

SECOND YEAR HIGHER SECONDARY EXAMINATION JUNE 2018

SUBJECT : HISTORY

CODE. NO: 2025

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
1	i ii iii iv	Harişena Piyadassi Kautilya Ashoka	1 1 1 1	4
2	i ii iii iv	V. S. Sukthankar Satavahanas Rudradaman B. B. Lal	1 1 1 1	4
3	i ii iii iv	Jallianwala Bagh Massacre - 1919 Chauri Chaura Incident - 1922 Salt Satyagraha - 1930 Quit India Movement - 1942	1 1 1 1	4
4	ib iib iiib iiv	Pastoral Tract Joseph Rubban Ratshabhaga Dutch	1 1 1 1	4
5	i ii iii iv	Lumbini Bodhi Gaya Sarnath Kusinagara	1 1 1 1	4

Qn. No	Sub Qns	Answer Key/Value Points	Score	Total
6		<ul style="list-style-type: none"> <li>• To identify with variety of deities</li> <li>• Colossal statues</li> <li>• Adopted titles like Devaputra</li> <li>• Composing Prashasti (Any two)</li> </ul>	2x1	2
7		<ul style="list-style-type: none"> <li>• Kamalapuram Tank - store rain water.</li> <li>• Hittiya Canal - drew water from dam in Tungabhadra</li> </ul>	1 1	2
8		<ul style="list-style-type: none"> <li>• Land owners should have a claim only to the average rent prevailed at a given time. when land owner got surplus, the state needed to tax</li> </ul>		2
9		<ul style="list-style-type: none"> <li>• Pilgrimage to the Sufi tombs</li> <li>• Music, dance and mystical chants as part of Ziyarat</li> </ul>	1 1	2
10		<ul style="list-style-type: none"> <li>• Guru Granth Sahib</li> <li>• Khalsa panth, Last sikh Guru</li> </ul>	1 1	2
11		<ul style="list-style-type: none"> <li>• Special laws enacted</li> <li>• More army from Britain</li> <li>• Break up unity between landowners and peasants (Any two)</li> </ul>	2x1	2

Qn. No	Sub Qns	Answer Key/Value Points	Score	Total
12		<ul style="list-style-type: none"> <li>• Failure of Cabinet Mission</li> <li>• 16<sup>th</sup> Aug - 1946 - for winning Pakistan demand - Muslim League - Great Calcutta Killing.</li> </ul>	1 1	2
13		<ul style="list-style-type: none"> <li>• Mother goddess • priest king</li> <li>• Great Bath • Nature worship</li> <li>• Proto Siva (Any three)</li> </ul>	3x1	3
14		<ul style="list-style-type: none"> <li>• At first men - Later women - Ananda</li> <li>• Mahaprajapati Gotami - first Bhikkhuni</li> <li>• Theris - Teachers of Dharma</li> </ul>	3x1	3
15		<ul style="list-style-type: none"> <li>• Addresses in Banarus Hindu University</li> <li>• Champaran</li> <li>• Ahmedabad and Kheda</li> </ul>	1 1 1	3
16		<ul style="list-style-type: none"> <li>• Brought Gandhi to world attention</li> <li>• Large scale Participation of women</li> <li>• British realised that their Raj would not last forever</li> </ul>	1 1 1	3
17		<ul style="list-style-type: none"> <li>• Military Commanders</li> <li>• Had territories to rule, collected tax</li> <li>• kept army</li> <li>• Annual tribute to king</li> </ul>	1 1 1 1	4


Qn. No	Sub Qns	Answer Key/Value Points	Score	Total
18		<ul style="list-style-type: none"> <li>• Assembly of elders - heterogeneous</li> <li>• Mugaddam or Mandal - functions and supporting staff</li> <li>• Funds and its utilisation</li> <li>• Functions</li> </ul>	1 1 1 1	4
19		<ul style="list-style-type: none"> <li>• Group of rich peasants in Bengal</li> <li>• Local trade, money lending - control over peasants</li> <li>• Deliberately delayed payments to Zamindars</li> <li>• Role in auction of Zamindari</li> </ul>	1 1 1 1	4
20		<ul style="list-style-type: none"> <li>• Took the rumours in the context of the British policies since 1820's</li> <li>• Bentic - western education - laws to abolish customs</li> <li>• Policy of Annexation - Awadh, Jhansi, Satara</li> <li>• British administration - laws land revenue collection - destroyed old system - suspicion</li> </ul>	1 1 1 1	4
21		<ul style="list-style-type: none"> <li>• Leela thilakam • Modern education printing • Malayali memorial • National Movement - All Kerala Provincial Conference</li> <li>• work of EMS • Aikya Kerala Conference • Thiruv Cochi - Malabar State re-organisation</li> </ul>		4





Qn. No	Sub Qns	Answer Key/Value Points	Score	Total
22		<ul style="list-style-type: none"> <li>• Citadel and Lower town</li> <li>• Drainage System</li> <li>• Domestic Architecture / Grid system</li> <li>• Great Bath, Gharahay.</li> </ul>	<p style="text-align: center;">1 1 2 1</p>	5
23		<ul style="list-style-type: none"> <li>• Grants and donations</li> <li>• Scholarship - story of miraculous powers - Made sufis popular</li> <li>• Delhi Sultans and Sufis</li> <li>• Also there was conflict between Sultans and Sufis</li> </ul>		5
24		<ul style="list-style-type: none"> <li>• Bernier - Introduction -</li> <li>• Comparison with Europe - trade in the Mughal Empire.</li> <li>• Land ownership - demerits</li> <li>• Results - ruined agriculture - oppression of peasantry - low standard of living - impoverished masses - no middle class</li> <li>• Views on Mughal emperor and cities - Oriental Despotism -</li> <li>• Asiatic mode of production</li> </ul>	<p style="text-align: center;">1 1 3 1 1 1</p>	8


Qn. No	Sub Qns	Answer Key/Value Points	Score	Total
25		<ul style="list-style-type: none"> <li>• Kitab khana - Diffents of people involved their social status</li> <li>• The role of paintings -</li> <li>• Akbar Nama • Badshah Nama</li> </ul>	1 3 1 2 1	8
26		<ul style="list-style-type: none"> <li>• Delhousies Comment - Subsidiary Alliance - importance of Akbar</li> <li>• Annexation and its results</li> <li>• Issues of talukdars</li> <li>• Grievances of peasants</li> <li>• Sepoys and issues -</li> <li>• Nursery of the Bengal Army</li> </ul>	1 2 2 1 2	8

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