

ANNUAL EVALUATION 2016-17

ENGLISH

Standard VIII

Time: 1½ hrs

Total Score: 40

Instructions

1. 15 minutes is given as cool-off time.
2. This time is to be used for reading the question paper.
3. You are not supposed to write anything during the cool-off time.
4. Attempt the questions according to the instructions.

Questions 1 to 5. Read the excerpt from the story 'The Nightingale and the Rose' and answer the questions that follow: (One score each) (1x5=5)

'No red rose in all my garden!' he cried, and his beautiful eyes filled with tears. 'Ah on what little things does happiness depend! I have read all that the wise men have written, and all the secrets of philosophy are mine, yet for want of a red rose is my life made wretched'

'Here at last is a true lover', said the Nightingale. 'Night after night have I sung of him, though I knew him not: night after night I have told his story to the stars and now I see him. His hair is dark as the hyacinth-blossom, and his lips are red as the rose of his desire; but passion has made his face like pale ivory, and sorrow has set her seal upon his brow'.

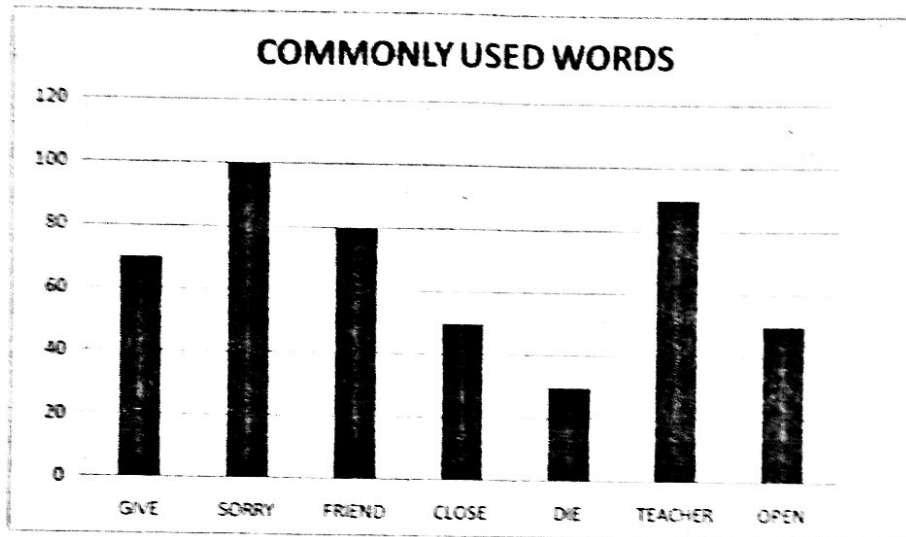
1. Who is the 'true lover' mentioned in the passage?
2. Why was the student's beautiful eyes filled with tears?
3. Who did the Nightingale tell the story to?
4. The colour of the students' hair is compared to.....
5. What made the Student's face look like pale ivory?

Read the lines from the poem 'My Grandmother's House' and answer the following questions. (Each question carries one score) (1x4=4)

I received love... That woman died,  
The house withdrew into silence, snakes moved  
Among books, I was then too young  
To read, and my blood turned cold like the moon.  
How often I think of going  
There, to peer through blind eyes of windows or  
Just listen to the frozen air

6. Who is the woman referred to here?
7. Why did the house withdraw into silence?
8. The expression 'blind eyes of windows' is an example of..... (simile/ metaphor/ personification)
9. Why does the speaker want to go back to the house?

**Qns. 10-14.** The following diagram represents some of the most commonly used words in the English language. Examine the Bar diagram carefully and answer the questions that follow. (Each question carries one score.) (1x5=5)



10. According to the bar diagram which is the most commonly used word?
11. What percentage of speakers commonly use the word 'give' ?
12. Identify the word which is used the least.
13. Which word stands second in the order of its use?
14. Identify two words that are commonly used by almost an equal number of speakers.
15. Prepare a short profile of R. L. Stevenson using the hints given below:

(1x5=5)

Name : R L Stevenson

Born : November 13, 1850, Edinburgh, Scotland.

