

SENIOR SCHOOL CERTIFICATE EXAMINATION
JULY 2015
MARKING SCHEME

ENGLISH (CORE - 301)

CLASS XII

GENERAL INSTRUCTIONS

1. EVALUATION IS TO BE DONE AS PER INSTRUCTIONS PROVIDED IN THE MARKING SCHEME ONLY.
2. THE MARKING SCHEME PROVIDES SUGGESTED VALUE POINTS AND NOT THE COMPLETE ANSWERS.
3. IF A QUESTION HAS PARTS, MARKS MUST BE AWARDED ON THE RIGHT HAND SIDE FOR EACH PART. MARKS AWARDED TO DIFFERENT PARTS OF A QUESTION SHOULD THEN BE TOTALLED UP, WRITTEN AND ENCIRCLED IN THE LEFT HAND MARGIN OF THE ANSWER CONCERNED.
4. IF A QUESTION DOES NOT HAVE ANY PARTS, MARKS FOR THAT QUESTION MUST BE AWARDED IN THE LEFT-HAND MARGIN OF THE ANSWER.
5. WHERE MARKS ARE ALLOTTED SEPARATELY FOR CONTENT AND EXPRESSION AS PER THE MARKING SCHEME, THEY HAVE TO BE REFLECTED SEPARATELY AND THEN TOTALLED UP. THIS IS MANDATORY.
6. A SLASH (/) IN THE MARKING SCHEME INDICATES ALTERNATIVE ANSWER(S) TO A QUESTION. IF A STUDENT WRITES AN ANSWER WHICH IS NOT GIVEN IN THE MARKING SCHEME BUT WHICH SEEMS TO BE EQUALLY ACCEPTABLE, MARKS MUST BE AWARDED ONLY IN CONSULTATION WITH THE HEAD-EXAMINER.
7. IF A CHILD HAS ATTEMPTED AN EXTRA QUESTION, THE ANSWER DESERVING MORE MARKS SHOULD BE RETAINED AND THE OTHER ANSWER BE SCORED OUT.
8. Q1 AND Q2 UNDER SECTION A (READING) AND Q8 UNDER SECTION C (TEXT BOOKS) HAVE BEEN DESIGNED TO TEST STUDENTS' ABILITY TO COMPREHEND THE GIVEN PASSAGE. AS SUCH THE EXAMINEES NEED NOT BE UNNECESSARILY PENALISED FOR THEIR LANGUAGE ERRORS.
9. WHERE QUESTIONS HAVE BEEN DESIGNED TO TEST THE WRITING SKILLS OF STUDENTS, THE EXPRESSION (GRAMMATICAL ACCURACY, APPROPRIATE USE OF WORDS, STYLE, SPELLING, ORGANIZATION AND PRESENTATION OF RELEVANT MATTER IN A COHERENT AND LOGICAL WAY) ASSUMES AS MUCH IMPORTANCE AS THE CONTENT.
10. IDENTIFY MAJOR MISTAKES AND SHORTCOMINGS BEFORE AWARDED MARKS.
11. WHEREVER THE WORD LIMIT IS GIVEN, NO MARKS BE DEDUCTED FOR EXCEEDING IT. HOWEVER, DUE CREDIT SHOULD BE GIVEN FOR PRECISE ANSWERS.

