

Reg. No. :

Name :

Code No. 2025

**SECOND YEAR
SAY/IMPROVEMENT
JUNE 2018**

Time : 2½ Hours
Cool-off time : 15 Minutes

Part - III

HISTORY

Maximum : 80 Scores

(Map to Accompany)

General Instructions to Candidates :

- There is a 'Cool-off time' of 15 minutes in addition to the writing time.
- Use the 'Cool-off time' to get familiar with questions and to plan your answers.
- Read questions carefully before answering.
- Read the instructions carefully.
- Calculations, figures and graphs should be shown in the answer sheet itself.
- Malayalam version of the questions is also provided.
- Give equations wherever necessary.
- Electronic devices except non-programmable calculators are not allowed in the Examination Hall.

വിദ്യാർത്ഥികൾക്കുള്ള പൊതുനിർദ്ദേശങ്ങൾ :

- നിർദ്ദിഷ്ട സമയത്തിന് പുറമെ 15 മിനിറ്റ് 'കൂൾ ഓഫ് ടൈം' ഉണ്ടായിരിക്കും.
- 'കൂൾ ഓഫ് ടൈം' ചോദ്യങ്ങൾ പരിചയപ്പെടാനും ഉത്തരങ്ങൾ ആസൂത്രണം ചെയ്യാനും ഉപയോഗിക്കുക.
- ഉത്തരങ്ങൾ എഴുതുന്നതിന് മുമ്പ് ചോദ്യങ്ങൾ ശ്രദ്ധാപൂർവ്വം വായിക്കണം.
- നിർദ്ദേശങ്ങൾ മുഴുവനും ശ്രദ്ധാപൂർവ്വം വായിക്കണം.
- കണക്ക് കൂട്ടലുകൾ, ചിത്രങ്ങൾ, ഗ്രാഫുകൾ, എന്നിവ ഉത്തരപേപ്പറിൽ തന്നെ ഉണ്ടായിരിക്കണം.
- ചോദ്യങ്ങൾ മലയാളത്തിലും നൽകിയിട്ടുണ്ട്.
- ആവശ്യമുള്ള സമലത്ത് സമവാക്യങ്ങൾ കൊടുക്കണം.
- പ്രോഗ്രാമുകൾ ചെയ്യാനാകാത്ത കാൽക്കുലേറ്ററുകൾ ഒഴികെയുള്ള ഒരു ഇലക്ട്രോണിക് ഉപകരണവും പരീക്ഷാഹാളിൽ ഉപയോഗിക്കുവാൻ പാടില്ല.

Answer all the questions from 1 to 5 :

(Total Scores = 20)

1. Match Column (A) with appropriate from Column (B) :

(4 × 1 = 4)

(A)	(B)
(i) Prayaga Prashasti	– Piyadassi
(ii) James Prinsep	– Harisena
(iii) Arthashastra	– Ashoka
(iv) Dhamma Mahamatta	– Kautilya

2. Choose the correct answer from the given alternatives :

(4 × 1 = 4)

- (i) The person connected with the critical edition of Mahabharata :
(B.B. Lal, R.E.M. Wheeler, Daya Ram Sahni, V.S. Sukthankar)
- (ii) The dynasty of Gotami-Puti-Siri-Satakarni :
(Kushans, Shaka, Satavahanas, Mauryas)
- (iii) The ruler who rebuilt the Sudarshana lake :
(Rudradaman, Gotami-Puti-Siri-Satakarni, Prabhavati Gupta, Yudhisthira)
- (iv) The archaeologist connected with Hastinapura excavation :
(V.S. Sukthankar, B.B. Lal, John Marshall, Cunningham)

3. Arrange the following in chronological order :

(4 × 1 = 4)

- (i) Quit India Movement
- (ii) Jallianwala Bagh Massacre
- (iii) Salt Satyagraha
- (iv) Chauri Chaura incident

4. Find the relation between two parts of item 'a' and fill in the blanks of item 'b' accordingly : (4 × 1 = 4)

(i)	(a)	Kurinji	:	Hilly forest region
	(b)	Mullai	:
(ii)	(a)	Tarisappalli Copper Plate	:	Mar Sapir Iso
	(b)	Jewish Copper Plate	:
(iii)	(a)	Tax from Brahmin village	:	Attaikkol
	(b)	Tax from temple or village	:
(iv)	(a)	Kunjali Marakkar	:	Portuguese
	(b)	Marthanda Varna	:

5. Identify the following places and mark them on the outline map of India provided : (4 × 1 = 4)

- (i) The birth place of Buddha.
- (ii) The place where Buddha got enlightenment.
- (iii) The place where Buddha delivered his first Sermon.
- (iv) The place where Buddha attained Nibbana.

Answer all the questions from 6 to 12. Each carries 2 scores. (7 × 2 = 14)

6. Write any two means by which the rulers of ancient India claimed high status.
7. Point out the archaeological evidences to substantiate the effective use of water resources in Vijayanagara Empire.

8. What do you mean by 'Ricardian Ideas' ?
9. Define Ziyarat and Qawwali.
10. Write a short note on Guru Gobind Singh.
11. Write any two methods adopted by the British to suppress the Revolt of 1857.
12. Write a note on 'Direct Action Day'.

Answer any 3 questions from 13 to 16. Each carries 3 Scores.

(3 × 3 = 9)

13. 'The problems of archaeological interpretation are evident in attempts to reconstruct the religions practices of Harappans.' Substantiate with any three examples.
14. Buddhism provided equality and respect to women. Substantiate the statement in the light of Sangha.
15. Assess the early political initiatives of Mahatma Gandhi which elevated him as a National Leader.
16. 'The Salt Satyagraha was notable for atleast three reasons.' What are they ?

Answer any 4 questions from 17 to 21. Each carries 4 scores.

(4 × 4 = 16)

17. 'The amara-nayaka system was a major political innovation of the Vijayanagara empire.' Elucidate.
18. Evaluate the role of Village Panchayats in Mughal Agrarian Society.
19. Who were the Jotedars ? How did their emergence weaken the Zamindars ?
20. Rumours played an important role in the Revolt of 1857. Why did people believe in the rumours ?
21. Analyse the roots of Malayali identity based on language and territory.

Answer any 1 question from 22 to 23. Scores 5.

(1 × 5 = 5)

22. Explain the features of town planning in Mohenjodaro.
23. Illustrate the relation between Sufis and the state.

Answer any 2 questions from 24 to 26. Each carries 8 scores.

(2 × 8 = 16)

24. After comparing to Europe, Bernier produced a picture of the 'Degenerated East', and it further influenced the western theorists. Elucidate.
25. Describe the process of manuscript production in the Mughal Court. Illustrate the features of two such manuscripts.
26. Analyse the reasons for the wide spread of the Revolt of 1857 particularly in Awadh. Why the peasants, taluqdars and sepoy's joined the revolt ?
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