hence all the parts of the slit contribute in phase and give maximum intensity at C.

At any other point P , the path difference between two edges of the slit is $NP - LP = NQ$

$$= a \sin\theta \approx a\theta$$

Any point P , in direction θ , is a location of minima if $a\theta = n\lambda$

This can be explained by dividing the slit into even number of parts. The path difference between waves from successive parts is 180° out of phase and hence cancel each other leading to a minima.

Any point P , in direction Q , is a location of maxima if $a\theta = \left(n + \frac{1}{2}\right)\lambda$

This can be explained by dividing the slit into odd number of parts. The contributions from successive parts cancel in pairs because of 180° phase difference .The unpaired part produces intensity at P , leading to a maxima.

(iii) If θ is the direction of first minima , then $a\theta = \lambda \Rightarrow \theta = \frac{\lambda}{a}$

$$\begin{aligned} \text{Angular width of central maxima} &= 2\theta \\ &= \frac{2\lambda}{a} \end{aligned}$$

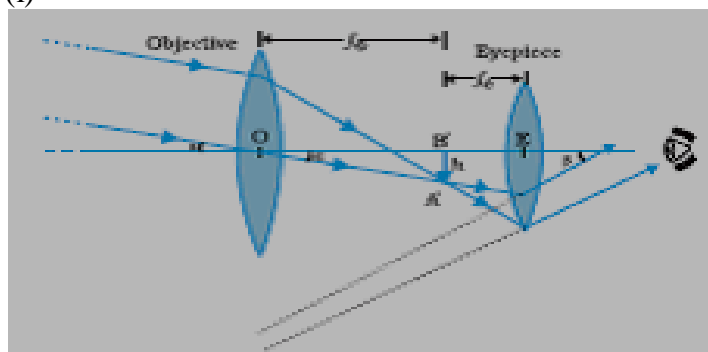
$$\begin{aligned} \text{Linear width of central maxima , } \beta &= 2\theta \cdot D \\ &= \frac{2\lambda D}{a} \end{aligned}$$

(iv) If 'a' is doubled , β becomes half
Intensity becomes 4 times.

OR

Diagram of telescope	2
Two aberration	$\frac{1}{2} + \frac{1}{2}$
Overcoming aberrations	$\frac{1}{2} + \frac{1}{2}$
Expression for resolving power and change	$\frac{1}{2} + \frac{1}{2}$

(i)



$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

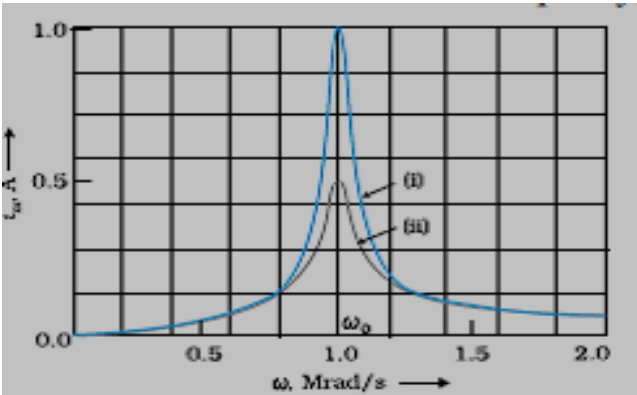
$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

5

2

	<p>(ii) Spherical aberration . It can be corrected by using parabolic mirror objective. Chromatic aberration. By using mirrors instead of spherical lenses because mirrors do not suffer from chromatic aberration.</p> <p>(iii) $RP = \frac{a}{0.61\lambda}$</p> <p>On increasing aperture 'a' , RP also increases.</p>	<p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>5</p>																		
<p>Set1,Q25 Set2,Q24 Set3,Q26</p>	<table border="1" data-bbox="324 745 1205 978"> <tbody> <tr> <td>(i)</td> <td>Frequency at maximum current</td> <td>1</td> </tr> <tr> <td></td> <td>Name of frequency</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>(ii)</td> <td>Maximum current</td> <td>1</td> </tr> <tr> <td>(iii)</td> <td>Graph</td> <td>1</td> </tr> <tr> <td>(iv)</td> <td>Definition of sharpness of resonance</td> <td>1</td> </tr> <tr> <td></td> <td>Condition</td> <td>$\frac{1}{2}$</td> </tr> </tbody> </table> <p>(i) $\omega_0 = \frac{1}{\sqrt{LC}} = \frac{1}{\sqrt{8 \times 2 \times 10^{-6}}} = 250 \text{ rad / s}$ or $f_0 = \frac{\omega_0}{2\pi} = \frac{125}{\pi} \text{ Hz}$</p> <p>Resonant frequency</p> <p>(ii) $I_{max} = \frac{V_0}{R} = \frac{200}{100} A = 2A$</p> <p>(iii)</p>  <p>(iv) $\frac{\omega_0}{2\Delta\omega}$ is measure of sharpness of resonance , where ω_0 is the resonant frequency and $2\Delta\omega$ is the bandwidth.</p>	(i)	Frequency at maximum current	1		Name of frequency	$\frac{1}{2}$	(ii)	Maximum current	1	(iii)	Graph	1	(iv)	Definition of sharpness of resonance	1		Condition	$\frac{1}{2}$	<p>1</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>1</p>	
(i)	Frequency at maximum current	1																			
	Name of frequency	$\frac{1}{2}$																			
(ii)	Maximum current	1																			
(iii)	Graph	1																			
(iv)	Definition of sharpness of resonance	1																			
	Condition	$\frac{1}{2}$																			

