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FIRST YEAR HIGHER SECONDARY EXAMINATION SAY/IMP SEPTEMBER 2016

(Scheme of Valuation)

Subject : Mathematics (Commerce)

Code No. 453

Qn. No	Scoring Indicators	Split Score	Total Score
1.	a) i) $A - B$	1	7
	b) $B' = \{1, 2, 3, 4, 5, 8, 9, 10\}$ $A \cap B' = \{1, 2, 5\}$	1 1	
	c) $n(M) = 55, n(P) = 67, n(M \cup P) = 100$ i) $n(M \cap P) = n(M) + n(P) - n(M \cup P)$ $= 55 + 67 - 100$ $= 22$	1 1	
	ii) $n(P \text{ only}) = n(P) - n(M \cap P)$ $= 67 - 22$ $= 45$	1 1	
2.	a) ii) $(A \times B) \cup (A \times C)$	1	6
	b) $A = \{2, 4, 6\}$ $B = \{2, 3, 5\}$ $A \times B = \{(2, 2), (2, 3), (2, 5), (4, 2), (4, 3), (4, 5), (6, 2), (6, 3), (6, 5)\}$ Remark: For any correct 6 elements give 1 score.	1/2 1/2 1	
	c) Domain = \mathbb{R} Range = $\{y : y \geq 0\}$ or $[0, \infty)$ Remark: For drawing x and y axes give 1 score	2 1/2 1/2	

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Qn.No	Scoring Indicators	Split Score	Total Score
3.	a) iv) Fourth quadrant b) $\tan 3x = \tan(2x+x) = \frac{\tan 2x + \tan x}{1 - \tan 2x \cdot \tan x}$ $\tan 3x(1 - \tan 2x \cdot \tan x) = \tan 2x + \tan x$ $\tan 3x - \tan 3x \cdot \tan 2x \cdot \tan x = \tan 2x + \tan x$ $\tan 3x - \tan 2x - \tan x = \tan 3x \cdot \tan 2x \cdot \tan x$ Remark: For formula $\tan(A+B)$ give 1 score	1 1 1 1	4
	OR		
4.	a) c) $\frac{1}{6}$ b) $\frac{a \sin x + b \cos x}{a \sin x - b \cos x} = \frac{a \tan x + b}{a \tan x - b}$ $= \frac{\frac{a^2}{b} + b}{\frac{a^2}{b} - b}$ $= \frac{a^2 + b^2}{a^2 - b^2}$	1 2 1	4
	P(n): $7^n - 3^n$ is divisible by 4 P(1): $7^1 - 3^1 = 4$ is divisible by 4 \Rightarrow P(1) is true P(k): $7^k - 3^k = 4p \Rightarrow 7^k = 3^k + 4p$ P(k+1): $7^{k+1} - 3^{k+1} = 7 \cdot 7^k - 3 \cdot 3^k$ $= 7(3^k + 4p) - 3 \cdot 3^k$ $= 4 \cdot 3^k + 28p$ $= 4(3^k + 7p) \Rightarrow P(k+1)$ is true Thus by PMI, P(n) is true for all natural numbers.	1 1 1 1 1	5