12. IF A STUDENT, IN RESPONSE TO A SHORT-ANSWER-TYPE QUESTION, WRITES A SINGLE WORD / PHRASE ANSWER WHICH CONSTITUTES THE CORE OF THE ANSWER, IT MUST BE ACCEPTED AND AWARDED MARKS.
13. IF A STUDENT LITERALLY LIFTS A PORTION OF THE GIVEN PASSAGE / EXTRACT FROM THE QUESTION PAPER AS AN ANSWER TO A QUESTION, NO MARK(S) TO BE DEDUCTED ON THIS COUNT AS LONG AS IT IS RELEVANT AND INDICATIVE OF THE DESIRED UNDERSTANDING ON THE PART OF THE STUDENT [REFERENCE QUESTIONS UNDER Q1, Q2 AND Q8].
14. THE QUESTION NOS. 12 AND 13, BASED ON THE NOVEL “THE INVISIBLE MAN” AND “SILAS MARNER” ARE BEING ASKED FOR THE FIRST TIME. IT IS SUGGESTED THAT THE EXAMINERS BE CONSIDERATE WHILE AWARDING MARKS.
15. A FULL SCALE OF MARKS – 0 TO 100 – IS TO BE USED WHILE AWARDING MARKS. IN CASE OF AN ANSWER BOOK DESERVING 90 MARKS AND ABOVE, MARKS BE AWARDED ONLY IN CONSULTATION WITH THE HEAD EXAMINER.
16. AS PER ORDERS OF THE HON’BLE SUPREME COURT, A CANDIDATE WOULD NOW BE PERMITTED TO OBTAIN PHOTOCOPY OF THE ANSWER BOOK ON REQUEST ON PAYMENT OF THE PRESCRIBED FEE. ALL EXAMINERS / HEAD EXAMINERS ARE ONCE AGAIN REMINDED THAT THEY MUST ENSURE THAT EVALUATION IS CARRIED OUT STRICTLY AS PER VALUE POINTS FOR EACH ANSWER AS GIVEN IN THE MARKING SCHEME.

[FOR THE HEAD EXAMINERS ONLY]

1. ANSWER SCRIPTS MUST BE GIVEN TO THE EVALUATORS FOR EVALUATION ONLY AFTER THE GIVEN MARKING SCHEME HAS BEEN THOROUGHLY DISCUSSED WITH THEM COLLECTIVELY OR INDIVIDUALLY. NO EXCEPTIONS, PLEASE.
2. THE HEAD EXAMINER IS REQUIRED TO GO THROUGH THE FIRST FIVE EVALUATED ANSWER SCRIPTS OF EACH EXAMINER SCRUPULOUSLY TO ENSURE THAT THE EVALUATOR CONCERNED HAS EVALUATED THE ANSWER SCRIPTS AS PER THE INSTRUCTIONS PROVIDED IN THE MARKING SCHEME.
3. THE HEAD EXAMINER IS EXPECTED TO EXAMINE THE ANSWER CONTAINING THE VALUE POINTS THAT HAVE NOT BEEN PROVIDED IN THE MARKING SCHEME BUT THE EVALUATOR FINDS IT EQUALLY CORRECT FOR THE PURPOSE OF AWARDING MARKS AND GIVES HIS / HER DECISION WHICH WILL BE BINDING ON THE EVALUATOR.
4. IT IS THE BOUNDEN DUTY OF EACH AND EVERY HEAD EXAMINER TO DO THE RANDOM CHECKING ALONG WITH THE ANSWER BOOKS WHICH DESERVE 90 MARKS AND ABOVE, AS REPORTED BY INDIVIDUAL EVALUATORS. THE FINAL DECISION IN THIS REGARD, HOWEVER, WILL REST WITH THE HEAD EXAMINER ONLY.
5. THE FOLLOWING MARKS(S) RANGE ANSWER SCRIPTS MUST BE INCLUDED IN 10% FOR H.E.’S

