



FOR 2019 EXAM



**KARNATAKA SSLC**

**SOLVED PAPER**

**2018**

**ENGLISH SECOND LANGUAGE**  
(REVISED)



**CLASS 10**



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# LATEST QUESTION PAPER DESIGN FOR SSLC EXAMINATION

(ISSUED BY KSEEB)

## Second Language English

### Revised Syllabus Highlights

Syllabus for Academic Year 2016-17	Syllabus for Academic Year 2017-18
(a) Prose : Chapter – 4 : The Birds of Happiness (A Tibetan Folktale)	(a) Supplementary Reader : Chapter – 4 : The Birds of Happiness (A Tibetan Folktale)
(b) Poetry : Chapter – 4 : Laugh and Be Merry	(b) Poetry : Chapter – 4 : The Song of India
(c) Supplementary Reader : Chapter – 4 : Dr. B.R. Ambedkar	(c) Prose : Chapter – 4 : Dr. B.R. Ambedkar

### 1. Weightage to objectives :

Weightage to objectives	Percentage (%)	Marks
Remembering	15	12
Comprehension	40	32
Expression	40	32
Appreciation	05	04
<b>Total</b>	<b>100</b>	<b>80</b>

### 2. Weightage to Content

Weightage to content	Marks
Prose	24
Poetry	16
Supplementary reader	04
Vocabulary	04
Reading	08
Writing	10
Skill Grammar	10
Reference	04
<b>Total</b>	<b>32</b>
<b>Total 'A' + 'B' =</b>	<b>80</b>

### 3. Weightage to types of questions :

Weightage to types of questions	Marks
Multiple choice	08
Very short answer	22
Short answer - 1	18
Short answer - 2	16
Long answer	16
<b>Total</b>	<b>80</b>

### 4. Weightage to difficulty level:

Weightage to difficulty level	Percentage (%)	Marks
Easy	30	24
Average	50	40
Difficult	20	16
<b>Total</b>	<b>100</b>	<b>80</b>



# GUIDELINES FOR FORMATIVE ASSESSMENT

**FORMATIVE ASSESSMENT (50+50+50+50=200)**

**2<sup>nd</sup> Language – English**

**(ISSUED BY KSEEB)**

**Note :** 200 marks should be reduced into 20 marks.

## Formative Assessment 1

Months	Units	Activities and Evaluation Methods	Marks/Assessment	Total Marks
June and July	<ul style="list-style-type: none"> <li>● 1 and 2</li> <li>Prose : Vocabulary and all the skills (including) Reference skills and project work</li> <hr style="border: 0.5px solid red;"/> <li>Poetry : → Understanding → Reading → Appreciating</li> <hr style="border: 0.5px solid red;"/> <li>Supplementary reading 1</li> </ul>	<p>Activities are suggested on page no. 201 of the present text book (Annexure-2)</p> <hr style="border: 0.5px solid red;"/> <p>Teachers have freedom to select any 3 or 4 activities from the list.</p> <hr style="border: 0.5px solid red;"/> <p>Note :</p> <ul style="list-style-type: none"> <li>→ No particular activity should get repeated</li> <li>→ All the skills should be covered over the academic year.</li> </ul>	<ul style="list-style-type: none"> <li>● Oral : 10 + 10 + 10 = 30</li> <li>● Written : 20</li> </ul>	50

## Formative Assessment 2

Months	Units	Activities and Evaluation Methods	Marks/Assessment	Total Marks
August and September	<ul style="list-style-type: none"> <li>● 3 and 4</li> <li>Prose : Vocabulary and all the skills (including) Reference skills and project work</li> <hr style="border: 0.5px solid red;"/> <li>Poetry : → Understanding → Reading → Appreciating</li> <hr style="border: 0.5px solid red;"/> <li>Supplementary reading 2</li> </ul>	<p>Activities are suggested on page no. 201 of the present text book (Annexure-2)</p> <hr style="border: 0.5px solid red;"/> <p>Teachers have freedom to select any 3 or 4 activities from the list.</p> <hr style="border: 0.5px solid red;"/> <p>Note :</p> <ul style="list-style-type: none"> <li>→ No particular activity should get repeated</li> <li>→ All the skills should be covered over the academic year.</li> </ul>	<ul style="list-style-type: none"> <li>● Oral : 10 + 10 + 10 = 30</li> <li>● Written : 20</li> </ul>	50

### Formative Assessment 3

Months	Units	Activities and Evaluation Methods	Marks/Assessment	Total Marks
November and December	<ul style="list-style-type: none"> <li>● 5 and 6</li> <li>Prose : Vocabulary and all the skills (including)</li> <li>Reference skills and project work</li> <hr/> <li>Poetry : → Understanding</li> <li style="padding-left: 20px;">→ Reading</li> <li style="padding-left: 20px;">→ Appreciating</li> <hr/> <li>Supplementary reading 3</li> </ul>	<p>Activities are suggested on page no. 201 of the present text book (Annexure-2)</p> <hr/> <p>Teachers have freedom to select any 3 or 4 activities from the list.</p> <hr/> <p>Note :</p> <ul style="list-style-type: none"> <li>→ No particular activity should get repeated</li> <li>→ All the skills should be covered over the academic year.</li> </ul>	<ul style="list-style-type: none"> <li>● Oral : 10 + 10 + 10 = 30</li> <li>● Written : 20</li> </ul>	50

