

**ICSE Board**  
**Class X Biology**  
**Board Paper 2007**  
**(One hour and a half)**

**General Instructions:**

**Total Marks: 80**

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1. Answers to this paper must be written on the paper provided separately.
  2. You will **not** be allowed to write during the first **15** minutes.  
*This time is to be spent in reading the question paper.*
  3. The time given at the head of the paper is the time allotted for writing the answers.
  4. Attempt **all** questions from **Section I** and **any four** questions from **Section II**.
  5. The intended marks of questions or parts of questions are given in brackets [ ].
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**SECTION I (40 Marks)**

*Attempt **all** questions from this section*

**Question 1**

**(a)** Name the following:

- (i) Cytoplasmic organelles which help in the manufacture of starch.
- (ii) The statistical study of human population.
- (iii) Pair of genes responsible for a particular characteristic in an individual.
- (iv) A solution whose concentration is greater than that of the cell sap.
- (v) The fluid which provides protection and nourishment to the cells of the brain. [5]

**(b)** State whether the following statements are true or false. If false, write the correct statement by changing the **incorrect word/words** only.

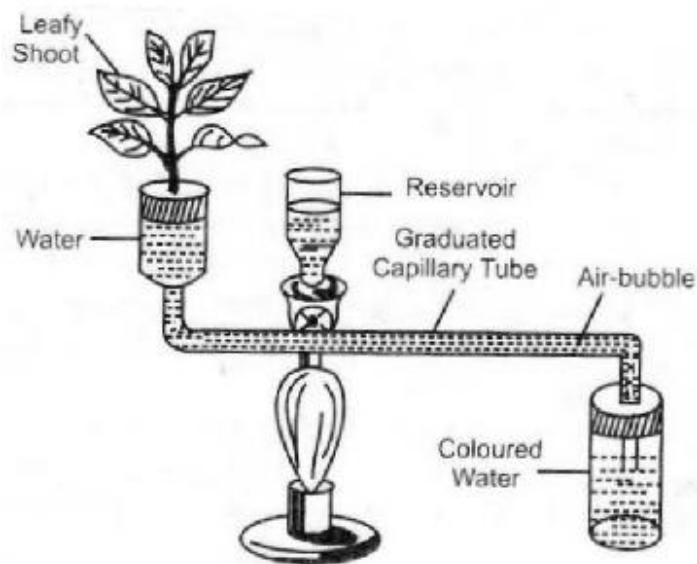
- (i) Mortality is the number of deaths per thousand of the population per decade.
- (ii) The symbiotic bacterium which helps in nitrogen fixation is *Rhizobium radicola*.
- (iii) Rods are responsible for vision in the dark.
- (iv) The dark reaction of photosynthesis is light independent.
- (v) The process of fusion of the sperm nucleus and the egg nucleus is termed implantation. [5]

(c) Match the items in Column A with those which are most appropriate in Column B. You must rewrite the matching pairs.

Column A	Column B
1. Basic unit of life	A. Glucagon
2. Beta cells of pancreas	B. Meninges
3. Meiosis	C. Iris
4. Protective covering of the brain	D. Cell
5. Constriction of the pupil of the eye	E. Insulin
	F. Skin cell
	G. Protoplasm
	H. Sperm
	I. Ciliary muscles

[5]

(d) Given below is an apparatus used to study a particular process in plants. Study the same and answer the questions which follow:



- Name the apparatus.
- Mention one limitation of this apparatus.
- Which phenomenon is studied with the help of this apparatus?
- What is the function of the part marked 'Reservoir'?
- What is the role of the air bubble in the experiment?

[5]

- (e)** In the box given below is a list of biological terms which can be used to complete the statements which follow. Select the appropriate term from the box and re-write the completed statement. You may use a term only once.

Concave, Neuron, Lactic acid, Glucose, Animal waste, Gestation, Nerve, Ethyl alcohol, Nephron, Myopia, DDT, Pregnancy, Convex
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- (i) The type of lens used to correct myopia is \_\_\_\_\_.
- (ii) The basic unit of the human brain is the \_\_\_\_\_.
- (iii) The end-product of fermentation is \_\_\_\_\_.
- (iv) A non-degradable pollutant is \_\_\_\_\_.
- (v) The period of complete development of the foetus till birth is termed \_\_\_\_\_. [5]

- (f)** Given below are the functions of certain organs/structures found in living organisms. In each case, name the organ or structure which

- (i) Produces testosterone
- (ii) Is responsible for protecting the eye from sweat
- (iii) Transmits characteristics from the parent to the offspring
- (iv) Transports water from the soil to other parts of the plant
- (v) Initiates cell division [5]

- (g)** Explain the following terms:

- (i) Tropic hormone
- (ii) Guttation
- (iii) Osmosis
- (iv) Stereoscopic vision
- (v) Mutation [5]

- (h)** Given below is a set of terms arranged in a logical sequence, representing a process or a function. Of these, one term is incorrect. Identify the incorrect term and replace it with the correct term. One has been done for you as an example.