88 AND ABOVE

72–74

28–32

SUGGESTED VALUE POINTS

SECTION A: READING			
1	1	1	COMPREHENSION PASSAGE
			NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.
1.1	1.1	1.1	(a) (ii) She did not do as expected. (b) (iii) He consoled her. (c) (i) She had done better than her father. (d) (iv) Baba had got a third division in high school.
1.2(a)	1.2(a)	1.2(a)	– so that he could explain details of mother’s pension / he had cancer with 2 months to live
(b)	(b)	(b)	– so that he was not late for work
(c)	(c)	(c)	– father had lent him money to start his catering business / felt grateful to the narrator for what Baba had done for him
(d)	(d)	(d)	– he started crying on learning of the father’s death / came to know that father had been helping his daughter by paying for her school fee and books
(e)	(e)	(e)	– he had been a sympathetic man / had been able to touch people’s lives in a special way
(f)	(f)	(f)	– that he had got a third division in high school
1.3	1.3	1.3	(i) suspense / upset (ii) retainer
2	2	2	COMPREHENSION PASSAGE
			NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.
2.1	2.1	2.1	(a) (ii) becomes a subject for photographers. (b) (iii) Many renowned actors are rickshaw pullers.
2.2(a)	2.2(a)	2.2(a)	– he is feeling sad / has no choice / is in pain / back hurts / rickshaw pulling only source of livelihood / feeling tired / future bleak / steeped in poverty
(b)	(b)	(b)	– their poverty represents the poor of Calcutta / he makes a great subject for photographers, writers and film-makers
(c)	(c)	(c)	– visited home once a year / sends Rs 300/- per month
(d)	(d)	(d)	– in a room / in a nearby lane / Calcutta

(e)	(e)	(e)	– rickshaw puller compared to horse with the rickshaw compared to a carriage/ the make quite a pair / both are old and withered	1 mark
(f)	(f)	(f)	– all hail from the countryside / all wear lungi / almost all are elderly / often barefoot / poor	1 mark
2.3	2.3	2.3	(a) famous / most noticed (b) livelihood / earning	1 mark 1 mark
3	3	3	Note <ul style="list-style-type: none"> • If a student has attempted only summary or only notes, due credit should be given. • 1 mark allotted for the title be given, even if a student has written the title either in Q3(A) or Q3(B). • Content must be divided into headings and sub-headings. <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. <u>Complete sentences are not to be accepted as notes.</u> Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	
(a)	(a)	(a)	NOTE MAKING Distribution of Marks Abbreviations / Symbols (with /without key) – any four Title Content (minimum 3 headings and sub-headings, with proper indentation and notes)	1 mark 1 mark 3 marks
			Suggested Notes NOTE: Accept the notes and summary in the third person. Also accept them written in the first person provided the format is correct and content is covered properly.	
			Title: Facts about Stupid Behaviour / Stupidity / any other relevant title	
			1 Definition 1.1 common def. 1.1.1 lack of normal int. 1.1.2 behaviour without good judgement / sense 1.2 author's def. 1.2.1 behaviour of normal int. not acting brightly 1.2.2 has 3 levels 2 Levels of Stupidity 2.1 1 st level 2.1.1 simple 2.1.2 harmless 2.1.3 often amusing 2.1.4 absentmindedness	

			2.1.5 no one injured 2.2 2 nd level 2.2.1 more dangerous 2.2.2 intention humorous but chance of harm 2.3 3 rd level 2.3.1 worst 2.3.2 moral stupidity 2.3.3 unwilling to take responsibility	
(b)	(b)	(b)	Summary The summary should include all the important points given in the notes. Content Expression	2 marks 1 mark
			SECTION B: ADVANCED WRITING SKILLS NOTE: The objective of the section on Advanced Writing Skills is to test a candidate's writing ability. Hence, expression assumes as much importance as the content of the answer.	
4	4	4	NOTICE	
			Format The format should include: NAME OF THE INSTITUTION (ISSUING AUTHORITY) / NOTICE / TITLE, DATE, and WRITER'S NAME WITH DESIGNATION. The candidate should not be penalized if he has used capital letters for writing a notice within or without a box.	1 mark
			Content	2 marks
			Expression	1 mark
4	4	–	Suggested value points [INTERCLASS DRAMA COMPETITION] – what - interclass drama competition – when - day, date, time – where - venue – entries to be made – to whom – by when – any other relevant details	
–	–	4	Suggested value points [CHARITY SHOW IN AID OF CANCER PATIENTS] – what - charity show in aid of cancer patients – when - day, date, time – where - venue – entry fee – inform students to make it a success – any other relevant details	
			OR	

