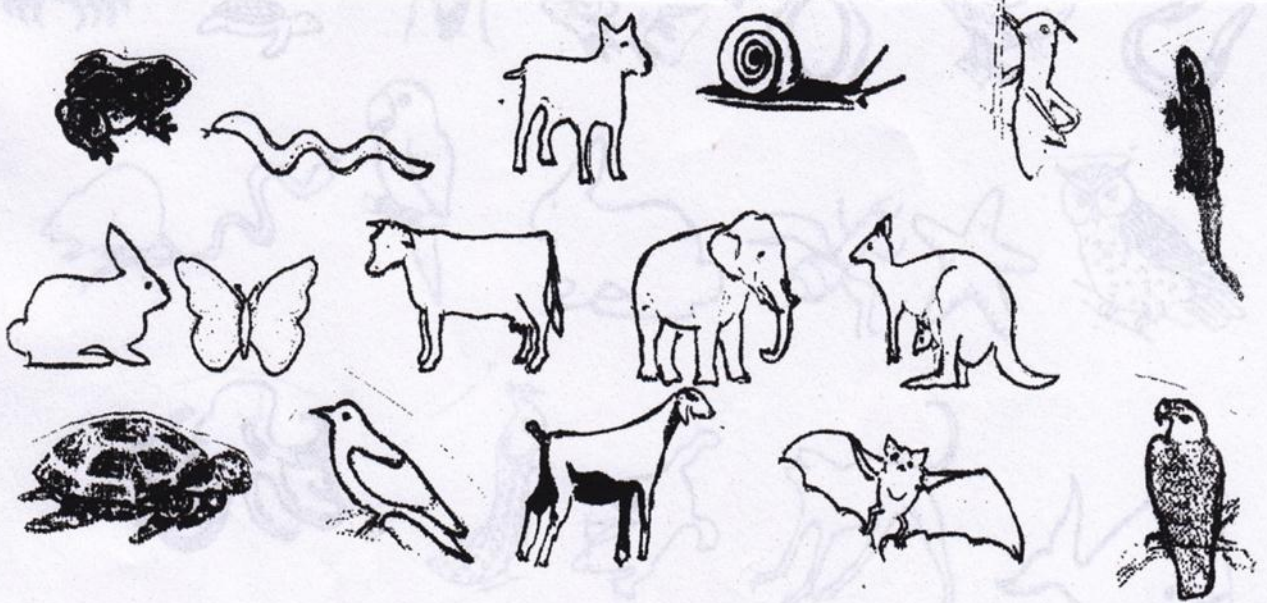


Name-----

Date-----

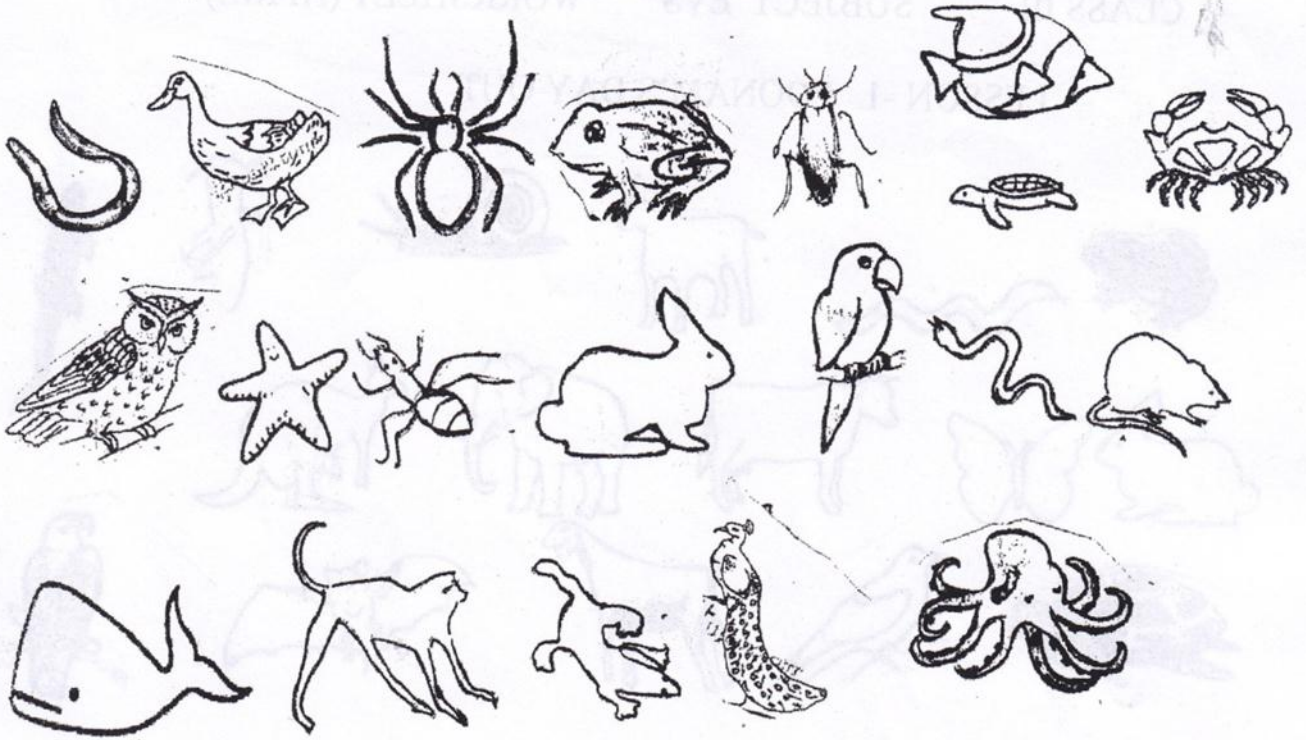


Group the animals according to their movements.

Walk	Crawl	Hop	Fly

Complete the following pictures:





Group the animals according to their place of living.

On Tree	In Water	On Land and water	House	Underground

Look at this strange animal. Name all the animals whose body parts have been used to make it.

.....

.....



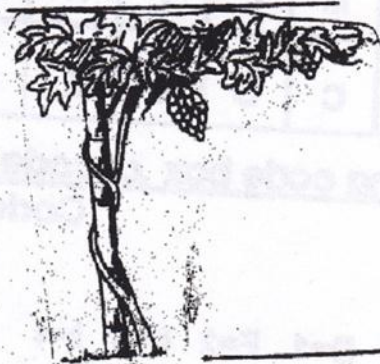
Name the insects that feeds on the leaf.



Name-----

Date-----

1) Look at the pictures and label them as herbs, shrubs, trees, climbers.



Name the following.

1. Leaves are used for decorating doors or occasion of puja

2. Roof of hut is made by _____

3. Leaves are eaten as vegetable _____

4. Broom han-fans are made of _____

5. Leaves are used as medicine _____

• Find six leaves in this picture puzzle and colour them.



Find out the names of the leaves that have similar

C	O	R	I	A	N	D	E	R
M	A	N	G	O	L	T	K	N
I	N	T	U	L	S	I	M	E
N	M	E	T	H	I	L	Z	E
T	C	O	L	E	M	O	N	M

Using code box, decode the following messages

Code box

A=0 D=1 E=2 F=3 G=4 N=6 O=7 P=8 R=9 S=10 T=11 L=5
U=12

MESSAGE

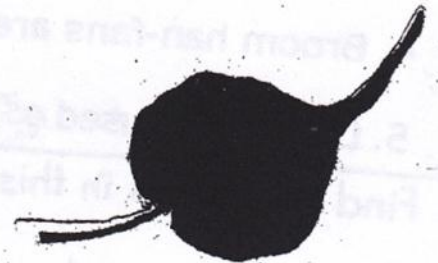
8 5 0 6 11 10

0 9 2

7 12 9

3 9 4 2 6 1 10

Name the following leaves





Name-----

Date-----

Circle six sources of water in the puzzle :-

A Q R I V E R G H L A K E M N P O N D R L S T R E A M N O C E A N F L S E A H R A I N H A N D F U M

2. WRITE THE RIGHT ONE

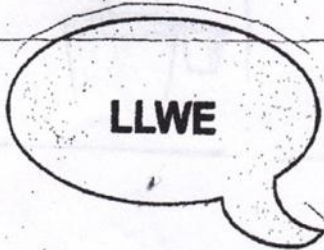
Unjumble the words and match with correct picture.



.....



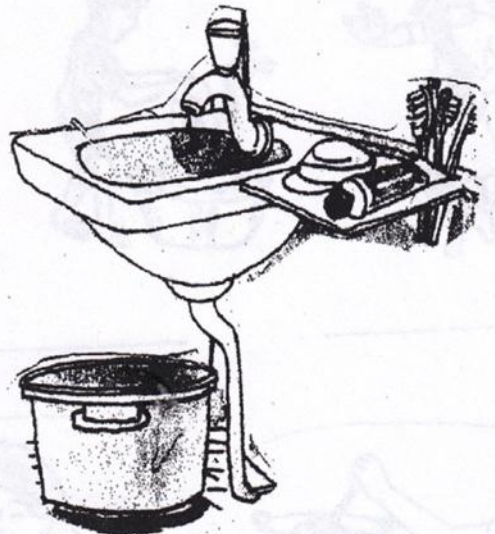
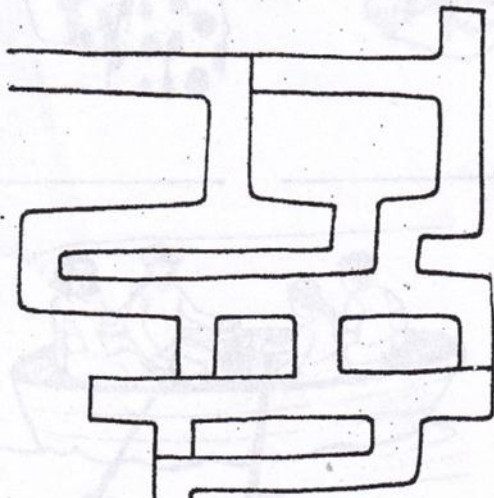
.....



