

**SAMPLE PAPER – 2007**  
**Class – X**  
**ENGLISH**

*TIME: 3 HOURS*

*M.M.:100*

**SECTION - A ( READING )**

**A1. Read the following passage carefully. (8 marks)**

1. India was once considered the land of knowledge and enlightenment. In ancient times scholars from all over Asia and Europe used to flock to Taxila, Nalanda and other Indian centres of learning. Apart from the arts, culture, philosophy and religion, these scholars came to study medicine, law and martial sciences. But despite having a vastly expanded university system and historical advantages, modern India has yet to provide international or even regional leadership in higher education. From the surrounding countries of Asia and Africa only a few students come to India for higher education.
2. The United States is by far the most successful country in attracting foreign students. But other countries such as Australia, Canada and Britain also aggressively market their universities abroad through their education counselling services and recruitment fairs with the active cooperation of their diplomatic missions abroad.
3. Likewise, India should also capitalise on the advantages offered by its higher education institutions, market Indian universities abroad and facilitate the entry of foreign students into them.
4. The revenue from foreign students can be used to ease the financial crunch faced by Indian universities, improve academic facilities and subsidise the cost of educating Indian students.
5. But apart from economic advantages many other benefits would accrue to the nation. India would gain global and regional influence, goodwill and become a major provider of higher education. Many Asian and African countries, especially the smaller ones have poorly developed university systems and would look to Indian universities for the higher education of their youth. At the same time Indian students will not be deprived if 10 per cent supernumerary seats for foreign students are created in universities and professional colleges.
6. Already, professional education in India has proved accessible and affordable for foreign students, especially from Malaysia, the Middle East and South Africa. In these countries higher education training facilities are limited. Many NRI (non-resident Indian) families abroad, especially those from English-speaking industrialised countries are also keen to send their children to study in their motherland and hopefully to become attuned to their Indian roots in the process.

**A1.1 On the basis of your reading of the passage complete the sentences given below. Write the answers in your answer sheet against the correct blank numbers. Do not copy the whole sentence. (1 X 3 = 3 marks)**

- (a) In spite of India having a historical advantage and a vastly expanded university system it .....
- (b) Many parents send their children to India hoping that .....
- (c) Academic facilities in India can be improved with .....

**A1.2 On the basis of your reading of the passage complete the following paragraph using one word only in each blank. Write the answers in your answer sheet against the correct blank numbers. (½x6=3 marks)**

The income from foreign students would not only (a) ..... in educating Indian students but also in (b) .....

global and regional influence and thus (c) ..... to higher education (d) ..... The (e) ..... of countries with poorly developed education systems usually (f) ..... on Indian Universities for their higher education.

**A1.3 Find words / phrases from the passage which mean the same as the following from the paragraphs indicated. (1 X 2= 2 marks)**

- (a) forceful (para 2)
- (b) easy to approach/to enter (para 5)

**A2. Read the passage given below:**

Why is it that there are very few women players in our orchestras? If one could reply flatly—sex discrimination: they don't want women in orchestras—that would be a definite answer. But one can't say that. As a matter of fact there are, if not many, a few women playing today in symphony orchestras. Nevertheless, it is true that male orchestral players are in an overwhelming majority. Why is that? I'm afraid, there is no one answer. There are physical reasons why women don't perform well on certain instruments. The average woman is not likely to possess sufficient lung power and sheer muscular strength to play the tuba just as an average woman's hands are not likely to be large enough to finger a double bass satisfactorily. But what about the other instruments?

I think social and family pressures have been very strong in keeping women out of orchestras. Think of the prejudice that existed half a century ago against the so-called 'nice' girls going on stage. The stage was won out for the simple reason that it had to have women to play feminine roles in plays and operas, and was willing to offer a young woman more money than she could make in any other profession. Moreover, on stage, she was appearing as an individual, as a center of attraction. This was gratifying to both her and her family. To this day, while the average parents are reconciled to seeing their daughter become an opera singer or concert artist, they don't like the idea of seeing her submerging her personality to become the member of a chorus of the orchestra. Another reason why we have so few women orchestral musicians is that so few of them play wind instruments well enough. They don't play well enough because they haven't had the proper training; and the reason for that lies in the history of orchestral music. You will find that famous European families of bassoon players or clarinetists taught their sons to play the family instrument. Their sons; but never their daughters. If they had any other pupils, those were also boys; not girls. And to this day, while women vote, hold public office and practise many other professions, without shocking our sensibilities, in this particular field, the orchestra, our attitude towards women still remains the same.

