| Qn.No | Scoring Indicators | Score | Total |
| :---: | :---: | :---: | :---: |
| 1 | To lessen | 1 | 1 |
| 2 | Any reasonable answer | 1 | 1 |
| 3 | It implies the divide between different counties or regions of the world. | 1 | 1 |
| $\begin{array}{r} \hline \text { 4a } \\ b \\ c \\ c \\ d \end{array}$ | prolific Indian writer <br> married couple <br> unhealthy <br> quite | $\begin{array}{\|l} \hline 1 \\ 1 \\ 1 \\ 1 \end{array}$ | 4 |
| 5 | began <br> hired <br> would provide <br> politely | $\begin{aligned} & \hline 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | 4 |
| 6 | Any 2 or 3 reasonable arguments Expressions of agreement/ disagreement | $\begin{array}{\|l} \hline 2 \\ 1 \\ \hline \end{array}$ | 3 |
| 7 | Critical thinking <br> Clarity of expressions | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ | 3 |
| 8 | Learning bookish- replace intellectual stimulation-not of good opinion of it. | 3 | 3 |
| 9 | Any reasonable comments | 3 | 3 |
| 10 | Poetry allows varied interpretations. Arguments justifying this point. Clarity of language | $\begin{array}{\|l} \hline 2 \\ 1 \\ \hline \end{array}$ | 3 |
| 11 | Appropriateness of ideas Clarity of expressions | $\begin{array}{\|l\|} \hline 2 \\ 1 \\ \hline \end{array}$ | 3 |
| 12 | Close to nature, enjoys farming, loves son but not much expressive... Clarity of expressions | $\begin{array}{\|l} \hline 2 \\ 1 \\ \hline \end{array}$ | 3 |
| $\begin{aligned} & \hline 13 \\ & \text { (any } \\ & \text { five) } \end{aligned}$ | Analysis of the context <br> Appropriateness of arguments <br> Clarity of expressions <br> Subject-verb agreement | $\begin{aligned} & \hline 1 \\ & 2 \\ & 2 \\ & 1 \end{aligned}$ | 6 |
| 14 | Critical analysis Reasonable arguments Clarity of expressions Proper use of articles | $\begin{array}{\|l} \hline 1 \\ 2 \\ 2 \\ 1 \\ \hline \end{array}$ | 6 |
| 15 | Format of an introductory speech Clarity of expressions Proper use of prepositions | $\begin{aligned} & 2 \\ & 2 \\ & 2 \end{aligned}$ | 6 |
| 16 | Appropriateness of questions asked Selection of question words Grammatical aptness of expressions | $\begin{aligned} & \hline 2 \\ & 2 \\ & 2 \end{aligned}$ | 6 |


| 17 | Relevance of the content <br> Proper communication of ideas <br> Appropriate layout <br> Quality of language | $\begin{aligned} & 2 \\ & 2 \\ & 1 \\ & 1 \end{aligned}$ | 6 |
| :---: | :---: | :---: | :---: |
| 18 | a. Faster communication <br> b. Science and inventions <br> c. Cinematography <br> d. Science and health/science in health <br> e. Medicines <br> f. surgery | $\begin{aligned} & \hline 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | 6 |
| 19 (any three) | Comprehensiveness of the content Organisation of ideas Relevance of ideas presented Quality of language | $\begin{aligned} & 2 \\ & 2 \\ & 2 \\ & 2 \end{aligned}$ | 8 |
| 20 | Format of critical essay Organization of ideas Language and style Proper use of tense forms | $\begin{aligned} & \hline 2 \\ & 2 \\ & 2 \\ & 2 \\ & \hline \end{aligned}$ | 8 |
| 21 | Format of a public speech Organization of ideas Cohesion Language and style | $\begin{aligned} & \hline 2 \\ & 2 \\ & 2 \\ & 2 \end{aligned}$ | 8 |
| 23 | Comprehensiveness of content <br> Organisation of ideas <br> Relevance of ideas <br> Format of speech <br> Quality of language | $\begin{aligned} & 2 \\ & 2 \\ & 2 \\ & 1 \\ & 1 \end{aligned}$ | 8 |

Weightage to content

| Unit | Name of Unit | Score | Percentage |
| :--- | :--- | :--- | :--- |
| $1 \& 2$ | I Term | 21 | 20 |
| 3 | Challenges of Life | 41 | 39 |
| 4 | Live and Let Live | 25 | 24 |
| 5 | General | 19 | 18 |
|  |  | 106 | 100 |

Weightage to Questions

| No | Type of Questions | No. of Questions | Score | Percentage |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Very short answer | 12 | 32 | 30 |
| 2 | Short Answer | 7 | 42 | 40 |
| 3 | Essay | 4 | 32 | 30 |
|  | TOTAL | 21 | 106 | 100 |

