



FUSCO'S SCHOOL (ICSE)

Indiranagar, Bangalore

Half Yearly Examination 2016-17

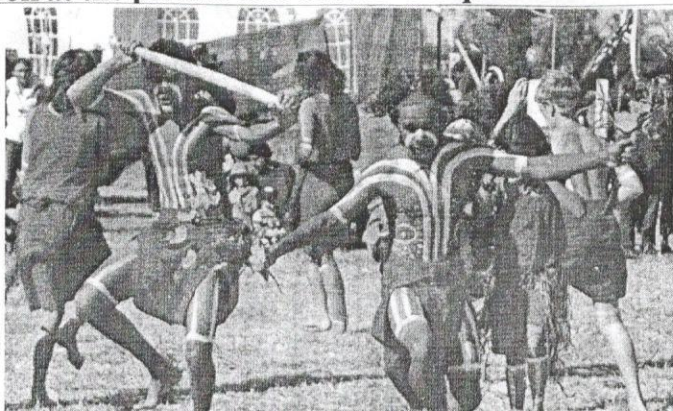
Subject : Geography

Class: VI

Marks:80

SECTION-I [40 MARKS]

- I. Name the following.** [6]
- A long wooden flute, oldest musical instrument found in north Australia.
 - The highest peaks of Southern Alps.
 - The dark brown syrup is obtained after refining the sugar cane juice.
 - High yielding part of sugar cane.
 - The by-products of sugar cane .
 - The originals inhabitants of Newzealand.
- II. Fill in the blanks.** [5]
- _____ is the left over stalk .
 - _____ is the small portion of the cut cane.
 - Sugar cane ideally grows on _____.
 - Evonne cawley is an aboriginal Australian who won the _____ at _____.
- III. Give reasons for the following.** [10]
- What are the advantages of green cane farming?
 - Why do you think the culture of aboriginal Australians is dying out ?
 - Why are industries less developed in Newzealand ?
 - Why is the Queensland sugar cane industry regarded one of the greatest in the world.
 - Why is South island is cooler than North island ?
- IV. Correct the following statements.** [5]
- Parson is the national bird of Newzealand.
 - The main stay of Newzealand economy is Agriculture.
 - Aboriginal Australians are believed to have travelled from U.S.
 - Sugar cane belongs to palm family.
 - Sugar cane is cultivated in seven stages.
- V. Look at the picture and answer the questions .** [3]



- a. Who are these people?
- b. Write briefly about their art.
- c. What religion they follow ?

VI. Differentiate the following .

[6]

- a. Boomerang and didgerido.
- b. Geyser and hot spring.
- c. Setts and billets.

VII. Match the following.

[5]

- | | |
|-------------------|---------------------|
| a. Wellington | hotspring |
| b. Unique reptile | natural harbours |
| c. Kiwi | educational centre. |
| d. Christ church | flightless bird |
| e. Rotorua | tuatara |

SECTION -II [40 MARKS]

I. On the given outline of the Newzealand map , mark the following.

[6]

- i. Tasman sea
- ii. Canterbury plains.
- iii. Southern alps
- iv. Wellington
- v. Auckland
- vi. Cookstrait.

II. Study the map of Australia given below ,and identify the following.

[6]

- a. The sugar cane growing areas -----
- b. The sugar cane exporting ports marked 1 to 4.



III. Answer these in one sentence. [10]

- i. Who are aboriginals?
- ii. Who started sugar cane cultivation in Queensland ?
- iii. What tools did aboriginals always carry with them ?
- iv. What are fiords ?and where are they located?
- v. Write the importance of wellington city.

IV. Define the following. [8]

- i. Initiation.
- ii. Green cane farming.
- iii. Polynesia
- iv. Geothermal power.

V. Answer these following. [10]

- i. Write few steps to save aboriginals.
- ii. Why are the railways necessary for carrying the cane from the field to the mills in Queensland?
- iii. Why is pastoral farming the main occupation of the people in Newzealand..
- iv. What are the by-products of sugar cane ,and write their uses.