

BOARD QUESTION PAPER: MARCH 2014

ENGLISH

Time: 3 Hours

Max. Marks: 80

SECTION – I

(Reading Skills, Vocabulary and Grammar)

Q.1. (A) Read the following passage and complete the activities given below: [10 marks]

A1. Name the following:

With reference to the passage. (2)

- (i) Two people who influenced Mashelkar _____.
- (ii) The trust which granted scholarship to Mashelkar _____.
- (iii) The Director of the Board of Tata Motors _____.
- (iv) Principal Bhave demonstrated _____.

In fact, I remember, my passing the SSC Examination – i.e. 11th standard. Those days it used to be not 10th standard or 12th standard but 11th standard. I stood 11th among 1,35,000 but I was about to leave higher education and find a job. What helped me was the scholarship by Sir Dorab Tata Trust. It was just 60 rupees per month and would you believe that 60 rupees per month from Tatas added so much value to my life that I have been able to stand here today before you to speak to you.

I am on the Board of Tatas now and it is very interesting that the same Bombay House where I used to go to collect that 60 rupees per month now one goes and sits there as a Director on the Board of Tata Motors. The turn that these 40 years has taken is very interesting. It has all been possible because of the chance I got to do higher studies at the insistence of my mother. She gave me values of my life. She was one of the noblest parents I have met in my life.

So, my greatest guru was my mother. My second great guru was Principal Bhave, about whom I made a mention earlier. He taught us Physics. Because it was a poor school, I remember, it had to innovate to convey to the young students the message of Science.

I still remember one of the interesting experiences when, on a Friday afternoon, Principal Bhave took us out into the sun to demonstrate to us as to how to find the focal length of a convex lens. He had a piece of paper here, a convex lens here and he moved it up and down and there was a point when there was a sharp focus and a bright spot on the paper. He showed the distance between paper and the lens and said that this distance was the focal length. But then the paper started burning. For some reason, he then turned to me, and said, “Mashelkar, if you focus your energies like this, you can burn anything in the world.”

A2. Supply

the information from the passage. (2)

- (i) Mashelkar could continue his studies because _____.
- (ii) The teaching of Principal Bhave’s experiment was _____.
- (iii) Mashelkar considers his mother as the greatest Guru because _____.
- (iv) The paper started burning because _____.

A3. Word Register

(from the passage) (2)

Prepare a word register for the word

Education → _____

A4. Modal Auxiliary

- (i) I used to go to collect 60 rupees per month.
(Rewrite the sentence using Modal Auxiliary 'would') (1)

(ii) Reported Speech:

Principal Bhave said, "Mashelkar, if you focus your energies like this, you can burn anything in the world."

- (How will Mashelkar report this to his friend?) (1)

A5. Personal Response

What is the role played by our parents in shaping our career? (2)

(B) Read the passage and complete the activities given below: [10 marks]**B1. Complete the table**

A few facts about the Mehendi rituals during marriage ceremonies are given below:

Write them into appropriate columns: (2)

- (i) Simple family affair.
(ii) Song and dance performance accompanied with lavish food and entertainment.
(iii) Creative family members, apply mehendi to the bride.
(iv) Beauticians are appointed to apply mehendi to the bride.

Fill in the table as:

Yesteryears	Present times
(i)	(i)
(ii)	(ii)

Mehendi enjoys special attention during wedding. In India, the day before the wedding is devoted exclusively for the elaborate ritual of applying mehendi on the hands and feet of the bride. This practice is followed in Arab countries as well, except that it is held few days prior to the wedding day. Songs woven around the healing properties and lucky omens associated with mehendi, are sung by the bride's family and friends. An age-old belief handed down to generations lays great emphasis on the colour of the bride's mehendi—a darker colour suggests bountiful love and affection from the future in-laws and husband, and for this reason brides take pain to ensure that only the best quality henna is used for her wedding day.

The ritual of adorning the bride with henna is a sacred one and in some communities require the initiation by the mother-in-law. A popular game during marriage function is the search for their names, by the bride and groom hidden within the elaborate pattern on the bride's hands.

In certain parts of India, the bridegroom too has his hands decorated with henna. The mehendi function during marriages has evolved from simple family affairs of yesteryears to elaborate events of today. Lavish spread of food and entertainment in the form of song and dance performances have transformed it from a small function to a gala prelude. In earlier days, the task of applying mehendi on the bride was the sole prerogative of creative family members. The demand for intricate and different style now, sees this job outsourced to beauticians skilled in this art. Beauty salons charge according to the style and complexity of pattern desired by the clients.