.....



Help the boy find his way



In the word grid find the names of these six rivers and encircle them.

C	K	A	V	E	R	I	G
K	X	G	P	Q	R	T	O
R	Y	A	M	U	N	A	D
I	Z	N	Y	M	X	T	A
S	P	G	X	Q	R	M	V
H	N	A	R	M	A	D	A
N	F	D	U	X	P	Q	R
A	T	M	L	B	X	Y	I

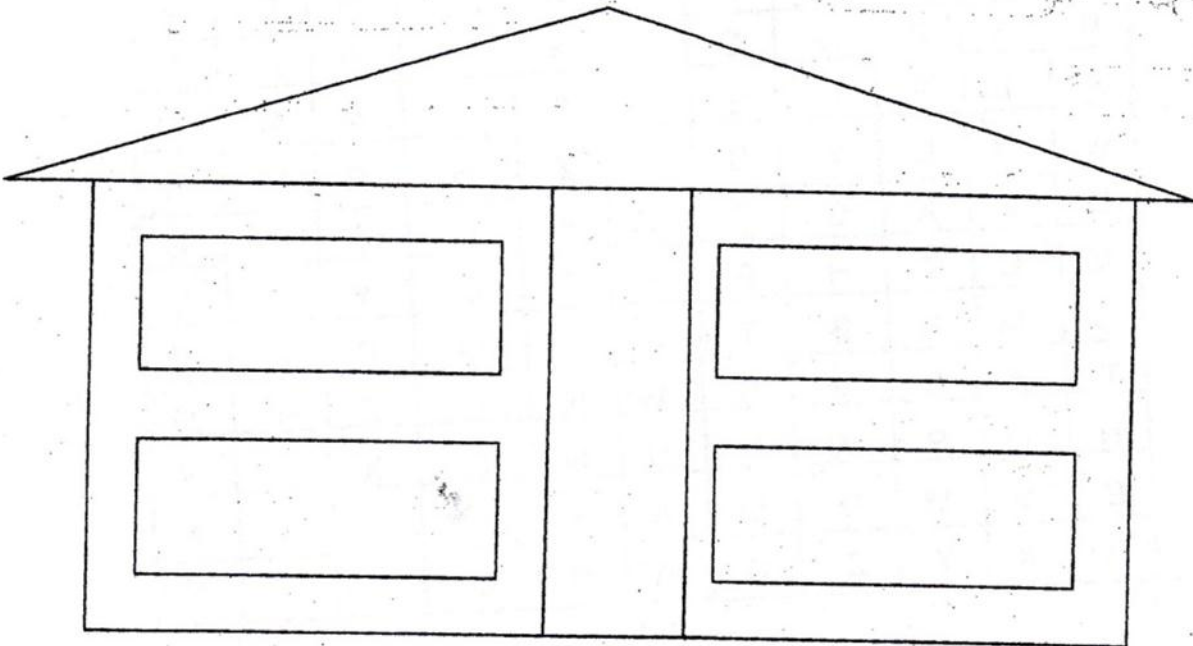
Write 'Yes' if water is needed and 'No' if not needed



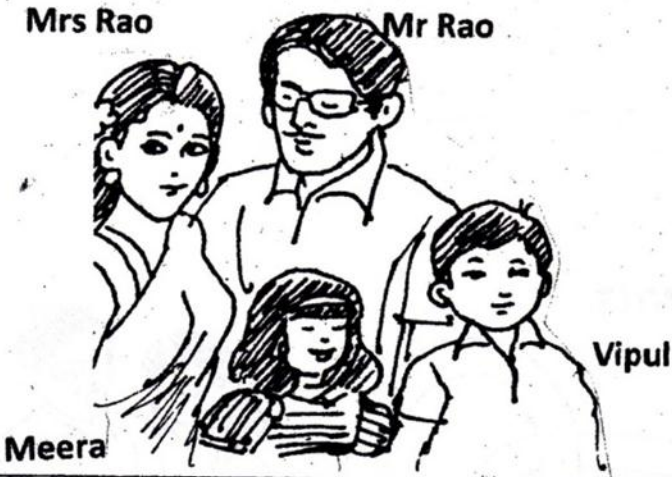
Name-----

Date-----

Write the name of your family members in this house



Write the relationship between the members of the family.



Names of the family members	Their relationship

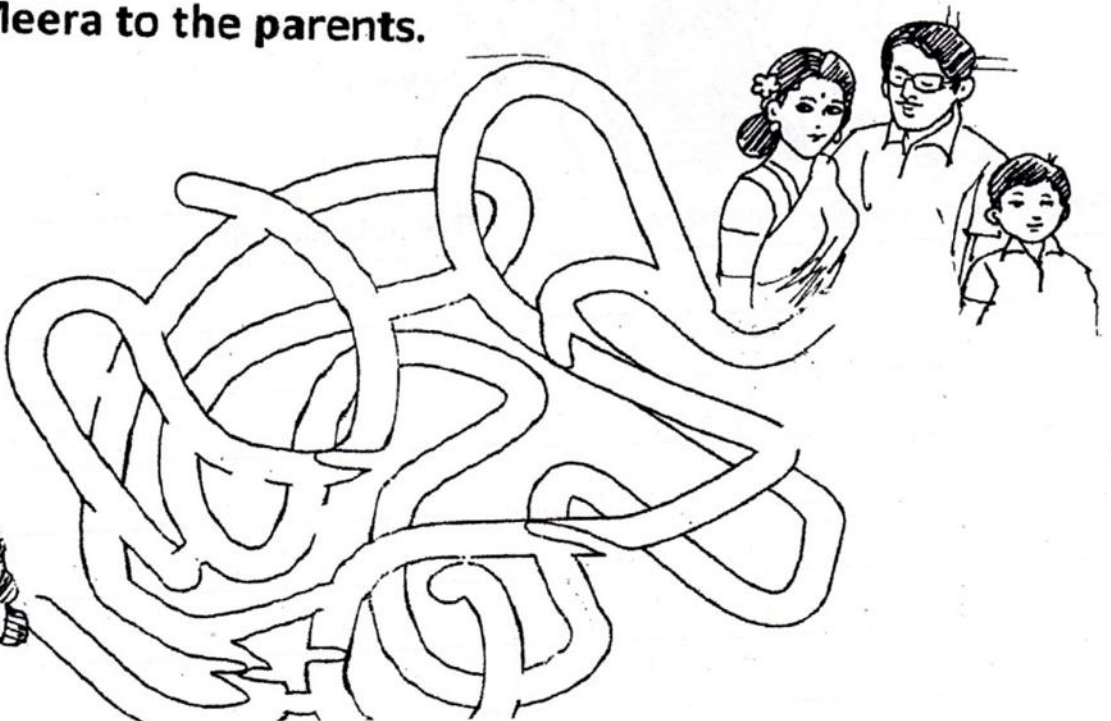
Find out the family members from the grid.

G	R	A	N	D	F	A	T	H	E	R
R	X	Z	N	O	A	K	V	P	I	W
A	M	S	I	S	T	E	R	N	M	U
N	N	L	Y	D	H	Z	H	R	B	N
D	L	X	C	D	E	F	L	J	R	C
M	O	T	H	E	R	G	C	Y	O	L
O	M	N	B	T	N	J	O	P	T	E
T	A	B	M	S	W	N	U	Z	H	O
H	Q	R	W	N	U	N	S	X	E	Y
E	V	M	D	M	A	H	I	T	R	P
R	X	Y	Z	Q	A	U	N	T	L	R

1. My name is _____

2. My Hometown is _____

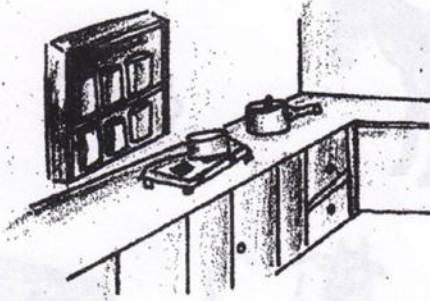
Lead Meera to the parents.



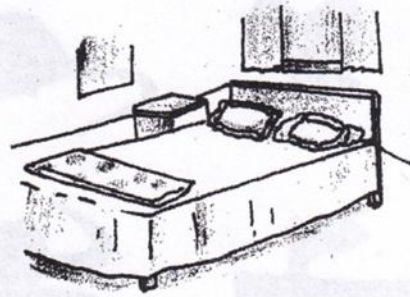
Name-----

Date-----

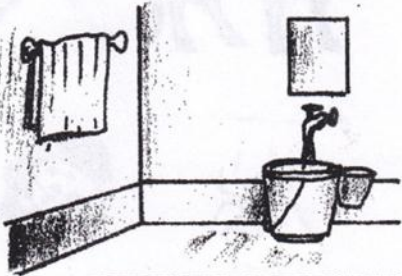
● Match the pictures to their names.



