



Delhi Public School Ruby Park, Kolkata

ENGLISH LANGUAGE REVISION QUESTIONS

CLASS-V 2017-18

SECTION – A READING

Q1) Read the passage carefully and answer the questions that follow.

Long ago, in Norway, there was a boy called Halvor. He lived with his mother in a cottage near the great Bjolstad forest. Halvor's mother had smooth, fair hair, but her hands were coarse enough and red, for she sewed all day to earn enough to keep them alive. Every night, the tips of her fingers tingled with pain and her sky blue eyes ached from strain. She had only an old woollen shawl to wrap around her shoulders. She often shivered and coughed.

Halvor hated being too young to help his mother. One winter night when the cold crept through the rafters making her teeth clatter, he said, 'When I grow up, I will find a way to become rich. You will be served thick soup for supper every night. A fire will crackle and roar in the fire place. You will never shiver and cough again.'

'I don't need thick soup or a roaring fire, my treasure, my prince,' his mother said, 'You are all I need.' That night Halvor lay awake, thinking. There was nothing he could do to grow up faster, but was there some way to find wealth without waiting all that while? There must be something even a young boy could do to become rich.

Just then he heard the distant roar of a hungry giant from deep inside the Bjolstad forest. That terrifying sound gave him an idea. Trolls taller than fir trees roamed the forest, but tiny pixies scurried in it, too. Halvor had heard that if you trapped a pixie, it would give you one wish in exchange for its freedom. He could ask a pixie for a valuable treasure. He would just have to find a pixie before a troll found him.

Early the next morning, Halvor sprang out of bed, stole out of the house and set off in the direction of the forest. He entered it fearlessly. The low daylight dwindled quickly into darkness. Halvor tramped on. Pixies, he knew, were to be found in the very centre of the forest. Twice he thought he heard the dull thud of the giant but he kept walking.

At last, Halvor could walk no farther. The trees ahead grew so tightly together that they would not let him through. He sat silent and still, his back against a mossy trunk, peering into the blackness, waiting for a pixie. The slender shadow of a pixie slipped past him. Halvor leaped up and grabbed it. It struggled wildly.

A) Choose the word that has the closest meaning to the underlined word.

i) The man sprang onto the stage.
a) climbed b) leaped c) stepped

ii) The pixie chuckled when he heard Halvor's request.
a) smiled b) giggled c) laughed

iii) My hand trembled as I signed my name.
i) moved b) shook c) waved

B) Choose the best answer for each question.

i) Why didn't Halvor's mother's shawl keep her warm?
a) because it was made of wool. b) because it was too small.
c) because it was old and thin. d) because the house was very draughty.

ii) What was the first thing the pixie did when Halvor grabbed it?
a) it laughed at him. b) it struggled to free itself.
c) it granted him a wish. d) it looked at him.

C) Read the text and answer the following questions.

i) Why did Halvor's mother's teeth chatter ?
ii) Give two adjectives describing Halvor's mother's hair.
iii) How would Halvor help his mother when he grew up ?

D) Frame meaningful sentences with the given words

i) wrap - ii) crackle -

Q2) Read the poem carefully and answer the questions that follow.

The Lost Time

Timothy took his time to school,
Plenty of time he took.
But some he lost in the tadpole pool
And some in the stickler back brook.
Ever so much in the linnet's nest,
And more on the five-barred gate.
Timothy took his time to school,
But he lost it all and was late.
Timothy has a lot to do –
How shall it all be done ?
Why, he never got home till close on two,
Though he might have been back by one.
There's sums, and writings, and spelling too,
And an apple tree to climb.
Timothy has a lot to do –
How shall he find the time ?
Timothy sought it high and low!
He looked in the tadpole pool
To see if they'd taken time to grow

That he lost on the way to school.
He found the nest and he found the tree,
And he found the gate he'd crossed,
But Timothy never shall find (ah me!)
The time that Timothy lost.

- Frieda Wolferight

Complete the summary by filling in the appropriate words.

On his way to school, Timothy (a) _____ a lot time and he would be (b) _____. He was more interested in things like the (c) _____ and the (d) _____. He came (e) _____ late though he had lots of (f) _____ and (g) _____ to do. But when he hunted for (h) _____, he saw that he had lost it all.

SECTION B (GRAMMAR)

I) Rewrite the following groups of words as meaningful sentences:

1. homework/you/have/your/completed
2. well/feeling/not/i/am
3. best/dancer/is/the/sunita/our/class/in
4. turkey/city/popular/of/most/and/important/istanbul/the/is
5. the/book/from/this/shop/stationary/get

II) Circle the subject and underline the predicate:

1. The injured man was taken to the hospital.
2. Gita and Ganesh went to Delhi
3. The cat ate the fish and ran away.
4. Mita bought a cake yesterday.
5. Virat lost his new bag.

