FIRST MID TERM EVALUATION JULY: 2016 - 17

Time: 11/4 hrs Total Score: 40

Std. X

Instructions:

All questions are compulsory.

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Read the instructions carefully.

 Score assigned for each question is shown against the question.

**ENGLISH** 

Questions 1 – 5. Read the following passage from the article 'Vanka' and answer the questions that follows.

Vanka raised his eyes to the dark window-pane, in which the reflection of the candle flickered, and in his imagination distinctly saw his grandfather, Konstantin Makarich, who was night watchman on the estate of some gentlefolk called Zhivarev. He was small, lean, old man about sixty-five, but remarkable lively and agile, with a smiling face and eyes bleary with drink. (In the daytime he either slept in the back kitchen, or sat joking with the cook and the kitchenmaids, and in the night, wrapped in a great sheepskin coat, he walked round and round the estate, sounding his rattle. After him, with drooping heads, went old Kashtanka ad another dog called Eel, on account of his black coat and long, weasellike body. Eel was wonderfully respectful and insinuating, and turned the same appealing glance on friends and strangers alike, but he inspired confidence in no one. His deferential manner and docility were a cloak for the most Jesuitical spite and malice. He was an adept at staling up to snap at a foot, creeping into the ice-house, or snatching a peasant's chicken. His hind-legs had been slashed again and again, twice he had been strung up, he was bean within an inch of his life every week, but he survived it all.

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| 1 Whom did Vanka see in his imagination                                  | n? 1               |
|--|--------------------|
| 2. Where was Vanka's grandad working?                                    | 1                  |
| 3. What did the grandad do during day tir                                | ne?1               |
| 4. Pick out the word from the passage wh                                 | nich means 'ready  |
| to accept instructions'.   | 1                  |
| 5. Which instance tells you that Eel was                                 | not good as he     |
| looked like?   | 1                  |
| Questions 6 – 9. Read the lines from 'A (                                | Girl's Garden' and |
| answer the following questions.  |                    |
| A neighbour of mine in the village                                       |                    |
| Likes to tell how one spring   |                    |
| When she was a girl on the farm, she                                     | did                |
| A childlike thing.   |                    |
| One day she asked her father   |                    |
| To give her a garden plot  | ww.shenischool.in  |
| To plant and tend and reap herself,                                      |                    |
| And he said, 'Why not?'  |                    |
| 6. Who is the neighbour mentioned here?                                  |                    |
| 7. What was the childlike thing she did?                                 |                    |
| 8. Why did she ask the garden plot for?                                  |                    |
| 9. Pick-out two pairs of rhyming words. Shared by: jiniantonyv@gmail.com | Mob: 9946899557    |

| To the letter carrier accidently saw the letter of Vanka a                    | and he   |
|---|----------|
| helped Vanka to escape from the shoemaker. Van                                | ka       |
| reached his village and narrated his experience to                            |          |
| his friends. How could be the narration?                                      | 7        |
| 11 In your school the English Club has decided to stag                        | e the    |
| story 'Vanka'. As you are the secretary of the Club, pr                       |          |
| a <b>notice</b> that is to be pasted on the notice board.                     | 5        |
| 12 Fill in the blanks using the phrasal verbs given in th                     |          |
| bracket below.  | 4        |
| The homeopath(a) the black coat and we  | ent to   |
| the restaurant. He(b) his friends and(c) his experience he had in his room. A |          |
| friends   | VII IIIS |
| (go on, put across, put on, put up with, come across                          |          |
|   |          |
| 13. Transform the following sentence into negatives wit                       | h        |
| and without change in meaning.  | 2        |
| i) He is my friend.  www.shenischool.ir                                       | 1        |
| ii) Bangalore is a big city.  |          |
| 14. Edit the following passage.   | 4        |
| The master take me by the hair and beat me with th                            | e        |
| stirrup-strap because by mistake I go to sleep while ro                       | cking    |
| their baby. And one day last week the mistress told r                         |          |
| gut a herring and I began from the tale and she picke                         |          |
| the herring and <b>rub</b> my face with the head.                             | - 42     |
| garage and the field.   |          |

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15. Supply missing words to the passage from the story Vanka.

An hour later, lulled (a)/ rosy hopes, he was fast asleep.
He dreamed (b)/ a stove. (c)/ the stove-ledge sat his
grandfather, his bare feet dangling, reading the letter to
the cooks.... Eel was walking backwards and forwards (d)/
front of the stove, wagging his tail....

16 Attempt a short **profile** of Vaikom Muhammad Basheer using the hints given.

(into, on, of, in, by)

Birth: 19 January 1908

Remembered as: Beypore Sultan

Known as : Humanist, freedom fighter, novelist and

short story writer

Style of writing : Ground to earth, simple

Notable works : Balyakalasakhi, Shabdangal,

Pathummayude Aadu, Mathilukal etc.

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Award : Padma Shri in 1982