

MARKING SCHEME
SET 55/2/1

Q. No.	Expected Answer / Value Points	Marks	Total Marks				
1.	Anticlockwise / a d c b a	1	1				
2.	It is an equipotential surface, [alternatively if the electric field were not normal to the surface, then it would have a component along the surface which would cause work to be done in moving a charge on an equipotential surface.]	1	1				
3.	When a charge of 1C, moving with velocity 1 m/s, normal to the magnetic field, experiences a force of 1N, magnetic field is said to be one tesla.	1	1				
4.	It is due to conversion of neutron to proton or proton to neutron inside the nucleus. Alternatively:- ${}^A_ZX \rightarrow \beta^- + {}^A_{Z+1}Y + \bar{\nu}$ ${}^A_ZX \rightarrow \beta^+ + {}^A_{Z-1}Y + \bar{\nu}$	1	1				
5.	Microwave < Infrared < Ultraviolet < γ - rays	1	1				
6.	Negative; As charge is displaced against the force exerted by the field.	$\frac{1}{2}$ $\frac{1}{2}$	1				
7.	Increase in intensity of the incident radiation corresponds to an increase in the number of incident photons, resulting in the an increase in the number of photo electrons emitted.	$\frac{1}{2}$ $\frac{1}{2}$	1				
8.	$\frac{\sin i}{\sin r} = \mu$ $\frac{\sin 60^\circ}{\sin r} = \sqrt{3}$ gives $r = 30^\circ$ (Note: if a student just gives the answer 30°, award this 1 mark.)	$\frac{1}{2}$ $\frac{1}{2}$	1				
9.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Calculation of resultant magnetic field</td> <td style="text-align: right;">1 $\frac{1}{2}$</td> </tr> <tr> <td>Direction</td> <td style="text-align: right;">$\frac{1}{2}$</td> </tr> </table> $B = \frac{\mu_0 I r^2}{2(r^2 + x^2)^{3/2}}$ Net field at O, $B_0 = \sqrt{2}B = \frac{\sqrt{2}\mu_0 I r^2}{2(r^2 + x^2)^{3/2}}$	Calculation of resultant magnetic field	1 $\frac{1}{2}$	Direction	$\frac{1}{2}$	 $\frac{1}{2}$ $\frac{1}{2}$	
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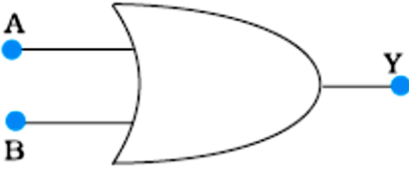
	<p>For <u>small</u> loop ($r \ll x$), $B_0 = \frac{\sqrt{2}\mu_0 I}{2x^3}$</p> <p>Direction of B_0 is at 45° with the axis of any of the two loops.</p>	$\frac{1}{2}$																	
		$\frac{1}{2}$	2																
10.	<table border="1"> <tr> <td>Derivation of current flowing through capacitor</td> <td>1 $\frac{1}{2}$</td> </tr> <tr> <td>To show current leads voltage</td> <td>$\frac{1}{2}$</td> </tr> </table> <p>If $V = V_0 \sin \omega t$ $q = CV = CV_0 \sin \omega t$</p> <p>$I = \frac{dq}{dt} = \omega CV_0 \cos \omega t$</p> <p>Or $I = \omega CV_0 \sin(\omega t + \frac{\pi}{2})$ So, the current leads the applied voltage, in phase by $\frac{\pi}{2}$.</p>	Derivation of current flowing through capacitor	1 $\frac{1}{2}$	To show current leads voltage	$\frac{1}{2}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2												
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11.	<table border="1"> <tr> <td>Two points of difference</td> <td>1 + 1</td> </tr> </table> <table border="1"> <thead> <tr> <th>Diamagnetic</th> <th>Paramagnetic</th> </tr> </thead> <tbody> <tr> <td>1. Weakly repelled by external magnetic field.</td> <td>1. Weakly attracted by magnetic field.</td> </tr> <tr> <td>2. Align perpendicular to the field</td> <td>2. Align parallel to the field.</td> </tr> <tr> <td>3. Move from stronger to weaker region.</td> <td>3. Move from weaker to stronger region.</td> </tr> <tr> <td>4. Not affected by temperature</td> <td>4. Affected by temperature.</td> </tr> <tr> <td>5. Susceptibility < 0</td> <td>5. Susceptibility > 0</td> </tr> <tr> <td>6. Permeability $\mu_r < 1$</td> <td>6. Permeability $\mu_r > 1$</td> </tr> </tbody> </table> <p>(Any two points of difference)</p>	Two points of difference	1 + 1	Diamagnetic	Paramagnetic	1. Weakly repelled by external magnetic field.	1. Weakly attracted by magnetic field.	2. Align perpendicular to the field	2. Align parallel to the field.	3. Move from stronger to weaker region.	3. Move from weaker to stronger region.	4. Not affected by temperature	4. Affected by temperature.	5. Susceptibility < 0	5. Susceptibility > 0	6. Permeability $\mu_r < 1$	6. Permeability $\mu_r > 1$	1+1	2
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12.	<table border="1"> <tr> <td>Calculation of charge</td> <td>2</td> </tr> </table> <p>$I = \frac{2V}{30\Omega} = \frac{1}{15} \text{ A}$</p> <p>$V = IR = \frac{2}{3} \text{ V}$</p> <p>$q = CV = 4\mu\text{C}$</p>	Calculation of charge	2	$\frac{1}{2}$ $\frac{1}{2}$	2														
Calculation of charge	2																		

13.