III) State the kind of sentences:

1. Today is a gloomy day.
2. Please return the books to the library.
3. Is today your birthday?
4. I am not waiting for you any longer.
5. Do you exercise regularly?

IV) Fill in the blanks with suitable prepositions:

- 1) The hill station is situated 1200 ft _____ (below/across/above/along) the sea level.
- 2) I haven't been to a circus _____ (since/for/of/an) so many years.
- 3) When you want to buy tickets, stand _____ (in/at/for/till) the end of the queue and wait _____ (for/of/by/at) your turn.

- 4) The worm ate _____ (into/across/through/on) the book.
- 5) I have to hurry up soon _____ (until/before/after/till) the meeting as I have to be home latest _____ (by/at/in/of) 9PM. We should be leaving _____ (for/to/in/at) the airport sharp _____ (on/in/at/of) 10PM and I have not packed my suitcase yet!
- 6) They sat _____ (by/in/across/along) the fire to keep warm.
- 7) The lake _____ (besides/beside/under/above) the road is filled with fish.
- 8) The snake crawled _____ (at/on/into/onto) the basket.
- 9) Would you like to go _____ (in/at/on/to) the cinema tonight?
- 10) The student sat _____ (on/near/at/in) his desk.
- 11) We had to climb slowly _____ (by/near/up/with) the hill because it had just rained and the ground was soggy.

V) Fill in the blanks with articles:

1. _____ children came out from the hall.
2. The boy said he knew _____ missing word in that sentence.
3. Last night, I was awakened by _____ howling cat.
4. Ravi is _____ most helpful boy in class.
5. Do you have _____ extra pen?

VI) Join these sentences using suitable conjunctions:

- 1) Swallows fly away for the winter. That is the time when they migrate.
- 2) The model is beautiful. The model is intelligent.
- 3) You will be late. You must hurry.
- 4) I am scared of water. I cannot take a swimming lesson.
- 5) Please get me a pair of socks. All my socks are torn.
- 6) The principal started to announce the winners. There was pin-drop silence.
- 7) You cannot go out. You finish your work.
- 8) Ratul was watching TV. His mother was preparing dinner.
- 9) Carl went to the market. Mike went to the market.
- 10) Deepti is always happy. Raj is always sad.
- 11) He was afraid of being late. He ran.
- 12) She sat down. She was tired.
- 13) He sells mangoes. He sells oranges.
- 14) He tried to get up. He could not.
- 15) I have a cricket bat. I have a set of stumps.

VII) Underline the nouns and state their kinds:

1. The boy was praised for his honesty and bravery.
2. In his childhood, my grandfather studied with great dedication.
3. The jury has given its verdict.
4. The pair of shoes fit Ramesh perfectly.
5. Goa is known for its golden beaches.

VIII) These sentences have errors in the usage of singular and plural nouns. Spot the errors and rewrite the correct sentences:

1. The audience were happy to see the clown's performance.
2. My trousers is tight.
3. The headmasters gave us good advices.
4. Mr. Sen's daughter are buying golds.
5. Mathematics are difficult to understand.

IX) Fill in the blanks with adjectives:

1. Shyam is the _____ boy in the class.(tall)
2. This was an _____ problem. (easy)
3. This cloth seems _____ than that. (finest)
4. Raju is the _____ of them all. (happy)
5. Kartik has _____ friends than Karan.(most)

X) Underline the pronouns and state their kinds:

1. She is waiting for her parents.
2. My name is David. I am ten years old.
3. This is a mango tree.
4. He himself closed the door.

XI) Underline the adverbs and state their kinds:

1. Gayatri sings beautifully.

2. Please take off your shoes outside.
3. I will go to the mall tomorrow.
4. I have misplaced my keys somewhere.
5. Papa has just arrived.
6. It is extremely hot outside.

XII) Do as directed:

1. Mother is baking a cake(Change to past continuous)
2. Bread and butter _____a good breakfast. (is/are)
3. Is this the book you were looking _____? (fill in the blanks with preposition)
4. I draw a picture of this dog. (Change to past perfect)
5. Time and tide _____ for none. (wait/waits)
6. what a beautiful day it is (punctuate)
7. was/at the restaurant/fairly good/the food (rearrange into a meaningful sentence)
8. Kripa _____ plays cricket _____football. (fill in the blanks with conjunction)
9. The postman delivers our mail. (change to present perfect)
10. Go to your room.(identify the subject and predicate)