

SECOND YEAR HIGHER SECONDARY SAY/IMP. EXAMINATION, JUNE 2016.
(Finalised Scheme of Valuation)

Subject: Part I English

Code No: 2001

Qn.No	Scoring Indicators	Split Score	Total Score
1.	to put aside	1	1
2.	wane/waned	1	1
3.	Appropriate language expressions like 'Please give me permission, will you permit me to, you should, you could, you'd better etc. may be used or any such meaningful expression	1+1+1	3
4.	who was apprehensive rotten which quickly numbs who was skilful	1 1 1 1	4
5.	Any 2 sensible suggestions	1+1	2
6.	Comprehensiveness of ideas clarity of expression Quality of language	1 1 1	3
7.	Comprehensiveness of ideas Relevance Quality of language	1 1 1	3

Qn.No	Scoring Indicators	Split Score	Total Score
8.	Organisation of ideas Content Appropriateness of language	1 2 1	4
9.	Relevance of content Appropriateness of language	2 1	3
10.	Comprehensiveness of ideas Clarity of expression Quality of language	2 1 1	4
11.	Format and content (Format alone should not be given credit) Proper communication of ideas Appropriateness of language	2 1 1	4
12	Mrs Jones told the assistant that she didn't want those presents damaged and so requested her to see they were handled very carefully. The assistant replied that they would do their best. The policeman asked the assistant where she was off to / going to.	2. 1 1	

Qn.No	Scoring Indicators	Split Score	Total Score
	The assistant replied that she was leaving the post office for ever	1	5
13	The teacher	1	1
14	decided	1	1
15	He has already decided to confess. He would take the consequence. It is better than the blackmail of this boy. It is less difficult to face the elders (other sentences conveying the same meaning may also be considered)	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
16.	Aptness of response - appropriate response may be given full credit		2
17.	Relevance of the content Proper communication of ideas Appropriateness of language	2 1 1	4
18.	aware of, to encourage/ that encouraged/that encourages		

Qn.No	Scoring Indicators	Split Score	Total Score
	<p>compulsion, has become, is to hit, majority of people, to the earth (Any five corrections 1 score each)</p>	1x5	5
19 _a	<p>Comprehensiveness of ideas b. Relevance Quality of language</p>	2 2 2	6
20 _a	<p>Salutation, introduction, content, conclusion Organization of ideas Quality of language</p>	4 1 1	6
20 _b	<p>Comprehensiveness of the content Organization of ideas Relevance of thoughts and ideas presented clarity of ideas</p>	2 1 1 2	6
21	<p>Comprehensiveness of the content Organization of data in appropriate format Communication</p>	2 2 2	

