

SECOND YEAR HIGHER SECONDARY SAY/IMP. EXAMINATION, JUNE 2016.  
(Finalised Scheme of Valuation)

Subject: Political Science

Code No: 2028

| Qn.No | Scoring Indicators  | Split Score                       | Total Score |
|-------|---|-----------------------------------|-------------|
| 1     | <p>(a) The partition was unplanned abduct and cruel</p> <p>(b) communal riots broke out in different parts of the country &amp; Lakhs of people were killed.</p> <p>(c) Lahore, Amritsar and - Kolkata were declared as communal zones.</p> <p>(d) children were separated from their family</p> <p>(e) women were abducted and converted into the religion of the <del>ad</del> abductors</p> <p>(f) The assets and Liabilities were divided</p> | <p>4x1<br/>(any - four point)</p> | <p>4</p>    |
| 2     | <p>(a) To redraw the boundaries of the state / 14 states and 6 Union Territories.</p> <p>(b) Dr. Fazal Ali Commission of Linguistic Reorganisation commission</p>   | <p>1<br/>1</p>                    | <p>2</p>    |
|       |   |                                   |             |

| Qn.No | Scoring Indicators   | Split Score      | Total Score |
|-------|--|------------------|-------------|
| 3     | 1 Bharathiya Janasang - Shyama Prasad Mukherjee - One country, one-culture and one nation<br>(2) Independent Labour party - B.R. Ambedkar - Justice to the Dalits<br>3 Swathantra party - C. Raja Gopalachari - Less control over Economy<br>4 Communist party of India - A.K. Gopalan - Revolutionary Socialism | 1<br>1<br>1<br>1 | 4           |
| 4     | Industrialisation, P.C. Mahalanobis, Public sector, heavy-Industries, 1956-61<br><u>Differences</u> - promotion of public sector<br><u>similarity</u> - Emphasis on industrialisation  | 2<br>1<br>1      | 4           |
| 5     | (a) <u>Features</u> - Keeping equal distance from power blocks, Independent foreign policy etc.<br>(b) Relevance of NAM after the end of bi-polarity, <sup>founding</sup> father's Nehru etc.  | 2<br>2<br>1      | 5           |

| Qn.No | Scoring Indicators   | Split Score | Total Score |
|-------|--|-------------|-------------|
| 6     | (a) Poverty eradication programmes (Garibi Hatao)<br>(b) Abolition of privy purse<br>(c) Nationalisation<br>(d) Land ceiling<br>(e) Different programmes for backward classes / promoting socialism (any three points one score each)                          | 3x1         | 3           |
| 7     | (a) Syndicate - fight between Indira Gandhi and Syndicate,<br>(b) failure of the official candidate of the congress party<br>(c) V.V Giri elected as <sup>the</sup> president, Indira Gandhi's dominance in the party.<br>(any other points connected with it) | 1<br><br>1  | 3           |
| 8     | (a) Article - 352  | 1           |             |
|       | (b) consequences of Emergency  | 2           | 4           |
|       | (c) Arguments favours/against  | 1           |             |

| Qn.No | Scoring Indicators   | Split Score          | Total Score |   |     |     |   |     |     |   |     |     |   |             |   |
|-------|--|----------------------|-------------|---|-----|-----|---|-----|-----|---|-----|-----|---|-------------|---|
| 9     | (a) Popular movements<br>(b) Awareness against liquor and other social problems<br>(c) Women Empowerment<br>(d) demand for equal representation etc.   | 1<br>1<br>1<br>1     | 4           |   |     |     |   |     |     |   |     |     |   |             |   |
| 10    | <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> </tr> </thead> <tbody> <tr> <td>1 —</td> <td>2 —</td> <td>a</td> </tr> <tr> <td>2 —</td> <td>3 —</td> <td>c</td> </tr> <tr> <td>3 —</td> <td>1 —</td> <td>b</td> </tr> </tbody> </table> | A                    | B           | C | 1 — | 2 — | a | 2 — | 3 — | c | 3 — | 1 — | b | 1<br>1<br>1 | 3 |
| A     | B  | C                    |             |   |     |     |   |     |     |   |     |     |   |             |   |
| 1 —   | 2 —  | a                    |             |   |     |     |   |     |     |   |     |     |   |             |   |
| 2 —   | 3 —  | c                    |             |   |     |     |   |     |     |   |     |     |   |             |   |
| 3 —   | 1 —  | b                    |             |   |     |     |   |     |     |   |     |     |   |             |   |
| 11    | Article 370  | 1                    | 1           |   |     |     |   |     |     |   |     |     |   |             |   |
| 12    | (a) Agreement on new economic policies<br>(b) Acceptance on the role of state parties<br>(c) Acceptance of the claims of Backward castes<br>(d) Emphasis on pragmatic politics its impact and presentation   | } 4<br>}<br>}<br>} 2 | 6           |   |     |     |   |     |     |   |     |     |   |             |   |

