

FIRST YEAR HIGHER SECONDARY IMPROVEMENT EXAMINATION JULY 2017

SUBJECT : HISTORY

CODE. NO: 825

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
01		<p>off branch of Hominid - Southern ape Leskey couples - Tanzania - Olduvai George, features - Smaller brain, heavier Jaws and larger teeth - Homo upright walking was restricted - Spent a lot of times in trees - Retained many features of an ape.</p>		04
02		<p>Gathering, hunting, scavenging and fishing with explanation</p>	4x1	04
03		<p>Cuneiform - meaning, wedge shaped - Pictographic - signs represented syllables - use of writing - Skilled craft - intellectual achievements - written on clay tablets Promoted trade.</p>		04
04		<ul style="list-style-type: none"> * North east - undulating plains - mountain ranges - enough rainfall to grow crops. * North - Steppe land - animal herding * East - Tributaries of the Tigris provide communication. * South - Desert - Euphrates and Tigris 		

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		first cities and writing.	4x1	4
5		<ul style="list-style-type: none"> * Introduction and Conclusion * Economic life - substantial infrastructure - wheat, wine and olive oil were traded. Empire - pastoral and semi nomadic communities existed - water powered technology. * Social life - social hierarchies - senators - equestrian class - middle class - lower class - slaves (humiliores) 	1 4 3	8
		<p style="text-align: center;">OR</p> <ul style="list-style-type: none"> * Umayyads - DAMASCUS - hereditary succession - no longer based directly on Islam but on state craft and loyalty of Syrian troops - Retained Arab social identity - Arabic language and Islamic coinage. * Abbassids - Arab influence declined - Iranian culture increased - army and bureaucracy - Baghdad - strengthened the religious status and functions of the Caliphate. 	4 4	8

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6	i ii iii iv	Augustus Caesar Spain Jbn Sina / Avicenna Firdausi	1 1 1 1	4
7	a b c d	Mediterranean Sea Sahara Desert Baghdad Alecca (For naming and marking the above)	1 1 1 1	4
8		Yasa - traditions of the Mongol tribes - administrative regulations, organisation of the hunt, army and postal system - Mongolian Unity.		4
9		Geogheghehan - military strategies - United Mongolian tribes - decimal system hoyas - qusiltais.		4
10				

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10		<p>Clergy - monks - monasteries.</p> <p>Nobles - Privileges - Manorial estate knights.</p> <p>Peasants - Free peasants and serfs.</p> <p style="text-align: center;">OR</p> <p>* Aztecs - Mexico - Society - chinampas Tenochtitlan - education system.</p> <p>* Mayas - Mexico - Corn cultivation, astronomy, mathematics, Pictographic writing.</p> <p>* Incas - Peru - kingship - Cuzco, Quechua - builders - agriculture - quipu</p>	<p>3</p> <p>3</p> <p>2</p> <p>3</p> <p>2</p> <p>3</p>	<p>8</p> <p>8</p>
11		<p>Expansion of agriculture - growth of population, trade and towns - guild, guild-hall - freedom from the lord's control.</p>		4

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12		Renaissance man - a person with many interests and skills - scholars, diplomats, theologians, artist combined in one.		2
13	a b c d	All- Nazi Andreas Vesalius Michelangelo Isaac Newton	1 1 1 1	4
14	a b c d	Columbus reached in the Bahama Islands Cabral reached in Brazil Cortez arrived at Mexico Pizarro conquered Peru	1 1 1 1	4
15		Ned Ludd - demanded a minimum wage - control over the labour of women and children - ^{Not merely} fight machines - _{trade unions.}		2
16		John Kay - Flying shuttle loom James Hargreaves - Spinning Jenny Richard Arkwright - water frame Samuel Crompton - Mule	1 1 1 1	4

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17.		Centre of global trade shifted - triangular trade network - offices in America and Asia - water transport - Banks		4
18		1840s sources of gold were found in California - Railways		2
19		W.E.H. Stanner - about the aborigines in Australia.		2
20		1868 - Removal of Shogun power. Perry - Rich country, strong army. new school system - emperor system - integration of the nation modernisation of Economy.		4

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
1.		ABDUL NIZAM.M, MMS HSS NILAMBUR 9947602211		<u>Abdulhamid</u>
2.		Thambiachandran.K.J SGT H.S.S. Kulethangal		<u>Thambiachandran</u>
3.		Verghese C.R, GHSS Erumapetty		<u>Verghese</u>
4.		Madhu.M.S., GHSS, Ayanoor,		<u>Madhu</u>
5.		Sasikumar. CR. GHSS Manjeri		<u>Sasikumar</u>
6.		Yesudas.N., SHSS Dulavai wayanad		<u>Yesudas</u>
7.		Fr. Joseph Sebastian, St. Joseph HS H.S. School, Pulimunnur		<u>Fr. Joseph Sebastian</u>
8.		Bisoye George SAHSS - Kalloorad		<u>Bisoye</u>
9.		Suresh Kumar GHSS Neduveli Tuppi		<u>Suresh Kumar</u>
10.		Cherian J Kappen, SGT HSS, Kari mammor		<u>Cherian J Kappen</u>
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