### Formative Assessment 4

Months	Units	Activities and Evaluation Methods	Marks/Assessment	Total Marks
January and February	<ul style="list-style-type: none"> <li>● 7 and 8</li> <li>Prose : Vocabulary and all the skills (including)</li> <li>Reference skills and project work</li> <hr/> <li>Poetry : → Understanding</li> <li style="padding-left: 20px;">→ Reading</li> <li style="padding-left: 20px;">→ Appreciating</li> <hr/> <li>Supplementary reading 4</li> </ul>	<p>Activities are suggested on page no. 201 of the present text book (Annexure-2)</p> <hr/> <p>Teachers have freedom to select any 3 or 4 activities from the list.</p> <hr/> <p>Note :</p> <ul style="list-style-type: none"> <li>→ No particular activity should get repeated</li> <li>→ All the skills should be covered over the academic year.</li> </ul>	<ul style="list-style-type: none"> <li>● Oral : 10 + 10 + 10 = 30</li> <li>● Written : 20</li> </ul>	50

## List of Activities/Materials (Suggested-Not Exhaustive)

(Issued by KSEEB)

- A list of activities that can be integrated into the process of self learning has been given.
- Teachers are requested to plan judiciously in selecting and incorporating them at different stages of learning

S. No.	Stages of Learning	Suggested Activities/Tasks/Exercises/Materials/Area-to work on
1	Introductory activity	<ul style="list-style-type: none"> <li>• Visuals</li> <li>• Quotes</li> <li>• News clippings</li> <li>• Stories</li> <li>• Web diagram</li> <li>• Excerpts</li> </ul> <ul style="list-style-type: none"> <li>• Poems</li> <li>• Incidents</li> <li>• Dialogues</li> <li>• Statistical extracts</li> <li>• Jokes</li> </ul>
2	Vocabulary	<ul style="list-style-type: none"> <li>• Matching</li> <li>• Substituting</li> <li>• Describing</li> <li>• Collocation</li> <li>• Antonyms</li> <li>• Pronunciation</li> </ul> <ul style="list-style-type: none"> <li>• Classifying</li> <li>• Identifying</li> <li>• Homophones</li> <li>• Synonyms</li> <li>• Spelling</li> </ul>
3	Reading	<ul style="list-style-type: none"> <li>• Flowchart</li> <li>• Media transfer</li> <li>• Maps</li> <li>• Completing tables</li> <li>• Note</li> <li>• Skimming</li> <li>• Identifying main and subordinates ideas</li> <li>• Sequencing</li> <li>• Classifying</li> </ul> <ul style="list-style-type: none"> <li>• Tree diagram</li> <li>• Tables</li> <li>• Sector graphs</li> <li>• Summarising</li> <li>• Making</li> <li>• Scanning</li> <li>• Categorising</li> <li>• Anticipating/inferring/evaluating/discussing</li> </ul>
4	Listening	<p><b>Phonic dimension</b></p> <ul style="list-style-type: none"> <li>• Identifying the sounds               <ul style="list-style-type: none"> <li>→ Minimal pairs</li> <li>→ Syllables</li> </ul> </li> <li>→ Accent</li> <li>→ Intonation</li> <li>→ Pause</li> <li>→ Elision</li> <li>→ Falling and raising tone</li> <li>→ Silent letters and short forms</li> </ul> <p>• Repeating</p> <p><b>Meaning Dimension</b></p> <ul style="list-style-type: none"> <li>• Comprehending</li> <li>• Identifying the theme</li> <li>• Repeating</li> <li>• Guessing the intension of the speaker</li> <li>• Responding</li> <li>• Summarising</li> </ul>

5	Speaking	<b>Phonic Dimension</b> <ul style="list-style-type: none"> <li>● Pronunciation of sounds</li> <li>□ Vowels</li> <li>□ Diphthongs</li> <li>□ Consonants</li> <li>□ Syllables</li> <li>□ words</li> <li>□ Ascent on the right syllable</li> <li>□ Pitch</li> <li>□ Pause</li> <li>□ Intonation</li> <li>□ Elision</li> </ul>	<b>Discourse</b> <ul style="list-style-type: none"> <li>→ Describing</li> <li>→ Narrating</li> <li>→ Expressing</li> <li>→ Language functions</li> <li>→ Debating</li> <li>→ Presenting</li> <li>→ Views orally and speaking</li> <li>→ Discussing</li> <li>→ Playing roles</li> <li>→ Interpreting visuals</li> <li>→ Conversing</li> </ul>
		<ul style="list-style-type: none"> <li>□ Past tense</li> <li>□ Realization</li> <li>□ Plural</li> <li>□ Realization</li> <li>□ Ellipsis</li> </ul>	<ul style="list-style-type: none"> <li>→ Classifying</li> <li>→ Announcing</li> </ul>
6	Writing	<b>Drafting :</b> <ul style="list-style-type: none"> <li>● Letters messages</li> <li>● Brochure</li> <li>● Review slogans</li> <li>● Expanding</li> <li>● Punctuating</li> <li>● Note-making summarising</li> <li>● Organizing data</li> </ul> <ul style="list-style-type: none"> <li>● Memo notices</li> <li>● Essay</li> <li>● Placards questionnaire</li> <li>● Editing</li> <li>● Trans-coding</li> <li>● Writing dialogues</li> <li>● Writing reports</li> </ul>	
7	Language exercises	<ul style="list-style-type: none"> <li>● Editing</li> <li>● Structural classification</li> <li>● Transformation</li> <li>● Reported speech</li> <li>● Articles</li> <li>● Prepositions</li> <li>● Inversion</li> <li>● Adverbials</li> <li>● Analysis and synthesis</li> </ul>	<ul style="list-style-type: none"> <li>● Error detection</li> <li>● Identifying parts of speech</li> <li>● Comparison</li> <li>● Intensifiers</li> <li>● Time and tense concepts</li> <li>● Finite and non finite verbs</li> <li>● Phrases</li> <li>● Clauses</li> </ul>
8	Study skills	<ul style="list-style-type: none"> <li>● Dictionaries</li> <li>● Encyclopaedia</li> <li>● Index</li> </ul>	<ul style="list-style-type: none"> <li>● Thesaurus</li> <li>● Bibliography</li> <li>● Newspapers</li> </ul>