Circuit is more selective if it has greater value of sharpness / The circuit should have smaller band width $\Delta\omega$.

1/2

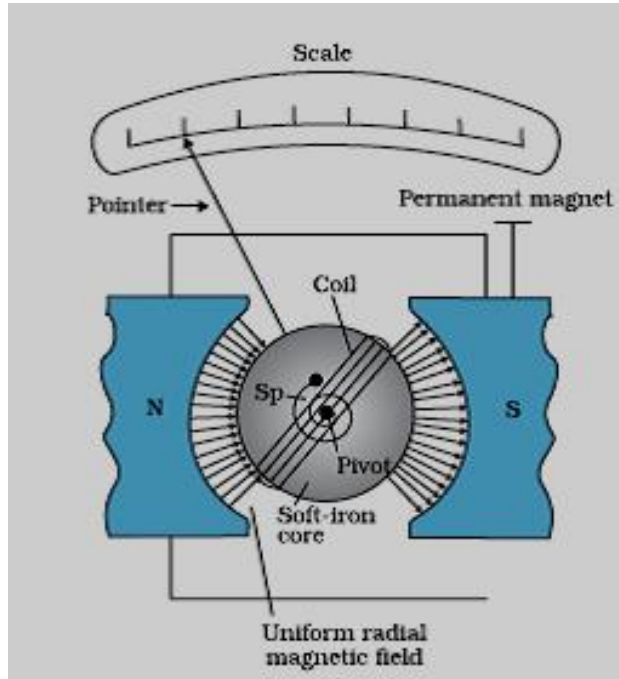
5

OR

- | | | |
|-------|--|-------------|
| (i) | Principle , diagram , theory of galvanometer | 1/2+1+1 1/2 |
| (ii) | Function of radial field , its production | 1/2 + 1/2 |
| (iii) | Current sensitivity , how it is increased | 1/2 + 1/2 |

(i) A current carrying loop experience a torque in a magnetic field.

1/2



1

Torque on the current coil , $\tau = NIAB \sin 90^\circ$ (in radial field)

1/2

Counter torque provided by the spring $= k\phi$ where ϕ is the deflection of the coil and k is torsional constant of the spring.

1/2

At equilibrium ,

$$k\phi = NIAB$$

$$\Rightarrow \phi = \left(\frac{NAB}{K}\right) I$$

1/2

(ii) Radial field makes the scale of galvanometer linear or $I \propto \phi$
It is produced by making pole pieces of the magnet cylindrical in shape.

1/2

1/2

(ii) Current sensitivity is defined as current per unit deflection.
Current sensitivity is increased by increasing the number of turns N.

1/2

1/2

5

Set1,Q26
Set2,Q25
Set3,Q24

(i)	Calculation of R	2 ½
(ii)	Preference of potentiometer over voltmeter	1
(iii)	Circuit diagram	1 ½

(i) Current through AB

$$I = \frac{\epsilon_1}{R + R_{AB}} = \frac{2}{R + 15}$$

½

P.D. across AB, $V_{AB} = IR_{AB}$

$$= \left(\frac{2}{R + 15} \right) \cdot 15$$

½

$$\text{Potential gradient } k = \frac{V_{AB}}{AB} = \frac{30}{(R+15) \times 100}$$