Identification of equivalent gate	1
Logic symbol	½
Truth table	½

OR gate

Logic symbol of OR gate



Truth table of OR gate

Input		Output
A	B	Y
0	0	0
0	1	1
1	0	1
1	1	1

1

½

½

2

14.

(i) To show $r_1 = r_2 = \frac{A}{2}$	1
(ii) To show $D_m = 2i - A$	1

(i) From given figure, $A = r_1 + r_2$
 As ray QR is parallel to the base BC,
 then $r_1 = r_2$, and $i = e$
 Therefore, $2r_1$ (or $2r_2$) = A
 $\Rightarrow r_1 = r_2 = A/2$

(ii) $D = (i - r_1) + (e - r_2)$
 $D = (i + e) - (r_1 + r_2)$
 or $D = 2i - A$

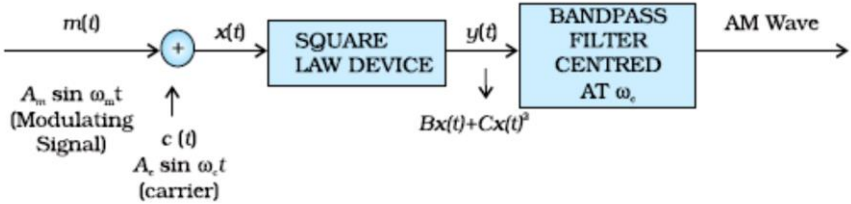
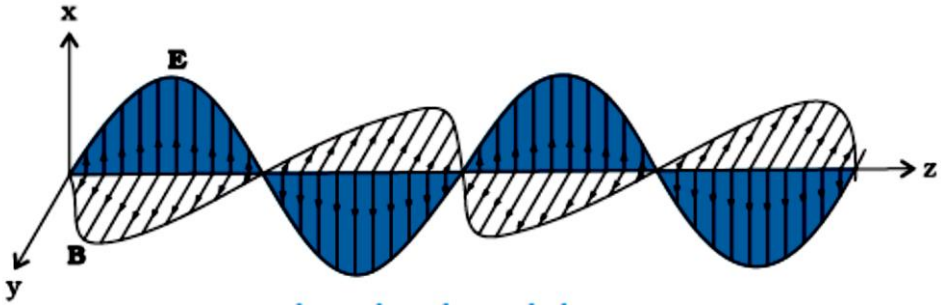
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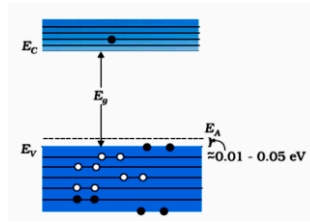
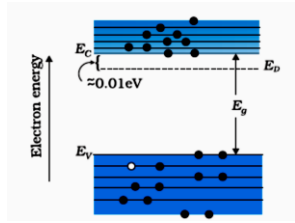
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½

