

Code No. 1025

Second Year – March 2016

Time : 2½ Hours
Cool-off time : 15 Minutes

Part – III

HISTORY

Maximum : 80 Scores

(Map of India to Accompany)

General Instructions to Candidates :

- There is a 'cool-off time' of 15 minutes in addition to the writing time of 2½ hrs.
- You are not allowed to write your answers nor to discuss anything with others during the 'cool-off time'.
- Use the 'cool-off time' to get familiar with questions and to plan your answers.
- Read questions carefully before answering.
- All questions are compulsory and only internal choice is allowed.
- When you select a question, all the sub-questions must be answered from the same question itself.
- Calculations, figures and graphs should be shown in the answer sheet itself.
- Malayalam version of the questions is also provided.
- Electronic devices except non-programmable calculators are not allowed in the Examination Hall.

നിർദ്ദേശങ്ങൾ :

- നിർദ്ദിഷ്ട സമയത്തിന് പുറമെ 15 മിനിറ്റ് 'കൂൾ ഓഫ് ടൈം' ഉണ്ടായിരിക്കും. ഈ സമയത്ത് ചോദ്യങ്ങൾക്ക് ഉത്തരം എഴുതാനോ, മറ്റുള്ളവരുമായി ആശയവിനിമയം നടത്താനോ പാടില്ല.
- ഉത്തരങ്ങൾ എഴുതുന്നതിന് മുമ്പ് ചോദ്യങ്ങൾ ശ്രദ്ധാപൂർവ്വം വായിക്കണം.
- എല്ലാ ചോദ്യങ്ങൾക്കും ഉത്തരം എഴുതണം.
- ഒരു ചോദ്യനമ്പർ ഉത്തരമെഴുതാൻ തെരഞ്ഞെടുത്തു കഴിഞ്ഞാൽ ഉപചോദ്യങ്ങളും അതേ ചോദ്യനമ്പറിൽ നിന്ന് തന്നെ തെരഞ്ഞെടുക്കേണ്ടതാണ്.
- കണക്ക് കൂട്ടലുകൾ, ചിത്രങ്ങൾ, ഗ്രാഫുകൾ എന്നിവ ഉത്തരപേപ്പറിൽ തന്നെ ഉണ്ടായിരിക്കണം.
- ചോദ്യങ്ങൾ മലയാളത്തിലും നൽകിയിട്ടുണ്ട്.
- പ്രോഗ്രാമുകൾ ചെയ്യാനാകാത്ത കാൽക്കുലേറ്ററുകൾ ഒഴികെയുള്ള ഒരു ഇലക്ട്രോണിക് ഉപകരണവും പരീക്ഷാഹാളിൽ ഉപയോഗിക്കുവാൻ പാടില്ല.

1. 'Indus valley people were excellent in craft production.' – To substantiate this statement, prepare an essay.

Areas to be included :

- (a) Archaeological evidences
- (b) Centres of production
- (c) Procured materials

OR

What you mean by Mahajanapadas ? Examine how Magadha became most powerful among them. (Scores : 8)

2. Write a note on Punch Marked coins. (Scores : 2)
3. Analyse the content of Prashasti Inscriptions in the light of Allahabad (Prayag) Prashasti. (Scores : 2)
4. List out different kinds of marriages existed in ancient India. (Scores : 4)
5. How will you distinguish between the concepts 'Varna' and 'Jati' ? (Scores : 2)
6. Name the following Buddhist sites and mark on the outline map provided :
(a) The site received help from Sultan Jehan Begum to preserve and protect.
(b) The place from which Walter Elliot collected sculptures.
(c) The city in which Buddha born.
(d) Buddha attained enlightenment. (Scores : 4)
7. What information can be drawn from the writings of travellers regarding the state of women and slaves during the medieval period ? (Scores : 4)

8. Choose the correct answer from the given options :
- (a) 'Nalayiradivya Prabandham' is a composition by
(Tantric sects, Alvars, Nayanans, Lingayaths)
- (b) The credit for introducing 'Qawali' with qawwali goes to
(Jahanara, Dara Shikoh, Amir Khusrau, Kabirdas)
- (c) Basavanna led Bhakti Movement in
(Orissa, Maharashtra, Andhra, Karnataka)
- (d) Dargah of Shaikh Nizamuddin Auliya situates in
(Ajmer, Ajodhan, Delhi, Faizabad) **(Scores : 4)**
9. Illustrate the special features of Chisti devotionalism. **(Scores : 4)**
10. Find out the relation of Col. Mackenzie with the historical city of Hampi. **(Scores : 2)**
11. Give a description of fortification in Vijayanagara that even impressed Abdur Razzak, the traveller. **(Scores : 4)**
12. Describe the status of Zamindars under Mughal agrarian order. **(Scores : 4)**
13. Match the column A with Column B.
- | A | B |
|----------------|-----------------|
| Akbar | Humayun Nama |
| Shah Jahan | Alamgir |
| Aurangzeb | Jarokha Darsan |
| Gulbadan Begum | Red Fort, Delhi |
- (Scores : 4)**
14. Where did the Account books burning incidents take place ? Why. **(Scores : 4)**

15. How do you evaluate Sha Mal as a freedom fighter ? (Scores : 4)
16. Arrange the following events in chronological order :
 (a) Deccan Riot Commission
 (b) Permanent Settlement
 (c) The Azamgarh Proclamation
 (d) The Fifth Report (Scores : 4)
17. Salt Sathyagraha was a unique event in the history of freedom struggle in India. Substantiate with causes and effect.
- OR**
- Analyse the circumstances that made partition of India inevitable and prepare an essay. (Scores : 8)
18. How did Second Round Table Conference become a failure ? (Scores : 2)
19. Describe the term 'Communalism'. (Scores : 2)
20. Examine the nature of Naduvazhi Swarupams which emerged in Kerala during the medieval period. (Scores : 4)
21. Find out the relationship of the two parts of item 'a' and fill in the blanks of item 'b' accordingly.

- | | | |
|------------------------|---|--------------------|
| (a) Benjamin Bailey | : | CMS |
| (b) Herman Gundert | : | _____ |
| (a) Mavilathodu | : | Pazhassi Raja |
| (b) Mannadi | : | _____ |
| (a) Athmavidya Sangham | : | Vagbhatanantha |
| (b) Samatva Samajam | : | _____ |
| (a) Siva Satakam | : | Sree Narayana Guru |
| (b) Prachina Malayalam | : | _____ |

(Scores : 4)