Education : University of Edinburgh

Famous as : Novelist, poet, essayist and travel writer

Notable works : *Treasure Island, Kidnapped, The Strange Case of Dr. Jekyll and Mr. Hyde*

Died : December 3, 1894

**Qns. 16-17. Answer any ONE of the following . (Five score.)**

**(1x5=5)**

16. The narrator of 'The School For Sympathy' returns from Miss. Beam's school with fresh thoughts and ideas. He narrates his experience to his family. Prepare the likely **narrative**.

(Hints: reached Miss Beam's school- girl's eyes bandaged- met Miss Beam – authoritative but comforting – aim of school – to teach thoughtfulness and humanity – share misfortunes – child have one blind day – one dumb day – one lame day.)

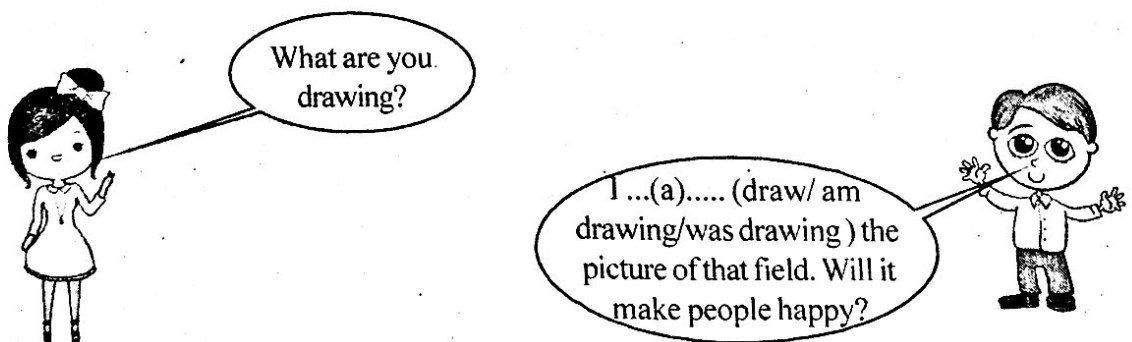
17. The boy in the story ' The Light on the Hills' is awarded the best painter award for his painting. At the award function he delivers a speech on how his sister inspired him. Write the likely **speech**.

(Hints: went to the field to paint – not satisfied – sister expressed her views – how to make people happy – sister passed away – sad – not confident enough to paint – strange power – painted masterpiece)

**Qns. 18-20. Answer any TWO of the following. (Each question carries four score.)**

**(4x2=8)**

18. The English Club of your school has decided to stage the play 'The Merchant of Venice' by William Shakespeare. Prepare a **notice** to inform the staff and the students, giving the relevant details.
19. The boy in the story 'The Little Round Red House' writes a letter to his friend describing his experiences. Write the likely **letter**.
20. Tyl asks the Archduke for more time to complete his paintings. He talks to his friend about his plans . Prepare the likely **conversation** between them.
21. **Read the conversation and complete it choosing the appropriate words / phrases from those given in brackets. (Each question carries one score.)** **(1x3=3)**





Yes, of course! Art  
 ....(b).....(made/ makes/  
 is making) people happy.  
 you had better do it  
 well.



That means, if I  
 ....(c).....(do/ does/is  
 doing) it badly, I will make  
 them unhappy.



Be positive. You are  
 a good painter.  
 Go ahead.

22. Complete the passage given below using appropriate phrasal verbs from those given in the brackets. (Each question carries one score.) (1x3=3)

When E V Lucas .....a..... Miss Beam's school, he .....b..... a strange sight. A girl whose eyes were bandaged was being led by another girl. He could not .....c..... what he saw.

(make out, came across, turn up, call at)

23. Construct two meaningful sentences using the words given in the box below. One is done as an example for you. (Each question carries one score.) (1x2=2)

children	is
cricket	
Varsha	are
playing	
fast	This bag
runs	
new	

- a. Varsha runs fast.
- b. \_\_\_\_\_
- c. \_\_\_\_\_

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