2

15.	<table border="1" data-bbox="289 184 1122 285"> <tr> <td>Definition</td> <td>1</td> </tr> <tr> <td>Block Diagram of modulator</td> <td>1</td> </tr> </table> <p>Process of (appropriate) superimposition of low frequency message signal, over a high frequency carrier wave, is called a Modulation.</p>  <p>(Note: Award this 1 mark if the student just draws the boxes and writes their functions without writing any mathematical expressions.)</p>	Definition	1	Block Diagram of modulator	1	1 1	2
Definition	1						
Block Diagram of modulator	1						
16.	<table border="1" data-bbox="297 808 1198 909"> <tr> <td>a) Explanation</td> <td>1</td> </tr> <tr> <td>b) Schematic Diagram</td> <td>1</td> </tr> </table> <p>a) An oscillating charge produces an oscillating electric field in space, which produces an oscillating magnetic field. The oscillating electric and magnetic fields regenerate each other, and this results in the production of e-m waves in space.</p> <p>b)</p> 	a) Explanation	1	b) Schematic Diagram	1	1 1	2
a) Explanation	1						
b) Schematic Diagram	1						
17.	<table border="1" data-bbox="313 1549 1214 1661"> <tr> <td>Energy level diagrams for n & p type</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> <tr> <td>Marking of donor & acceptor level</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> </table> <p>Energy bands of n-type at $T > 0$ Energy bands of p type at $T > 0$</p>	Energy level diagrams for n & p type	$\frac{1}{2} + \frac{1}{2}$	Marking of donor & acceptor level	$\frac{1}{2} + \frac{1}{2}$		
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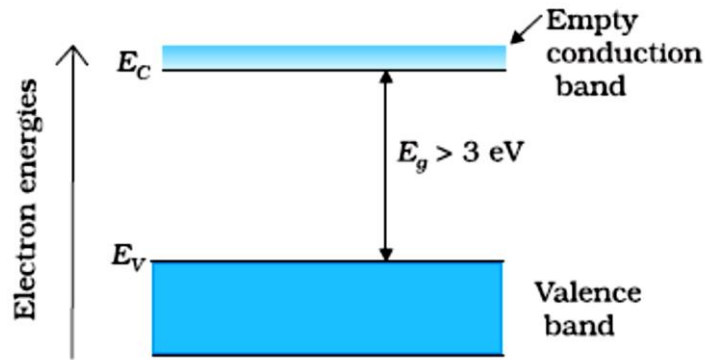
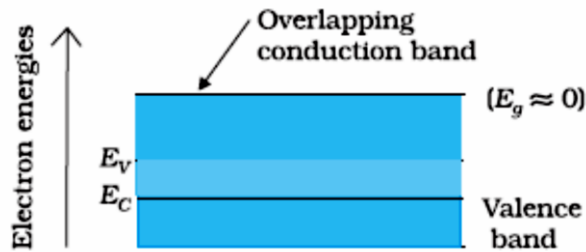
1/2 + 1/2

1/2 + 1/2

[Note: Deduct only 1/2 mark in total, if a student does not write the energy values corresponding to the donor and acceptor energy levels.]

OR

Energy Band diagrams	1
Distinction between metal and insulator	1



1

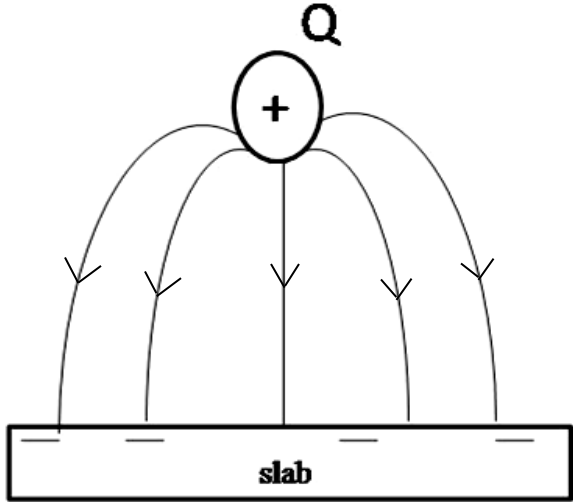
Metal	Insulators
1. Conduction band and valence band overlap on each other. 2. Conduction band is partially filled and valence band is partially empty.	1. There is large energy gap between conduction band and valence band. 2. Conduction band is empty as no electrons can be excited to it from valence band