- B2.** What is the age old belief related to the bride's mehendi colour and its significance? (2)

B3. Find the words:

Find the words from the passage: (2)

The first letter of each word is given as a clue:

- (i) Nowadays lot of e_____ is given to the use of Information Technology in school.
(ii) Temples and mosques exhibit i_____ carving on their walls.
(iii) The minister announced the i_____ of the National Polio Eradication Programme.
(iv) Villages have t_____ to towns.

B4. Complete the table (2)

Noun	Verb	Adjectives
(i) attention	attend	_____
(ii) creation	_____	creative

Select any one word and use it meaningfully in the sentences of your own.

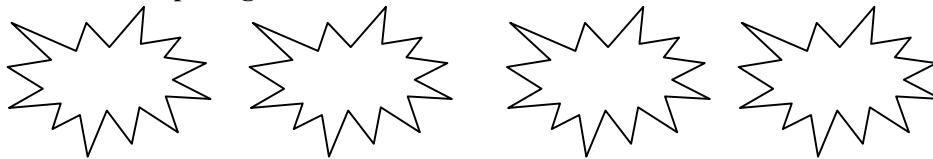
B5. Personal Response (2)

A lot of money is spent nowadays on marriage ceremonies. What is your opinion about it?

Q.2. (A) Read the following passage and complete the activities given below: [10 marks]

A1. Find out:

Find from the passage the related words to sea and write them. (2)



ON FIERCE monsoon nights, about one and a quarter mile off the Mumbai harbour, there have been occasions when 52-year-old Bikaji Ramchandra Dhuri is the only man on sea. From the watchtower of the Prongs Reef Lighthouse, which is surrounded on all sides by the Arabian Sea, he has heard the sea rage like a possessed spirit– the darkness dispelled only by the beam of light flung across the waters from the tower he mans.

Dhuri is one of the last breed of lighthouse keepers on the Indian coast, as a majority of the 182 lighthouses in the country are now unmanned. Built in 1871, the Prongs Reef lighthouse was modelled on Scotland’s Skerryvore Rocks Lighthouse, and is located at a strategic spot on the western coast, marking the entrance to the busy Mumbai Harbour. It was meant to stem the number of shipwrecks off the harbour, which the lone Colaba lighthouse could not illumine on its own. “Even now, during nights, for fishing vessels without any gadgets, it’s the soft light from this tower which directs us to Mumbai,” says Vinayak Koli, a boatsman who helps ferry people and also goes on fishing expeditions.

Through the year, Dhuri lives in the lighthouse for 15 days at a stretch, when he is relieved by another keeper. In the monsoon, it becomes his home for three months. “We call it the kalapani as we are alone in the middle of the sea for days, with basic supplies – and the revolving light that keeps the sea awake,” he says.

A2. Fill in the following information using words from the passage: (2)

- (i) The Prongs Reef lighthouse was modelled on _____.
- (ii) Dhuri lives in the lighthouse for _____ at a stretch.
- (iii) _____ is one of the last breed of lighthouse keepers on Indian coast.
- (iv) The majority of the _____ lighthouses in the country are now unmanned.

A3. Read the words and find out the similar meaning words from the passage: (2)

Violent	Scattered	Place of shelter for ships	Shine light
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A4. (i) “We call it Kalapani as we are alone in the middle of the sea for days”, he says.
(Use ‘that’ and rewrite the sentence) (1)

- (ii) It was meant to stem the number of shipwrecks of the harbour.
(a) was it? (b) wasn’t it? (c) is it?
(Select the proper tag and rewrite the sentence) (1)

A5. Personal Response (2)
Imagine you have to spend a night in a lighthouse. Narrate your experience.

(B) Read the passage and complete the activities given below: [10 marks]

B1. Pick out

The correct answers from the statements given below:

(2)

- (i) All parts of the human body receive blood from the:
 (a) lungs (b) heart (c) stomach (d) liver
- (ii) The portion of heart which doesn't receive proper blood supply becomes:
 (a) strong (b) dead (c) weak (d) diseased
- (iii) Angina results from the weakening of the:
 (a) heart (b) liver (c) stomach (d) lungs
- (iv) The heart receives its own blood supply through the:
 (a) veins (b) lumen (c) fat (d) coronary arteries

Coronary bypass surgery is undoubtedly a very significant achievement of modern medical science. But one ponders over certain pertinent questions such as the cost involved and the ultimate benefit.

The human heart is nothing but a four-chambered muscular pump which supplies blood to all parts of the body. Being an active pump, the heart itself requires a lot of energy and receives its own blood supply via certain vessels called coronary arteries. By a process called "atherosclerosis", fat particles are deposited on the inner wall of the lumen of the coronary arteries which eventually reduce the size of the lumen and produce obstruction to the free flow of blood. The portion of the heart which suffers from lack of blood supply becomes weaker as a pump and gives rise to a typical chest pain called "angina". When such blockage is total, the corresponding heart muscle dies and then one suffers a "heart attack". In all these circumstances, heart surgeons perform a special type of operation known as "coronary bypass surgery".