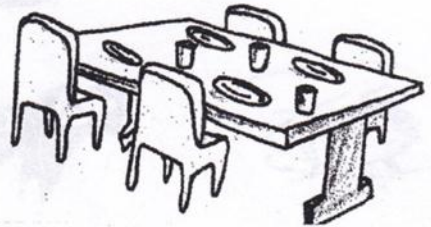
bathroom



dining-room



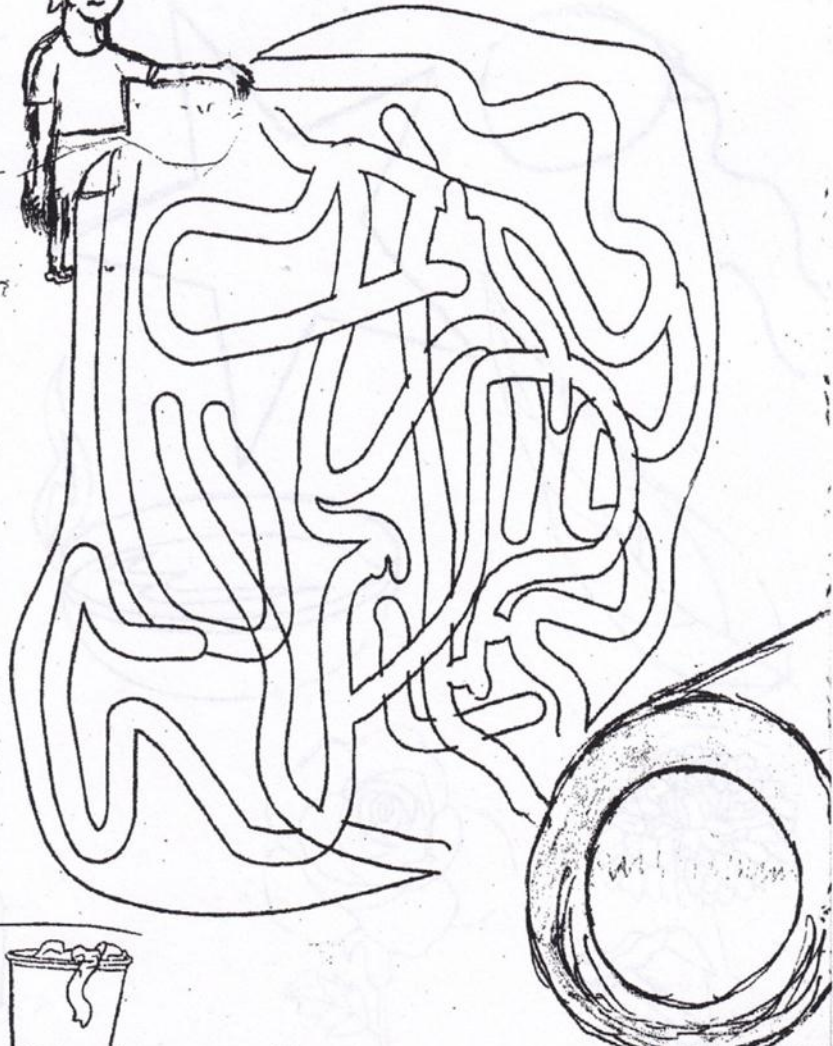
bedroom



kitchen



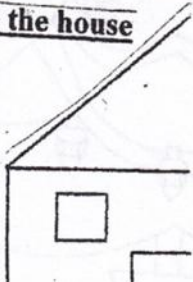
Help Chhotu reach his house




In which part of the house do you

- Sleep _____
- Make food _____
- Receive guest _____
- Eat _____
- Take bath _____

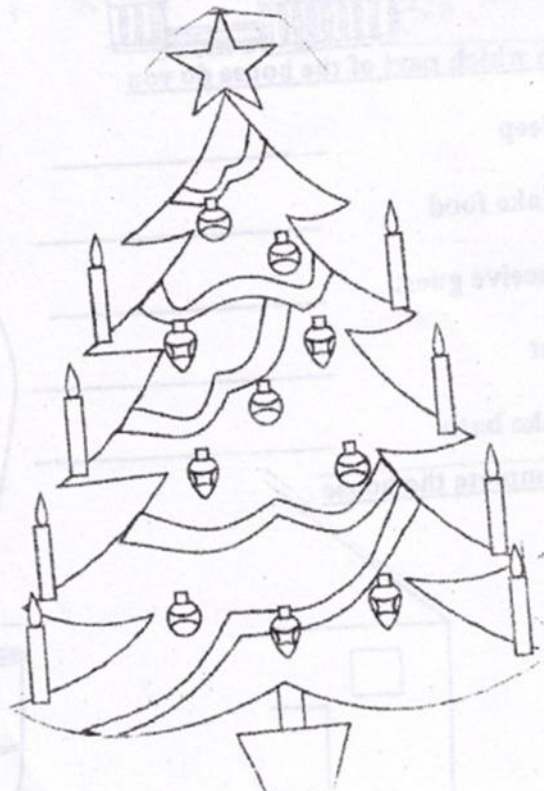
Complete the house



- Make an outline of a house  around the animals that live in your house.



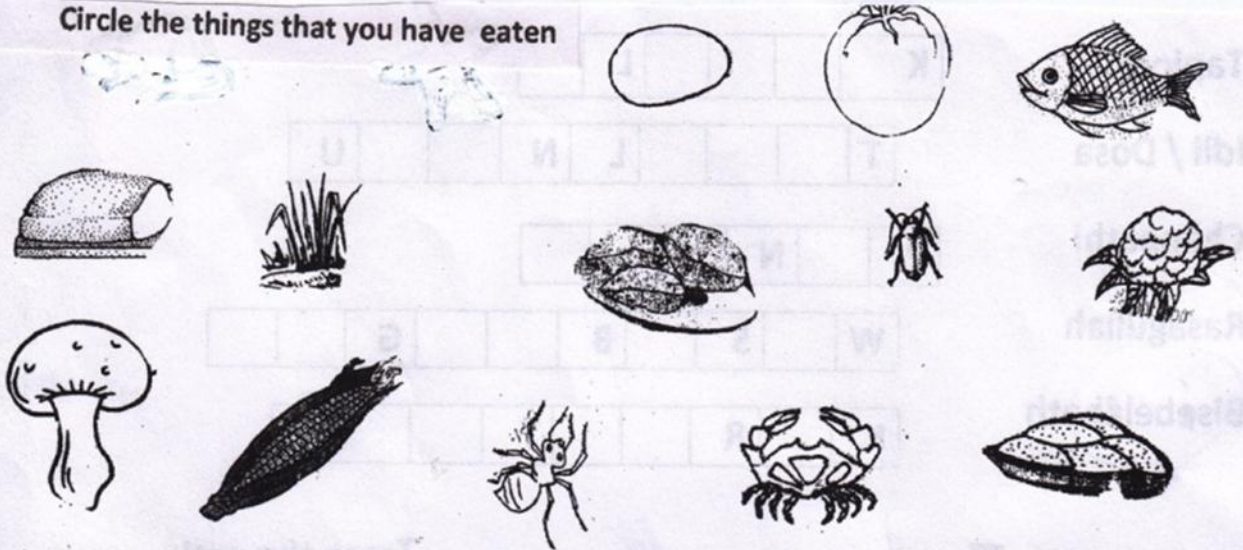
Colour and write the names of the things with we decorate the house.



Name-----

Date-----

Circle the things that you have eaten



Group the following food items made up of RICE and WHEAT

- Bread Idli Upma, Chappathi, Dosa
 Biryani, Appam, Poori Pulav, Puttu

RICE	WHEAT

Write the things that are used to make the following :

1. Omelette ___
2. Jam ___
3. Jaggery ___
4. Puri ___
5. Idli ___

6. Panner ___
7. Lassi ___
8. Chips ___
9. Bread ___
10. Cornflakes ___

- (a) Eye
- (b) Nose
- (c) Ear
- (d) Tongue
- (e) Skin

- taste
- smell
- vision
- feeling / touch
- hearing

Match the following.

Write the number in the box
1-eyes, 2-ears, 3-nose, 4-skin, 5-tongue

Which sense organ is in use?

There is a gas leak in the kitchen.



Neem leaf is bitter.



Koko has soft hair.



The moon and the stars are in the sky.



The door bell rings.



Match the following



HAPPY
SAD
AFRAID
ANGRY



Given below is the sign language for a sentence, find out what the sentence is :



Write the word that is given below in sign language.



Name the mudras.



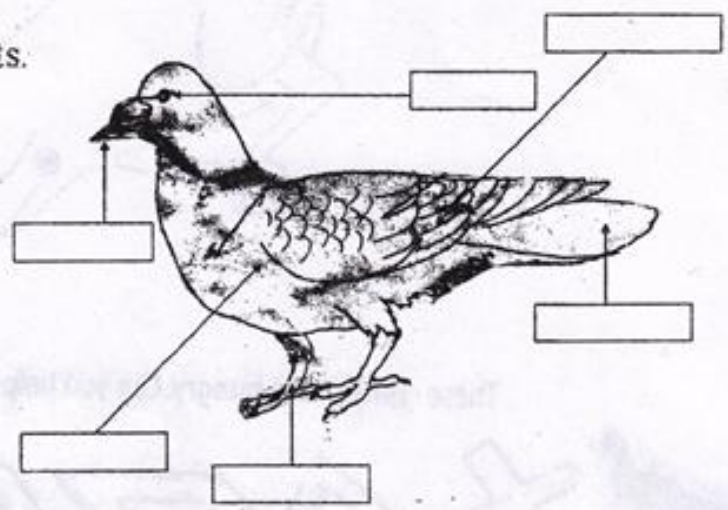
LESSON -8 FLYING HIGH

Name----- Date-----

Look at the beaks and name the bird.



Name the bird and label the parts.



Where can you see the following birds ?

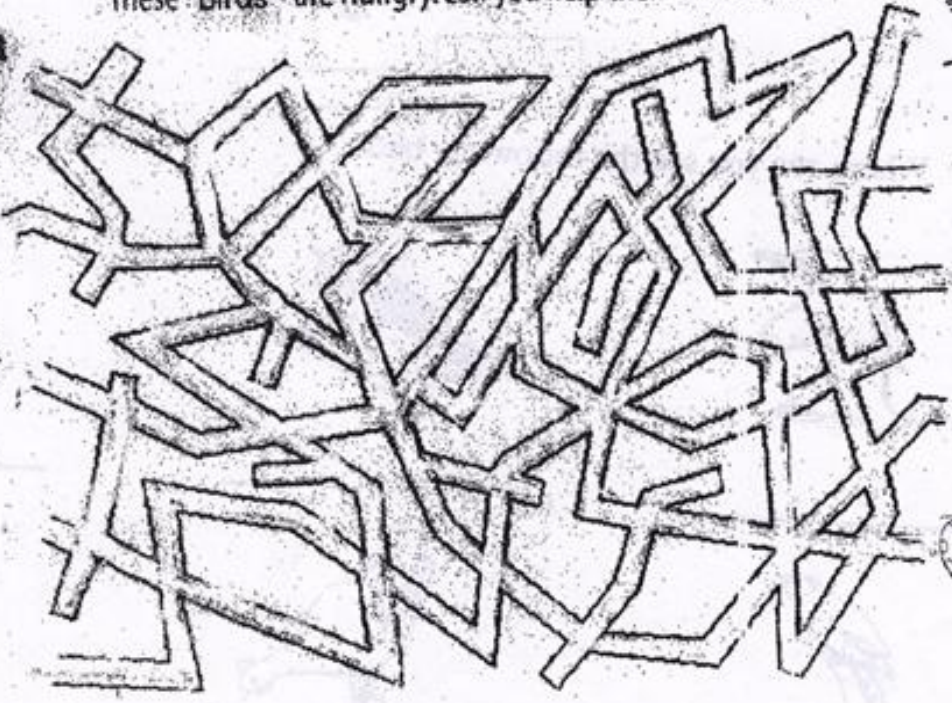


LESSON - 8 FLYING HIGH
Look at the birds and name the birds.

