



Language – Part II – English – Paper I

(Reader and Linguistic Competencies)

Time Allowed : 3 Hours]

[Maximum Marks : 100

- Instructions :** (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
- (2) Use **Blue** or **Black** ink to write and underline and pencil to draw diagrams.

SECTION - A

(Vocabulary and Lexical Competencies)

(Marks : 30)

- I. (A) Choose the most appropriate of the four given contexts which equates with that of the underlined lexical items in each of the following sentences. 5x1=5
- I pay my obeisance to God.
 - The suspect made a confession before the court.
 - Obedience is a noble virtue.
 - I owe all the credits to my team members.
 - Learn to respect the sentiments of the elders.
 - if the men and women of India cultivate in themselves the courage to face death bravely.....
 - Do not deviate from the main subject.
 - We were asked to develop the hints into a story.
 - Please try to understand my problem.
 - The paddy fields are weeded regularly.
 - Munsiyari was once a bustling entrepot of trade.
 - The hunter ventured into a dense jungle.
 - My grandparents have gone to their native town.
 - The wasteland is used to dump garbage.
 - The merchandise stocked in the warehouse caught fire.

[Turn over

4. I have protracted my work till most of thosesunk into the grave.
- The scientists successfully completed their research project.
 - All anti-national activities should be condemned by the Government.
 - The discussion prolonged for more than three hours.
 - Sweets were distributed to the juveniles on the Children's Day.
5. They were industrious enough to slave in the paddy-fields.
- Lekha is taking sincere efforts to train her team members.
 - Anitha lives in a humble dwelling.
 - The Japanese are very hard-working people.
 - The trip turned out to be very productive.

(B) Choose the most accurate one of the four given words opposite to the underlined word.

5x1=5

6. Brutus is an honourable man.
- | | |
|-----------------|-------------------|
| (a) illiterate | (b) irresponsible |
| (c) independent | (d) ignoble |
7.he construed as stubbornness, and later extolled as moral courage.
- | | |
|--------------|-----------------|
| (a) rejected | (b) tolerated |
| (c) blamed | (d) interpreted |
8. Keeping warm is tough, and distraction is the best recourse.
- | | |
|------------------|-------------------|
| (a) prediction | (b) concentration |
| (c) construction | (d) repulsion |
9. I found our speech copious without order.
- | | |
|----------------|-----------------|
| (a) meagre | (b) melancholic |
| (c) monotonous | (d) meaningful |
10. He groaned in agony.
- | | |
|--------------|-----------|
| (a) fear | (b) pain |
| (c) pleasure | (d) shock |

(C) Answer any ten of the following :

10x2=20

11. Write a sentence using the plural form of 'thesis' OR 'matrix'.
12. Use the idiom 'in the pink of health' in a sentence of your own.
13. Write a sentence using the expanded form of ATM.
14. We decided to buy that building _____ at the first _____ of it.
(Fill in the blanks with sight/site)
15. Form a word by blending the words 'helicopter' and 'airport' and use the blended word in a sentence of your own.
16. Syllabify any two words :
feature, information, friend, division.
17. Write sentences using the word 'hope' as a noun and 'hope' as a verb.
18. Write a sentence of your own using the American word for 'film'.
19. Use the compound word 'household' in a sentence of your own.
20. Write a sentence using a word with the prefix 'bi _____ OR the suffix _____ ist'.
21. Form compound words :
 - (a) Noun + Noun
 - (b) Noun + Gerund
22. Write sentences using the phrasal verbs 'look after' and 'look into'.
23. Write sentences using the clipped words from 'cafeteria' and 'kilogram'.

[Turn over

SECTION - B
(Grammatical Competencies)
(Marks : 20)

II. (A) Fill in the blanks of the following sentences :

10x1=10

24. We _____ fix the venue for the function.
(Use a modal verb)
25. Ramu _____ (write) a beautiful poem last night.
(Use the given verb in a suitable form)
26. India _____ (develop) into a super power in 2020.
(Use the given verb in a suitable form)
27. The calculator _____ you gave me is not working.
(Use a relative pronoun)
28. The foreigners _____ we met at the conference were great educationists. (Use a relative pronoun)
29. You _____ not attend the next session.
(Use a semi-modal verb)
30. She is happy _____ her physical disability.
(Use a suitable phrase or preposition)
31. Frame a sentence of the pattern SVOA.
32. Solar plants are being installed in strategic locations.
(This is an example of _____ passive voice.)
33. _____ I reached on time, I could not meet the manager.
(Use a suitable link word)

(B) Transform the following sentences as instructed :

5x2=10

34. Report the dialogue :

- Father : Why are you late ?
 Balu : I missed my college bus.
 Father : How did you come ?
 Balu : I came by the public transport bus.

