

DIRECTORATE OF GOVERNMENT EXAMINATIONS, CHENNAI – 6
HIGHER SECONDARY SECOND YEAR EXAMINATIONS – MARCH 2018
ENGLISH PAPER II – SCORING KEY

Answers written only in Black or Blue should be evaluated

| SECTION – A (Supplementary Reader) | | 25 Marks |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| 1[A] | <p>Write a paragraph by rearranging the following sentences in correct sequence. (The first and the last sentences are already in order)</p> <ul style="list-style-type: none"> • When the world was so new the animals were just beginning to work for man. • The dog, the horse and the ox helped man in various ways. • The lazy camel remained idle in the desert and refused to work. • So the man ordered the three animals to work double time. • They made a complaint to Djinn in charge of All Deserts about the camel's behavior. • Djinn punished him with a hump on its back using his magical power. | <p>5 Marks</p> <p>½</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>½</p> |
| 1[B] | <p>Complete the following by choosing the correct answer from the options given :</p> <p>2. (b) a little hole</p> <p>3. (d) reptiles</p> <p>4. (c) janitor</p> <p>5. (a) his own reflection</p> <p>6. (a) pack of mongrel dogs</p> | <p>5×1=5</p> |
| [C] | <p>Read the following passage and answer the questions that follow :</p> <p>7. They are grandfather and grandson / grandpa and grandchild / old man and his grandson/ old man and his son's son/ The child is the son of the old man's only son.</p> <p>8. His grandson / a small boy / a child / the son of the old man's son.</p> <p>9. Noodles / hot mixture.</p> <p>10. They were drowned (or) They died.</p> <p>11. Alive</p> | <p>5×1=5</p> |

| | | |
|---------------------|----------------------------------------------------------|-----------------|
| D. 12. | Write an essay by developing the following hints: | 10 Marks |
| | • Content 60%, Language, style and organization 40% | |
| | • Exceptionally good essay | 9 Marks |
| | • Good essay without mistakes | 8 Marks |
| | • Good essay with a few mistakes | 7 Marks |
| | • Answer with relevant points with a few mistakes | 6 Marks |
| | • Answer with some points with mistakes | 5 Marks |
| | • Answer with few points with many mistakes | 4 Marks |
| | • Answer with some relevant points with many mistakes | 3 Marks |
| • Irrelevant answer | No Mark | |

SECTION-B (Learning Competency – Study skills) 15 Marks

II A Answer the following : 5x2=10

13. Dewey Decimal System, American Library of Congress System / Library of Congress System

14. Printed matter reduced in size by microphotography
Example: Microfilm, Microfiche
(Definition 1 mark; Example 1 mark)

15. Dictionary : Words with their meanings and their parts of speech, pronunciation, spelling, derivatives & usage
Thesaurus: Synonyms with their related concepts/ Opposite to dictionary

(or)

| DICTIONARY | THESAURUS |
|----------------------------|---------------------------|
| We know the word. | We know the meaning. |
| We search for its meaning. | We search for an apt word |

16. Eliot, T.S. / Eliot T.S.

Hardy, Thomas / Hardy Thomas

17. Any two relevant websites of educational institutions may be given full marks

| | | |
|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| <p>B. 18. 19. 20. 21. 22.</p> | <p>Read the following, spot the error and correct them: The house is built in <u>a</u> one – acre land. Rahul has been working here <u>since</u> 2010. If you jump the signal, you will be penalized. (or) Don't jump the signal or you will be penalized. The boys are entering the classroom. We usually go to bed at night.</p> | <p>5×1=5</p> |
| <p>SECTION – C (Occupational Competencies – Job Skills) 15 Marks</p> | | <p>5 Marks</p> |
| <p>23.</p> | <p>Write the summary of the following passage in about 100 words:</p> | <p>5 Marks</p> |
| | <p>Format Rough Draft Suitable Title Fair Draft (An exceptional summary can be awarded Maximum Marks. The number of words in the Fair Draft need not be taken into account)</p> | <p>1 Mark 1 Mark 3 Marks</p> |
| <p>24.</p> | <p>Respond to the following advertisement considering yourself fulfilling the conditions specified: Distribution of Marks Sender's Address (From) Receiver's Address(To) Salutation and Subscription Sub & Ref Body of the Letter Resume/Bio-data/Curriculum Vitae Place and Date (Maximum marks can be awarded for good response)</p> | <p>10Marks 1 Mark 1 Mark 1 Mark 1 Mark 2 Marks 3 Marks 1 Mark</p> |
| <p>Section-D (Strategic Competency –Life Skills) 5 Marks</p> | | |
| <p>25.</p> | <p>Fill in the blanks with non-lexical fillers in the following conversation: Er/Uh/Hmm/Mmm (Any other suitable non – lexical filler may also be awarded 1 mark each)</p> | <p>2 × 1= 2</p> |
| <p>26.</p> | <p>Writing instructions for road map</p> <ul style="list-style-type: none"> • Any three relevant instructions can be given full marks • Any partial answer may also be given marks | <p>3 × 1=3</p> |

| Section – E (Creative Competency) | | 10 Marks |
|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| A | Match the proverbs with their meanings: | 5 × 1 = 5 |
| 27. | Experience makes one cautious | |
| 28. | Help those around than at a distance | |
| 29. | Likeminded people unite | |
| 30. | Awatled things do not (sometimes) happen | |
| 31. | Be contented and moderate | |
| B. | Match the Slogans with their relevant products given below: | 5 × 1 = 5 |
| 32. | Head gear, No fear | |
| 33. | Fresh breath | |
| 34. | A palace of books | |
| 35. | Gives the machine a longer-life | |
| 36. | Save electricity | |
| Section – F (Extensive Reading) | | |
| VI. | Write a General Essay In about 200 words. | 1 × 10 = 10 |
| 37-39 | Content 60% Language, style and organization 40% | |
| | <ul style="list-style-type: none"> ➤ Exceptionally good essay ➤ Good essay without mistakes ➤ Good essay with a few mistakes ➤ Answer with relevant points with a few mistakes ➤ Answer with some points with mistakes ➤ Answer with a few points with many mistakes ➤ Answer with many mistakes ➤ Irrelevant answer | 9 Marks 8 Marks 7 Marks 6 Marks 5 Marks 4 Marks 3 Marks No Marks |