4	4	4	ADVERTISEMENT	
			Content	2 marks
			Expression	2 marks
4	4	–	Suggested value points [IIT READING MATERIAL FOR SALE / FOR SALE / any other] – details of reading material – condition – expected price – contact number – any other relevant details (due credit should be given for economy of words used)	
–	–	4	Suggested value points [LOST EXPENSIVE WATCH / LOST AND FOUND / any other] – details of watch – colour, make etc. – approximate time it was lost – approximate place it was lost – reward to finder – contact address – any other relevant details (due credit should be given for economy of words used)	
5	5	5	LETTER WRITING [Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted.]	
			Format 1. sender's address, 2. date, 3. receiver's address, 4. subject / heading, 5. salutation, 6. complimentary close.	1 mark
			Content	3 marks
			Expression grammatical accuracy, appropriate words and spelling [1] coherence and relevance of ideas and style [1]	2 marks
5	–	5	(APPLICATION FOR THE POST OF ACCOUNTANT) Suggested value points – details of education, qualifications and experience – express desire to work – detailed bio data – any other relevant details	
–	5	–	(APPLICATION FOR THE POST OF COMPUTER ENGINEER) Suggested value points – details of education, qualifications and experience – express desire to work – detailed bio data – any other relevant details	

			OR	
5	–	5	(DELAY IN DELIVERY OF SPORTS GOODS) Suggested Value Points – reference to the order placed (order details) – mention about the delay – request for speedy delivery – any other relevant points	
–	5	–	(PLACING ORDER FOR BOOKS) Suggested Value Points – details of books needed – request for early delivery – ensure quality and discount – any other relevant points	
6	6	6	ARTICLE	
			Format (title and writers' name)	1 mark
			Content	4 marks
			Expression grammatical accuracy, appropriate words and spelling [2½] coherence and relevance of ideas and style [2½]	5 marks
6	6	–	Suggested Value Points (NEED FOR SPORT AND GAMES/ any other suitable heading) – improves physical and mental health – learns to work in a team – inculcates discipline – increases self confidence – no games leads to obesity, diabetes and other health problems – sensitise parents (any other relevant details)	
–	–	6	Suggested Value Points (MENACE OF STRAY DOGS / any other suitable heading) – recent cases of dog bite – old people and children most vulnerable – trauma suffered by victims – authorities to take action (any other relevant details)	
			OR	
6	6	–	Suggested Value Points (RISING PRICES / any other suitable heading) – life difficult for common people Reasons – increase in cost of production and transportation / inflation Suggestions – provide commodities at a subsidised rate to BPL	

			<ul style="list-style-type: none"> – strict control of essential commodities – hoarders to be penalised (any other relevant details)	
–	–	6	(HAZARDS OF UNDERAGE DRIVING/ any other suitable heading) <ul style="list-style-type: none"> – incidents of underage driving – its consequences – accidents, injuries and death – unlawful – children should be made aware of traffic rules – parents to monitor them – authorities to take strict action against parents if children break law – any other relevant details 	
7	7	7	SPEECH	
			Format (opening address and conclusion)	1 mark
			Content	4 marks
			Expression grammatical accuracy, appropriate words and spelling [2½] coherence and relevance of ideas and style [2½]	5 marks
			Suggested Value Points (HEALTHY FOOD) The problem <ul style="list-style-type: none"> – a few food carts selling unhygienic food to students – this may create health problems Suggestions <ul style="list-style-type: none"> – keeping the surroundings clean – regular inspection – effective waste management – creating awareness (any other relevant details)	
			OR	
			Suggested value points: (CAREER GUIDANCE) <ul style="list-style-type: none"> – many children unaware of opportunities available to them – knowing options helps them to choose – able to take independent decisions regarding future – need not succumb to peer and parental pressure – decisions should be one's own – any other relevant details 	
			SECTION C: LITERATURE (TEXT BOOKS AND LONG READING TEXT) NOTE: The objective of the section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Hence both content and expression in answers to the given questions deserve equal importance while awarding marks.	