Join the dots to form a bird. Also colour it.



These birds are hungry. Can you help them reach their food?



Kendriya Vidyalaya
Worksheet-

Name: _____

Sub : Evs

Class : III __


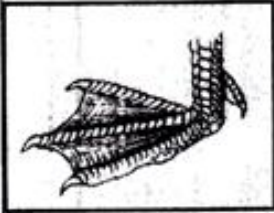


Lesson: Flying High

Date : _____

I Tick the correct answer:

1. The bird which stitches nest with leaves, thread etc.
a. crow b. owl c. tailor bird d. weaver bird
2. The lazy bird which lays its eggs in an another bird's nest.
a. cuckoo b. crow c. duck d. eagle
3. They are the smallest birds. They can fly backwards too.
a. parrot b. albatross c. bulbul d. hummingbird
4. The national bird of India
a. pigeon b. peacock c. goose d. hen
5. The flightless bird of New Zealand
a. owl b. swan c. nightingale d. kiwi
6. The bird with a sharp beak to make holes on the barks of trees.
a. woodpecker b. vulture c. jay d. penguin
7. The largest and the heaviest bird
a. robin b. sparrow c. ostrich d. quail
8. The bird which has a webbed feet
a. chick b. duck c. kite d. lovebird
9. They eat up dead animals and thus are called 'scavengers'.
a. vulture b. cock c. myena d. swan
10. They are pink birds with long legs.
a. eagles b. flamingo c. umbrella bird d. dove

II Identify the birds with their claws and fill the table

Claws of Birds	Name of the bird	Beak of the bird	Food it eats	The sound it makes
				
				
	P			
	S			

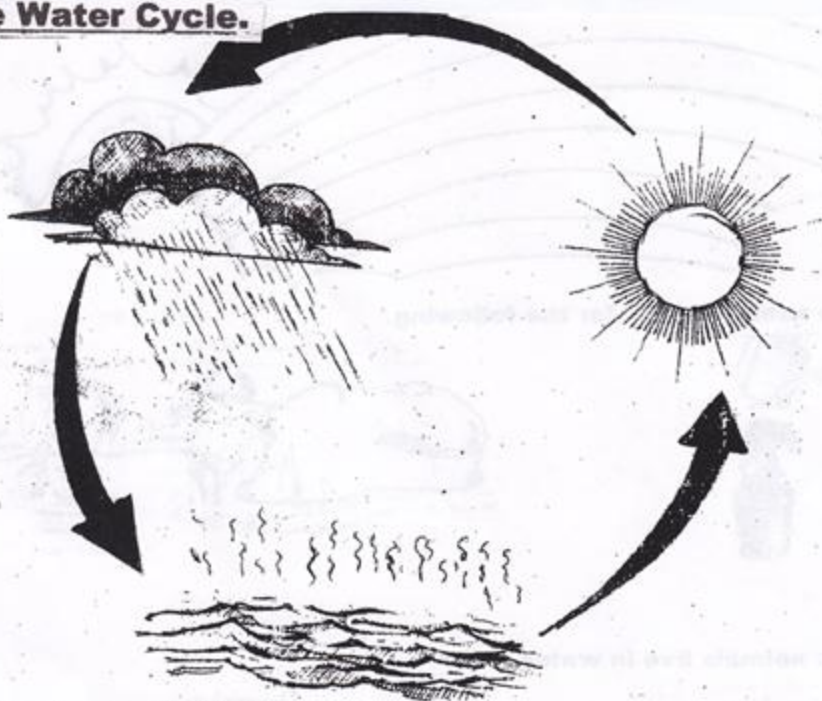
III State true or false:

- Owls can see at night. _____
- Sparrows have a crown on their head. _____
- An ostrich can fly very high- _____
- Birds use their beaks to feed their young ones. _____
- Hens scratch the ground to search for insects- _____
- Weaver birds weave nests from grass, twigs etc. _____

Name.....

Date.....

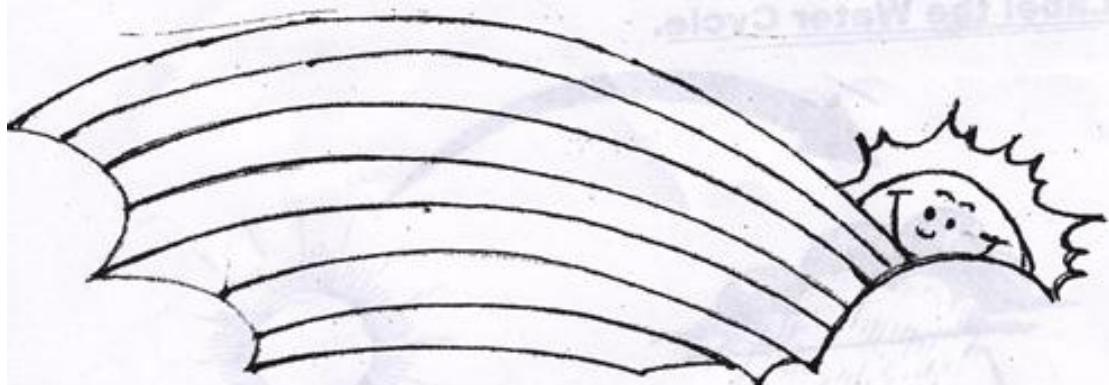
Label the Water Cycle.



**Name five things
which we see on a rainy day.**

1. _____
2. _____
3. _____
4. _____
5. _____

Colour the rainbow.



Write the uses of water for the following.



Name the animals live in water.



1. _____
2. _____
3. _____
4. _____

Draw 2 different shapes of cloud.

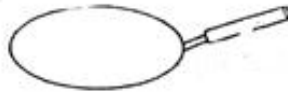


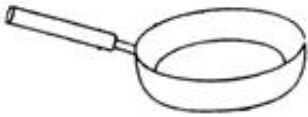
LESSON -10 WHAT IS COOKING

Name-----

Date-----

Write the name of the Utensils





Write the name of the applications and the fuel used in it .









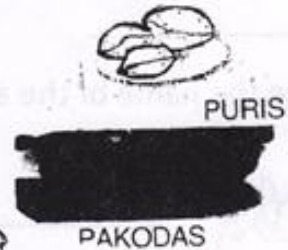
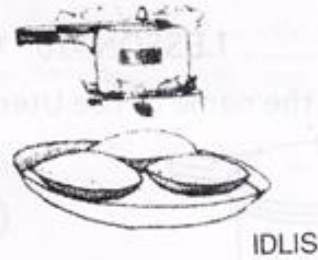
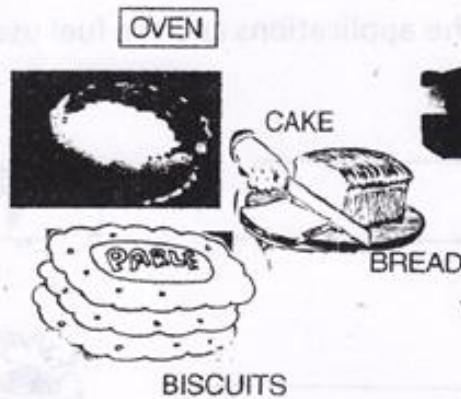
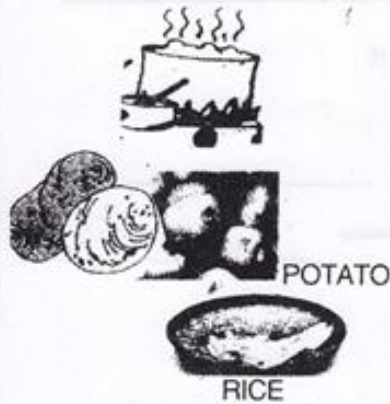
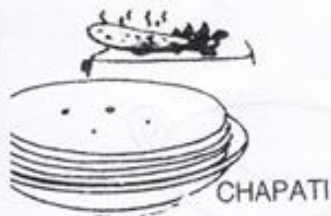




Encircle the odd one :

Aluminium, iron , Stainless steel, cow dung cake, clay , copper ,
air , brass, Kerosene

We eat a variety of food items which are cooked in a number of ways. Identify the method of cooking and match :-



After completing your observation; can you identify food items which do not need water when they are cooked _____











Put the colour for the following.