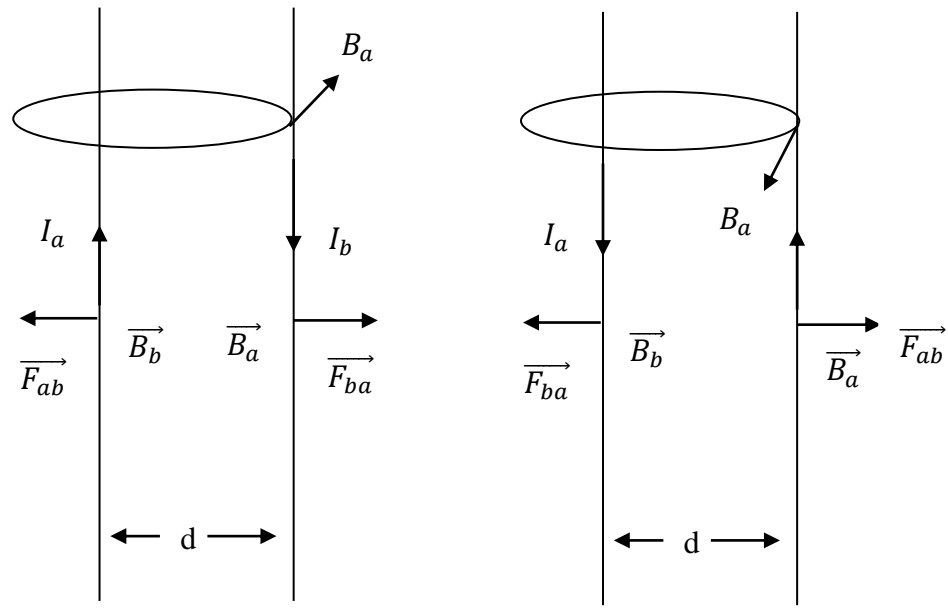
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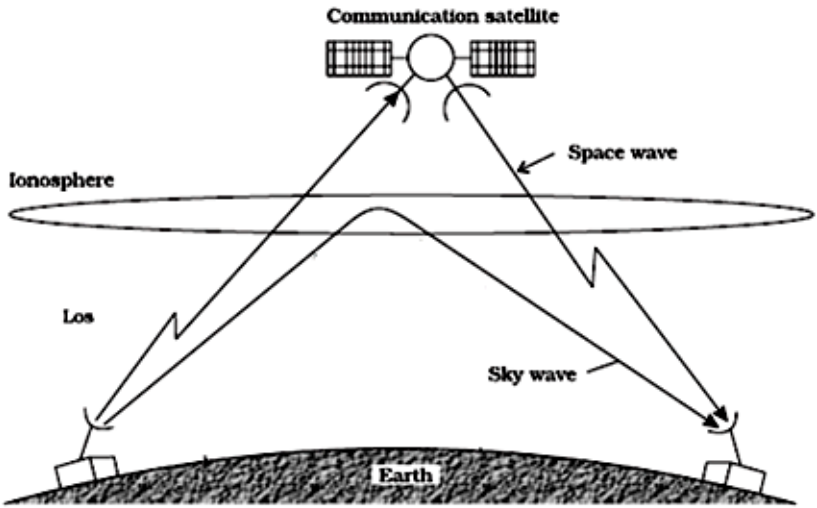
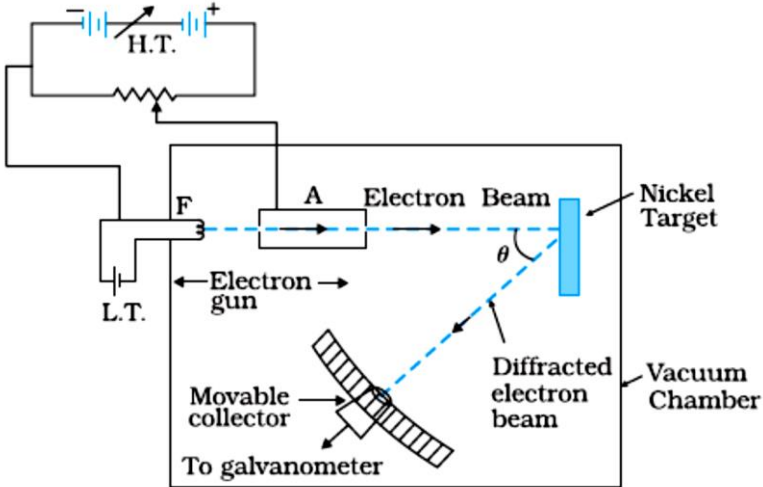
(Award 1 1/2 marks for writing two relevant differences even when the diagrams have not been drawn.)

