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QUESTION BANK-5TH ENGLISH

UNIT 1

ICE CREAM MAN

1. Who feels joyful on seeing the ice cream man?
2. What are the two things that ice cream man is selling?
3. "Vanilla , chocolate, straw berry....." – What do these words refer to in the poem?
4. Give one word for " bright flame or fire" (find out in the poem)

WONDERFUL WASTE

5. What were the preparations in the palace for?
6. Why did the maharaja enter the kitchen?
7. Write true or false.
 - a. The king had ordered a dinner in the place()
 - b. Avial is the traditional dish of Mysore()

WORKSHEET

Class : V Section : _____ Subject : English Month: April

Name : _____ Roll No: _____ Grade: _____

Some words can be used both as nouns and also verbs.

Cut (n) : I had a deep cut on my knee when I fell down from the bicycle.

Cut (v): I cut vegetables and help my mother in cooking.

Now write sentences using the following words both as nouns and verbs:

1. mind: _____

2. plant: _____

3. play: _____

4. dance: _____

5. fight: _____

6. jump: _____

7. shot: _____

WORKSHEET

Reading Comprehension

Read the following passage and answer the questions that follow:

THE SWEET TASTE OF SUMMER

I am thrilled that June is finally here! Now I can enjoy what I call “the sweet taste of summer”! Watermelons are in the stores and I plan to eat one every day for the next three months. I think watermelons taste better than any other fruit. Peaches, plums, and strawberries are also great in the summer. I enjoy eating those, too. But they just don’t taste as good to me as a sweet, sweet watermelon. My whole family likes eating watermelons. We ate at least three watermelons a week last year. This year, I am going to eat watermelon every day, all summer long.

ANSWER THE QUESTIONS. PLEASE WRITE IN COMPLETE

SENTENCES:

1. Why is the girl excited that June has arrived?

2. What is her favorite fruit?

3. How long will the watermelons be available?

4. What other summer fruits does the girl enjoy?

5. What is your favorite summer fruit? Why do you like this particular fruit?

A _____

UNIT- 2

TEAMWORK

1. What is team work?

2. What is a baton?

3. What makes our dream work?

4. “ We are the parts that make up the whole” – Name the poem from which this line taken.

5. Name any two team games?

6. Write the full form of the following

a. weren't –

b. who's –

FLYING TOGETHER

7. Where did the geese live?

8. Why did the geese cry, "Help Help" ?

9. Complete the following line.

United we stand, divided _____ .

10. Who said these words " So this is where the wild geese live" ?

WORKSHEET

Class: V

Subject: English

Make questions for the following statements:

1. She goes to Central School.

Q _____

2. I have a big bag.

Q _____

3. You have taken my money.

Q _____

4. The birds are flying.

Q _____

5. I am going home.

Q _____

5. The old goose saw a small creeper at the foot of the tree.

Q _____

6. The old bird has advised to destroy the creeper.

Q. _____

7. A hunter came to the forest.

Q _____

8. The hunter was surprised when he saw the birds flying away.

Q _____

9. I visited my grandmother during my vacation.

Q _____

10. The sun rises in the east.

Q _____

More about birds:

1. Smallest bird _____
2. National bird of India _____
3. Flightless bird _____
4. The bird with biggest egg _____
5. An aquatic bird _____
6. The wisest bird _____
7. The bird that doesn't make its nest _____

UNIT-3

MY SHADOW

1. Who is the poet of the poem "My shadow" ?
2. "For he sometimes shoots up taller like an India rubber ball" Whom does the word he refers to in this line of the poem?
3. Who do you think your shadow looks like?
4. Name the flower mentioned in the poem?

ROBINSON CRUSOE

1. Why was Robinson afraid when he looked at the bushes and trees?
2. Why couldn't Robinson sleep many days?

3. Why did Robinson pray when he saw the foot print?

LISTENING SKILL

Task : I

Listen to the description and fill in the blanks with the adjectives as said in the description:

**Green, colourful, not so big, small, big,
beautiful, cozy, practical, useful, huge**



This is my house. It is really very _____. It has five rooms. The living room is very _____ and _____. We eat and watch TV in this room. The kitchen is relatively _____ but _____. Our bedroom, which is the children's room is _____. As against that, our parent's room is _____. The store room is small but very _____. We also have a garden. It is _____ and _____.