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Qn.No	Scoring Indicators	Split Score	Total Score												
	<p style="text-align: center;">OR</p> $P(n) : 1^2 + 2^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}$ $P(1) : 1^2 = \frac{1 \times 2 \times 3}{6} \Rightarrow 1 = 1 \Rightarrow P(1) \text{ is true.}$ $P(k) : 1^2 + 2^2 + 3^2 + \dots + k^2 = \frac{k(k+1)(2k+1)}{6}$ $P(k+1) : 1^2 + 2^2 + \dots + k^2 + (k+1)^2 = \frac{k(k+1)(2k+1)}{6} + (k+1)^2$ $= \frac{(k+1)(k+2)(2k+3)}{6}$ $\Rightarrow P(k+1) \text{ is true.}$ <p>Thus by PMI, $P(n)$ is true for all $n \in \mathbb{N}$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	5												
5	<p>a) (i) $1+i$</p> <p>b) $\frac{1}{1+i} = \frac{1-i}{2} = \frac{1}{2} - \frac{1}{2}i$</p> $= r(\cos\theta + i\sin\theta)$ $r \cos\theta = \frac{1}{2}, \quad r \sin\theta = -\frac{1}{2}$ $r^2 = \left(\frac{1}{2}\right)^2 + \left(-\frac{1}{2}\right)^2 = \frac{2}{4} = \frac{1}{2}$ $\therefore r = \frac{1}{\sqrt{2}}$ $\tan\theta = -1 \Rightarrow \theta = -\frac{\pi}{4} \text{ or } \frac{7\pi}{4}$ $\therefore \frac{1}{1+i} = \frac{1}{\sqrt{2}} \left(\cos\frac{7\pi}{4} + i\sin\frac{7\pi}{4} \right)$	<p>1</p> <p>1</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	5												
6.	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> $x+y=5$ <table border="1" style="margin: auto;"> <tr><td>x</td><td>0</td><td>5</td></tr> <tr><td>y</td><td>5</td><td>0</td></tr> </table> </div> <div style="text-align: center;"> $2x+y=8$ <table border="1" style="margin: auto;"> <tr><td>x</td><td>0</td><td>4</td></tr> <tr><td>y</td><td>8</td><td>0</td></tr> </table> </div> </div>	x	0	5	y	5	0	x	0	4	y	8	0	1+1	
x	0	5													
y	5	0													
x	0	4													
y	8	0													

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Qn.No	Scoring Indicators	Split Score	Total Score
	<p>Remark: i) For drawing $x+y=5$ give 1 score. ii) $2x+y=8$ give 1 score. iii) Draw the axis give 1 score.</p>	2	4
7.	a) iii) 1	1	
	b) No. of 4 digit no.s = 6P_4 $= \frac{6!}{2!}$ $= 360$ <p>Remark: For writing the formula ${}^n P_r$ give 1 score.</p>	1 1	5
	c) No. of selections = 4C_2 $= \frac{4!}{(4-2)! 2!}$ $= \frac{4 \times 3 \times 2!}{2! \times 2!} = 6$	1 $\frac{1}{2}$ $\frac{1}{2}$	

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Qn.No	Scoring Indicators	Split Score	Total Score
	OR		
	a) ii) $n+1 C_r$	1	5
	b) No. of committees = ${}^2C_1 \times {}^3C_2$ $= 2 \times 3 = 6$ Remark: For the formula for ${}^n C_r$ give 1 score	1+1	
	c) No. of ways = $5 \times {}^5P_5$ $= 5 \times 5 \times 4 \times 3 \times 2 \times 1$ $= 600$	1 1	
8.	a) iii) 11 th term	1	4
	b) $T_{r+1} = {}^n C_r a^{n-r} b^r$ $T_{11} = {}^{20} C_{10} \left(\frac{2}{3}x^2\right)^{10} \left(\frac{-3}{2x}\right)^{10}$ $= {}^{20} C_{10} x^{10}$	1 2	
9.	a) $r = \frac{8}{2} = 4$ $a_n = 2 \times 4^{n-1}$	1 1	4
	b) $S_{10} = a \frac{(r^{10} - 1)}{r - 1}$ $= \frac{2(4^{10} - 1)}{3}$ Remark: For the formula for S_n give 1 score.	1 1	
	OR		