8	8	8	[This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.] Value points:	
(a)	(a)	–	– moments when everyone keeps quiet and there are no movements	1 mark
–	–	(a)	– Aunt's creation / knitted (embroidered) tigers on a screen	1 mark
(b)	(b)	–	– no rush or engines / it will happen for the first time / it will bring the whole humanity together	1 mark
–	–	(b)	– green forest / tigers belong to the green forest	1 mark
(c)	(c)	–	– think before you act / introspect / save mankind from disaster / keep quiet for 12 seconds and introspect	1 mark
–	–	(c)	tigers – brave / dignified / chivalric / confident / immortal aunt – weak / frightened / lacking courage and confidence / mortal	1 mark
(d)	(d)	–	– machines / automobiles / factories etc.	1 mark
–	–	(d)	– they are brave and fearless by nature / they are ferocious wild beasts	1 mark
			OR	
(a)	(a)	–	A Thing of Beauty	1 mark
–	–	(a)	– not well lighted or ventilated / it was a class in a slum / the surroundings were grey / there weren't many bright students in the class	1 mark
(b)	(b)	–	– our ancestors / the people we respect / great people of the world	1 mark
–	–	(b)	– a young, sweet boy unnoticed by others	1 mark
(c)	(c)	–	– stories told to us as children and interesting books we have read / all things of beauty which sustain mankind	1 mark
–	–	(c)	– dreaming of squirrel's games / dreaming of being like a squirrel in a tree room	1 mark
(d)	(d)	–	– an edge at the top / the point of onset / any other similar and relevant meaning	1 mark
–	–	(d)	An Elementary School Classroom in a Slum	1 mark
9	9	9	Short answer type questions Distribution of marks: Content:	2 marks
			Expression (deduct ½ a mark for two or more grammatical/spelling mistakes)	1 mark
			Value points:	
(a)	–	(a)	– mommy hit the wizard and forced him to change the skunk's smell / Jo thought mommy was stupid because if the skunk smells bad he would have no friends – moreover the wizard was hero to the	3 marks

			little girl / mommy couldn't understand why Roger skunk wanted to change his smell (any one)	
–	(a)	–	– Lamb opened a new world of thought and wisdom for Derry / Derry was comfortable and happy in Lamb's presence – completely forgot about his handicap – felt that he too can live an independent life for he had all his faculties intact – so when his mother tries to prevent him from going to Lamb, Derry insists that he should go back and if he doesn't he might lose the world (any two)	3 marks
(b)	–	(b)	– had come to Congress session to complain about injustice of landlord system in Bihar – asked to speak to Gandhi – Gandhi told him of his appointments in Cawnpore and other parts of India – Shukla accompanied him everywhere including his ashram near Ahmedabad – did not leave Gandhiji's side for weeks begging him to fix a date for Champaran – Gandhiji impressed asked him to meet him in Calcutta on a particular date and take him from there – after months, on appointed date Gandhiji found him waiting at appointed spot and finally accompanied R K Shukla to Champaran (any two)	3 marks
–	(b)	–	– taught French for 40 years / wanted to teach everything in the last class / according to Hamel, French was the most beautiful language – it was the clearest and most logical language – wanted the French people to preserve it – it would help them to be free from foreign rule	3 marks
(c)	–	(c)	– she watched her mother – dozing open-mouthed – the thought that she looked old and withered – disturbed the poet – she wondered whether her mother would still be alive on her return – her childhood fears haunted her (any one)	3 marks
–	(c)	–	– the map shows beautiful rivers, mountains and valleys – the world of the slum children shows only dim lanes covered with a lead sky – the beautiful world is unknown to them – so the map just tempts them without giving them an opportunity to live in the real world (any one)	3 marks
(d)	–	(d)	– Hamel blamed the parents who sent the children to work instead of sending them to school – he also blamed himself for making them water the plants and giving them a holiday when he wanted to go fishing – he blamed the students for delaying the learning of their lessons (thinking that there was plenty of time) (any one)	3 marks