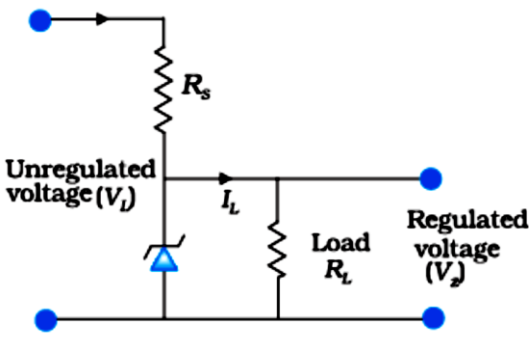
2

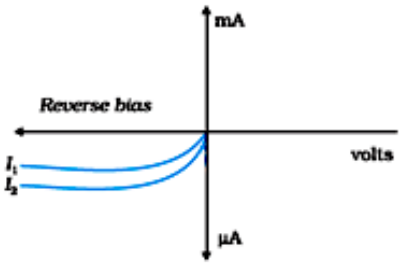
18.	<table border="1" data-bbox="289 220 1167 348"> <tr> <td>Condition for impedance to be minimum</td> <td>1</td> </tr> <tr> <td>Condition for wattless current to flow</td> <td>1</td> </tr> </table> <p>Impedance of series LCR circuit is given by $Z = \sqrt{R^2 + (X_L - X_C)^2}$</p> <p>for Z to be minimum $X_L = X_C$ (or $\omega = \frac{1}{\sqrt{LC}}$)</p> <p>- For wattless current to flow, circuit should not have any ohmic resistance i.e. $R=0$</p> <p>Alternatively : Power = $V_{rms}I_{rms} \cos \phi$ for $\phi = 90' = \pi/2$ Power = 0 \therefore wattless current flows when the impedance of the circuit is purely inductive/capacitive or the combination of the two.</p>	Condition for impedance to be minimum	1	Condition for wattless current to flow	1	1/2			
Condition for impedance to be minimum	1								
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19.	<table border="1" data-bbox="334 884 1213 1022"> <tr> <td>Ratio of (i) Induced voltages</td> <td>1</td> </tr> <tr> <td>(ii) Currents</td> <td>1</td> </tr> <tr> <td>(iii)Energies stored</td> <td>1</td> </tr> </table> <p>i) Induced emf (voltage) in a coil $e = -L \frac{di}{dt}$</p> $\frac{e_1}{e_2} = \frac{L_1 \frac{di}{dt}}{L_2 \frac{di}{dt}} = \frac{L_1}{L_2} = \frac{4}{3}$ <p>ii) Power supplied $P=eI$ As power is same for both coils $e_1 i_1 = e_2 i_2$</p> $\Rightarrow \frac{i_1}{i_2} = \frac{e_2}{e_1} = \frac{3}{4}$ <p>iii) Energy stored in a coil $E = \frac{1}{2} LI^2$</p> $\therefore \frac{E_1}{E_2} = \frac{\frac{1}{2} L_1 i_1^2}{\frac{1}{2} L_2 i_2^2} = \frac{L_1 i_1^2}{L_2 i_2^2} = \frac{3}{4}$	Ratio of (i) Induced voltages	1	(ii) Currents	1	(iii)Energies stored	1	1/2 1/2 1/2 1/2 1/2	2
Ratio of (i) Induced voltages	1								
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20.	<table border="1" data-bbox="264 1646 1190 1845"> <tr> <td>(a) Sketching of electric field lines</td> <td>1</td> </tr> <tr> <td>(b) Magnitude and direction of net field in regions II and III</td> <td>4 x 1/2 = 2</td> </tr> </table>	(a) Sketching of electric field lines	1	(b) Magnitude and direction of net field in regions II and III	4 x 1/2 = 2		3		
(a) Sketching of electric field lines	1								
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	<p>(a)</p>  <p>b) (i) For region II, $E_{II} = \frac{1}{2\epsilon_0}(\sigma_1 - \sigma_2)$ towards right side / from Sheet A to Sheet B</p> <p>(ii) For region III, $E_{III} = \frac{1}{2\epsilon_0}(\sigma_1 + \sigma_2)$ towards right side /away from two sheets.</p>	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>
<p>21.</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Magnitude and direction of magnetic field at 'b' $\frac{1}{2} + \frac{1}{2}$</p> <p>Magnitude and nature of force $\frac{1}{2} + \frac{1}{2}$</p> <p>b) Diagram showing magnetic field and force 1</p> </div> <p>a) The magnitude of magnetic field produced by conductor 'a', at a point on the conductor b:</p> $B = \frac{\mu_0 I_a}{2\pi d}$ <p>Direction of magnetic field will be inward / outward perpendicular to the plane of two conductors, depending on the direction of flow of current in conductor 'a'.</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	

	<p>Force per unit length = $\frac{\mu_0 I_a I_b}{2\pi d}$, Nature: attractive</p> <p>(b)</p>  <p>(Any one of the diagrams)</p>	<p>1/2 1/2 1</p>	<p>3</p>
<p>22.</p>	<div style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p>Diagram of sky wave and space wave modes of propagation 1/2 + 1/2 Description of sky and space wave propagation 1/2 + 1/2 Frequency range of sky and space wave 1/2 + 1/2</p> </div> <p>(i) Sky wave and space wave propagation</p>		

	 <p>Communication satellite</p> <p>Ionosphere</p> <p>Space wave</p> <p>Sky wave</p> <p>Earth</p> <p>Los</p> <ul style="list-style-type: none"> - Sky wave propagation is due to ionospheric reflection of radio waves back to the earth. 1/2 - Space wave propagation is by line of sight propagation, directly between transmitter to receiver / or by satellite. 1/2 - Frequency Range of sky wave – few MHz to 40 MHz 1/2 - Frequency Range of space wave – above 40 MHz 1/2 	<p>1/2 + 1/2</p>	<p>3</p>
<p>23.</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Description with the help of diagram 1 1/2</p> <p>b) Derivation of expression 1 1/2</p> </div> <p>(a) Diagram</p>  <p>H.T.</p> <p>L.T.</p> <p>F</p> <p>A</p> <p>Electron Beam</p> <p>Nickel Target</p> <p>Electron gun</p> <p>θ</p> <p>Diffracted electron beam</p> <p>Movable collector</p> <p>To galvanometer</p> <p>Vacuum Chamber</p> <p>This experiment confirms the wave nature of electron. 1/2</p>	<p>1</p>	

	<p>(b) $\lambda = \frac{h}{p} = \frac{h}{\sqrt{2mK}}$</p> <p>$\therefore$ But $K = \text{K.E.} = eV$</p> <p>$\therefore \lambda = \frac{h}{\sqrt{2meV}}$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>
24.	<div style="border: 1px solid black; padding: 5px;"> <p>a) Two values displayed by Puja and her father 1+1</p> <p>b) Stating the phenomenon 1</p> </div> <p>(a) Any one of the values displayed by Puja – curiosity / observation etc. 1</p> <p>Any one of the values displayed by father – concern / knowledge / sense of duty etc. 1</p> <p>(b) Interference of sunlight due to the soap bubble. 1</p>		<p>3</p>
25.	<div style="border: 1px solid black; padding: 5px;"> <p>a) Reason of heavily doping of p and n sides 1</p> <p>b) Circuit diagram 1</p> <p>Working 1</p> </div> <p>(a) Due to heavy doping, the depletion layer become very thin and electric field, across the junction, becomes very high even for a small reverse bias voltage.</p> <p>(b) Circuit diagram</p>  <p>Any increase/ decrease in the input voltage results in increase/ decrease of the</p>	<p>1</p> <p>1</p> <p>1</p>	