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Qn.No	Scoring Indicators	Split Score	Total Score
	a) $a + 6d = 40$ $S_{13} = \frac{13}{2} [2a + 12d]$ $= \frac{13 \times 2}{2} [a + 6d]$ $= 13 \times 40 = 520$	1 $\frac{1}{2}$ $\frac{1}{2}$	
	b) $r = \frac{t_2}{t_1} = \frac{\frac{1}{2}^2}{\frac{1}{2}} = \frac{1}{2}$ $S_{\infty} = \frac{\frac{1}{2}}{1 - \frac{1}{2}}$ $= 1$ Remark: For the formula S_{∞} give 1 score.	1 1	4
10	a) i) $y = 0$	1	
	b) i) Slope of AB = $\frac{3-2}{2-1} = 1$ slope of CD = 1 Equation of CD is • $y - 4 = 1(x - 5)$ $\Rightarrow x - y = 1$	$\frac{1}{2}$ $\frac{1}{2}$ 1	
	ii) Equation of AB is $\frac{y-3}{1} = \frac{x-2}{1}$ ie. $x - y + 1 = 0$ Distance between AB & CD = $\frac{ 1 - (-1) }{\sqrt{1^2 + (-1)^2}}$ $= \frac{2}{\sqrt{2}} = \sqrt{2}$ Remark: Formula for writing distance between \parallel^e line give 1 score.	1 1	5

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Qn.No	Scoring Indicators		Split Score	Total Score																
11	a)	iii) $(4, -5)$	1	4																
	b)	$a=5, b=3, c=\sqrt{a^2-b^2}=4$ Foci = $(\pm c, 0) = (\pm 4, 0)$ Length of latus rectum = $\frac{2b^2}{a}$ $= \frac{2 \times 9}{5} = \frac{18}{5}$ Eccentricity $e = \frac{c}{a} = \frac{4}{5}$	1 $\frac{1}{2}$ $\frac{1}{2}$ 1																	
12	a)	iv) 8 th octant	1																	
	b)	Distance = $\sqrt{(c-2-2)^2 + (c-1)^2 + (3-3)^2}$ $= \sqrt{20} = 2\sqrt{5}$ units Remark: For distance formula give 1 score	1 1	3																
13	a)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">A</th> <th colspan="2">B</th> </tr> </thead> <tbody> <tr> <td>i) $\lim_{x \rightarrow 3} (x+3)$</td> <td>2)</td> <td colspan="2">6</td> </tr> <tr> <td>ii) $\lim_{x \rightarrow 0} \frac{\sin x}{x}$</td> <td>1)</td> <td colspan="2">1</td> </tr> <tr> <td>iii) $\lim_{x \rightarrow 0} \frac{\sin ax}{\sin bx}$</td> <td>4)</td> <td colspan="2">$\frac{a}{b}$</td> </tr> </tbody> </table>	A		B		i) $\lim_{x \rightarrow 3} (x+3)$	2)	6		ii) $\lim_{x \rightarrow 0} \frac{\sin x}{x}$	1)	1		iii) $\lim_{x \rightarrow 0} \frac{\sin ax}{\sin bx}$	4)	$\frac{a}{b}$		3	5
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iii) $\lim_{x \rightarrow 0} \frac{\sin ax}{\sin bx}$	4)	$\frac{a}{b}$																		
b)	$f(x) = \sin x \cdot \cos x$ $f'(x) = \sin x (-\sin x) + \cos x \cdot \cos x$ $= -\sin^2 x + \cos^2 x$ Remark: For writing product formula give 1 score	1 1																		

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Qn.No	Scoring Indicators			Split Score	Total Score	
14	a)	$\sqrt{7}$ is not rational or $\sqrt{7}$ is irrational or It is false that $\sqrt{7}$ is rational		1	4	
	b)	<u>Component statement</u> p: A number is divisible by 9 q: A number is divisible by 3 <u>Converse</u> If a number is divisible by 3 then it is divisible by 9 <u>Contrapositive</u> If a number is not divisible by 3 then it is not divisible by 9.		1		
				1		
15.	a)	Arranging numbers in ascending or descending order 36, 42, 45, 46, 46, 49, 51, 53, 60, 72 Median = $\frac{46+49}{2}$ $= 47.5$		1 1	4	
	b)	x_i	$x_i - M$	$ x_i - M $		1
		36	-11.5	11.5		
		42	-5.5	5.5		
		45	-2.5	2.5		
		46	-1.5	1.5		
		46	-1.5	1.5		
		49	1.5	1.5		
		51	3.5	3.5		
		53	5.5	5.5		
		60	12.5	12.5		
		72	24.5	24.5		
		$\sum x_i - M = 70$ $M.D = \frac{\sum x_i - M }{N} = \frac{1}{10} \times 70 = 7$		1		
		Remark: Without drawing Table, is not necessary				