| Qn.No | Scoring Indicators  | Split Score                                   | Total Score |
|-------|---|---|-------------|
| 13    | (a) Meaning of cold war -<br>(a condition of neither war nor peace)<br>(b) Emergence of two super-powers with different ideology<br>(c) military alliance.<br>(d) Disintegration of USSR                            | 1<br><br>$1\frac{1}{2}$<br><br>$1\frac{1}{2}$ | 4           |
| 14    | (a) End of cold war / bi-polarity<br>(b) American Hegemony / dominance<br>(c) Emergence of new states.<br>(d) End of second world of socialist block. (any other points including shock therapy, globalisation etc) | 1<br><br>1<br><br>1                           | 4           |
| 15    | (a) Meaning of Hegemony<br>(b) Hard power<br>(c) Structural power<br>(d) Soft power<br>Examples and illustration  | } 4<br><br><br>2                              | 6           |

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|-------|--|-------------|-------------|---|---|---|---|---|---|---|---|---|---|-------------|---|
| 16    | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; border-bottom: 1px solid black;">A</td> <td style="text-align: center; border-bottom: 1px solid black;">B</td> <td style="text-align: center; border-bottom: 1px solid black;">C</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">b</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">1</td> <td style="text-align: center;">c</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">3</td> <td style="text-align: center;">a</td> </tr> </table> | A           | B           | C | 1 | 2 | b | 2 | 1 | c | 3 | 3 | a | 1<br>1<br>1 | 3 |
| A     | B  | C           |             |   |   |   |   |   |   |   |   |   |   |             |   |
| 1     | 2  | b           |             |   |   |   |   |   |   |   |   |   |   |             |   |
| 2     | 1  | c           |             |   |   |   |   |   |   |   |   |   |   |             |   |
| 3     | 3  | a           |             |   |   |   |   |   |   |   |   |   |   |             |   |
| 17    | <p>(a) opening of Economy.<br/> (b) Privatization<br/> (c) substitution of imports by domestic goods.<br/> (d) End of isolationism<br/> (any three, one score each)</p>  | 3x1         | 3           |   |   |   |   |   |   |   |   |   |   |             |   |
| 18    | <p>(a) SAFTA - January 2005,<br/> (b) Removal of Trade barriers.<br/> (c) Better political co-operation through regional <sup>free</sup> trade<br/> (any other, one score each)</p>  | 1<br>1<br>1 | 3           |   |   |   |   |   |   |   |   |   |   |             |   |
| 19    | <p>(a) structure of security council<br/> (b) Growing Economic and military powers</p>   | 2           |             |   |   |   |   |   |   |   |   |   |   |             |   |

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|-------|---|-------------|-------------|-----|-----|-----|-----|-----|-----|-----|-----|------------------------|---|
|       | (c) Largest democracy<br>(d) Second populous nation in the world<br>(e) involvement in world politics etc - any other   | 2           | 4           |     |     |     |     |     |     |     |     |                        |   |
| 20    | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; border-bottom: 1px wavy solid black;">A</td> <td style="width: 50%; text-align: center; border-bottom: 1px wavy solid black;">B</td> </tr> <tr> <td>(1)</td> <td>(b)</td> </tr> <tr> <td>(2)</td> <td>(d)</td> </tr> <tr> <td>(3)</td> <td>(c)</td> </tr> <tr> <td>(4)</td> <td>(a)</td> </tr> </table> | A           | B           | (1) | (b) | (2) | (d) | (3) | (c) | (4) | (a) | $4 \times \frac{1}{2}$ | 2 |
| A     | B   |             |             |     |     |     |     |     |     |     |     |                        |   |
| (1)   | (b)   |             |             |     |     |     |     |     |     |     |     |                        |   |
| (2)   | (d)   |             |             |     |     |     |     |     |     |     |     |                        |   |
| (3)   | (c)   |             |             |     |     |     |     |     |     |     |     |                        |   |
| (4)   | (a)   |             |             |     |     |     |     |     |     |     |     |                        |   |
| 21    | (a) meaning of global security<br>(b) Threats of global security<br>global terrorism,<br>Human rights violation,<br>Epidemics, global warming<br>etc - (any other)  | } 2         | 2           |     |     |     |     |     |     |     |     |                        |   |

(2)

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|-------|--|-------------|-------------|
| 22    | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <u>A</u><br/>           (1)<br/>           (2)<br/>           (3)<br/>           (4)         </div> <div style="text-align: center;"> <u>B</u><br/>           (c)<br/>           (d)<br/>           (a)<br/>           (b)         </div> </div> | 4 × ½       | 2           |
| 23    | <p>(a) Merits and demerits of globalisation</p> <p>(b) cultural consequences</p> <p>(c) Economic consequences.</p> <p>(cultural homogeneity, development in science and technology, Rich become more rich and poor more poorer, increasing gap between North and South countries, etc.)</p>  | 2<br>2      | 4           |
|       |  |             |             |