••

# Formative Assessment Sample Question Paper (Issued by KSEEB)

FA<sub>3</sub>

Marks : 20

Units 5 and 6	(Writing) marks total marks		
Section-B Skills	Covered :	1. Reading	4 x 1 = 4
		2. Writing	2 x 1 = 2
		Reference	1 x 1 = 1
		Language in use	1 x 3 = 3
	Section –A	Prose	3 x 1 = 3
		Poetry	3 x 1 = 3
		SR	2 x 1 = 2
		VOC	2 x 1 = 2

## SECTION – A

- 1A. Answer the following in a sentence each** **3**
- (a) 'There are limits to patience' says Diego. What does this suggest ?
- (b) Why did Smita approach Pandit Ravishankar ?
- (c) Who was the most trustworthy among the crew of Columbus ?
- 1B.** **3**
- (a) What does the Jazz player look like the moment he plays the saxophone?
- (b) Who thundered 'cut away the mast' ?
- (c) Who had the belief that the ship would not be wrecked?
- 2. (a) Narayanpur incident presents before us.**
- (choose the right answer)**
- (i) an adventure (ii) a nationalist movement (iii) a fight for justice **1**
- (b) What was Dicky Dolma interested in before she took to mountaineering ? **1**
- 3. (a) Some words are given below. Divide them into two groups based on their meaning** **1**
- Lofty, Trivial, Mean, Grand
- (b) Write the opposite words of the following, the first letters of them are given as clues **1**
- full (e....), pain (p.....)

## SECTION – B

- 1. Read the following paragraph and answer the questions that follow :** **4 x 1 = 4**

Born at Vikrampur, near Dacca, on November 30, 1858, young Jagdish grew up among the sons of farmers and ishermen. The stories he heard about plant and animal life turned him into such a great lover of nature, that he planted a small garden in the compound of the hostel when he went to college, at Xavier's in Calcutta. There he used to carry out various experiments on plant life. His colleagues laughed at him. Unfazed, Jagdish carried on his work with plants trees and lowers, and became a world famous Scientist later.

- (a) The paragraph is about (i) a farmer (ii) a teacher(iii) a scientist  
**(choose the right answer)**

- (b) Jagdish's parents were scientists too. (Yes or No)  
**(choose the right answer)**
- (c) What motivated Jagdish in his childhood to become a scientist ? **(answer in a sentence)**
- (d) Which word in the passage means 'not discouraged' ?
- 2. Rewrite as directed :** **2**
- (a) In filling up a train reservation form which of the following is not required ? Strike that off X train no., x date of journey, x name of the person, profession.
- (b) Words of a sentence are jumbled. Rewrite the sentence correctly  
 wriggled/Smita/way/through/her/crowds/the
- 3. A sentence reads like this :** **1**
- A daring thought came to Smita. The dictionary gives many meaning to the underlined phrase. They are **(a)** moved **(b)** returned **(c)** occurred
- Choose the right meaning in the context**
4. **(a)** Frame a correct sentence with the help of the following clues. Write the correct form of words if necessary. **1**  
 Columbus / losing / he / patient / often
- (b)** Diego stood on the deck (frame a question to get the undersigned word as answer) **1**
- (c)** God is the mightiest of all (Reference the sentence beginning with 'None is.....?' without changing the meaning) **1**

■ ■



OSWAAL BOOKS  
LEARNING MADE SIMPLE

**SOLVED  
PAPER**

**SSLC Karnataka  
April 2018  
Class-X**

**English  
Second  
Language**

**Time : 2 Hours 30 minutes**

**Max. Marks : 80**

**General Instructions to the Candidate :**

1. This Question Paper contains three parts.
2. **Part-A**—Prose, Poetry and Supplementary Reading (Non-detail).
3. **Part-B**—Grammar and Vocabulary.
4. **Part-C**—Composition and Comprehension

**Code No : 31 - E**

**CCERF ; CCERR**

**SECTION - A**

**Prose**

**I. Four alternatives are given for each of the following questions / incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter of alphabet.  $3 \times 1 = 3$**