In this surgery a blood vessel is taken (usually from the leg of the patient) and then grafted on the heart in such a way that when blood flows through, it bypasses the narrow segment of the diseased coronary artery. The concept is to divert the flow from the narrow artery, inside which there is already a 'traffic congestion' and in this respect it is synonymous to road bypass.

B2. Fill in the gaps

with the information given in the passage:

(2)

- (i) The number of chambers of the human heart are _____.
- (ii) Name the process by which fat particles are deposited within coronary arteries _____.
- (iii) When a heart muscle dies, due to total blockage one suffers from a _____.
- (iv) To prevent heart attack Surgeons perform _____.

B3. Find meanings

Which words in the passage have the following meanings?

(2)

- (i) think over
- (ii) relevant
- (iii) turn in another direction
- (iv) a tube carrying fluid.

B4. (i) Coronary bypass surgery is undoubtedly a very significant achievement of modern science. (Use 'which' and rewrite the sentence.)

(1)

(ii) The heart surgeons perform a special type of operation.
 (Begin your sentence with 'A special type of operation _____')

(1)

B5. Personal Response

What do you do to keep your heart healthy?

(2)

SECTION – II
(Poetry)

Q.3. (A) Read the following extract carefully and complete the activities given below: [5 marks]
A1. Complete (2)

- (i) Books were found on the _____ and _____.
(ii) The tales are described as _____ and _____.

Have you forgotten? Don't you know? -----2
We'll say it very loud and slow:
THEY.... USED.... TO..... READ! They'd READ and READ,
AND READ and READ, and then proceed
To READ some more. Great Scott! Gadzooks!
One half their lives was reading books!
The nursery shelves held books galore!
Books cluttered up the nursery floor!
And in the bedroom, by the bed,
More books were waiting to be read!
Such wondrous, fine, fantastic tales
Of dragons, gypsies, queens, and whales
And treasure isles, and distant shores
Where smugglers rowed with muffled oars,
And pirates wearing purple pants,
And sailing ships and elephants,
And cannibals crouching 'round the pot,
Stirring away at something hot.
(It smells so good, what can it be?
Good gracious, it's Penelope.)

A2. What kind of books does the poet mention? (2)

A3. Poetic Device (1)

THEY....USED....TO READ!
They'd READ AND READ,
AND READ and READ, and then proceed. Which words are repeated?
The figure of speech is _____.

(B) Read the following extract of the poem and complete the activities given below: [5 marks]

B1. State which of the following statements are True or False: (2)

- (i) The elderly are nearest to our own exalted personality.
(ii) The elderly are those persons whose growth is stunted.
(iii) We should know our elderly people well, in order to receive guidance.
(iv) The elderly hold on to the frivolous aspects of life.

“Oh the value of the elderly! How could anyone not know?
They hold so many keys, so many things they can show.
We all will read the other side this I firmly believe
And the elderly are closest oh what clues we could retrieve.
For their characters are closest to how we'll be on high.
They are the ones most developed, you can see it if you try.
They've let go of the frivolous and kept things that are dear.
The memories of so sweet, of loved ones that were near.
As a nation we are missing our greatest true resource,
To get to know our elders and let them guide our course”.

B2. Give Reason

Elderly people should be around us. Justify.

(2)

B3. Rhyme Scheme

The rhyme scheme for the first four lines is _____

(a) abab (b) aabb (c) abba

(1)

SECTION – III**(Rapid Reading)**

Q.4. Read the passage carefully and complete the activities given below:

[5 marks]**A1. True or False****(1)**

- (i) Cross cutting swords were used to seal the wall.
 (ii) Hearing Mataprasad's footsteps the cobra glided out of the wall.

Passage

"Go, tell Neel," I whispered to Akhil. "Tell him to get help."

While I waited, I prayed that Rex would not make any sudden move. The cobra would lash out in swift, sure revenge. I do not know how long I stood there, riveted by the horrifying tableau being enacted before me. At last I heard footsteps coming along the passage. It was Mataprasad, the mali, with a solid reassuring stick.

At the sound of his approach, the cobra lowered its head and glided out of a hole in the wall.

The next day, masons came to seal the hole through which the cobra had slid in. And men in gumboots armed with scythes and grass-cutting swords cleaned up the compound. They hacked away at the tall grass. And what had lain hidden for years surfaced.