	<p>voltage drop across R_s, without any change in the voltage across the Zener diode.</p> <p style="text-align: center;">OR</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>a) Fabrication of photodiode</td> <td style="text-align: right;">1</td> </tr> <tr> <td>b) (i) Working of photo diode</td> <td style="text-align: right;">1</td> </tr> <tr> <td> (ii) V – I characteristics</td> <td style="text-align: right;">1</td> </tr> </table> <p>(a) Photo diode is fabricated with a transparent window to allow light to fall on the diode. 1</p> <p>(b) (i) Working:- When reversed biased photo diode is illuminated with light of energy greater than the forbidden energy gap (E_g), electron hole pairs are generated in, or near, the depletion region. Due to junction field, electrons are collected on the n-side and holes on p-side, giving rise to a potential difference. 1</p> <p>(b)(ii)</p> <div style="text-align: center;">  <p style="text-align: center;">$I_2 > I_1$</p> </div> 1	a) Fabrication of photodiode	1	b) (i) Working of photo diode	1	(ii) V – I characteristics	1		3
a) Fabrication of photodiode	1								
b) (i) Working of photo diode	1								
(ii) V – I characteristics	1								
26.	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>i) Distinction</td> <td style="text-align: right;">1</td> </tr> <tr> <td>ii) Polaroid & its working</td> <td style="text-align: right;">$\frac{1}{2} + \frac{1}{2}$</td> </tr> <tr> <td>iii) Polarization of sunlight – explanation</td> <td style="text-align: right;">1</td> </tr> </table>	i) Distinction	1	ii) Polaroid & its working	$\frac{1}{2} + \frac{1}{2}$	iii) Polarization of sunlight – explanation	1		
i) Distinction	1								
ii) Polaroid & its working	$\frac{1}{2} + \frac{1}{2}$								
iii) Polarization of sunlight – explanation	1								

	<p>i) In a beam of Unpolarized light, the vibrations of light vectors are in all directions in a plane perpendicular to direction of propagation. In polarized light, these vibrations are only along one direction.</p> <p>ii) Polaroids consist of long chain of molecules aligned in a particular direction. It polarizes light as it allows only one component of light (electric vectors parallel to the pass axis) to pass through it while the other component is absorbed.</p> <p>iii) The observer receives scattered light corresponding to only one of the two sets of accelerated charges i.e. electrons oscillating perpendicular to the direction of propagation.</p>	<p>1</p> <p>$\frac{1}{2} + \frac{1}{2}$</p> <p>1</p>	<p>3</p>						
27.	<table border="1" style="margin-left: 20px;"> <tr> <td>i. Calculation of capacitance</td> <td>1</td> </tr> <tr> <td>ii. Calculation of charge</td> <td>1</td> </tr> <tr> <td>iii. Effect on the charge on the plate</td> <td>1</td> </tr> </table> <p>i. $C = \frac{\epsilon_0 A}{d}$</p> $= \frac{8.85 \times 10^{-12} \times 6 \times 10^{-3}}{3 \times 10^{-3}} \text{ F}$ $= 17.7 \times 10^{-12} \text{ F} = (17.7 \text{ pf})$ <p>ii. $Q = CV$</p> $= 17.7 \times 10^{-12} \times 100 \text{ C}$ $= 17.7 \times 10^{-10} \text{ C} = (1.77 \text{ nC})$ <p>iii. $Q' = KQ$</p> $= 6 \times 17.7 \times 10^{-10} \text{ C}$ $= 106.2 \times 10^{-10} \text{ C} (= 10.62 \times 10^{-9} \text{ C})$ $= 10.62 \text{ nC}$	i. Calculation of capacitance	1	ii. Calculation of charge	1	iii. Effect on the charge on the plate	1	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>
i. Calculation of capacitance	1								
ii. Calculation of charge	1								
iii. Effect on the charge on the plate	1								

28.

