



# FUSCO'S SCHOOL (ICSE)

Indiranagar , Bangalore

ANNUAL EXAMINATION 2016-2017

Subject: History&Civics

Class :VI

Time: 2hrs

Marks:80

## I. FILL IN THE BLANKS

10 x 1=10

1. Chanakya also known as \_\_\_\_\_.
2. \_\_\_\_\_ was a turning point in Ashoka's life.
3. \_\_\_\_\_ means Dharma or religious duty.
4. \_\_\_\_\_ was the first important ruler of the Gupta dynasty.
5. Allahabad Pillar inscription was written by \_\_\_\_\_.
6. Mrcchakatika a drama was written by \_\_\_\_\_.
7. \_\_\_\_\_ is generally considered as the last of the Great Gupta rulers.
8. Banabhatta composed Harsha's biography named \_\_\_\_\_.
9. Harsha was a \_\_\_\_\_ ruler and supported all faiths.
10. Harsha transferred his capital to \_\_\_\_\_.

## II. NAME THE FOLLOWING

10 x 1=10

1. The author of Indika.
2. Lyrical poem written by Kalidasa.
3. Name any one Sanskrit play written by Harsha.
4. A great ancient port city on the Bay of Bengal.
5. Property that belongs to citizens of a country or members of a community.
6. The last Mauryan ruler.
7. Officials who helped to carry out administrative work under Ashoka.
8. The monument near Qutb Minar has not rusted for the past 1600 years.
9. The great Sanskrit poet and dramatist who lived in Vikramaditya's court.
10. Any one Sanskrit play written by Harsha.

### III. EXPLAIN THE FOLLOWING TERMS IN ONE OR TWO SENTENCES

10 x 2=20

1. Defacement
2. Graffiti
3. Vandalism
4. Espionage system.
5. Fresco.
6. Kumaramatyas.
7. Navaratnas.
8. Hunas.
9. Vaishnavas.
10. Heritage.

### IV. ANSWER THE FOLLOWING IN ONE OR TWO SENTENCES

10 x 2=20

1. Name two main sources of Mauryan history.
2. What are edicts?why are Ashokan edicts important?
3. What are the reasons for the decline of the Mauryan empire?
4. Write two features of temple architecture during the Gupta age
5. Outline the main points on the reign of the guptas?
6. Why is Samudra Gupta called the Indian Napolian?
7. How do we know that Harsha patronised education?
8. What is Private property? Give two examples of Private Property?
9. Mention two ways in which public property can be destroyed?
10. How can we protect our national heritage?

### V. STRUCTURED QUESTIONS

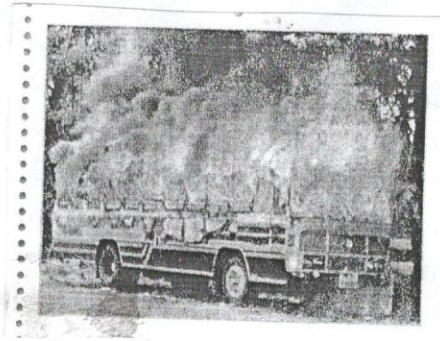
#### QUESTION-1

With reference to preservation of property answer the following questions:

- a. Why should we preserve school property? (3)
- b. How we can preserve school property? (4)

C) The photograph here displays an instance of property destruction:

(3)



1. What kind of property is shown in the picture?
2. In what ways is such property useful to us?
3. Use one term to describe such destruction.

#### QUESTION-2

With reference to the reign of Harshavardhana, explain the following:

- a. Harsha's conquests (3)
- b. Society (3)
- c. Patron of literature and art (4)

\*\*\*\*\*