–	(d)	–	– in every story told by Jack, Roger gets what he wants and is happy but in the skunk story the mother hits the wizard and forces him to change the skunk's smell to the original one – this ending disappoints Jo because she wants a happy ending where the skunk is able to play with his friends – moreover she admires the wizard and wants him to hit the stupid mommy	3 marks
(e)	–	(e)	– the experience taught him that what we have to fear is fear itself and if that fear is overcome we can achieve anything we want	3 marks
–	(e)	–	– the crofter was a lonely person / he received the peddler warmly / gave him supper and tobacco to fill his pipe / played a game of cards with him / was very friendly / told him details of his life / showed the 30 kronor note received as payment for selling milk at the creamery (any two)	3 marks
(f)	–	(f)	– the first call was from the university regarding a correction slip which was not sent with the question paper – the second call was supposedly from the magistrate's office requesting for a van and two prison officers	3 marks
–	(f)	–	– it was prophesied that the maharaja would be killed by a tiger and the curse would be broken if he killed 100 tigers –the king wanted to kill as many tigers as possible – banned tiger hunting in the country so that no one else would kill tigers	3 marks
			Q10 & 11 [These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]	
10	10	10	Distribution of marks: Content	3 marks
			Expression grammatical accuracy, appropriate words and spelling [1½] coherence and relevance of ideas and style [1½] Value points:	3 marks
10	–	10	– Mukesh decided to become a motor mechanic – had the courage to break free from the family lineage of bangle making – had seen his parents and others suffer because of the vicious circle of poverty and exploitation – was ready to walk a long distance to reach the garage to learn the vocation of car mechanic (any three points)	
–	10	–	– Douglas was afraid of water at a young age – mishap at YMCA pool increased his fear of water – couldn't enjoy fishing and boating trips	

			<ul style="list-style-type: none"> – decided to overcome fear – appointed an instructor who made him an excellent swimmer – not satisfied he made use of every opportunity to swim and dive in water thus challenging his fear – thus proves that what we are afraid of is fear itself and if that is overcome anything can be achieved <p style="text-align: center;">(any three points)</p>	
			OR	
10	–	10	<ul style="list-style-type: none"> – Edla knew that her father was mistaken when he invited the peddler home thinking that he was his long lost friend – knowing that he was a complete stranger and not a straight-forward man – she invited him home and gave him food, shelter and clothes – she begged her father not to send him away on Christmas eve when his real identity was discovered – her kindness and sympathy brings out the goodness in the tramp – he leaves a packet for her as Christmas gift – it contains a rat trap and three ten kroner notes stolen from the crofter and a letter in which he signs himself as captain – it was her concern and care which changed a tramp into a dignified captain <p style="text-align: center;">(any three points)</p>	
–	10	–	<ul style="list-style-type: none"> – Gandhiji was different from other politicians – his politics was concerned with the day to day problems of the people – his aim was to mould the Indians who could stand on their own feet and make India free – the purpose of Gandhiji's visit to Champaran was to bring justice to the share croppers – but when that was achieved he stayed on to alleviate the sufferings of the people in Champaran – they were culturally and socially backward – he started schools and clinics – his friends, wife and sons volunteered to help him – thus he stayed nearly a year in Champaran <p style="text-align: center;">(any three points)</p>	
11	11	11	Distribution of marks:	
			Content:	3 marks
			Expression grammatical accuracy, appropriate words and spelling [1½] coherence and relevance of ideas and style [1½]	3 marks
			Value Points:	
11	–	11	<ul style="list-style-type: none"> – Lamb teaches Derry to look at the world and love and admire everything he sees and hears – encourages him to make friends with people and not be bothered by their comments – reminds him that he can live a normal life as he has two legs, two hands, eyes, ears and a brain 	