a) Expression for total energy of electron	3
b) Calculation of wavelengths	1+1

$$a) mvr = \frac{nh}{2\pi}$$

$$\frac{mv^2}{r} = \frac{1}{4\pi\epsilon_0} \frac{e^2}{r^2}$$

$$r = \frac{e^2}{4\pi\epsilon_0 mv^2}$$

$$r = \frac{ze^2}{4\pi\epsilon_0 m \left(\frac{nh}{2\pi mr}\right)^2}$$

$$\Rightarrow r = \frac{\epsilon_0 n^2 h^2}{\pi m e^2}$$

$$\begin{aligned} \text{Potential energy } U &= - \frac{1}{4\pi\epsilon_0} \cdot \frac{e^2}{r} \\ &= - \frac{me^4}{4\epsilon_0 n^2 h^2} \end{aligned}$$

$$\text{KE} = \frac{1}{2} mv^2 = \frac{1}{2} m \left(\frac{nh}{2\pi mr}\right)^2$$

$$= \frac{n^2 h^2 \pi^2 m^2 e^4}{8\pi^2 m \epsilon_0^2 n^4 h^4}$$

$$\text{KE} = \frac{me^4}{8\epsilon_0^2 n^2 h^2}$$

$$\begin{aligned} \text{TE} &= \text{KE} + \text{PE} \\ &= - \frac{me^4}{8\epsilon_0^2 n^2 h^2} \end{aligned}$$

(Note: If a candidate does not use Bohr's postulates and writes the final expression for the energy in terms of r award 1 mark.)

b) Rydberg formula :For first member of Lyman series

$$\frac{1}{\lambda} = R \left(\frac{1}{1^2} - \frac{1}{2^2}\right)$$

$$\lambda = \frac{4}{3R}$$

For first member of Balmer Series

$$\frac{1}{\lambda} = R \left(\frac{1}{2^2} - \frac{1}{3^2}\right)$$

1/2

1/2

1/2

1/2

1/2

1/2

1/2

1/2

1/2

1/2

$$\lambda = \frac{36}{5R}$$

(Note: Award full marks if the student calculates the value of λ in the two cases by taking the value of $R = 1.097 \times 10^7 \text{ m}^{-1}$)

OR

a) Definition of (i) half life	1
(ii) average life	1
Relationship of half life & average life with decay constant	$\frac{1}{2} + \frac{1}{2}$
b) Calculation of time taken	2

(a) Definition:

(i) Half life: Time taken by a radioactive nuclei to reduce to half of the initial number of radio nuclei.

(ii) Average life – Ratio of total life time of all radioactive nuclei, to the total number of nuclei in the sample.

Relation between half life and decay constant:

$$T_{1/2} = \frac{0.693}{\lambda}$$

Relation between average life and decay constant $\tau = \frac{1}{\lambda}$

(b)

$$N = N_0 e^{-\lambda t}$$

$$\frac{3}{4} N_0 = N_0 e^{-(0.3465)t}$$

$$e^{(0.3465)t} = \frac{4}{3}$$

$$0.3465 \times t = \log_e \left(\frac{4}{3} \right)$$

$$\begin{aligned} &= 2.303[\log 4 - \log 3] \\ &= 2.303[0.6020 - 0.4771] \\ &= 2.303 \times 0.1249 \end{aligned}$$

$$t = \frac{2.303 \times 0.1249}{0.3465}$$

$$\therefore t = 0.83 \text{ days or } 19.92 \text{ hours}$$

$\frac{1}{2}$

1

1

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

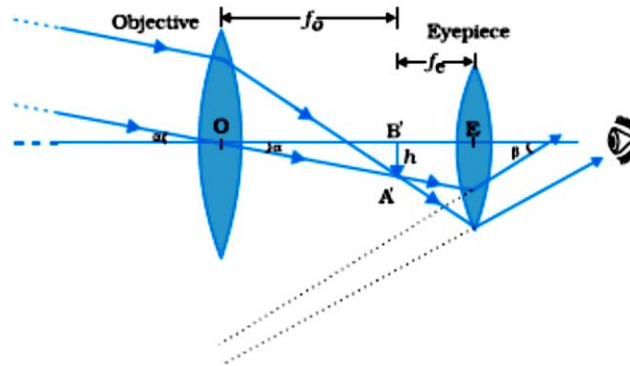
	<p>Alternatively: Also accept if the student takes $N=25\%$ $N_0 = \frac{1}{4} N_0$ and does the calculations as follows.</p> $T_{\frac{1}{2}} = \frac{0.693}{\lambda} = \frac{0.693}{0.3465} = 2 \text{ days}$ <p>or</p> $N = \frac{N_0}{2^n}$ $\frac{25}{100} = \frac{1}{2^n}$ $\Rightarrow n = 2$ <p>But $\frac{t}{T_{\frac{1}{2}}} = n,$ $\Rightarrow t = 4 \text{ days}$</p> <p>Time taken to reduce to 50% = 2days (one half)</p> <p>Additional time taken to reduce to (one fourth) 25% = 2days</p> <p>\therefore Total time taken to reduce to one fourth (25%) = 2+2days = 4days</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>5</p>												
<p>29.</p>	<table border="1" data-bbox="321 1144 1214 1423"> <tr> <td>(a) Principle of potentiometer</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>Definition of potential gradient</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>Expression for potential gradient</td> <td>1</td> </tr> <tr> <td>(b) Determination of</td> <td></td> </tr> <tr> <td>i. $\frac{e_1}{e_2}$</td> <td>$1\frac{1}{2}$</td> </tr> <tr> <td>ii. Position of null point for cell E_1 only</td> <td>$1\frac{1}{2}$</td> </tr> </table> <p>(a) Principle: When a steady current flows through a wire of uniform cross -section, the potential drop across any segment is directly proportional to the length of the segment of the wire i.e. $V \propto l$</p> <p>Potential gradient is the potential drop across the wire per unit length of the wire i.e. $K = \frac{V}{l}$</p> <p>Potential gradient $K = \frac{V}{l} = \frac{IR}{l}$</p>	(a) Principle of potentiometer	$\frac{1}{2}$	Definition of potential gradient	$\frac{1}{2}$	Expression for potential gradient	1	(b) Determination of		i. $\frac{e_1}{e_2}$	$1\frac{1}{2}$	ii. Position of null point for cell E_1 only	$1\frac{1}{2}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	
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ii. Position of null point for cell E_1 only	$1\frac{1}{2}$														