E.g. Pollen grain → Exine → Staminal tube → Male gametes → Micropyle

Incorrect term – Staminal tube. Correct term – Pollen tube

- (i) Seminiferous tubule → Sperm → Sperm duct → Accessory glands → Semen → Ureter
- (ii) Soil water → Root hair → Cells of cortex → Epidermis → Xylem
- (iii) Oxygen → Stoma → Respiratory cavity → Mesophyll cells → Oxidation of glucose → 2 ATP
- (iv) Pupil → Eye lens → Vitreous humour → Fovea → Auditory nerve
- (v) Sensory nerve → Dorsal root ganglion → Sensory neuron → Motor neuron → Receptor [5]

## SECTION II (40 Marks)

Attempt **any four** questions from this section.

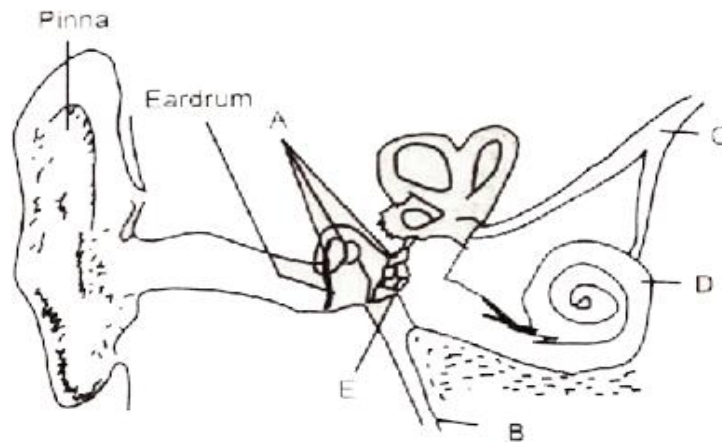
### Question 2

(a) Differentiate between the following on the basis of what is given in brackets:

- (i) Biofertiliser and chemical fertiliser (an example of each)
- (ii) Karyokinesis and cytokinesis (explain the terms)
- (iii) WHO and Red Cross (any one function of each)
- (iv) Mitosis and meiosis (number of daughter cells formed)
- (v) Pure and hybrid strains (definition)

[5]

(b) Given below is the diagram of the human ear. Study the same and answer the questions which follow:



- (i) Give the biological term for the part labelled 'A' and state its function.
- (ii) Name the part labelled 'B' and state its function.
- (iii) Name the part labelled 'C' and state its function.
- (iv) Give the function of ear wax.

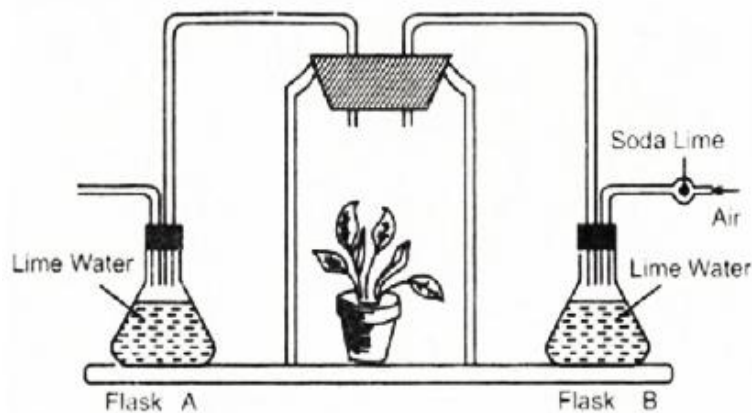
[5]

### Question 3

(a) Answer the following questions briefly:

- (i) Why is carbon dioxide considered an air pollutant?
- (ii) Name any two vaccines and mention the diseases against which they give immunity.
- (iii) Mention two reasons for the high birth rate in India.
- (iv) State two effects of the smog observed in major cities. [5]

(b) Given below is an experiment, set up by a candidate, to study the process of respiration in plants. The candidate failed to get the expected result as two mistakes were made while setting up the experiment.