Eaten → Raw → Green
Cooked → Red






LESSON -11 FROM HERE TO THERE

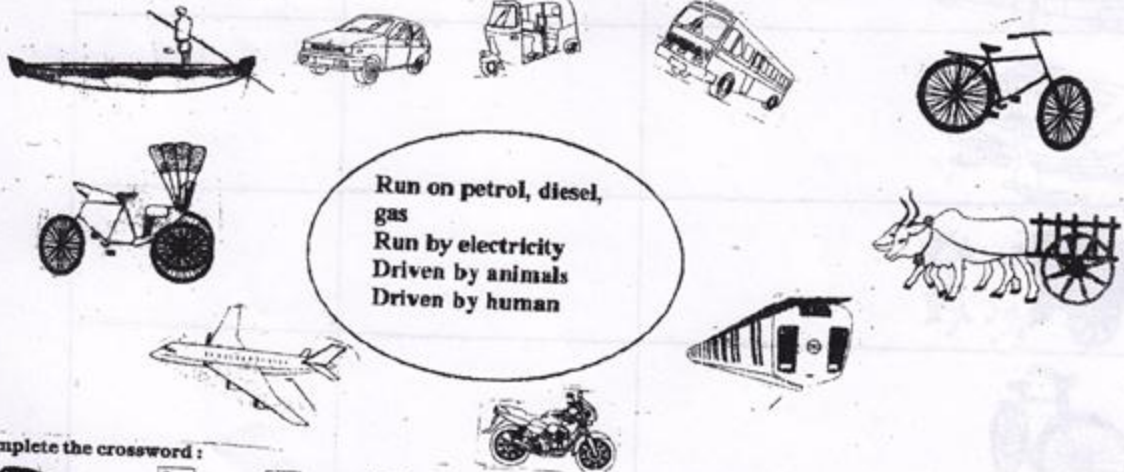
Name----- Date-----

Name of the vehicle	Moves on land, water or air	Number of wheels
		
		
		
		
		
		
		
		
		
		

Name the vehicles and write what it is used for.

Join the Vehicles

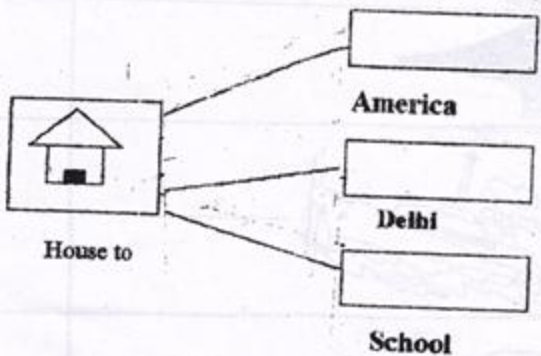


Run on petrol, diesel, gas
 Run by electricity
 Driven by animals
 Driven by human

Complete the crossword :

1. A _____
 2. C _____
 3. B _____
 4. H _____
 5. S _____
 6. C _____
 7. T _____
 8. R _____

- carries passengers in the air.
- runs on road.
- sails on water.
- has a fan and it es.
- carries passengers and ods on water.
- can be pulled by a horse or ullock.
- runs on rails.
- flies very fast.



LESSON -12 WORK WE DO

Name-----

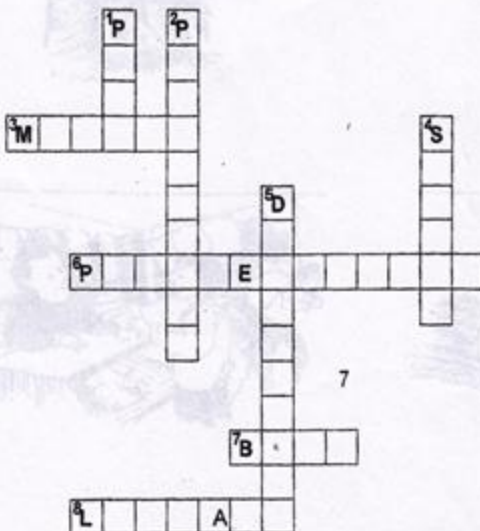
Date-----



- To repair fans.
- A loose brick in the wall.
- To mend shoes.
- To repair leaking taps.
- To repair broken doors.
- Car repair
- To cut hairs.



PUZZLE



1. A place for walks and playing.
2. A place where we can buy stamps.
3. Many shops.
4. A place to study.
5. Sick people go there.
6. Thieves are taken there.
7. People keep money.
8. Borrowing books.

Write the name of the people who use these tools.



Where do they work?



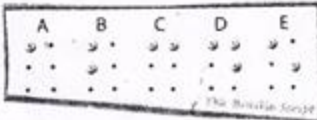
Name-----

Date-----



Who invented Braille Script?

What is meant by Braille Script ?



How do blind people read the Braille Script?



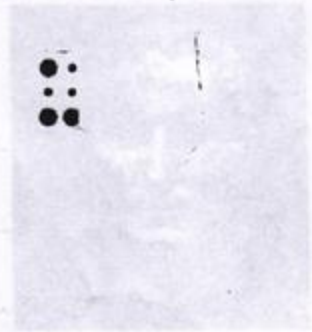
MATCH THE FOLLOWING
COLUMN A

- 1 A person who cannot speak
- 2 A person who cannot hear
- 3 A person who cannot walk
- 4 A person who cannot see

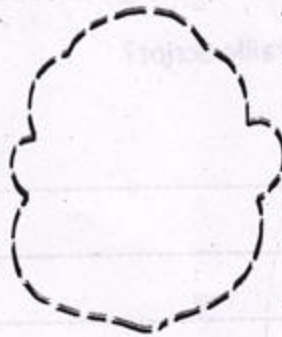
COLUMN B

- blind
lame
deaf
dumb

2. Find and write the word with the help of Braille script:



Draw the pictures of Grandfather and Grandmother and colour them.



How do you help your grand parents or old people?



MATCH THE FOLLOWING

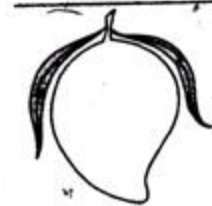
- 1 A person who cannot speak
- 2 A person who cannot hear
- 3 A person who cannot walk
- 4 A person who cannot see

LESSON -14 THE STORY OF FOOD

Name.....

Date.....

Write the names of the following and which parts of the plant is used as food.



Name the following.

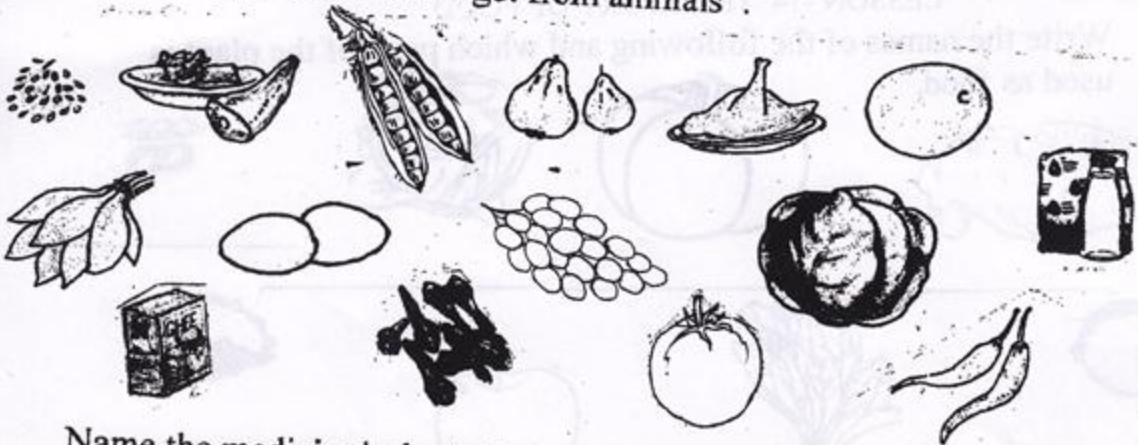
a) A vegetable that is a flower. _____

b) A fruit that has the same name as a colour. _____

c) Our national fruit. _____

d) A fruit that keeps the doctor away. _____

Circle in green all the food items that we get from plants
And in red those we get from animals .



Name the medicinal plants that are used for

a) Cough and cold _____

b) Skin disease _____

c) Toothache _____

d) Stomachache _____

Who am I ?

1. I make your palm red. _____

2. I am used for decoration. _____

3. I can be used as a plate. _____

4. I am used to make chutney. _____

5. I make your mouth red. _____

LESSON -15 MAKING POTS

Name----- Date-----
Observe and write the story of making a clay-pot



1.....



2.....



3.....



4.....

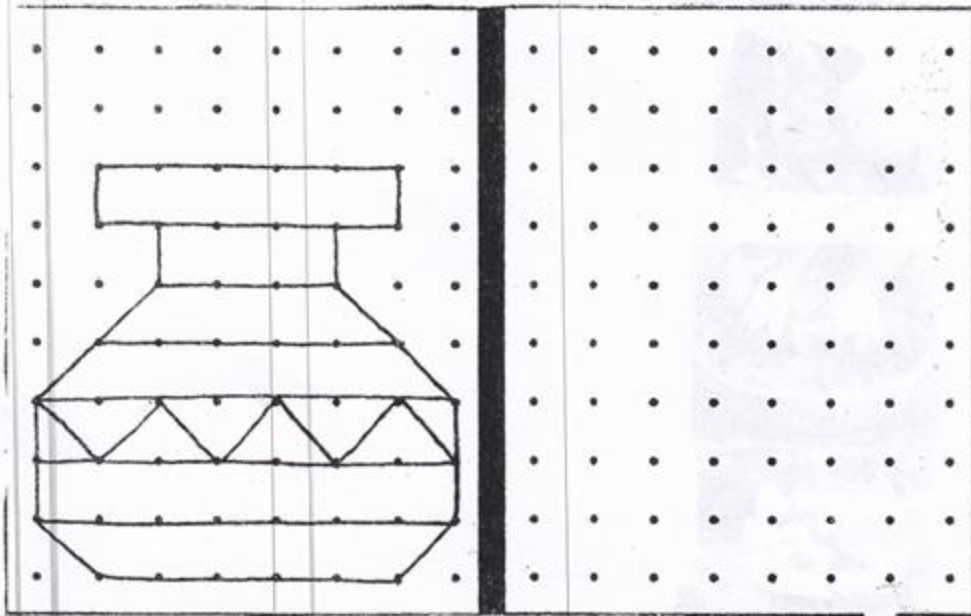


5.....

