

Higher Secondary Second Year

COMMUNICATIVE ENGLISH

Model Question Paper - 1

Time : 2 ½ Hours

Marks : 70

I. Match the following statements with their functions :

5x1=5

- | | | |
|-------------------------------------|---|-------------------------|
| (1) Want a hand? | - | (a) Asking for help |
| (2) Would you mind doing it for me? | - | (b) Declining |
| (3) By all means, do it. | - | (c) Granting permission |
| (4) Much to my regret, I can't | - | (d) Expressing sympathy |
| (5) What bad luck! | - | (e) Offering help |

II. Complete the following sentences, choosing the correct word from the given list:

5x1=5

- (1) He gave the cheque to the -----
(2) After a ----- battle, zing won the match.
(3) Passengers are requested to wait in the -----
(4) The picnic tables were arranged in the -----
(5) In spite of his -----, we are not afraid

[Patio, teller, see-saw, departure - lounge, intimidation]

III. Mr. White visits the pharmacy to buy some tablets and a tonic.

5x1=5

Write out the dialogue between him and the pharmacist.

(or)

Mr. Brown wishes to book a room in a hotel. Write out his dialogue with the booking clerk.

IV. Answer any 6 questions. Question No.7 is compulsory

6x2=12

(1) What are squinting modifiers?

(2) Match the idioms and their meanings

- | | | |
|----------------------------|---|----------------------------|
| (a) a bleeding heart | - | (1) a secret advantage |
| (b) a bed of roses | - | (2) beloved person |
| (c) ace up one's sleeve | - | (3) a compassionate person |
| (d) the apple of one's eye | - | (4) a pleasant situation |

(3) Explain the use of a colon and a semi colon

- (4) Mention four pollutants that emanate from the exhaust pipes of vehicles
- (5) Mention the normal range of cholesterol and sugar (fasting) levels.
- (6) Explain the difference between a report and sensational news?
- (7) Explain the 3T structure of a speech
- (8) Write the 3 ways by which you could lose speed in reading. How can you improve your learning power?
- (9) Write out the rhyme pattern for the following poem:

I love my mother,
 There is none like her;
 Her true love I treasure,
 For it is without measure.

V. Answer any 6 question. Question No.9 is compulsory 6x3=18

- (1) Explain the term substantiation. Why is it necessary in a book review?
- (2) What are the magic words that attract the eye of an employer?
- (3) Mention 3 breeds of cats
- (4) Fill in the blanks using the prepositions 'in', 'at', 'on'

- | | |
|------------------|-------------------------|
| (a) ----- Sunset | (b) -----2018 |
| (c) ----- home | (d) ----- the moment |
| (e) ----- May | (f) ----- Christmas day |

- (5) Explain the meaning of 'job', 'occupation' and 'career'
- (6) Expand the following headlines:
 - (a) Water scarcity hits Chennai
 - (b) Steffi Graf pulls out of French Open

- (7) Classify the words under the given headings:
 [landscape, raga, saga, orchestra, collage, plot]

Music	:	
Art	:	
Literature	:	

- (8) Why does the fisheries sector occupy a very important part in the economic development of the country?
- (9) Mention the 3 principles of a successful meeting.

VI. Answer all questions : 5x5=25

- (1) Complete the following dialogue:

Interviewer : Please sit down, Miss Jessie. You seem nervous.

Jessie : Thank you, Sir_____.

Interviewer : Miss Jessie, why don't you tell us something about yourself and your ambition?

Jessie : -----

Interviewer : That's interesting -----

Jessie : Teaching is my passion, Sir. I love working with children.

Interviewer : How would you motivate your students?

Jessie : -----

Interviewer : How would you help slow learners?

Jessie : -----

Interviewer : -----

Jessie : Of course, I can. I have had experience with my four younger brothers at home.

Interviewer : Alright, Miss Jessie, -----

(or)

Write a letter to the Manager of a Sports Company placing an order for some sports equipment.

(2) Explain how you can prepare for a face to face interview?

What are the five fundamentals of an Extempore Speech? Explain any two features.

(3) You have been requested to deliver the inaugural address at a science Exhibition. Write out the speech

(or)

Deliver a speech to your classmates on the topic, "Shakespeare – a Great Dramatist"

(4) Join the two parts of every sentence using 'if' or 'unless':

- | | | |
|-----------------------------|---|---------------------------------|
| (1) If you run fast | - | (a) You will not win the race |
| (2) Unless you run fast | - | (b) You would have won the race |
| (3) If you ran fast | - | (c) You will win the race |
| (4) If you had run fast | - | (d) You run fast |
| (5) You cannot win the race | - | (e) You would win the race |

(or)

Fill in the blanks with gerunds or infinitives:

(1) I remember ----- in the park.

(to play / playing)

- (2) I will remember ----- the letter
(to post / posting)
- (3) We are happy ----- you
(to meet / meeting)
- (4) You must avoid ----- sweets
(to eat / eating)
- (5) Did you enjoy ----- Chennai?
(to visit / visiting)

V. Fill in the blanks with the given words :

[as, because, because of, so that, in order to]

- (a) My journey was delayed ----- the rain.
- (b) We must study well ----- to pass.
- (c) ----- it was late, we took a taxi
- (d) She saved money ----- she could go abroad
- (e) I cannot come ----- I am busy.

(or)

Rewrite the given passage, using the passive construction, wherever possible, cut two slices of bread. Trim the edges. Spread butter evenly on both slices. Wash and slice a cucumber and a tomato. Arrange them on the slices of bread. Sprinkle a little pepper powder on them. Do you like your sandwich?