1. Father did not like Swami
  - (a) Joining the cricket club
  - (b) Sleeping in the office room
  - (c) Sleeping beside his granny
  - (d) Biting a burglar's leg.
2. Roma Talreja felt that she could never repay Baleshwar because he :
  - (a) Informed Dinesh about the accident
  - (b) Requested all the motorists to save her
  - (c) Risked his life to save her
  - (d) Pleaded the passengers to save her
3. The concept "immersion in science doesn't go with practical sense" suggests
  - (a) Foolishness of scientists
  - (b) Absentmindedness of scientists
  - (c) Scientists do not bother about their research results
  - (d) Scientists seldom work together

**II. Answer the following questions in 2 - 3 sentences each :**

**$4 \times 2 = 8$**

4. How did the tempo truck driver help Baleshwar ?
5. What was the intention of Smita's going to the concert ?
6. "The artists visiting Anant was unusual." Justify.
7. Despite low income, why do some people choose to become scientists ?

**III. Read the following extracts and answer the questions that follow :**

**$3 \times 3 = 9$**

8. "Why don't you join the police when you are grown up ?"
  - (a) Who gave this suggestion ?
  - (b) Why did he give this suggestion ?
  - (c) What did the listener actually want to become in his later life ?
9. "The trees in the orchard are not mine."
  - (a) Who is the speaker here ?
  - (b) According to the speaker who else do the trees belong to ?
  - (c) Why does he feel that the trees don't belong to him ?
10. "Who could have dreamt that one born to a Mahar family would one day become not only a Law Minister but a Law-Maker...?"
  - (a) Who is referred to as "Law Minister" here ?

To know about more useful books for class-10 [click here](#)

- (b) Who chose him to be the Law Minister ?  
 (c) Why is he recognised as the Law maker ?

IV. **Answer the following question in about 8 - 10 sentences :** 4

11. How did the crew members express their discontent with Columbus ?

OR

Explain the incident that forced Satish to stay back at home. How did it affect his formal education ?

### Poetry

V. **Choose the most appropriate one and write the complete answer with the letter of alphabet in the answer-book :**

12. In the line. "You say you own me' the terms 'you' and 'me' refer to :

- (a) children and the father  
 (b) man and the land  
 (c) soldier and the land  
 (d) buyer and seller of the land

VI. **Answer the following questions in 2 - 3 sentences each :** 2 × 2 = 4

13. How does the poet praise India being developed in industry and technology ?

14. The speaker in "Off to Outer space Tomorrow Morning' is uncertain of his return. How does he express this ?

VII. **Read the extract and answer the questions that follow :** 3 × 1 = 3

15. "Isn't God upon the ocean  
 Just the same as on the land ?"

- (a) Who is the speaker here ?  
 (b) When was this said ?  
 (c) What was the result of these words ?

VIII. 16. **Quote from memory :** 4

"It is .....  
 .....himself

And.....  
 ..... justice"

OR

"Then let .....

.....destroy :

Whilst.....

..... boy."

4

IX. **Answer the following question in 8 to 10 sentences :**

17. Describe in your own words how the poet's grandma was a genius and how she upheld her right to reside in a tree.'

OR

The physical appearance of the Jazz player does not match when he plays on his Saxophone Explain.

### Supplementary Reading

X. **Answer the following questions in 2 - 3 sentences each :** 2 × 2 = 4

18. Why were Babu and Manju a bit disappointed with the way the students were marching ?

OR

How did the lofty Himalayas inspire Dicky Dolma ?

19. How did Hema Aziz teach her children the message that 'one's duty is the most important thing in life" ?

OR

What changes came over Wangjia as the Bird of Happiness caressed him ?

### Vocabulary

XI. 20. Which one of the following words has one syllable ? 1

Father, Cheque, Office, Travel

21. Combine the word in **Column-A** with its collocative word in **Column-B** 1

**Column-A**

**Column-B**

Rustling

[fruits, leaves, waves, vegetables]

22. Fill in the blank with the correct form of the word given in brackets : 1

The ..... (not, knot) of the rope was so strong that it could ..... (knot, not) be removed by us.

23. Give one word for 'very eager for knowledge'. 1

To know about more useful books for class-10 [click here](#)

**SECTION - B****Reading**

- XII.** Read the following passage and answer the questions that follow : 4 × 1 = 4

Once there was a slave. His name was Andracles. His master was very cruel. He treated him badly. So, the slave was sick of him and ran away into a forest. There he saw a lion crying with pain. The lion sat before him and held out its paw. There was a big thorn in it. The slave drew it out and dressed the wound. They became friends.

After a few days, the slave was caught. He was ordered to be thrown before a hungry lion. Many people came to see the act of cruelty.

A lion was caught for the purpose. It was kept hungry for many days. On the fixed day, the lion was let loose on the slave. It recognised him. It began to lick his feet.

All the people were surprised. The slave told the whole story. The master was pleased and set Andracles free.

24. What made Andracles go to the forest ?  
 25. How did Andracles help the lion ?  
 26. What act of cruelty did the people go to watch ?  
 27. Why didn't the lion kill Andracles ?
- XIII.** 28. Rearrange the jumbled words into a meaningful sentence : 1  
 garden / flowers / in / the / pluck / don't.
29. Look at the two lines. Write a sentence using 'longer than' based on what you see : 1



**Read the following conversation and answer the questions that follow :**

- News Reporter : Congratulations Rashmi! Your feat is laudable. By the way, did you expect first rank in the CET this year ?  
 Rashmi : No Actually I expected to be one in top ten ranks.  
 News Reporter : How could you achieve this ?  
 Rashmi : I worked hard from the beginning. My teachers, my college library, my parents were of great help to me.