For instance we discovered that someone had laid out a badminton court many years ago.

And we discovered a grave. It was a small grave, close to the boundary wall. There was a moss blackened stone at its head with just the faintest trace of the words engraved on it. We identified the words with our fingers.

A2. Mention the two things that were found when the tall grass was hacked. **(2)**

A3. The narrator prayed that Rex should not make any sudden move. Explain giving reasons. **(2)**

SECTION – IV**(Writing Skills)**

Q.5. (A) A1 or A2: Do any one of the following activities:

[5 marks]**A1. Letter**

Look at the following news and write a letter to your sister encouraging her to develop a terrace garden.

House Garbage to cultivate garden

Pune: Mrs. Lele of Sahakar Nagar used the wet garbage from the kitchen, to develop a garden. She has planted flower plants as well as vegetables. She derived sheer joy and gets fresh veggies.

OR**A2. Letter**

Look at the handout below. Write a letter to the organisers asking for details as you want to participate in it.

Save the Planet

- A mammoth rally to be organised to save the Environment.
- School children to participate
- Free T shirts and gifts for participants
- Social duty of every citizen

- Contact for the details:
Save the Planet Mission
Orange City Appts
Nagpur

(B) B1 or B2: Do any one of the following activities:

[5 marks]

B1. Report writing

Read the following leaflet and prepare a report for a news.

Blood Donation Camp

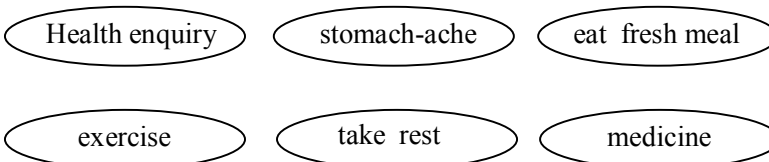
- i. arranged on the Independence Day
- ii. Dr. R. C. Patil will inaugurate
- iii. Free medical check up before blood donation
- iv. Nutritious refreshments served for donors.
- v. Attend one and all
- vi. Organised by EST Hospital, Raviwar Peth, Pune.

OR

B2. Dialogue Writing:

Develop a dialogue between a doctor and a patient using the points given in the balloons.

Add your own points.



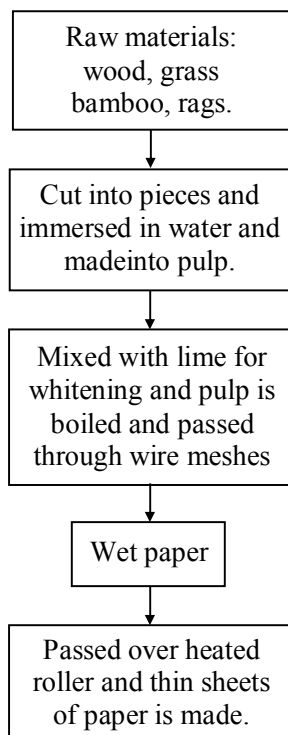
Q.6. (A) A1 or A2: Do any one of the following activities.

[5 marks]

A1. Information Transfer (Non-verbal to Verbal):

Transfer the given information into a paragraph.

Manufacture of Paper



OR

A2. Read the following passage and complete the table

Dialect is a form of a language spoken in one area which may be different from other forms of the same language. Each language has dialects which change every few kilometers.

India is a multi-lingual country. Each state follows its own language as official language. For example, Marathi is the official language of Maharashtra, while Ahirani, Wharadi, Konkani and Malwani are its dialects. Several languages in India are spoken but do not have any script. In Karnataka, Kannada is the official language. Tulu is spoken in Karnataka but has no script. In England, English is the official language while Scottish, spoken in Scotland and Welsh spoken in Wales are dialects of English.

State	Official Language	Dialects	Spoken/without script
Maharashtra	Marathi		
Karnataka			
England			

(B) B1 or B2: Do any one of the following activities: [5 marks]

B1. Speech Writing

Prepare a speech to be delivered by you at children's day celebration, laying stress on "Today's Children-Future of India".

Care of children's education

Health care

Inspiring them the national value

Motivate them to become a good citizen
--

OR

B2. View and Counter-view

A paragraph on the counter-view of 'Benefits of Using Helmets'.

Counterview:

- (1) Expensive
- (2) Inconvenient to carry
- (3) Feeling of suffocation
- (4) Risky on busy roads.

Q.7. Developing a story

[5 marks]

- (i) Expand any one of the following ideas into two paragraphs:
- (1) Nothing succeeds like success.
 - (2) Your safety is first your responsibility.

OR

- (ii) Develop a story wherein any one of the above ideas is the moral. Suggest a suitable title.