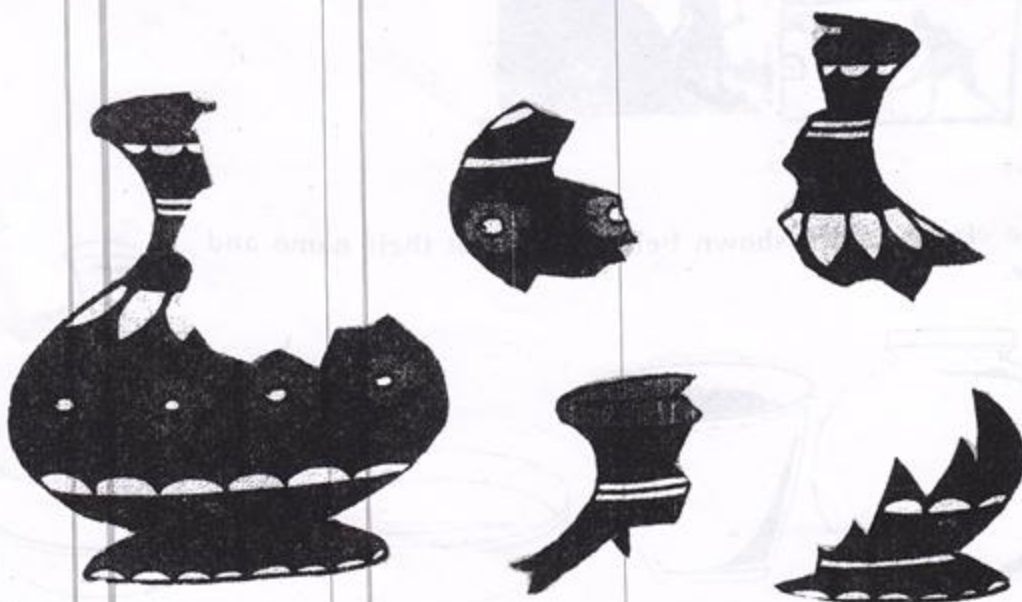
Some clay pots are shown below. Find out their name and write.



Try to draw a pot in the box on the right, by joining the dots in exactly the same way as has been done in the box on the left.

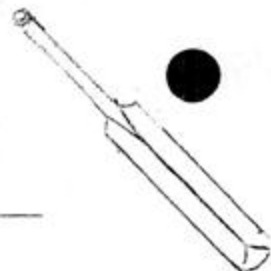
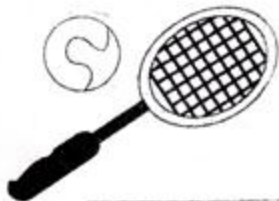


This flower vase is broken. Identify the correct piece of the vase from the broken pieces lying around it.

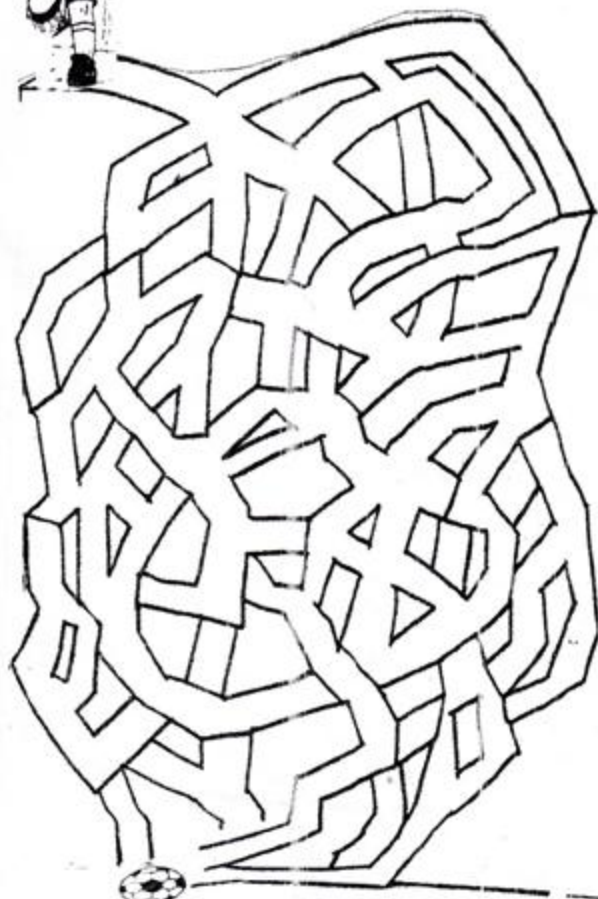


LESSON -16 GAMES WE PLAY

Name----- Date-----
Name the things that needed to play.



Help Raju to reach the ball.



Write the name of the game that the following sports person associated with.

SACHIN TENDULKAR - _____










SANIA MIRZA - _____

VISWANATH ANAND - _____

DHANRAJ PILLAI - _____

LEANDER PEAS - _____

GEET SETHI - _____

Name of games	Indoor 	Number of players	Things needed to play
	Out door 		
Cricket			
Chess			
Foot ball			
Volleyball			
Carron			
Langri tang			
Table tennis			
Snake and ladder			
Kabaddi			
Basket ball			
Hockey			
Cards			
Ludo			

KENDRIYA VIDYALAYA

CLASS III SUBJECT EVS WORKSHEET (DEC.)

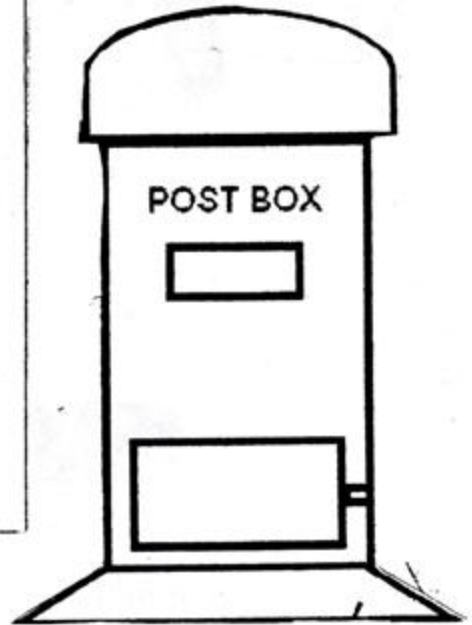
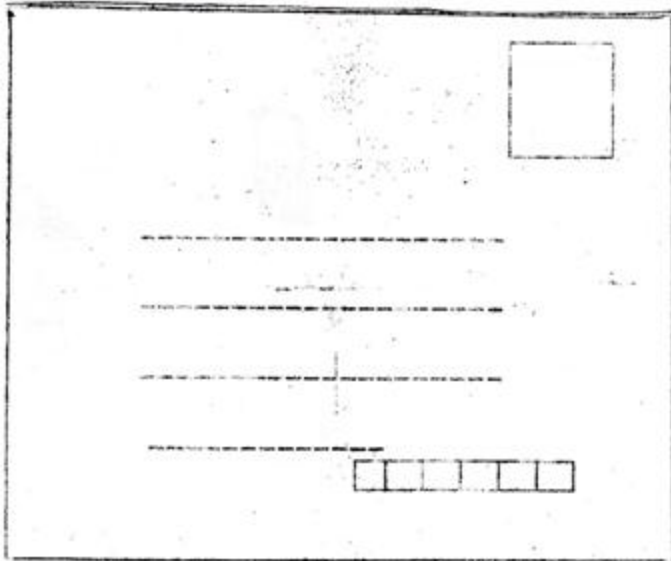
LESSON -17 HERE COMES A LETTER

Name.....

Date.....

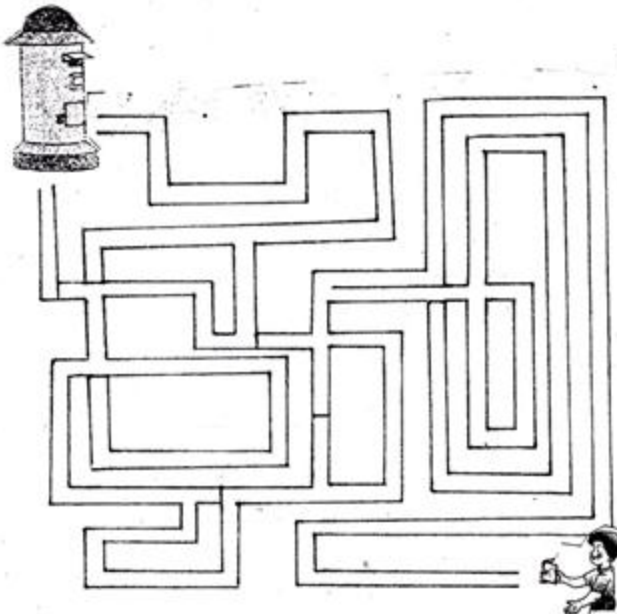
Write your address

Colour the post box.



Help Ramu to post the letter

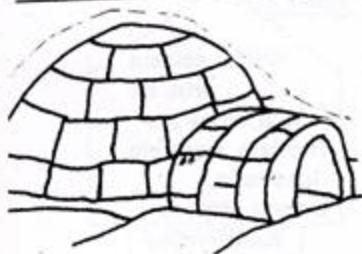
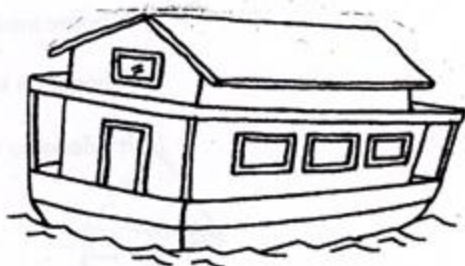
Write two lines about the postman



LESSON -18 A HOUSE LIKE THIS

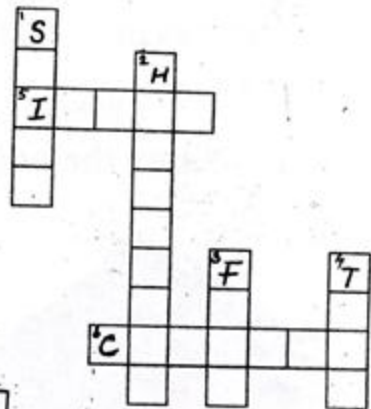
Name----- Date-----

Name the house and place where they are built.