	$K = \frac{I\rho l}{A}$ $K = \frac{I\rho}{A}$ <p>(b) (i) $\frac{e_1 - e_2}{e_1 + e_2} = \frac{120}{300} = \frac{2}{5}$ $\frac{e_1}{e_2} = \frac{7}{3}$</p> <p>(ii) $\frac{e_1 + e_2}{e_1} = \frac{300}{x}$</p> <p>$\Rightarrow x = 210\text{cm}$ (where x is the position of null point with cell e_1 only.)</p> <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>(a) Definition of drift velocity 1 mark Expression for current density 1 mark</p> <p>(b) Calculation of power 3 marks</p> </div> <p>(a) Drift velocity – The average velocity gained by free electrons, when a unit electric field is applied across the conductor.</p> $I = neAv_d$ $= neA \frac{eE}{m} \tau$ <p>\therefore current density $J = \frac{I}{A} = \frac{ne^2 E \tau}{m}$</p> <p>(b) $P = I^2 R$ Current flowing through the resistance 2Ω</p> $I = \sqrt{\frac{200}{2}} = 10\text{A}$ <p>\therefore Potential drop across the 2Ω resistor = 20V Therefore Potential across parallel combination of 40Ω and $10\Omega = 80\text{V}$ Current through 5Ω; $I = \frac{80}{10} \text{A} = 8\text{A}$ \therefore Power dissipated in the 5Ω resistor = $(8)^2 \times 5\text{W} = 320\text{W}$</p>	<p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">1</p> <p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">1</p> <p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">1</p> <p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">1</p> <p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">1</p> <p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">1</p> <p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">1</p> <p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">1</p> <p style="text-align: center;">$\frac{1}{2}$</p>	
5			

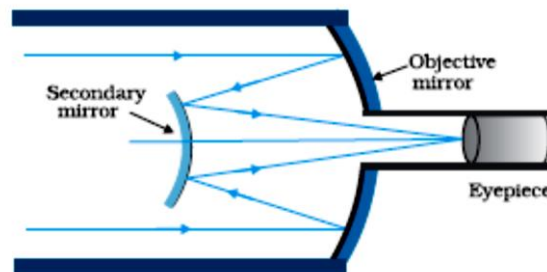
30.

- | | |
|---|---|
| (a) Labelled ray diagram | 2 |
| Considerations required in selection of lenses | |
| (i) for large magnifying power | ½ |
| (ii) high Resolution | ½ |
| (b) Calculation of the distance between objective and eye piece | 2 |

(a)



Alternatively



(Note : deduct 1 mark for not labelling of the diagram)

For large magnifying power f_o should be large and f_e should be small.

For higher resolution diameter of the objective should be large.

(b)
$$\frac{1}{v_o} - \frac{1}{u_o} = \frac{1}{f_o}$$

$$\frac{1}{v_o} = \frac{1}{f_o} + \frac{1}{u_o} = \frac{1}{1.25} - \frac{1}{2.5} = \frac{1}{2.5}$$

$$v_o = 2.5 \text{ cm}$$

$$L = |f_o| + |f_e| \quad (\because v_o = f_o)$$

$$= (2.5 + 5.0) \text{ cm} = 7.5 \text{ cm}$$

2

½

½

½

½

½

½

OR

(a) Three distinctive features between the patterns of interference and diffraction fringes. 3

(b) Calculation of width of slit. 2

Interference	Diffraction	
1. Width of central maxima is same as that of the other fringes.	1. Width of central maxima is more than of the other fringes.	1
2. All bright fringes are of equal intensity.	2. Intensity of secondary maxima keeps on decreasing.	1
3. Large number of fringes.	3. Only a small number of fringes.	1

(or any other relevant difference)

(b) $y_n = \frac{n\lambda D}{d}$
 $d = \frac{n\lambda D}{y_n}$
 $= \frac{1 \times 500 \times 10^{-9} \times 1}{2.5 \times 10^{-3}} \text{m}$
 $= 2 \times 10^{-4} \text{ m } (=0.2\text{mm})$

½

½

1

5