30. Why does the news reporter congratulate Rashmi ? 1  
 31. What was the secret of Rashmi's achievement ? 1

**Writing**

- XIII** 32. Given below is the profile of Rabindranath Tagore. Write a paragraph using the clues given below : 4

Known in Bengal as	:	Gurudev
Birth	:	7th May, 1861
Parents	:	Debendranath Tagore and Sarala Devi
Occupation	:	Writer, Painter, Singer
Notable works	:	Gitanjali, Jana Gana Mana, Rabindranath Sangeet, Amar Sonar Bangla etc.
Award	:	Nobel Prize for literature in 1913
Death	:	7th August, 1941

**OR**

Write a paragraph, using the clues given below. You may add some more points if necessary :

Twelve fools start on a journey — cross a river — count themselves — one man lost — a passer by offers help — gives each a blow on the back — they count twelve strokes — satisfied — moral.

33. Imagine that you are Divya/Dinesh, residing at 'Sai Nivas', #74, I Cross, Vivek Nagar, Hiriour.  
 Write a letter to your cousin inviting him/her to come to your house to spend summer vacation.

**OR**

Write a letter to the Chief Officer, Town Municipal Council, Hiriour about the garbage dumped in your locality and request him/her to do the needful.

### Editing

34. The following paragraph has two errors. Edit the paragraph and rewrite it in the answer-book. Clues are given. 2

Whales are normally gentle. Many whales exhibit strong family ties. The young ones remain with their parents for up to fifteen years or more. How wonderful it is.

**Clues :**

- (a) Spelling mistake to be corrected.  
(b) Use correct punctuation mark.

### GRAMMAR (Language use)

- XIV. 35. Read the conversation and choose the language function of the underlined sentence : 1
- Visitor : Excuse me can you help me in locating the book, 'War and Peace' ?  
Librarian: Sure. Go to the sixth row and the book is on the third shelf.  
Visitor : Thank you very much.
- (a) Advice (b) Giving directions  
(c) Order (d) Request
36. Read the conversation and rewrite into a reported speech for the underlined sentences : 2
- Ravi : Good morning daddy.  
Father : Good morning Ravi. Go to the railway station at 4 P.M. and bring your gradpa.  
Ravi : I will daddy, don't worry.  
Ravi and father greeted each other  
Father asked Ravi .....
- .....  
.....  
Ravi replied .....
- .....  
.....
37. Fill in the blanks with appropriate 'preposition' and 'article' : 2 × ½ = 1
- There are ..... number of newspapers ..... Kannada and English.
38. Gopi broke the glass, ..... ? 1
- The question tag to be used for the above statement is :
- (a) did he (b) was he  
(c) wasn't he (d) didn't he
39. Fill in the blanks with appropriate tense forms of the verbs given in brackets : 2 × 1 = 2
- Maya is a lively woman. She ..... (love) visiting beaches. Last year, she ..... (have + visit) seven beautiful beaches of Indian islands.
40. Fill in the blanks using the suitable linking words given in brackets : 2 × ½ = 1
- The flight in which I travelled was delayed ..... the sky was very cloudy ....., my parents were much worried about my safety. (*but, so, because, that*)
41. Read the conversation and fill in the blanks with correct 'if clause' choosing from the given alternatives : 1
- Neighbour : Hi Ranjith. Did you get a seat in the college you desired ?  
Ranjith : No uncle, my application was rejected due to my low scores.  
Neighbour : I am sorry to hear this. If you had worked harder, you ..... got a seat in the college.
- (a) will have (b) shall have  
(c) would have (d) should have
42. Read the conversation and identify the infinitive : 1
- Cook : What shall I cook for dinner tonight, Sir ?  
Master : Prepare some special items. I am expecting two guests to come for dinner.  
Cook : Alright Sir, what about Pulao and Halwa ?  
Master : Okay, also make some fruit salad.  
Cook : Yes Sir

- (a) prepare (B) expecting  
(c) to come (d) make

### Reference Skill

43. Arrange the following words in the order in which they are in dictionary : 4 × ½ = 2  
adverb, advocate, advise, advice
44. Write it in the normal way : 1  
My sis gt 80% in mats test
45. Which sources of information would you refer to know about global warming ? 1  
Choose one of the correct source :  
Thesaurus, Encyclopaedia, Atlas, Dictionary. ■■

## Model Answers - April 2018

Issued by KSEEB for Set CCERF; CCERR

### PART - A

#### Prose, Poetry and Supplementary Reading

- I. 1. C — sleeping beside his granny 1  
 2. C — Risked his life to save her 1  
 3. B — absentmindedness of scientists 1
- II. 4. — offered place in his vehicle to take Roma to hospital.  
 — lent his phone to inform her family  
 — did not expect money or thanks. (KSSEB Model Answer, 2018) 2

**Detailed Answer :**

The tempo, truck driver helped Balkeshwar by offering a place in his truck to take Roma to hospital. He lent his phone to inform her family. He didn't expect money or thanks in return.