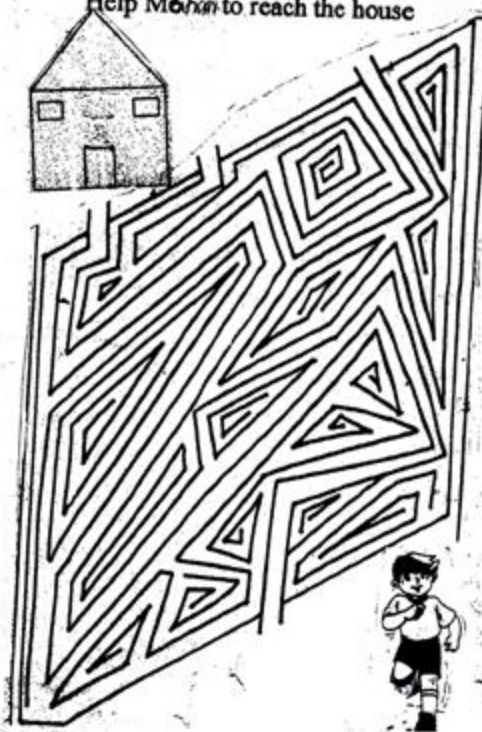


Complete the table.

1. A house on bamboo pillars.
2. Found in Kashmir
3. A multi-storeyed house.
4. A temporary house.
5. A house made of snow.
6. A house on wheels.



Help Mohan to reach the house

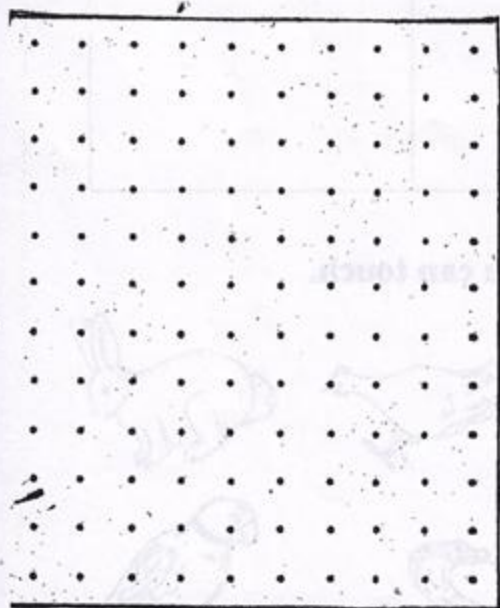
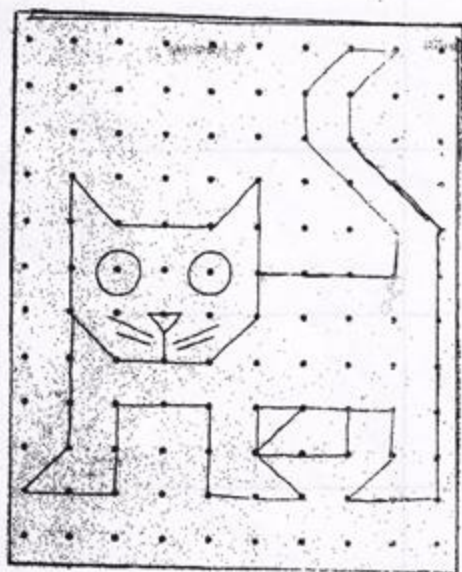


Match the following

mud house	tent
igloo	
Bricks, cement iron etc Mud, straw etc Bamboo, wood etc Ice blocks. Canvas, ropes etc	
multistoreyed building	
Stilt house	

LESSON -19 OUR FRIENDS ANIMALS

Name..... Date.....
Join the dots and write the name.








Pet animals

- 1 We should keep them _____
2. We should give them proper food and _____
3. We should take them to _____ doctor when they fall sick.
4. We should treat them with _____ and affection.

Poor Ganga Ram Parrot! He desperately wants to come out of this cage. Help him.



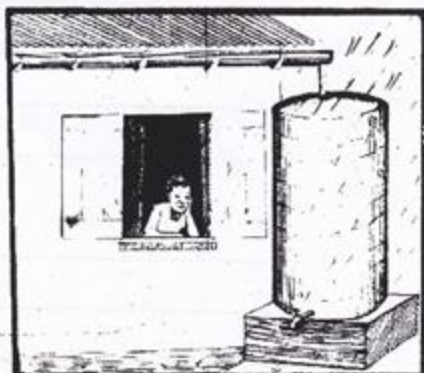
Complete the table

Name	Why do we keep them	The food they eat
		
		
		
		
		

Put a circle on the animals that you can touch.



How can we save water? Write a sentence below each picture.



1. Fill in the blanks:

- I. We should not waste even a single _____ of water.
- II. Water is essential for all _____ things.
- III. Collecting rain water for use at some later time is called _____
- IV. Various are present _____ in polluted water.
- V. _____ Water is not fit for drinking.
- VI. Almost three quarters of the earth's surface is covered with _____
- VII. Tanks are made underground to store _____
- VIII. Plants need water to _____.
- IX. A lot of water can be saved by _____.

2. Write "T" for true and "F" for false statement:

- I. Water can be reused. _____
- II. Rain water harvesting increase the effect of floods. _____
- III. Rain water harvesting is a technique to store water. _____
- IV. There is no scarcity of water in India. _____
- V. We should use water judiciously. _____
- VI. After washing hands and face we can use water for watering plants. _____
- VII. Water used for washing clothes can be reused in toilet. _____
- VIII. Water used for washing fruits and vegetables can be reused for thirsty animals. _____
- IX. Water used for washing utensils can be reused for mopping floor. _____

KENDRIYA VIDYALAYA -----

CLASS III SUBJECT EVS WORKSHEET (JAN.)

LESSON -21 FAMILIES CAN BE DIFFERENT

Name-----

Date-----

1. Match column A with column B.

A

Grandparents ,parentsand children
living together

Grandparents,parents,uncle,aunt and
Children living together

Parents and children living together

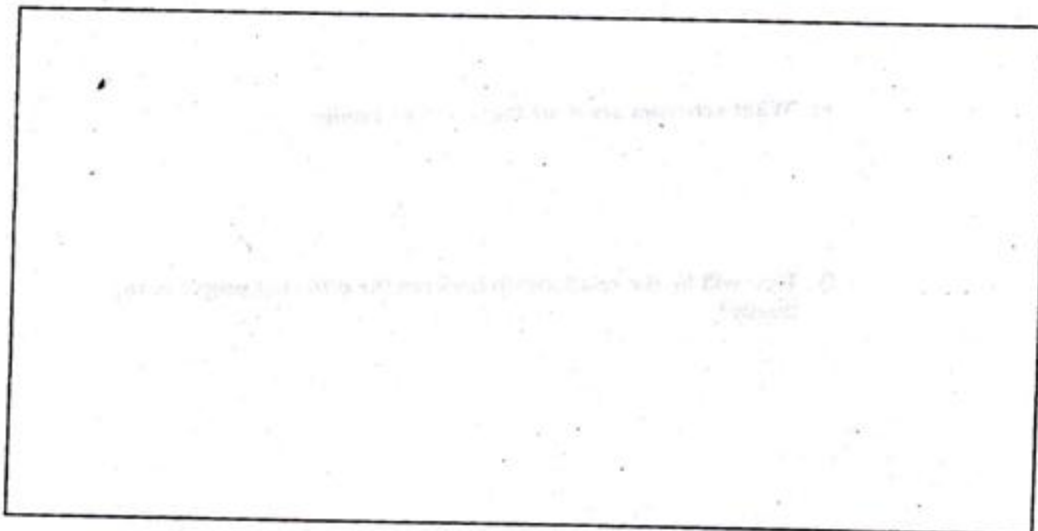
B

Small family / Nuclear family

Big family.

Joint family

2. Make your Family Tree.



1. Answer these questions.

- a) **Who all are there in your family?**
- b) **With whom do you like to be more?**
- c) **How do the family members enjoy?**
- d) **In the last one year what are the changes that happened in your family?**
- e) **What activities are done together in a family?**
- f) **How will be the relationship between the different people in the family?**

LESSON -22 LEFT - RIGHT

Name-----

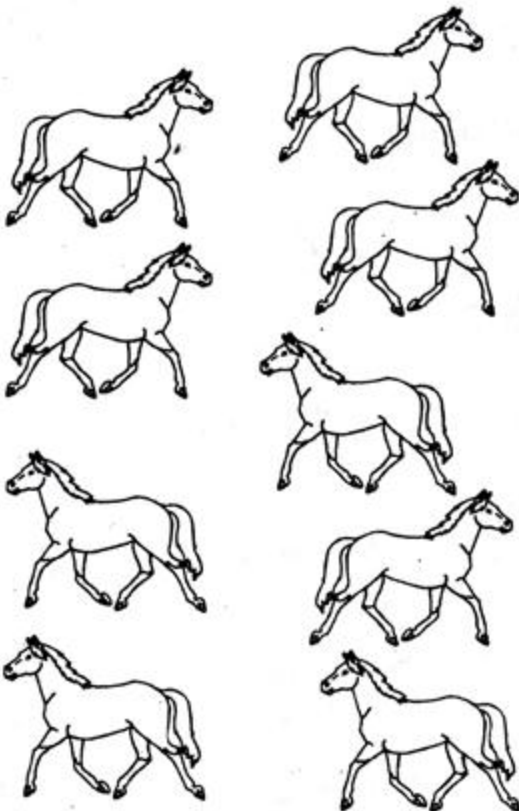
Date-----

Mark the following palms right and left.



Paint the horses going towards the right blue.

Paint the horses going towards the left red.



Write the symbols for the following .