Task: II

Listen carefully and find out what the children prefer to eat and drink in their Lunch Break:

Simran,	Yoghurt, Sandwich, Juice,
Sowmya	Apple, Banana, Coke,
Lalit	Idly, Roti, Burger, Chocolate,
Joseph	Noodles, Hamburger, Sausages, Rice





















Task III

How many of these does Rohan have in his school bag?

Text books Sharpeners Pens Pencils Markers Scales
Files Note books

Task IV

Tick the Smiley after listening to the description:

SUBJECT	LIKE	DISLIKE
ENGLISH		
HINDI		
MATHEMATICS		
SCIENCE		
MUSIC		
COMPUTER		
GEOGRAPHY		
GAMES		
ART		
ECONOMICS		

UNIT-4

CRYING

1. What can you do after crying a lot?
2. According to the poet how long should you cry?

MY ELDER BROTHER

3. What are the things that Munna liked to do ?

4. Why was Munna not happy with the time table that Bhaiya made for him?
5. What was Munna doing ?

Letter Writing – Worksheet

You are Arun, inviting your friend to your birthday party. Complete the following letter. Use the hints given:

134, KVS Quarters,

AFS, Hakimpet.

Date: _____

My dear _____

How are you? I am safe here and wish to hear the same from you. Hope you are doing well at school.

Convey my regards to your parents and best wishes to your brother.

Wish to see you at my birthday party.

Your loving friend,

Hints: 1.The date and time of the birthday 2. The venue of the party

3.Extending the invitation

You have got a gift from your aunt on your birthday. Write a letter to your aunt thanking her for the gift

Date: _____

Thank you very much for attending my birthday party. Your presence has added life to the party. Also I thank you for the lovely gift that you had given me. I liked it very much. For quite some time I wished to buy that video game. Luckily I got the same as a present from you. I would play with it during my Puja holidays.

Convey my regards to Uncle and best wishes to Mohan.

Worksheet on Letter Writing

Class: V

Subject: English

Bhaskar is on a South Indian Tour. Each day he is writing a letter to his friends. Here is the letter he wrote to Sudha. Write similar letters to his other friends also. You may take the help of the table given:

Hallo Sudha, I am on a South Indian Tour. Today is Sunday and I am in Chennai. Chennai is wonderful. The weather is hot. People are friendly. Tomorrow I will be in Kanchipuram.	To, Sudha, Venkatapuram Secunderabad
---	---

Day	Place	Letter to	City	Weather	People
Monday	Kanchipuram	Rohit	interesting	Not bad	excellent
Tuesday	Tiruvananthapuram	Rajiv	wonderful	pleasant	nice
Wednesday	Calicut	Sheetal	excellent	good	joyful
Thursday	Ooty	Govind	pretty	cool	Very good
Friday	Mysore	Lalita	historical	nice	friendly

UNIT -5 Lazy Frog

1. What did the frog do one day?
2. If lady frog hops past, what do you think the frog would do?

READING COMPREHENSION (Read the following passage and answer the following)

It's a rainy day at my house. It's rainy and windy. The pretty fall leaves are flying in my yard. They are beautiful. They are orange, red, brown, and gold. They are falling off the trees in my yard. I like to watch the leaves fly. The rain and wind make the leaves come off the trees. Soon the leaves will be all on the ground. I can help my mom and dad rake them up. I like this time of year.

Answer the questions:

1. Where do you think the boy is when he is watching the leaves?

2. What colors of leaves did the boy see?

3. What season is it?

4. What made the leaves come off the trees?

5. The boy likes to watch the leaves fly. What is making the leaves fly in his yard?

6. What is the boy going to do when all the leaves are on the ground?

RIP VAN WINKLE

1. What kind of a man was Rip?
2. Why did the children in the village like Rip?

WORKSHEET

Name _____ Roll No: _____ Date: _____

Fill in the blanks:

Choose from *always, almost always, usually, often, sometimes, seldom, rarely, almost never or never.* *often*

Example: My father ^o goes on business trips.

1. Our teacher _____ teaches on Tuesday.
2. Our teacher _____ goes swimming at the university pool.
3. Our teacher is _____ absent.
4. Our teacher _____ gives homework for the weekend.
5. Our teacher _____ brings food into class.
6. Our teacher is _____ impatient with students who don't pay attention.
7. Our teacher _____ loses patience when students don't understand.
8. Our teacher is _____ energetic in class.
9. Our teacher _____ tells funny stories.
10. There are _____ handouts for students.
11. Our teacher _____ gives exercise pages to students.
12. Our teacher _____ wears jeans to class.
13. Our teacher is _____ formally dressed. (in a business suit or ensemble)
14. Our teacher _____ comes to class on time.
15. I am _____ late for class.
16. I _____ do the homework on Sunday.
17. Our teacher is _____ in class before six o'clock.
18. I _____ don't want to do the homework.