- II. 5. — to listen to the sitar by Pandit Ravishankar  
 — to request Pandit Ravishankar to come home and play sitar for her brother Anant.  
 — wanted to fulfil her brother's last wish (KSSEB Model Answer, 2018) 2

**Detailed Answer :**

Actually, Smita wanted to fulfil her brother's last wish to attend the concert. So she thought that she would request Pandit Ravi Shankar to play the sitar at their house so that her brother Anant could be happy.

6. — The artists, great mastros  
 — play usually in big auditoriums  
 — have busy schedules  
 — yet agreed to play sitar for Anant  
 — wanted to fulfil Anant's last wish. (KSSEB Model Answer, 2018) 2

**Detailed Answer :**

Indeed, the visit of the artists was unusual. Both Pandit Ravi Shankar and Ustad Allah Rakha were famous and busy artists who performed in big auditoriums. They never performed at anyone's place. But in this case, it was different. It was an exceptional case and they agreed to perform to fulfil Anant's last wish.

7. — Science  
 — an exciting adventure  
 — major reward is discovery itself  
 — get freedom, camaraderie and independence instead of money. (KSSEB Model Answer, 2018) 2

**Detailed Answer :**

Despite low income, some people choose to become scientists because they find science to be an exciting adventure where the reward comes from the discovery itself. Scientists get freedom camaraderie & independence instead of money.

- III. 8. (a) The inspector  
 (b) Swami helped the police by catching a burglar  
 (c) An engine driver, a railway guard or a bus conductor (KSSEB Model Answer, 2018) 3

**Detailed Answer :**

- (a) The police inspector gave this suggestion.
- (b) He gave this suggestion because, though by chance, he helped the police in capturing one of the most notorious burglars.
- (c) Swami, the listener wanted to become an engine driver, a railway guard or a bus conductor later in life.

9. (a) Don Anselmo  
 (b) to the children of Rio en Medio  
 (c) because whenever a child was born in Rio en medio, he had planted a tree in the name of that child.

**(KSSEB Model Answer, 2018) 3****Detailed Answer :**

- (a) 'An old man, Don Anselmo' is the speaker here.
- (b) According to him, the trees belong to the children of Rio en Medio.
- (c) He feels that the orchards were actually for the children. Whenever a child was born in Rio en Medio, he had planted a tree in the name of that child.

10. (a) Dr. B.R. Ambedkar  
 (b) Jawaharlal Nehru  
 (c) Because Dr. Ambedkar had played a vital role in drafting the constitution as the chairman of the Drafting committee

— Skilful in the field of law and legislation

**(KSSEB Model Answer, 2018) 3****Detailed Answer :**

- (a) Here Dr. B. R. Ambedkar is referred to as 'Law Minister.'
- (b) Jawahar Lal Nehru chose him to be the law Minister.
- (c) It was he who had played a vital role in drafting the constitution of India. So he is recognised as the law maker — he was very skilful in the field of law and legislation.

- IV. 11. Sailed for days and months — could not sight land — sailors homesick — desperate — wanted to go back — their appeal to columbus was in vain — seamen drank too much — revolted. Guillermo called him a devil — said, 'Santa Marla will be lighter for his carcass' — Diego compared seamen to bats flying by day — Francisco refused to bring Guillermo — behaved very rudely — tried to kill Columbus.

**(KSSEB Model Answer, 2018) 4****Detailed Answer :**

To express their discontent with Columbus, the crew members turned rebellious against him. Initially they appealed him to turn Santa Maria towards Spain at once as they wished to be at their homes with their families. (They didn't want to listen, to Columbus' words of finding a new world. Actually Columbus had faith in God. He knew that some day or the other, he would come out of the problem facing them but the crewmen had lost all hope. They had become pessimists and always sang. But their appeal to him was in vain. Being desperate and pessimists, the seamen, drank too much. Guillermo called him a devil and said, "Santa Maria will be lighter for his carcass." Frustrated Diego compared seamen to bats flying by day. Francisco refused to bring Guillermo. The crewmen had lost all hope and behaved rudily.

Then all of them revolted and said angry words to him. They rushed towards him in angry mass and tried to kill him.

**Or**

Satish met with accident when he went hiking — crossed a weak bridge — fell into the river — injured badly — head hurt — legs fractured — operations — infections — fever, lost his hearing — could not go to school for many days — father approached schools for his admission — admission refused—hearing problem — became desperate — forced to stay at home.

**(KSSEB Model Answer, 2018) 4**

**Detailed Answer :**

Satish went to Kashmir during his holidays. One day, he went hiking with his father and brother Inder. They were crossing a weak bridge over some dangerous part of a river. Satish stood at one point and started looking at the swirling water below them. Just then, his foot slipped and he lost his balance. As a result he fell into the rapids. He was injured badly with his head, heart and legs fractured. After many operations, he suffered from bouts of fever and infections. All that led to hearing impairment. Due to frequent absence and hearing problem, the school he was attending informed his father that they could not keep Satish. Other schools refused admission.

V. 12. B — man and the land

1

VI. 13. — Poet praise dams, lakes, industries, ship building yards, hard working Indians trying to improve technology and to raise India's global position in atomic science. **(KSSEB Model Answer, 2018) 2**

**Detailed Answer :**

The poet praises that India, being developed in industry and technology, has been put on the page of atomic age. There are many dams and lakes, steel mills, the ship building yards that have made the country progressive with its improved global position in atomic science.