			<ul style="list-style-type: none"> – warns him against hating people – in spite of his handicap Lamb lives a normal independent life – his life and attitude attracts Derry – he is determined to live and face the world boldly – becomes more confident of himself – knows his mind now – gets rid of ‘self-pity’ habit <p style="text-align: center;">(any three points)</p>	
–	11	–	<ul style="list-style-type: none"> – Evans known as Evans the Break – prison staff should have been more vigilant – Evans fools them at every step – right from the beginning they failed to realise that the German teacher was Evans’ accomplice – Stephen allows him to wear the hat which concealed his cropped hair – the identity of McLeery was not checked – phone calls not verified – couldn’t identify Evans when he impersonated McLerry – later the governor realises his mistake and shows his efficiency when he caught Evans red handed but soon proves to be a good-for-a-giggle governor when he allows him to escape in the prison van driven by Evans’ friends <p style="text-align: center;">(any three points)</p>	
			OR	
11	–	11	<ul style="list-style-type: none"> – Bama usually reaches home late from school – she wanders around watching and enjoying the sights on the way – one day she saw harvest being threshed – the landlord was watching the work – it was then that Bama saw one of the elders coming down the street holding a packet by a string – the packet contained vadais for the landlord – Bama felt that the elder was being funny – later her brother told her that elder being a dalit was not allowed to touch the vadais brought for the landlord – this infuriated Bama – she decided to study well, come up in life and rebel against caste inequalities <p style="text-align: center;">(any three points)</p>	
–	11	–	<ul style="list-style-type: none"> – the servants in Sadao’s house were against his action of harbouring an American – Yumi refused to wash the American – the cook and gardener criticised Sadao and threatened to leave the house – as the stay prolonged all the servants left the house – Hana, Sadao’s wife stood by him but was in constant terror – the messenger from the General frightens her – she feared that Sadao would be condemned as a traitor – Sadao himself was in a dilemma – being a patriotic Japanese he doubted whether his act was right 	

			<ul style="list-style-type: none"> – only after the prisoner left, things became normal in Sadao's household <p style="text-align: center;">(any three points)</p>	
			<p>Q12 & Q 13 – Long Reading Text – Silas Marner / The Invisible Man</p> <p>[NOTE: Accept any answer that correlates with the novel and seems relevant]</p>	
12	12	12	<p>Distribution of marks:</p> <p>Content:</p>	3 marks
			<p>Expression</p> <p>grammatical accuracy, appropriate words and spelling [1½]</p> <p>coherence and relevance of ideas and style [1½]</p> <p>Value Points:</p>	3 marks
12	12	–	<ul style="list-style-type: none"> – after his escape from the inn, the invisible man comes across Marvel, a local tramp – they strike a conversation but when Marvel couldn't see anyone he blamed his drunken state and thought he was hallucinating – the invisible man realises that Marvel is also an outcast like him and explains that he needed help – he promises to reward Marvel if he aids him – he wants Marvel to accompany him to Iping and help him to get back his clothes, books and stuff <p style="text-align: center;">(any three points)</p>	
–	–	12	<ul style="list-style-type: none"> – Mrs Hall was surprised to see a stranger totally covered – wore a coat and hat and his face and head were covered with bandages – he refused to remove his coat and hat even in the comfort of a warm room – his voice was muffled – was very unfriendly and rude – offends her by abruptly stopping her attempts to strike a friendly conversation – but he did not bargain and flung a couple of sovereigns upon the table – the arrival of the guest on such a cold night was an unusual situation – her interest in money overpowered her sense of self-respect and she accommodated him <p style="text-align: center;">(any three points)</p>	
			OR	
12	12	–	<ul style="list-style-type: none"> – Godfrey was secretly married to Dolly – Dustan threatened to reveal this truth to their father and blackmails his brother into doing favours for him – Godfrey borrows money to help Dustan and Dustan tells him to pay off the loan himself – he forces him to sell his horse Wildfire 	