Addition:

Subtraction:-

Multiplication:-

Division:-

Equal:-

Greater than:-

Less than:-

Percentage:-

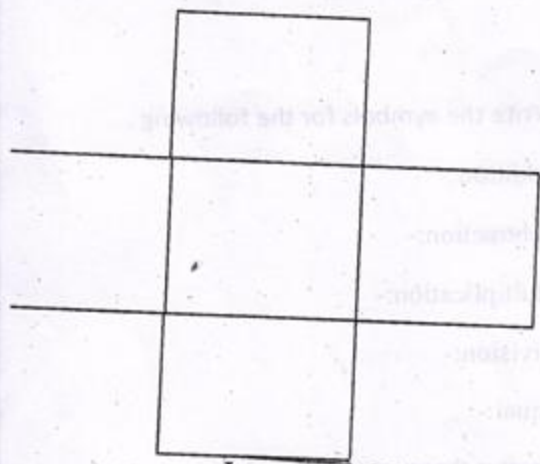
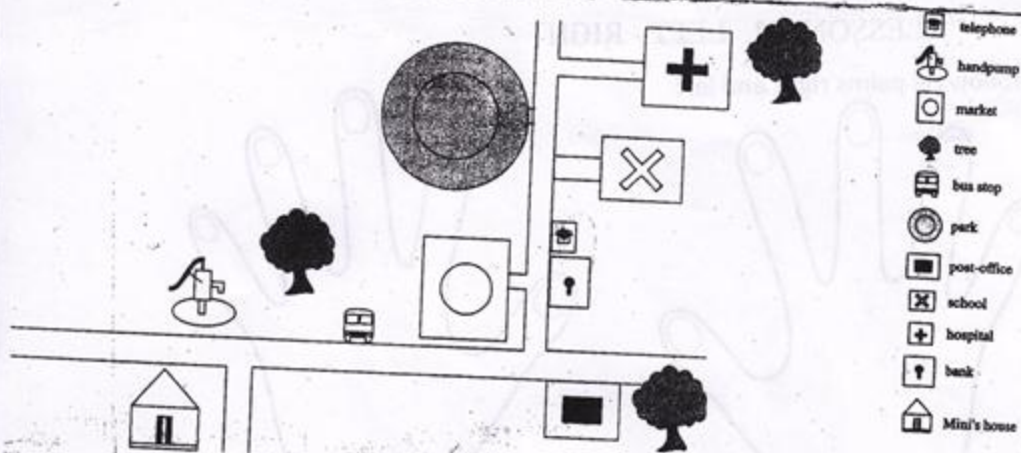
River:-

Mountain:-

Road:-

Tree:-

Identify the symbols and write them.



Draw the following on.

Right- House

Left- Cat

In front- Car

Behind- Tree

Match the following.



-School Ahead



-No Entry



-Zebra Crossing

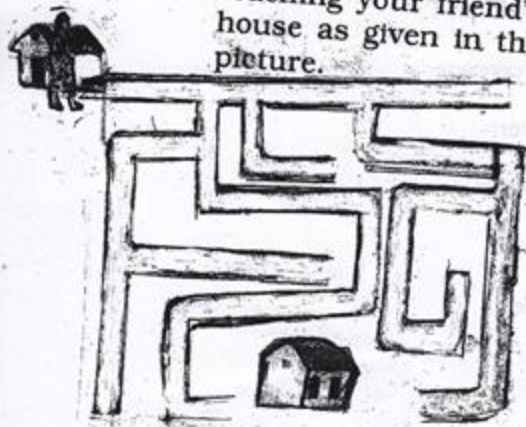


-No U-turn



-No stopping

Locate the route for reaching your friend's house as given in the picture.

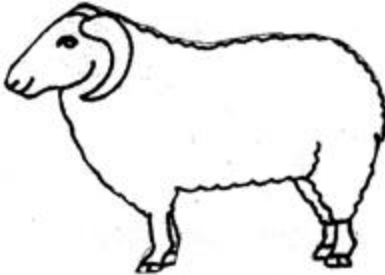


LESSON -23 A BEAUTIFUL CLOTH

Name-----

Date-----

1. Name the following.



2. Arrange the following in correct order.

1) Dress, cotton plant, cotton cloth, cotton fibre, cotton seed.

2) silk worm, moth, eggs, silk thread, pupa, silk cloth

3) hair, sweater, sheep, wool

3. Who am I

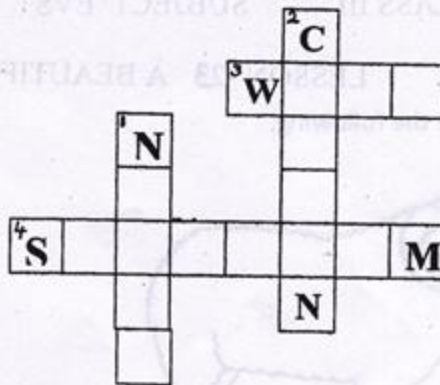
This animal gives its woolly hair

Weaver makes wool out of it

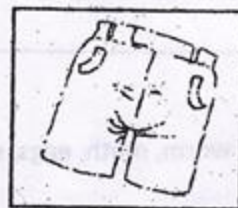
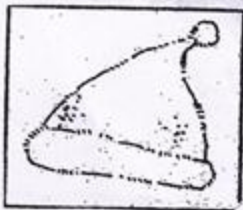
We wear it to stay warm.

Complete the puzzle:

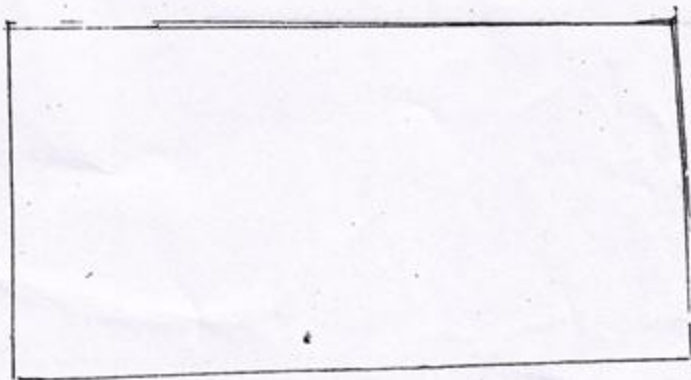
1. It is a synthetic cloth.
2. We get it from a plant.
3. Sheep gives us this.
4. We get silk from it.



Colour the Woolen clothes with 'Red' and cotton clothes with 'Blue'



Draw the designs on the cloth .



KENDRIYA VIDYALAYA -----

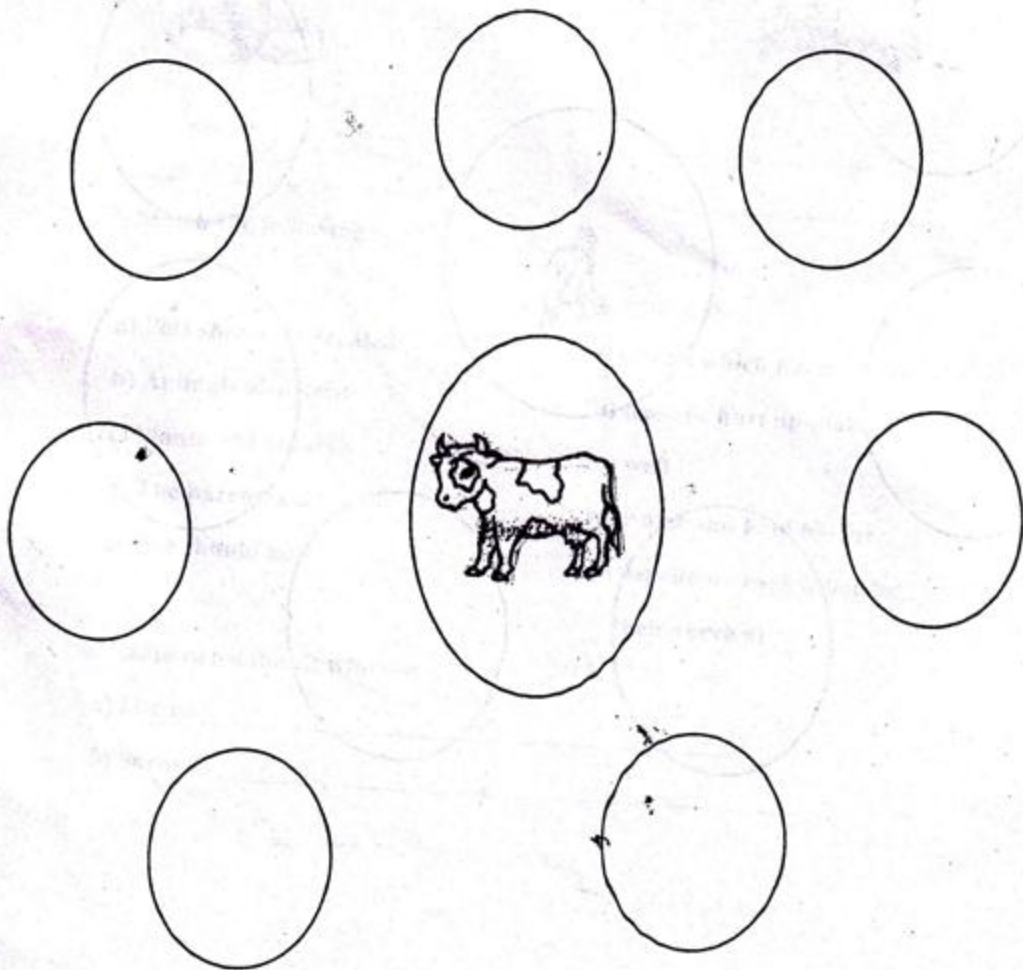
CLASS III SUBJECT EVS WORKSHEET (FEB.)

LESSON -24 WEB OF LIFE

Name-----

Date-----

Draw the weblife of cow



1. Observe the following items given below and find out which ones are natural things and which ones are man-made things.



NATURAL THINGS

MAN MADE THINGS

2. Name two things needed by a -

- a) Man _____
- b) Bird _____
- c) Plant _____
- d) Lion _____