35. If he had run fast, he would have won the race. (Begin with Had.....)
 36. I strongly hope that I will get a scholarship this year. (Into a Simple sentence)
 37. Mala wears a girdle which is made of gold. (Into a Compound sentence)
 38. I was not interested in doing medicine but my parents forced me to join that course. (Into a Complex sentence)

SECTION - C

(Reading Competencies)

(Marks : 15)

III. (A) Identify each of the following sentences with the field in the list given below by understanding the word or words serving as the clue :

5x1=5

39. The flight was cancelled owing to fog.
 40. The fertility of the soil can be preserved by the use of Bio-fertilizers.
 41. The number of drop-outs has reduced drastically.
 42. The captain was reprimanded for insulting the umpire.
 43. The UPS is not functioning properly.
 (Education, Agriculture, Sports, Computer, Weather)

[Turn over

(B) Read the following passage and answer the questions given below : 5x2=10

Dogs can be trained to perform various tasks, like looking after the disabled or the sick. For the persons with disabilities, highly-trained dogs can pick up dropped items, open and close doors, help the person in and out of a bathtub, and pull off gloves, shoes and socks. These dogs, known as 'service dogs', can also be trained to push and pull wheelchairs and do other duties like alerting their owners to sounds of doorbells, phones, alarm clocks and even dial 911 on large-keyed phones. Besides, these dogs provide companionship and unconditional love for the people they assist. Indeed they are man's best friend.

For Mike, 30, who has been paralyzed since he snapped his neck while falling from a rock ten years ago, his trained dog, Max, has become his constant companion and assistant. "I used to feel helpless and frustrated for having to depend on people all the time before the arrival of Max. I felt I was a big burden and nuisance to them. After Max came along, I felt much better. He is always with me and does his duties without the slightest fuss or annoyance. He is my trusted companion. With him around, I certainly do not feel lonely. In fact, I now feel much better about myself. I would say Max has minimized my disability and improved my general outlook." Three years after the accident, Mike had enrolled himself as an undergraduate in a University. He lived in an apartment and had an automated wheelchair and a live-in attendant to look after his needs.

Questions :

44. Mention any two ways in which a dog can help a person with disabilities.
45. How did Mike become paralyzed ?
46. Describe how Mike felt before the arrival of his dog Max.
47. Did Mike feel better after the arrival of Max ? How ?
48. How did Mike manage after he went to the University ?

SECTION - D

(Writing Competencies - Prose)

(Marks : 15)

IV. (A) Answer any one of the following questions in a paragraph of about 100 words :

49. Gandhi was no advocate of blind adherence to tradition. Explain.
50. How did Johnson collect words for his dictionary ?
51. What is the immediate aftermath of atomization on Hiroshima ?

1x5=5

(B) Write an essay on any one in about 250 words : 1x10=10

52. How did Mark Antony outwit Brutus in exhibiting his eloquence ?

53. The trekking experience of the author to the land of snow.

54. Gunga Ram's superstition and his fateful death.

SECTION - E

(Literary Competencies - Poetry)

(Marks : 20)

V. (A) Read the following sets of poetic lines and answer the questions given below for each of them : 6x1=6

(i) "Still like muffled drums, are beating
Funeral marches to the grave."

55. What are beating like 'muffled drums' ?

(ii) "To live unknown beyond the cherished circle"

56. What is meant by 'cherished circle' ?

(iii) "Mark'd how to explore the vacant vast surrounding"

57. Who explored the vacant vast surrounding ?

(iv) "O tongues of fire! you came devouring"

58. Who is addressed as 'tongues of fire' ?

(v) "The voice of my education said to me
He must be killed."

59. How will you explain 'voice of education' ?

(vi) "Yes; quaint and curious war is!"

60. In what way is war quaint and curious ?

[Turn over

(B) Read the following three sets of poetic lines and answer the questions given below :

3x1=3

"In the beginning was the Word
And the Word was God."

61. What is the allusion made here ?

"Like a king in exile, uncrowned in the underworld"

62. What is the figure of speech used in the given line ?

"In the world's broad field of battle"

63. Write the words in alliteration in the above line.

(C) Explain any two of the following sets of lines with reference to context :

2x3=6

64. "You 'd treat if met where any bar is
Or help to half-a-crown."

65. "You ripened into nectar in fruit jars
That hung like clustered stars."

66. "And yield odours, ere the day's declining
The gift again."

(D) Answer any one of the following questions in a paragraph of about 100 words :

1x5=5

67. Explain the message conveyed in the poem "A Psalm of Life".

68. How does the poet compare the spider to the human soul ?

69. How did the poet react to the snake's visit ?