Reg. No. .:

Name: HSSLUE

Second Year - JUNE 2017 SAY/IMPROVEMENT

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Code No. 7026

Time : $2\frac{1}{2}$ Hours Cool-off time : 15 Minutes

Part – III

ECONOMICS

Maximum : 80 Scores

General Instructions to Candidates :

- There is a 'cool-off time' of 15 minutes in addition to the writing time of $2\frac{1}{2}$ hrs.
- You are not allowed to write your answers nor to discuss anything with others during the 'cool-off time'.
- Use the 'cool-off time' to get familiar with questions and to plan your answers.
- Read questions carefully before answering.
- All questions are compulsory and only internal choice is allowed.
- When you select a question, all the sub-questions must be answered from the same question itself.
- Calculations, figures and graphs should be shown in the answer sheet itself.
- Malayalam version of the questions is also provided.
- Give equations wherever necessary.
- Electronic devices except non-programmable calculators are not allowed in the Examination Hall.

നിർദ്ദേശങ്ങൾ :

- നിർദ്ദിഷ്ട സമയത്തിന് പുറമെ 15 മിനിറ്റ് 'കൂൾ ഓഫ് ടൈം' ഉണ്ടായിരിക്കും. ഈ സമയത്ത് ചോദ്യങ്ങൾക്ക് ഉത്തരം എഴുതാനോ, മറ്റുള്ളവരുമായി ആശയ വിനിമയം നടത്താനോ പാടില്ല.
- ഉത്തരങ്ങൾ എഴുതുന്നതിന് മുമ്പ് ചോദ്യങ്ങൾ ശ്രദ്ധാപൂർവ്വം വായിക്കണം.
- എല്ലാ ചോദ്യങ്ങൾക്കും ഉത്തരം എഴുതണം.
- ഒരു ചോദ്യനമ്പർ ഉത്തരമെഴുതാൻ തെരഞ്ഞെടുത്തു കഴിഞ്ഞാൽ ഉപചോദ്യങ്ങളും അതേ ചോദ്യ നമ്പരിൽ നിന്ന് തന്നെ തെരഞ്ഞെടുക്കേണ്ടതാണ്.
- കണക്ക് കൂട്ടലുകൾ, ചിത്രങ്ങൾ, ഗ്രാഫുകൾ, എന്നിവ ഉത്തരപേപ്പറിൽ തന്നെ ഉണ്ടായിരിക്കണം.
- ചോദ്യങ്ങൾ മലയാളത്തിലും നല്ലിയിട്ടുണ്ട്.
- ആവശ്യമുള്ള സ്ഥലത്ത് സമവാക്യങ്ങൾ കൊടുക്കണം.
- പ്രോഗ്രാമുകൾ ചെയ്യാനാകാത്ത കാൽക്കുലേറ്ററുകൾ ഒഴികെയുള്ള ഒരു ഇലക്ട്രോണിക് ഉപകരണവും പരീക്ഷാഹാളിൽ ഉപയോഗിക്കുവാൻ പാടില്ല.

- 1. Which of the following is not come under the features of a capitalist economy?
 - (a) Private ownership of means of production.
 - (b) Goods are sold at a price.
 - (c) Public utility services are provided by private individuals.
 - (d) Price of labour services are called wage rate.
- 2. If all the people of the economy increase the proportion of income they save, total value of savings in the economy will not increase. Identify the concept. (Score : 1)
- Categorise the following into consumer goods and capital goods : Books, Coal, Chocolate, Machines, Clothes, Buildings (Scores : 2)

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4. Match the following :

A		В	
(a)	Keynes	Pollution	
(b)	Externalities	Exchange Rate	
(c)	Public goods	The General Theory	
(d)	Purchasing Power Parity	Non-excludable	

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(Scores: 4)

(Score : 1)

5. The following table shows production possibilities of a country between two goods :

Production Possibilities	Good 1	Good 2
A	10	· 0 · · ·
В	9	
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E	0	4

- (a) Show the production possibilities in a diagram and draw production possibility curve.
- (b) Mark a point of underutilisation of resources.

(Scores : 3)

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- Categorise the following into Micro and Macro Economics :
 - Demonetisation of high value currencies in India (a)
 - Shopping in a Super-market (b)

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- Introduction of Goods and Service Tax (c)
- Advertising of a Company (d)

(Scores : 2)

- Distinguish between trade surplus and trade deficit. 7.
- Central bank of a country controls money supply in an economy through its monetary 8. policy. Discuss the instruments of monetary policy to stabilise the economy.

(Scores : 8)

(Scores : 2)

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Draw a chart showing components of a government budget. 9.

Hint : Revenue Budget, Capital Budget

(Scores: 4)

The demand curve of a firm under perfect competition is _____. 10.

(Score : 1)

- Check whether the following statements are correct : 11.
 - The slope of Indifference Curve shows MRS between two inputs. (a)
 - Higher Indifference Curve shows higher level of satisfaction. (b)
 - Indifference Curves are concave to the origin. : (c)

- 12. Discuss the cost concepts TC, TFC and TVC. Show it in a diagram. (Scores : 4)
- 13. Assume that income of a household increases from ₹ 20,000 to ₹ 25,000 and level of consumption has increased from ₹ 8,000 to ₹ 9,000. Estimate the value of APC and MPC.
 (Scores : 3)
- 14. Discuss the law of variable proportions with suitable diagram. (Scores : 8)
- 15. In the following diagram both demand and supply curves shifts rightwards. Discuss its impact on equilibrium price and quantity.



(Scores : 3)

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16. In the year 2010, the value of total output produced is 200 units and price per unit is ₹ 20. In 2011, production has increased to 230 units and price ₹ 25 per unit. From the data, calculate GDP deflator and interpret the result. (Scores : 4)

17. Give examples for normal good, inferior good, substitutes and compliments. (Scores : 4)

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18. In the following diagram AB shows Budget line of a consumer. If income of the consumer increases without change in prices of goods, Budget line shifts. Show the shift in Budget line.



(Score : 1)

- 19. Distinguish between the concepts of money supply. Hint : $M_1 M_2 M_3 M_4$ (Scores : 4)
- 20. Market demand curves of two consumers A & B are given as A = 10 P and B = 15 P. Estimate market demand when price is ₹ 10. (Scores : 3)
- 21. Each of the following statements shows a particular market situation. Name the market situation.
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 - (a) The market of soap producing units.
 - (b) The market in which one seller exists.
 - (c) The market where firms are price takers.
 - (d) A few firms exist in which output decisions of any one firm affects the other firms.
 (Scores : 4)
- 22. Final goods market equilibrium is denoted by $Y = \overline{A} + cY$. Give clarifications for the notations. (Scores : 2)

23. Distinguish between capitalist and mixed economic system. (Scores : 2) mentanti s

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- The flexible exchange rate is determined by the forces of market demand and supply. 24. Illustrate the working of flexible exchange rate system diagrammatically. (Scores : 4)
- Imagine that market price of a good increased from ₹ 5 to ₹ 20. As a result, quantity 25. supplied by a firm increase from 10 to 15 units. Find the elasticity of supply. (Scores : 3) where a contract we have to a first the state of a second second second second second second second second second il imècçón