However, this prejudice is rapidly crumbling, and is likely to disappear entirely in a few years. For this we have to thank our high-school bands and orchestras, which offer instruction, practice and experience in playing all orchestral instruments to boys and girls alike.

**A2.1 Complete the following sentences. Write the answers in your answer sheet against the correct blank number:**

- I. The reason why there are only very few women orchestra players—
  - (a) Physical reasons
    - (i) .....
    - (ii) .....
  - (b) Social reasons
    - (i) .....
    - (ii) .....

- (c) Women won out on stage because  
 (i) ..... (ii) .....  
 II. The high school bands have to be thanked because .....  
 III. Lack of training has resulted in .....

**A2.2 Find words from the passage which mean the same as the phrases given below. Write your answers in the answer sheet against the correct blank number:**

- (a) make a distinction / a difference ..... Para 1  
 (b) breaking / falling off ..... Para 4  
 (c) satisfying / to please ..... Para 2  
 (d) learning ..... Para 3

**SECTION - B (Writing )**

**( 30 marks )**

**B1. You are Sharat, President of the Interact Club of your school. You wish to organize a snack bar on the Sports Day of your school. The proceeds of the sale will go for charity. You put up a notice on the notice board of your school calling for a meeting to discuss the same. Draft the notice giving all the details in not more than 50 words. Put the notice in a box. (5 marks)**

**B2. You are Kaushik Rana from Secunderabad. You are studying in class X. You have received a letter from your grandmother who is in Delhi advising you on how to work hard for your board exams. She has also given you some tips on optimum utilization of your time and energy. In her letter she has promised that she will get you a motorbike if you score more than 95% in the examination. Reply to this letter in a postcard. Copy down the correct format of the post card. The body of the letter should not exceed 50 words. (5 marks)**

	<div style="text-align: right; margin-bottom: 10px;"> <div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div> </div> <hr style="width: 80%; margin: 0 auto;"/> <hr style="width: 80%; margin: 0 auto;"/> <hr style="width: 80%; margin: 0 auto;"/> <div style="border: 1px solid black; width: 100%; height: 20px; margin-top: 10px;"></div>
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**B3. You happened to overhear the following dialogue:**

Sumesh : School is so boring now-a-days.  
 Ramesh : We are treated as machines and fed on mere facts.  
 Sumesh : I hope the classes were more interesting.

Write a letter to the District Education Officer suggesting how the educational curriculum could be made more flexible and relevant to the changing economy and environment. Use ideas from the unit on 'Education' along with your ideas. Your answer should be in about 150 words . **(10 marks)**

**B4. You are Manasi. You visited “The Green Gardens Resort” during the holidays. Write an article in not more than 200 words for your school magazine about why the place attracted you. Include the following:**

(10 marks)



- Accessibility
- Reasonable charges
- Hygienic surroundings
- Scenic beauty
- Facilities available

**SECTION C (GRAMMAR) (20 Marks)**

**C1. Raghu is the reporter of 'The Herald'. He was sent to write a report on a bomb-blast in a shopping complex. Using the information from his note-pad complete the paragraph by writing suitable words or phrases in each space. Do not add any new information.**

**Write only the correct answer against the correct blank number in your answer sheet.(5marks)**

Shopping complex—destroyed—bomb—7 o'clock—80 people burnt alive—two young men—seen speeding off—police assured immediate arrest of culprits.

The citizens of Kantipur were shocked when one of its (a) ..... by a (b) .....The place was crowded and about (c) ..... Witnesses say that (d) ..... on a two wheeler soon after the blast. The police commissioner assured the people that (e) .....

**C2. Given below is a conversation between Jacob and Paul. Complete the dialogue below in a suitable way. Write the answer against the correct blank number. Do not copy the whole sentence. (4marks)**

Jacob : Why didn't you reach on time for your music practice?

Paul : I (a) .....

Jacob : The instructor is furious. He (b) .....