14. — To take a last look at him  
 — To cross out his name from the telephone book  
 — To start the countdown

**(KSSEB Model Answer, 2018) 2****Detailed Answer :**

The speaker of the poem 'Off to outer space Tomorrow morning' is uncertain of his return. He expresses this by his statements "You can take a last look" and "you can cross out my name from the telephone book" and "you can start the countdown."

15. (a) The Captain's little daughter.  
 (b) When the captain lost his confidence as the ship was caught in a storm.  
 (c) The sailor regained faith and confidence, prayed, reached the shore safely.

**(KSSEB Model Answer, 2018) 3****Detailed Answer :**

- (a) The Captain's little daughter is the speaker here.  
 (b) When the captain lost his confidence as he and his men were caught in a storm while sailing in the sea.  
 (c) These words lifted sailor's faith and spirit and they were able to anchor safely in harbour.

VI. 16. It is enthroned in the heart of kings :

It is an attribute to God himself;  
 And earthly power doth then show likest God's  
 When mercy seasons justice.

OR

Then let not what I cannot have  
 My cheer of mind destroy :  
 Whilst thus I sing, I am a king.  
 Although a poor blind boy.

IX. 17. The poet's grandma was a genius — because she could climb trees — any type of trees, spreaded or high — fond of climbing trees, even at the age of sixty-two — though advised to stop, would not stop — once stuck up in a tree and rescued — doctor advised rest — it was a 'brief season in hell' — demanded a tree — the poet and his father built her a tree house — shifted and lived in tree house upholding 'her right to live in a tree'.

**(KSSEB Model Answer, 2018) 4**

**Detailed Answer :**

The poet Ruskin Bond calls his grandmother as 'Genius' as she could climb trees even at the age of 62. She was passionate to climb a tree. She could climb any type of tree may it be spreaded or high. Everybody feared that granny would fall from a tree one day. Despite being advised to stop that practice, she would not stop.

Once it so happened that she climbed a tree but couldn't come down. After the rescue, the doctor recommended rest for a week. But for granny it was like a brief season in hell. She demanded a house to be built on a tree. The poet's father who was dutiful, fulfilled his mother's will, so that granny could shift and live in a tree house, upholding her right to live in a tree.'

**OR**

The Jazz player — pathetic appearance — old, wrinkled face — dressed in old shirt, old jacket and old necktie — old shoes having papers in them — when playing saxophone, — forgets himself — appears as if he was sent to preach the old Gospel of Jazz — no longer a man but a bird — mind reaches higher place — when stops — back to his poor life. **(KSSEB Model Answer, 2018) 4**

**Detailed Answer :**

The Jazz player has a pathetic appearance. He has a wrinkled face and closed eyes full of worries. His collar frayed faded blue old shirt turned dark with sweat. Old necktie is undone and drops, old jacket is holding his sagging stomach. He had rundown shoes having paper in them. His unshaven face shows pain. There lies an old saxophone across his chest. The Jazz player is a poor man. He cannot afford to buy new shoes so he wears old shoes in which he has stuffed paper in order to feel comfortable. His face is full of wrinkles and is unshaven.

The Jazz player is proud of his race. He is proud to be a Black man. Though, into the beginning of the poem the Jazz player is shown to be a poor man who is full of worries and pain. But later, when we see him playing saxophone, we realize that he is a man who knows that he has been sent into this world to preach, to give a religious message. He is to preach the Black Gospel of Jazz. He begins to preach through the music coming from the saxophone and feels that he is not a black man but a bird which flies higher and higher with the music and its notes. But once the music is over, he is back to reality and feels that he is the same black man again, back to his poor life.

X. 18. — A silent march — no slogans — no shouts — did not cross barred area — not arrested.

**OR**

— Fascinated by the grand, snow-clad peaks of the Himalayas — her house surrounded by the beautiful mountains — first thing to see every morning. **(KSSEB Model Answer, 2018) 2**

**Detailed Answer :**

Babu and Manju were a bit disappointed with the silent march of the students. They were expecting slogans and shouts which normally a protest has, but the march had ended peacefully without any slogans and shouts of violence. They did not cross barred area, nor did they show any aggression. So they were not arrested.

**OR****Detailed Answer :**

From the very childhood, Dicky Dolma was fascinated by the lofty, snow-clad peaks of the Himalayas. As her house was surrounded by the beautiful mountains, it was the first thing she could see every morning. So she had a keen desire to scale them.

19. — Hanif's mother Hema Aziz had a touring job — out very often — would leave children alone to take care of themselves — taught them the message.

**OR**

— The Bird of Happiness caressed Wangjia gently with its wings — His eyeballs flew back to their sockets — regained vision — wounds healed — became stronger. **(KSSEB Model Answer, 2018) 2**

**Detailed Answer :**

Hanifuddin lost his father when he was only eight. His mother, Hema Aziz was a vocal artist. She had to tour a lot for her performances and so had to leave her three sons to look after themselves in her absence. In such a way, she taught them that one's duty is the most important thing in life.

OR

When the bird of happiness caressed him with its wings, his eyeballs flew back to their sockets, he regained vision, his wounds were healed and he became stronger than ever.