			<ul style="list-style-type: none"> – Godfrey had to be submissive because he had intentions of marrying Nancy Lammeter – his father might refuse to give him the inheritance (any three points) 	
–	–	12	<ul style="list-style-type: none"> – decided to go to Lantern Yard after 16 years to meet the minister and clear up doubts regarding the robbery – the place was completely transformed – Eppie encourages to make enquiries – but he could get no information – there was nothing left of the old Lantern Yard – it had become a manufacturing town – the chapel had gone and a factory had come up – Silas realises that his questions will never be answered – he decides to give up the past and look forward towards the future – the visit fills him with a sense of peace and rekindles his faith (any three points) 	
13	13	13	<p>Distribution of marks:</p> <p>Content:</p>	3 marks
			<p>Expression</p> <p>grammatical accuracy, appropriate words and spelling [1½]</p> <p>coherence and relevance of ideas and style [1½]</p> <p>(deduct ½ a mark for two or more grammatical/spelling mistakes)</p>	3 marks
			Value points:	
13	13	–	<p>Dr Kemp</p> <ul style="list-style-type: none"> – a scientist living in Port Burdock – a tall and slender young man with flaxen hair and a moustache almost white – being an ambitious scientist, desiring to get a Fellowship to the Royal Society, made him more focussed, industrious and self-centred – villagers regarded him as a disciplined, solemn, law-abiding citizen – idealistic and non interfering – former acquaintance of Griffin's – Griffin takes shelter in his house – Griffin reveals his true identity and the saga of his misfortune – Griffin wants to use Kemp as his secret confederate whom he knew as a former associate of his college – known to be interested in bizarre, mysterious and idiosyncratic aspect of science – Griffin monologues his plan to Dr Kemp regarding the beginning of a 'Reign of Terror' nationwide – but Kemp's qualities of 'head and heart' governed by his 'sense of sensibility' makes him turn Griffin over to the police – Dr Kemp puts his own life in jeopardy when Griffin chases him – Griffin is eventually subdued and killed (any three points) 	

–	–	13	<ul style="list-style-type: none"> – Dr Cuss- a general practitioner living in Iping – hearing stories about the stranger he goes to interview him – he was interested in the stranger’s experiment and had a professional interest in his research – but he irritates him to such an extent that the invisible man frightens him by pinching him on the nose with an invisible hand – the second instance – he along with Bunting tries to read the stranger’s books – here too an angry Griffin encounters him and forces him to remove his clothes <p style="text-align: center;">(any three points)</p>	
			OR	
13	13	–	<p>Dolly Winthrop</p> <ul style="list-style-type: none"> – wife of the wheelwright, Ben Winthrop and mother of Aaron – Dolly takes upon herself to help Silas – raises Eppie – believes in customs and traditions – persuades Silas to trust in God always and go to church (mainstream of social life) – Dolly later becomes Eppie’s godmother and mother-in-law – is kind and patient – devoutly religious – open and friendly – friend and guide to Silas Marner – helps in the reorientation of Silas Marner <p style="text-align: center;">(any three points)</p>	
–	–	13	<ul style="list-style-type: none"> – it is after Silas Marner loses everything that he gets Eppie – her arrival completely changes his life – he organised his life according to her demands and necessities – becomes possessive and does everything for her – she was articulate, mischievous and loving – he learns to answer all her questions and to be patient and watchful – she gives him tough moment as a child but he was willing to undergo anything for her – Eppie becomes the purpose of his life – as she grows, he grows along with her – starts remembering long forgotten things – she rewards him by refusing to leave him and go with Godfrey even after knowing that he was her father <p style="text-align: center;">(any three points)</p>	