Paul : I will (c) .....

Jacob : You better do it. We don't (d) .....

The programme is on the 20th of this month.

**C3. Look at the words and phrases below. Rearrange them to form meaningful sentences. The first one has been done as an example.**

**Write the correct sentences in your answer sheet against the correct blank numbers. ( $\frac{1}{2} \times 6 = 3$  marks)**

depicted / architecture of / has been / the veena / about 500 A.D. / in temple *The veena has been depicted in temple architecture of about 500 A.D.*

- (a) no takers / sadly / instruments / but / of all / this mother / has / Today
- (b) to whom / there are / student / turn to / few / can / exponents / the rare
- (c) subject in / it is / a subsidiary / not even / university curricula
- (d) it is / so! the instrument / we have / even before / buried / born
- (e) hill-station! // with / to the beautiful / am going / my parents / of Manali.
- (f) aren't you / you disheartened / going anywhere / are / why /

**C4. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction as given in the example against the correct blank number in your answer sheets. ( $8 \times \frac{1}{2} = 4$ )**

	Error	Correction
Hemophilia are one of the several sex	are	is
linked genetic disorders which effects	(a) _____	_____
only males. This is because the disorders is	(b) _____	_____
caused with a defective gene of the X chromosome.	(c) _____	_____
As the result , blood does not clot and there is a	(d) _____	_____
risk for heavy bleeding even from minor cuts	(e) _____	_____
and injuries. The disease is not affect females,	(f) _____	_____
because, of the two X-chromosomes if one had	(g) _____	_____
the defective gene, then the other produce the	(h) _____	_____
clotting factor	xxx	xxx

**C5. In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it in your answer sheet against the correct blank number. Ensure that the word that forms your answer is underlined. ( $\frac{1}{2} \times 10 = 5$  marks)**

The neem tree is native to India and is found all over country. It is a	e.g. over the country
highly medicinal plant leaves, flowers, bark	(a)
and oil been widely used as home remedies	(b)
right ancient times. The	(c)
neem twig makes excellent tooth-brush.	(d)
It is also full of Chlorophyll and its twigs very	(e)
effective in cleaning the mouth. Neem strong	(f)
antibiotic properties. A paste neem leaves	(g)
is used the treatment chicken pox.	(h)
boiled can be used for washing skin which is	(i)
inflamed infected	(j)

**SECTION D (LITERATURE)**

**D1. Read the extract given below and answer the following question Write the answers in your answer sheet in *one or two lines only*. Remember to number the answers correctly. (4 marks)**

'Nor dim nor red, like God's own head,  
The glorious Sun uprist,  
Then all averred, I had killed the bird,  
That brought the fog and the mist.

- (a) Who is the speaker? What had he done? (1)
- (b) How is the opinion of the sailors different from their earlier remark? (2)
- (c) What poetic device has the poet used in these lines? Give an example.(1)

**D2. Read the extract given below and answer the questions that follow. Write each answer in your answer sheet in one or two lines only. Remember to number the answers correctly. (4 marks)**

I am important to her. She comes and goes.  
Each morning it is her face that replaces the darkness.  
In me she has drowned a young girl, and in me an old woman  
Rises toward her day after day like a terrible fish.

- (a) Name the poem and the poet. (1)
- (b) How was the mirror important for the woman? (1)
- (c) Explain: 'has drowned a young girl, and an old woman....' (2)

**D3. Give the central idea of the poem '*Ode to the West Wind*'. (4marks)**

**D4. Initially why was the post master very irritated with Ali? Why and how did his attitude towards Ali change? (4 marks)**

**D5. Read the extract given below and answer the questions that follow. Write the answers in your answer sheet Remember to number the answers correctly.**

MRS. CRATCHIT (bristling): Mr. Scrooge indeed. I wish I had him here: I'd give him a piece of my mind to feast upon, and I hope he'd have a good appetite for it.

- (a) What is Mrs. Cratchit's opinion of Mr. Scrooge? (1)
- (b) How does Cratchit react to it? (2)
- (c) What lesson did Scrooge learn from the sight? (2)

**D6. You are Cutie-pie. After you reach your home planet you write in your diary about your adventures on Earth and how you reached home safely. Write your answer in about 150 words.**