XI.	20. Cheque	1
	21. Rustling leaves	1
	22. knot, not	1
	23. Voracious	1
		(KSSEB Model Answer, 2018) 1

XII.	24. Andraclles was sick of his cruel master who treated him badly. So, he ran away into a forest.	1
		(KSSEB Model Answer, 2018) 1

**Detailed Answer :**

Refer to Model Answer.

	25. Andraclles drew out a big thorn out of the lion's paw and dressed the wound.	1
		(KSSEB Model Answer, 2018) 1

**Detailed Answer :**

Refer to Model Answer.

	26. People went to watch the cruel act of a slave being thrown before a hungry lion.	1
		(KSSEB Model Answer, 2018) 1

**Detailed Answer :**

Refer to Model Answer.

	27. The lion recognised Andraclles as the one who had healed its paw in the forest. So, it did not kill Andraclles.	1
		(KSSEB Model Answer, 2018) 1

**Detailed Answer :**

Refer to Model Answer.

	28. Don't pluck flowers in the garden.	1
	29. The line B is longer than the line A.	1
	30. The news reporter congratulates Rashmi because she has scored the first rank in CET.	1
	31. Hard work from the beginning, encouragement from teachers and parents, library work.	1
		(KSSEB Model Answer, 2018) 1

**Detailed Answer :**

Her hard work from the very beginning as well as help from her teachers, college library and her parents was the secret of her achievement.

XIII.	32. Sequence of points Accuracy of language	4
		(KSSEB Model Answer, 2018) 4

**Detailed Answer :**

Rabindranath Tagore, also known as Gurudev in Bengal, was born on 7th May, 1861. His father's name was Debendranath Tagore and mother's name was Sarla Devi. He was a writer, painter and a singer. His notable works are Gitanjali, Jana Gana Mana, Rabindra Sangeet, Amar Sonar Bangla etc. He was awarded Nobel Prize for literature in 1913. This great man died on 7th August, 1941.

OR

Once twelve fools set on a journey. On their way, they came across a river. Since there was no other alternative, they had to cross the river. After crossing the river, they counted themselves. But they got troubled to find one man lost. One by one, every fool counted the others but always forgot to count himself. So they thought that they were left, eleven in number. They suspected that one of them might have drowned in the river. Meanwhile one man was passing from there. Seeing them troubled, that passer-by offered his help to them. He started counting them and gave each a blow on the back. The fools counted twelve strokes. It made them fully satisfied.

**Moral :** Foolishness is a threat to life.

33. Format, Body of the letter

(Model Answer, 2018) 4

**Detailed Answer :**

'Sai Nivas'

74, I Cross

Vivek Nagar

Hiriyur

4th March 20xx

Dear Radha,

Hope this letter finds you in great health and spirit. I am writing this letter to you to invite you to our house to spend summer vacation. Though it is your grand mother's house, but you are more than a cousin to me. You know Shimla is famous for its scenery and snow fall. Also weather around Kufri is romantic and exciting. You 'll be awe-struck by the breath-taking beauty of nature, scattered all around. Moreover, the Naldhere Golf Course, Jakhu Temple and Advanced Studies Institute are places worth seeing. Your company will be beneficial to me in studies also as I have to prepare maths assignments. I know you are very good at maths.

I am sure, you are also eager to visit our place with your parents — my loving uncle and aunt. Looking forward to your visit.

Yours lovingly

Divya

OR

Govt, High School

Hiriyur

March 4, 2018

The Chief Officer

Town Municipal Council

Hiriyur

**Sub :** Problem of dumped garbage

Sir,

Through this letter of mine I would like to draw your attention towards the problem of garbage, dumped here and there in our locality. But instead of using dustbins, people used to dump it here and there on the road. Our locality has become a breeding place of flies, mosquitoes and other insects. Moreover, foul smell, emitting out of the garbage has made our life a hell. It is an open invitation to epidemics like dengue, malaria, cholera etc.

On behalf of the residents of our locality, It is my earnest request that dustbins, separately for dry and wet garbage, should be allotted in our area to avoid terrible out break of diseases. Regular visits of sanitary inspectors should be followed to check the situation.

I hope you will look into the matter as soon as possible.

Yours sincerely

Rama.

34. — Spelling 'exhibit'  
— Punctuation : ![Exclamatory mark]

(Model Answer, 2018) 2

**Detailed Answer :**

Whales are normally gentle. Many whales (a) exhibit strong family ties. The young ones remain with their parents for up to fifteen years or more. How wonderful it is (b)!

**PART - B****Grammar and Vocabulary**

- |  |   |
|--|---|
| XIV. 35. B — Giving directions.  | 1 |
| 36. Father asked Ravi to go to the railway station at 4 P.M. and bring his grandpa.<br>Ravi replied to his father that he would and told him not to worry. | 2 |
| 37. a, in  | 1 |
| 38. D — didn't he  | 1 |
| 39. — loves<br>— had visited   | 1 |
| 40. because, so  | 1 |
| 41. c — would have   | 1 |
| 42. c — to come  | 1 |
| 43. Adverb, advice, advise, advocate   | 2 |
| 44. My sister got 80% in Maths test.   | 1 |
| 45. Encyclopaedia  | 1 |

□□□