

FIRST YEAR HIGHER SECONDARY EXAMINATION MARCH 2018

SUBJECT: PSYCHOLOGY

CODE. NO: ~~A~~ 131

| Qn No | Sub Qns | Answer Key/Value Points | Score | Total |
|-------|---------|--|-------|-------|
| 1 | | a) Wilhelm Wundt | 1 | 1 |
| 2 | | c) Community Psychologist | 1 | 1 |
| 3 | | c) Sharing information without prior consent | 1 | 1 |
| 4 | | d) Acculturation | 1 | 1 |
| 5 | | c) Thyroxine Hormone | 1 | 1 |
| 6 | | a) Teratogen | 1 | 1 |
| 7 | | a) Object Permanence | 1 | 1 |
| 8 | | b) Microsystem | 1 | 1 |
| 9 | | d) Cochlea | 1 | 1 |
| 10 | | b) Food | 1 | 1 |
| 11 | | a) Ebbinghaus | 1 | 1 |
| 12 | | c) Procedural Memory | 1 | 1 |
| 13 | | a) Jean Piaget | 1 | 1 |
| 14 | | a) Dollard and Miller | 1 | 1 |
| 15 | | Identify and explain any two techniques of enhancing memory : Mnemonics using Images - The key word method - The method of loci Mnemonics using organisation - Chunking - First Letter Technique Comprehensive Approaches | 1+1 | 2 |

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|--------|---------|--|----------|-------|
| | | <ul style="list-style-type: none"> - Engage in deep level processing - Minimise Interference - Give yourself enough retrieval cues <p>PQRST method</p> | | |
| 16 | | <p>Identify the Principles as:</p> <ul style="list-style-type: none"> - Proximodistal - Cephalocaudally | 1 1 | 2 |
| 17 | | <p>Naming any two types of observation</p> <ul style="list-style-type: none"> - Naturalistic Vs Controlled - Participant Vs Nonparticipant <p>Explain two types of observation</p> | 1 1+1 | 3 |
| 18 | | <p>Naming four lobes as:</p> <ul style="list-style-type: none"> - Frontal - Occipital - Temporal - Parietal <p>Explain functions of four lobes</p> | 1 2 | 3 |
| 19 | | <p>Discuss any three agents of socialisation</p> <ul style="list-style-type: none"> - Parents - Peer group - School - Media | 3 | 3 |
| 20 | | <p>Identify any two major challenges</p> <ul style="list-style-type: none"> - Delinquency - Substance abuse - Eating Disorders | 1 | |

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|--------|---------|---|----------------|-------|
| | | Explain any two major challenges | 2 | 3 |
| 21 | | Discuss dark adaptation Citing an example | 2 1 | 3 |
| 22 | | Discuss observational learning Citing one experiment (eg: Bobodoll) | 2 1 | 3 |
| 23 | | Identify any two obstacles of problem solving - Mental set - Functional Fixedness - Lack of motivation Explain obstacles of problem solving | 2 1 | 3 |
| 24 | | Name Psychosocial motives (any 3) - Need for affiliation - Need for power - Need for achievement - Curiosity and exploration Explain Psycho social motives | 1 1/2 1 1/2 | 3 |
| 25 | | Explain Maslow's Hierarchy of needs - Physiological needs - Safety needs - Belongingness needs - Esteem needs | | |

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| | | - Self-actualisation needs | 3 | 3 |
| 26 | | Arrange the steps in correct order - Conceptualising a problem - Collecting data - Drawing conclusions - Revising research conclusions Explain each step | 2 2 | 4 |
| 27 | | Identify different stages - Sensory Memory - Short-term memory (STM) - Long-term memory (LTM) Discussing stage model of memory | 1 1/2 2 1/2 | 4 |
| 28 | | Identify different process of creative thinking - Preparation - Incubation - Illumination - Verification Discuss each process of creative thinking | 2 2 | 4 |

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|--------|---------|---|------------------------------|-------|
| 29 | | Identify different branches / fields (Any Eight) Explain any 4 branches / fields | 2 4 | 6 |
| 30 | | Introduction about attentional process & Explain selective attention - Factors affecting selective attention OR - Theories of selective attention Explain sustained attention - Factors influencing sustained attention | 1 2 1 2 | 6 |
| 31 | | Introduction about learning / Classical conditioning / Ivan Pavlov / Conditioning Describe classical conditioning with the help of experiment Describe determinants of classical conditioning | 1 4 1 | 6 |

PSYCHOLOGY IST YEAR

6/6

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|--------|---------|---|---------------------------------------|-------|
| 1. | | Stephen P S. CV HSS, Kuzhikma Kozhikode | 3/4/2018 Ph. 9847553256 | |
| 2. | | FRENCY FRANCIS HSST (PST), ST. MARY'S GIRLS H.S.S KUZHIKATTUSSERY TRISSUR - 680711 Ph - 9447529494 | 3.4.2018 | |
| 3. | | Simi. D. Amby : HSST PSYCHOLOGY GHSS AREEPARAMBU KOTTAYAM Ph : 8606809469 | 3/4/2018 | |
| 4. | | Sreeja T.K HSST (TR.) PSYCHOLOGY GHSS Pang Malappuram Ph: 9645773585 7558054059 | 3/4/18 | |