19. I _____ go on trips on the weekend.
20. My classmates are _____ interested in what the teacher says.
21. I _____ buy lottery tickets.
22. I am _____ tired at the end of class.
23. I _____ think about quitting school.
24. My street is _____ noisy.
25. I _____ give money to people who beg on the street.

UNIT – 6

CLASS DISCUSSION

1. Who is the poet of the poem Class Discussion?
2. Pick up the word from the poem which mean silent?
3. Collect information and pictures of children who won bravery awards.

READING COMPREHENSION

DANA’S FLOWER GARDEN

Dana loves flowers. Her favorites are daisies, tulips, and daffodils. Tulips and daffodils come up every spring, and daisies come up later in the summer. These plants are perennials; they come up year after year. Dana loves the spring because she can go to the flower market to buy her annuals. The annuals only last one season, but they add a lot of color to the garden. Dana got up Saturday morning very early. She wanted to get to the market early so she would have time to plant everything when she got home. Off she went to Barton’s Flower Market. She ran into some friends.

“Hi, Dana,” they called out to her.

“Hi,” said Dana with a big smile. “Let’s look around together!” Dana and her friends saw pansies, geraniums, periwinkles, and petunias.

“Oh, so many pretty flowers!” exclaimed Dana. “I love them all.”

Dana decided to buy red and yellow pansies, blue periwinkles, and purple petunias. *That will add a lot of color to my garden,* thought Dana. She said good-bye to her friends and went home.

Dana happily began planting her new flowers around the tulips and daffodils. Dana was so happy. She loved her flower garden, and she knew she would enjoy it all summer long. Dana had a perfect day

Answer the questions about *DANA'S FLOWER GARDEN*

1. According to the story, Dana liked to

- a. cook food from the garden
- b. plant flowers in the garden
- c. pull weeds from the garden
- d. none of the above

2. Daffodils and tulips are

- a. perennials
- b. annuals
- c. need to be planted each year.
- d. none of the above

3. Annuals are flowers that

- a. come up year after year
- b. add color
- c. must be planted each spring
- d. both b and c.

4. Dana bought

- a. every flower at the market
- b. tulips and daffodils
- c. pansies, petunias, and periwinkles
- d. none of the above

5. In this story, Dana's mood was

- a. sad
- b. surprised

- c. happy
- d. all the above

TALKATIVE BARBER

1. Why was the Sultan in a hurry?
2. Why did the barber want a lot of food/

WORKSHEET

Class : V

Subject: English

Name: _____ Roll No: _____ Date: _____

Fix the mistakes in the following sentences:

1. Julie like to play baseball.

2. My friend lend me a pencil every day.

3. They are walk to school every morning.

4. The baby cry when he is hungry.

Write the past tense of these regular verbs:

watch_____

change_____

talk_____

count_____

step_____

turn on_____

play_____

finish_____

open_____

look_____

close_____

dance_____

use_____

try_____

need_____

study_____

listen_____

want_____

LISTENING WORKSHEET

CLASS: V

SUBJECT: ENGLISH

Name: _____ Roll No: _____ Date: _____

Task : I

Listen about Sujatha and Ashok and fill in their details:

Name	Age	Place	School	Brothers/ Sisters	Hobbies
Sujatha					
Ashok					

Task : 2

Listen to the numbers read and cross them in the following grid:

56	45	24	3	41
75	61	90	5	25
42	17	80	92	66
50	37	19	20	88
68	73	39	38	9

Task : III

Listen to the description and match the people with their profession:

- 1) Rajiv Software Engineer ()
- 2) Rahul Pilot ()
- 3) Rohit Teacher ()
- 4) Raveena Interior Designer ()
- 5) Rani Football Player ()

Task: IV

Listen to the details and match the names with their e-mail ids:

- 1. Peter kat95@gmail.com ()
- 2. George ck2100@yahoo.com ()
- 3. Christina kc3100@yahoo.com ()
- 4. Maria peter99@mail.ru ()

5. Katrina Christ_20@cityline.de ()

Task: V

Listen to the story and put the correct number as they come in the story:

1. The tortoise fell down and died. ()
2. The three friends flew together. ()
3. The tortoise began to talk. ()
4. The geese and the tortoise were good friends. ()
5. The geese wanted to take the tortoise along with them. ()
6. There were no rains and their pond became dry. ()
7. The geese found another pond far away. ()

UNIT -7

TOPSY TURVY LAND

1. Name the poet of the poem Topsy turvy land.
2. Imagine a topsy turvy scene and describe it.
3. Write any five ways in which you help your parents at home.