$$= \frac{0.3}{R + 15}$$

½

Balance length for cell $E_2 (= 75\text{mV})$, $l = \frac{E_2}{k}$

$$\Rightarrow 30 = \frac{75 \times 10^{-3} (R + 15)}{0.3}$$

½

$$\Rightarrow \frac{9 \times 10^3}{75} = R + 15$$

$$\Rightarrow R = 105 \Omega$$

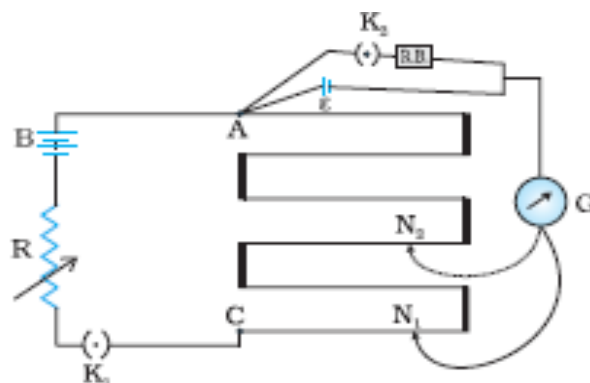
½

(ii) A potentiometer is preferred over a voltmeter because potentiometer does not draw current for any measurement unlike a voltmeter.

1

(Alternatively, Potentiometer compares the emf values while the voltmeter would only compare the terminal p.d.'s of the two cells.)

(iii)



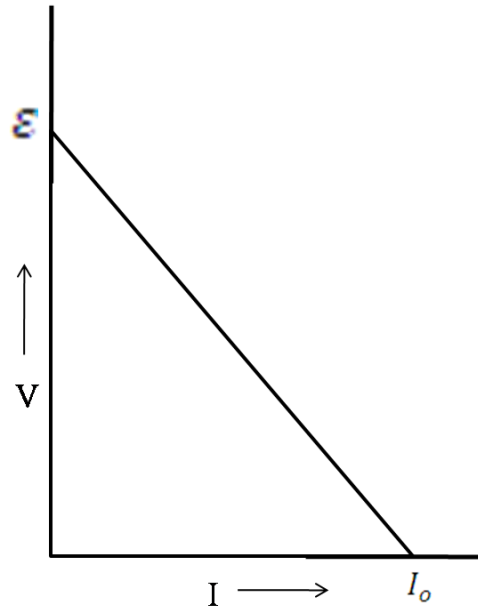
1 ½

5

OR

(i)	Graph of V vs I	1
	Emf	1/2
	Internal resistance	1/2
(ii)	Diagram	1
	Derivation of E and Internal resistance	1

(i)

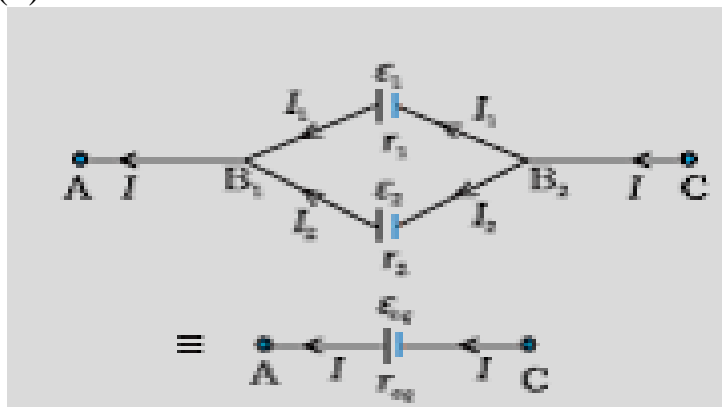


$$V = \epsilon - Ir$$

When current is zero ($I=0$), $V = \epsilon$

And when $V=0$, $I = I_0$, $r = \frac{\epsilon}{I_0}$

(ii)



1

1/2

1/2

1

	$V = V(B_1) - V(B_2) = \varepsilon_1 - I_1 r_1$ $V = V(B_1) - V(B_2) = \varepsilon_2 - I_2 r_2$ $I = I_1 + I_2$ $= \frac{\varepsilon_1 - V}{r_1} + \frac{\varepsilon_2 - V}{r_2} = \left(\frac{\varepsilon_1 + \varepsilon_2}{r_1 + r_2} \right) - V \left(\frac{1}{r_1} + \frac{1}{r_2} \right)$ $V = \frac{\varepsilon_1 r_2 + \varepsilon_2 r_1}{r_1 + r_2} - I \frac{r_1 r_2}{r_1 + r_2}$ <p>On comparing with</p> $V = \varepsilon_{\text{eq}} - I r_{\text{eq}}$ <p>we get</p> $\varepsilon_{\text{eq}} = \frac{\varepsilon_1 r_2 + \varepsilon_2 r_1}{r_1 + r_2}$ $r_{\text{eq}} = \frac{r_1 r_2}{r_1 + r_2}$ <p>(Alternatively, a student may write the last two results in the following form.</p> $\frac{1}{r_{\text{eq}}} = \frac{1}{r_1} + \frac{1}{r_2}$ $\frac{\varepsilon_{\text{eq}}}{r_{\text{eq}}} = \frac{\varepsilon_1}{r_1} + \frac{\varepsilon_2}{r_2})$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>5</p>
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