

~~SECOND~~ **FIRST** YEAR HIGHER SECONDARY EXAMINATION, MARCH 2016.
(Finalised Scheme of Valuation)

Subject: Social Work

Code No: ~~1033~~ 333

Qn.No	Scoring Indicators	Split Score	Total Score
1.	(c) Law	1	1
2	(b) Systematic knowledge	1	1
3	(d) Social reform	1	1
4	(a) Projection	1	1
5	(a) Reluctance to express opinion	1	1
6	Principle of Confidentiality	1	1
7	Conscience	1	1
8	Perception	1	1
9	Hypothalamus	1	1
10	Gerontological / Geriatric social work	1	1
11	Association	1	1
12	Correctional	1	1
13.	Any four relevant qualities like self awareness, social consciousness, empathy, emotional maturity etc	$\frac{1}{2} \times 4$	2
14.	Any explanation containing the meaning, 'organised system of social services' designed to help individual and groups to attain satisfying standard of life and health Any one examples like housing scheme for the poor, special reservations and provisions for the SC/ST, widows etc	1 1	2
15.	Any meaningful explanation like; skills useful to cope with life situations / abilities that facilitate the physical, mental and emotional well being of an individual etc	1	

Qn.No	Scoring Indicators	Split Score	Total Score
	Any two objectives like; to understand the need for life skills, to use it in day-to-day life, to learn the ten core life skills, to empower the adolescents to face the challenges of life, etc	$\frac{1}{2} \times 2 = 1$	2
16.	Any two valid measures like; proper value orientation, effective monitoring of govt. progs, adequate legislation, social auditing and people's participation, etc	1 x 2	2
17.	Any four relevant tasks like; achieving mature relations with age mates, achieving masculine or feminine social roles, achieving emotional independence, preparing for economic career etc	2×4	2
18.	Any two valid measures like; making it a part of curriculum, community based disaster preparedness, training in emergency care and first aid, training volunteers to manage disasters OR General explanation related to Disaster Management.	1 x 2	2
19.	Any two relevant proposals like; personality development training, training to improve memory and study habits, sex education and career guidance, etc. OR Roles of School Social worker	1 x 2	2

Qn.No	Scoring Indicators	Split Score	Total Score
20.	<p>Regular exercise, healthy diet, adequate sleep, practice of yoga, avoiding negative practices like alcohol, drugs etc.</p> <p>OR</p> <p>Mentioning any strategies carries $\frac{1}{2}$ mark each.</p>	1x3	3
21.	<p>Illustrating all the six methods into primary and secondary in a simple table form</p> <p>OR</p> <p>Listing of six methods without table carries 2 marks.</p>	$\frac{1}{2} \times 6$	3
22.	<p>Explanation related to social assistance and social insurance with examples</p> <p>OR</p> <p>Explanation related to social insurance and social assistance without examples carries 2 marks.</p>	$1\frac{1}{2} \times 2$	3
23.	<p>(a) The provisions of the Act made elementary education the right of children.</p> <p>(b) Ensure free and compulsory education upto the age of 14 years</p> <p>(c) Entrust the govt. and local self govts to ensure the provisions of the act and to safe guard the right of children for education</p> <p>OR</p> <p>Any relevant explanation regarding the recommendation of RTE Act.</p>	1x3	3

Qn.No	Scoring Indicators	Split Score	Total Score
24.	<p>Howard Gardiner's theory suggest that the talent of each individual varies. He believes that individuals differ in their abilities and have intelligence in different domains.</p> <p>Describing any two domains like, musical, visual, verbal - - -</p> <p>OR</p> <p>Listing of any 6 domains</p>	<p>1.</p> <p>$1 \times 2 = 2$</p> <p>$\frac{1}{2} \times 6$</p>	<p>3</p> <p>6</p>
25.	<p>Describing mature personality as appropriate behaviour, or behaviours in tune with culture, or socially approved behaviour.</p> <p>Describing any three characteristics like; self extension, warm relationship, emotional stability, realistic perception, self awareness, etc</p>	<p>1</p> <p>$1 \times 3 = 3$</p>	<p>4</p>
26.	<p>Listing any four problems of the farming community like; Exploitation by middle men, climate change and poor production, high cost of input and manure, lack of credit facilities, etc</p> <p>Any four measures to empower them like; training in scientific agriculture, collective farming, forming co-operative markets, forming self-help groups, e-marketing etc</p> <p>OR</p> <p>Explanation of the problems and remedies of farming community</p>	<p>$\frac{1}{2} \times 4 = 2$</p> <p>$\frac{1}{2} \times 4 = 2$</p>	<p>4</p>

Qn.No	Scoring Indicators	Split Score	Total Score
27.	Explaining adequately the concept of socialization as a process of developing a biological being into a social being OR Describing the four agents of socialization OR Meaning of socialization Listing of agents of socialization	1 $1 \times 4 = 4$ 1 2	5
28A	Meaning of Poverty Listing out 5 causes of poverty Listing out 5 remedies of poverty OR Meaning of poverty Problem Tree on poverty	1 $2 \frac{1}{2}$ $2 \frac{1}{2}$ 1 5	6
28.B.	OR Meaning of Unemployment Listing out 5 causes of Unemployment Listing out 5 remedies of Unemployment OR Meaning of Unemployment Problem Tree on Unemployment	1 $2 \frac{1}{2}$ $2 \frac{1}{2}$ 1 5	