GULLIVER'S TRAVELS

1. Who was Gulliver?
2. How can you say that Gulliver was a learned man?
3. What is an autobiography?

Fill in the blanks:

As _____ as ice.

As _____ as honey

As _____ as a giraffe As _____ as breeze.

Class: V

Subject: English

Opposites:

Write a word to describe each of these picture and also write their opposites:



II. Fill in the blanks choosing the right word from the opposites given:

1. An elephant is a _____ (huge/small) animal.
2. The Cheetah is the _____ (slowest/fastest) animal.
3. It is _____ (hot/cool) in summer season.
4. Birbal is a _____ (clever/foolish) courtier in Akbar's court.
5. Iron is a _____ (light/heavy) metal.

III. Rewrite the following sentences with the opposites of the underlined words:

1. The arrival of the train is at 6 pm.

2. The class was quiet.

3. He always comes late.

4. Raju loves chocolates.

5. The knife is blunt.

6. The king is kind.

7. The news is important.

8. They accepted the words of the stranger.

UNIT 8

Nobody's friend

1. Name the poet of the poem Nobody's friend

worksheet

Circle the words with the same sound in each sentence:

1. Their house is there behind the trees.
2. On cold winter days, my grandfather would chop wood for the fire.
3. I don't know whether the weather would be good for hiking.
4. Mother had flu and felt weak last week.

5. I hope that bee will not be back.
6. I read the story printed in the red ink.
7. The trucker was asking which was the best way to the weigh station.
8. Father poured the pale yellow paint into the pail.
9. We read and write from left to right.
10. The cost of this as does not add up.
11. When I went on vacation, I got to see the sea.
12. He had to wring out his wet shirt and it left a ring on the shirt.
13. I would like to get two of those pencils.
14. Would you wear a pear of shoes or a pair of shoes?
15. I have my eye on that shiny red bicycle.
16. Joey had a pair of pear shaped erasers
17. The swift breeze blew the blue balloon off in the distance.
18. I had to pay four dollars for this book about snakes.
19. In summer, my son loves to feel the warm sun on his face.
20. I am not very skilled at tying that type of knot.

THE LITTLE BULLY

1. Why did all children hate Hari?
2. How did the sea animals teach a lesson to Hari?

Make sentences using the following:

1. Miserable: _____
2. Pinch: _____

Write five sentences about your pet animal:

UNIT 9

SING A SONG OF PEOPLE

1. Read the poem and pick out the rhyming words
2. What are the things that city people carry with them?
3. Frame some questions to conduct an interview of a teacher in your school. Put her answers together to write a paragraph about her.

AROUND THE WORLD

1. What bet did Mr. Phileas Fogg lay with his friends?
2. Which was the highest point of their journey?
3. Why did the train stop the first time?

UNIT 10

MALU BHALU

1. Write the character sketch of Malu Bhalu.

WORKSHEET

Class: V

Subject: English

Choose the correct word from the options given:

1. I went to (my/mine/I) house.
2. We have to respect (we/our/his) National flag.
3. The boys took home (his/her/their) bags.
4. The father of (his/her/our) Nation is Mahatma Gandhi.

5. Please give (me/I/she) a glass of water.

6. Mrs. Rao likes (you/your/yours)

7. I am fond of (your/you/I) cookies.

8. She helped (she/her/they) mother.

9. I love (my/mine/she) country.

10. We have called (they/their/them).

Fill in the blanks with suitable words to write about your class room.

This is _____ class room. _____ is very big.

It has three windows. _____ are open wide.

There is a big door. _____ is made of wood.

We have a big blackboard. _____ is a glass blackboard.

There is a table for the teacher. _____ has a beautiful tablecloth.

Mr. Rao is our class teacher. _____ is a gentle person.

Mrs. Singh teaches _____ English. _____ is very loving. _____ all love _____ very much.

We read, write and play in _____ class room.

We keep _____ class room neat and clean.

I love _____ classroom.

WHO WILL BE NINGTHOU?

1. Why was Sanatombi chosen the future Leima?

2. What are the king and the queen in Manipuri?