- (i) Identify and state the two mistakes made by the candidate.
- (ii) What is the role of soda lime in the experiment?
- (iii) What is the purpose of using lime water in flasks 'A' and 'B'?
- (iv) Give the chemical equation to represent the process of respiration. [5]

#### Question 4

(a)

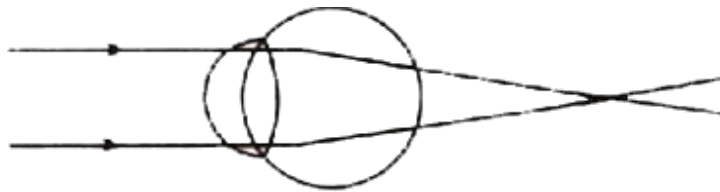
- (i) Draw a neat and well-labelled diagram of the chloroplast.
- (ii) List the events taking place in the photo-chemical phase of photosynthesis.
- (iii) If you are planning an experiment to show the effect of light on photosynthesis:
  - 1) Will you select white light or green light? Justify your answer.
  - 2) Why would you select a destarched plant? [5]

(b)

- (i) Explain the term reflex action.
- (ii) Expand the following biological abbreviations: 1. DNA 2. AIDS
- (iii) State whether the following actions are 'voluntary action, simple reflex or conditioned reflex':
  - 1) Blinking
  - 2) Cleaning the table
  - 3) Playing on the keyboard
  - 4) Salivating when food is put in the mouth [5]

#### Question 5

(a) Given below is a diagrammatic representation of a defect of the human eye.



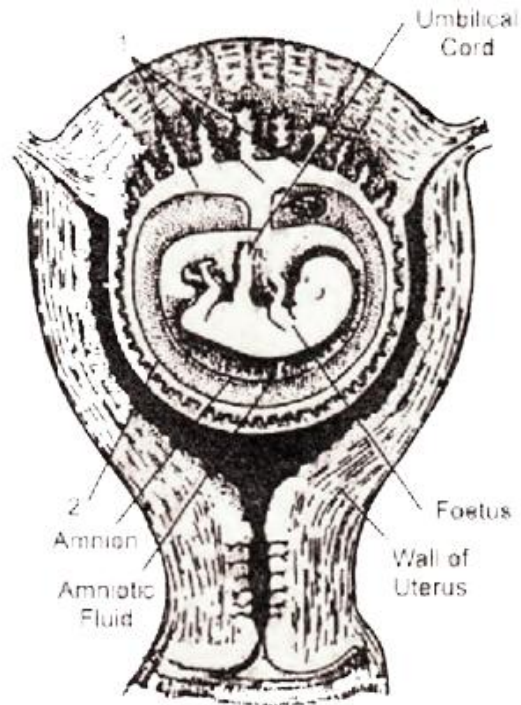
- (i) Identify the defect.
- (ii) Mention two reasons for the above defect.
- (iii) State how the defect can be rectified.
- (iv) Name the part of the eye responsible for maintaining the shape of the eyeball. [5]

(b) Name the hormones which lead to the following conditions:

- (i) Diabetes mellitus
- (ii) Growth of beard in women
- (iii) Myxoedema
- (iv) Gigantism
- (v) Exophthalmic goitre [5]

### Question 6

(a) Study the diagram given below and then answer the questions which follow:



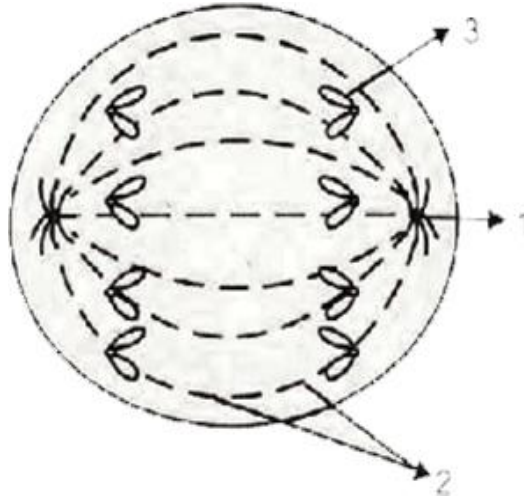
- (i) Name the parts labelled 1 and 2. State the function of each part.
- (ii) State any one function of amniotic fluid.
- (iii) What is the role of the umbilical cord in the development of the foetus?
- (iv) Name the part in the diagram which is endocrine in nature. [5]

(b) State Mendel's law of independent assortment.

- (i) A homozygous tall plant (T) bearing red (R) flowers is crossed with a homozygous dwarf plant (t) bearing white flowers (r):
  - 1) Give the genotype and phenotype of the F1 generation.
  - 2) Give the possible combinations of the gametes which can be obtained from the F1 hybrid.
  - 3) Give the dihybrid ratio and the phenotype of the offspring of the F2 generation when two plants of the F1 generation above are crossed. [5]

### Question 7

(a) The diagram given below represents a stage during mitotic cell division in an animal cell.



- (i) Identify the stage. Give a reason to support your answer.
- (ii) Name the parts labelled 1, 2 and 3.
- (iii) What is the chromosome number of the cell?
- (iv) Draw a neat, labelled diagram of the cell as it would appear in the next stage.  
Name the stage. [5]

(b) Give reasons for the following:

- (i) Plants begin to die when excess of soluble fertilisers are added to the soil.
- (ii) Injury to the medulla oblongata results in death.
- (iii) Gametes have a haploid number of chromosomes.
- (iv) Green leaves are thin and broad.
- (v) Lysosomes are termed suicidal bags of a cell. [5]