INDIA AFTER INDEPENDENCE



Tryst with destiny....Nehru's speech



Cartoons showing partition









<u>The centuries-old british rule shattered India</u> <u>Socially, culturally and economically.</u> <u>The major task of post independent India</u> <u>Was to re-construct a modern nation.</u> Discuss the major challenges that the post independent India had to face?..

1. Flow of refugees

- **2. integration of princely states**
- 3. framing a constitution and formation of a democratic system
- 4. linguistic reorganisation of states.





Flow of refugees....



Discuss the context of refugee problem in India

- There was an influx of refugees from India to Pakistan and vice versa
- Along with this communal riots broke out in various places
- Thousands of people died
- Women were attacked
- People lost their belongings
- Around 10 million people were travelled as refugees on foot, trains and bullock carts.

Integration of princely states



Why the integration of pricely states became a challenge before the independent India ?

• Britain gave the princely states to join either India or pakistan or to be independent.



Patel was the union minister entrusted with integration of princely states



V P MENON secretary of the department of states

Instrument of Accession

• The princely states had to transfer their control over defence ,external affairs and information and communication to the govt. of India.

framing of constitution and formation of a democratic system.





The constitution of india is the foundation of our nation making.



Cabinet mission proposed to form a constituent assembly



FIVE



Chairman of constituent assembly in 1946.

<u>B R Ambedkar.</u>



Chairman of the drafting committee

Our constitution came into effect on 26 january 1950. India was declared as a republic.



First general election 1951-52

Linguistic reorganisation of states.

<u>Why did independent india choose language as a criteria</u> <u>for the reorganisation of states ?</u>

- A major problem faced by the people of princely states was relating to language.
- In many princely states people spoke different languages
- So there were demands from different parts of India for the formation of states on the basis of language.

Potti sriramalu.



<u>Started satyagraha for the formation</u> of andhra for telugu speaking people.

Reorganisation commission.



Chairman- Fazl ali Members- H.N Kunsru and K. M Panikkar.

As per the recommendation of the commission the parliament passed the states reorganisation act in 1956.

Journey towards progress



- The British exploited indian economy
- Economic situation in free india was very miserable
- So the leaders seriously debated over the system to be adopted to improve indian economy.
- India adopted mixed economy, compination of socialist and capitalist system
- It focused on public sector.

Explain the development of independent India In the economic field ?

- Centralized economic planning.
- Formation of planning commission of India in 1950
- Beginning of five year plans aiming economic growth
- eg. alleviation of poverty, improve education, and generate new energy sources.
List out the scientific achievements of free India?

Established several research institutions eg.CSIR

- Started the projects of the council for scientific and industrial research eg. Indian atomic energy commission
- Established world-class engineering colleges
- Started 5 IIT's between 1954- 1964
- ullet

Explain the advancement in space research in independent india?

• Establishment of the Indian National Committee for space research.

In 1962 ISRO was established.



The first rocket launching station in india was established in Thumpa near Thiruvananthapuram.



First satellite Aryabhatta was successfully launched in 1975.



India has also advanced in missile technology.





Agni

prithwi

India has also advanced in the field of space mission.



Chandrayan 1

mangalyan

Evaluate the education policy in independent India.

The destiny of India is being shaping in her classroom.



Education is for nation building

Education commissions.

| Commissions | Objectives | Recommendations |
|-------------------------------------|--|---|
| Radhakrishnan commission 1948 | To study university education | Start professional educational institutions |
| Mudaliar commission 1952 | To study secondary education | Implement 3 language formula |
| Kothari commission 1964 | To propose a national pattern of education | Implement 10+2+3 pattern of education. |

NPE 1986 Recommendatins.

- Focusing on primary and continuing education.
- Launching operation blackboard programme to universalise primary education
- Starting navodaya vidyalayas in every districts
- Encourage girl's education

In 2009 India declared education as a fundamental right of her citizens.

Cultural achievements





Sangit natak academi

Lalith kala



National school of drama







Main Principle of India Foreign Policy

(I) Non - Alignment it is integral part of India's foreign policy even after the end of cold war. The vitality of nonalignment can be realized from the fact that it has not only helped in securing friendship and cooperation, promoting world peace. India and NAM countries played a vital role in cold war politics by acting as a third force to reduce the tension.

(ii) **Opposition to Colonialism and Imperialism:**

India firmly stands in opposition to any form of colonialism and imperialism. It is with this line of thinking that India played a major role in liberating the newly independent countries of Asia and Africa from colonial shackles.

Foreign policy of India

 The first Prime Minister, Jawaharlal Nehru played a crucial role in setting the national agenda. He was his own foreign minister. Thus both as the prime Minister and the Foreign Minister, he exercised profound influence in the formulation and implementation of India's foreign policy from 1946 to 1964.

• The three major objectives of Nehru's foreign policy were to preserve the hard-earned sovereignty, protect territorial integrity, and promote rapid economic development.

• Nehru wished to achieve these objectives through the strategy of non-alignment.

Make a list of the principles of India's foreign policy.

- Resistance to colonialism and imperialism
- Hostality to racism
- Trust in UNO
- Peaceful co-existence
- Panchasheel principles
- Policy of NAM .



Signed by Nehru and Chou-En- lai in 1954



Between India and China.





Panchsheel

- Mutual respect for each other's territorial integrity
- Non aggression
- Non interference in each other's internal affairs
- Equality and mutual benefits
- Peaceful coexistence