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Qn.No	Scoring Indicators	Split Score	Total Score																																																															
16	<table border="1"> <thead> <tr> <th>class</th> <th>f_i</th> <th>Mid x_i</th> <th>$f_i x_i$</th> <th>$x_i - \bar{x}$</th> <th>$(x_i - \bar{x})^2$</th> <th>$f_i(x_i - \bar{x})^2$</th> </tr> </thead> <tbody> <tr> <td>30-40</td> <td>3</td> <td>35</td> <td>105</td> <td>-27</td> <td>729</td> <td>2187</td> </tr> <tr> <td>40-50</td> <td>7</td> <td>45</td> <td>315</td> <td>-17</td> <td>289</td> <td>2023</td> </tr> <tr> <td>50-60</td> <td>12</td> <td>55</td> <td>660</td> <td>-7</td> <td>49</td> <td>588</td> </tr> <tr> <td>60-70</td> <td>15</td> <td>65</td> <td>975</td> <td>3</td> <td>9</td> <td>135</td> </tr> <tr> <td>70-80</td> <td>8</td> <td>75</td> <td>600</td> <td>13</td> <td>169</td> <td>1352</td> </tr> <tr> <td>80-90</td> <td>3</td> <td>85</td> <td>255</td> <td>23</td> <td>529</td> <td>1587</td> </tr> <tr> <td>90-100</td> <td>2</td> <td>95</td> <td>190</td> <td>33</td> <td>1089</td> <td>2178</td> </tr> <tr> <td colspan="7" style="text-align: center;"> $\Sigma f_i = 50$ $\Sigma f_i x_i = 3100$ $\Sigma f_i(x_i - \bar{x})^2 = 10050$ </td> </tr> </tbody> </table> <p> Mean (\bar{x}) = $\frac{\Sigma f_i x_i}{N}$ = $\frac{3100}{50}$ = 62 </p> <p> SD (σ^2) = $\sqrt{\frac{\Sigma f_i(x_i - \bar{x})^2}{N}}$ = $\sqrt{\frac{10050}{50}}$ = 14.18 </p> <p>Remark: For using short cut method give full score</p>	class	f_i	Mid x_i	$f_i x_i$	$x_i - \bar{x}$	$(x_i - \bar{x})^2$	$f_i(x_i - \bar{x})^2$	30-40	3	35	105	-27	729	2187	40-50	7	45	315	-17	289	2023	50-60	12	55	660	-7	49	588	60-70	15	65	975	3	9	135	70-80	8	75	600	13	169	1352	80-90	3	85	255	23	529	1587	90-100	2	95	190	33	1089	2178	$\Sigma f_i = 50$ $\Sigma f_i x_i = 3100$ $\Sigma f_i(x_i - \bar{x})^2 = 10050$							2	4
class	f_i	Mid x_i	$f_i x_i$	$x_i - \bar{x}$	$(x_i - \bar{x})^2$	$f_i(x_i - \bar{x})^2$																																																												
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17	a) i) $\frac{1}{2}$	1	
	b) $P(A') = 1 - P(A)$ $= 1 - \frac{2}{3}$ $= \frac{1}{3}$	1 1	
	c) $P(E \text{ or } F) = P(E) + P(F) - P(E \cap F)$ $= \frac{1}{4} + \frac{1}{2} - \frac{1}{8}$ $= \frac{5}{8}$ $P(\text{not } E \text{ and not } F) = P(E' \cap F')$ $= 1 - P(E \cup F)$ $= 1 - \frac{5}{8}$ $= \frac{3}{8}$	1 1 1 $\frac{1}{2}$ $\frac{1}{2}$	7