

Higher Secondary Second Year

COMMUNICATIVE ENGLISH

Model Question Paper - 3

Time : 2 ½ Hours

Marks : 70

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**I. Match the following statements with their appropriate functions: (5x1=5)**

1. Go ahead. We are right behind you	a. Asking someone to repeat something.
2. Pardon?	b. Accepting an offer.
3. I'd rather have coffee	c. Refusing permission
4. You're most kind	d. Showing preference
5. I'd love to, but I can't	e. Encouraging

**II. Fill in the blanks with the correct word. (5x1=5)**

1. It was Robin's \_\_\_\_\_ that gave his team the break-through.
2. The \_\_\_\_\_ was hurt when the crate fell on his foot.
3. Fear of thieves made him keep watch \_\_\_\_\_.
4. The patient suffered a \_\_\_\_\_ last night.
5. It was fun watching the clouds through the \_\_\_\_\_  
[haemorrhage, stevedore, off-spin, porthole, round-the-clock].

**III. Miss Muffet complains about a recently purchased mobile phone to the Manager of the store. Write out the dialogue. (5x1=5)**

(or)

Cindrella and Goldilocks discuss their new Christmas dresses. Write out their dialogue.

**IV. Answer any 6 of the followings: Question No.7 is compulsory (6x2=12)**

1. What games would you associate the following terms with?  
a. Googly b. Pit c. Dribble d. Check-mate
2. Mention four verbs that can be followed by a gerund.
3. Frame a sentence to show the use of a. a metaphor b. onomatopoeia
4. Give the full forms of the acronyms – GDP and MCD.
5. Classify the following words under the given headings:  
[knead, oysters, grille, latte, grate, parboil]  
Food items:  
Methods of preparation:  
Methods of cooking:
6. What are idioms? Give two examples.
7. Mention four commonly used operating systems.
8. What are pack animals? Give 2 examples.
9. Mention two styles of format used in a formal letter.

V. Answer any 6 of the following. Question No.9 is compulsory. (6x3=18)

1. What should the text of an invitation contain?
2. Explain the terms – epidemic, pandemic and endemic.
3. Frame sentences of your own to bring out the meaning of – deadline, crunch and sack
4. Which place in Tamilnadu is called.
  - a. Queen of Hill stations?
  - b. Jewel of the South?
  - c. Glory of the Pandyas?
5. What is dandruff? How can it be treated?
6. Give 3 differences between cell phones and landlines.
7. What are the precautionary measures to be taken to prevent heart diseases?
8. Why do we use idioms?
9. Explain what is meant by: a). an ode b). a sonnet c). a limerick

VI. Answer the following questions (5x5=25)

Complete the dialogue.

Student: could you please answer some questions about you'r occupation?

Nurse: \_\_\_\_\_

Student: Madam, what made you choose this occupation?

Nurse: \_\_\_\_\_

Student: \_\_\_\_\_

Nurse: I work both day and night shifts.

Student: \_\_\_\_\_

Nurse: Not much. I am used to it. Many patients need to be monitored at night.

Student: You are doing a great service to mankind.

Nurse: Yes, \_\_\_\_\_

(or)

Write a letter to the Inspector of Police, inviting him to preside your school's Annual Sports Day Function as the chief Guest

1. What is a bibliography? Explain with an example.

(or)

How do you prepare a survey questionnaire?

2. Prepare a farewell speech to be delivered at the valedictory function in your school.

(or)

Prepare a 3 minute presentation on any topic of your choice.

3. Fill in the blanks with the following words: (Whenever, While, as soon as, until, when)

1. He asked me \_\_\_\_\_ the accident had occurred.

2. \_\_\_\_\_ I see a rose, joy fills my heart.

3. \_\_\_\_\_ the bomb fell, the buildings collapsed.

4. The thief waited \_\_\_\_\_ the man left.

5. \_\_\_\_\_ Jack was climbing up the hill, it started raining.

(or)

Fill in the blanks with appropriate modals:

- a. We \_\_\_\_\_ keep our homes neat and tidy.
- b. Jerry has been working hard. He \_\_\_\_\_ score good marks.
- c. I \_\_\_\_\_ not face my angry father.
- d. When we were young, we \_\_\_\_\_ to sail paper boats down the stream.
- e. If she had tried hard, she \_\_\_\_\_ won the contest.

4. Fill in the blanks with the correct word:

- a. Cornflakes and milk \_\_\_\_\_ my daily breakfast (is/are)
- b. 'Tales from Shakespeare' \_\_\_\_\_ an interesting book (is/are)
- c. My spectacles \_\_\_\_\_ broken (is/are)
- d. A large sum of money \_\_\_\_\_ deposited in the bank (was/were)
- e. Every child in the class \_\_\_\_\_ a gift. (get/gets)

(or)

Correct the errors in the following sentences, if necessary.

- a. Danny didn't have no time to finish his project.
- b. Isn't nobody going to help me?
- c. Haven't none of you done your homework?
- d. Sammy played good in the match and so his team won.
- e. Everyone enjoyed the lively discussion.