

FIRST YEAR HIGHER SECONDARY EXAMINATION MARCH 2019

SUBJECT : SOCIOLOGY

CODE. NO: FY 38

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
<u>PART - I</u>				
1.		Social mobility	1	1
2.		D. P. Mukherjee	1	1
3.		Socialisation	1	1
4.		self-reflexivity	1	1
5.		Altruism / Empathetic understanding / any related valid concept	1	1
6.		Saralki Chandra Roy / G.S. Ghurye	1	1
<u>PART - II</u>				
7.		Difference between mechanical and organic Solidarity (Any two Valid points)	2	2
8.		- Large scale social system - political system, Economic order	1 1	2
9.		- welfare state is a positive state - welfare state is a democratic state (any two valid points)	1 1	2

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10.		objective investigation of Sociological Studies / factual enquiry / scientific study		2
11.		The society is full of distinctions - Inequality is the fact of any society / any two valid points / ^{Examples} for both.	1 1	2
12		<p style="text-align: center;"><u>PART III</u></p> <ul style="list-style-type: none"> - Define social problem - Define Environmental problem - Correlate environmental problem as social problem 	1 1 1	3
13		<p>Yes / substantiate the functionalist view with appropriate points</p> <p style="text-align: center;">OR</p> <p>No / Substantiate the conflict view with appropriate points</p>	1+2 OR 1+2	3
14.		Any three ^{Valid} points related to the importance of scientific methods in Sociology	3	3

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15		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">STATUS</td> <td style="width: 50%; padding: 5px;">ROLE</td> </tr> <tr> <td style="padding: 5px;">• position</td> <td style="padding: 5px;">• value attached to the status</td> </tr> <tr> <td style="padding: 5px;">• people can be ranked</td> <td style="padding: 5px;">• High and low</td> </tr> <tr> <td style="padding: 5px;">• structured aspect</td> <td style="padding: 5px;">• Behavioral aspects</td> </tr> </table>	STATUS	ROLE	• position	• value attached to the status	• people can be ranked	• High and low	• structured aspect	• Behavioral aspects	1 1 1	3
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16		<p style="text-align: center;"><u>PART IV</u></p> <p>a) Caste / race / sex etc. (2 eggs)</p> <p>b) Presence of caste system</p> <p>b) Two differences between ascribed (by birth, cannot be changed) and achieved (by achievement, can be changed.)</p>	2 1 1	4								
17		<p>a) urban localities sealed off from its surroundings by walls and gates. limited entry to others</p> <p>b) The transformation of lower class area into middle class and upper class area</p>	2 2	4								
18		<p>• The role of mass media in adolescent socialisation</p>	4	4								

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19.	a) b)	a) Definition / Explanation of global warming b) Any two social effects of global warming (destruction of animal and plant species, destruction of ecosystem, submerging of low land islands etc.)	2 2	4
20.	a) b)	<p style="text-align: center;"><u>PART V</u></p> a) Structured, unstructured b) List three merits and demerits of interview	2 3	5
21		<p><u>G.S. Ghurye</u></p> <ul style="list-style-type: none"> - Are Hindus - Have to be modernised - To preserve tribal culture in making from backward - museums of primitive culture - Should be considered as backward Hindus. <p style="text-align: center;"><u>Verner Elwin</u></p> <ul style="list-style-type: none"> - Not Hindus - primitive people - innocent and simple 	2 1/2	

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		<ul style="list-style-type: none"> - Exploited and degraded by Hindus - Have to be protected 	2 1/2	5																								
22		<ul style="list-style-type: none"> - Resource depletion - pollution - global warming - genetically modified organisms - Natural and man made disasters 	5	5																								
23		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> </tr> </thead> <tbody> <tr> <td>i</td> <td>primary group</td> <td>Face to face</td> <td>Family</td> </tr> <tr> <td>ii</td> <td>Secondary group</td> <td>Large in size</td> <td>Formal Relationship</td> </tr> <tr> <td>iii</td> <td>In group</td> <td>We group</td> <td>children belonging to particular school</td> </tr> <tr> <td>iv</td> <td>Out group</td> <td>They group</td> <td>Immigrants</td> </tr> <tr> <td>v</td> <td>Peer group</td> <td>Same age group</td> <td>professionals group</td> </tr> </tbody> </table>		A	B	C	i	primary group	Face to face	Family	ii	Secondary group	Large in size	Formal Relationship	iii	In group	We group	children belonging to particular school	iv	Out group	They group	Immigrants	v	Peer group	Same age group	professionals group	1 1 1 1 1	5
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24		<p style="text-align: center;"><u>PART VI</u></p> <ul style="list-style-type: none"> - Nuclear family / Joint family - Matrilineal family / Patrilineal family - Matrilocal family / Patrilocal family - Matrilineal family / Patrilineal family (any 3) 	2x3	6																								

Q.N No	Sub Q.N	Answer key / value points	Score	Total
25		- Cognitive, Normative, material with explanation	2x3	6
26.		- Natural factors, geographical factors, - Biological factors, political factors, cultural factors, Economic factors OR Any three factors with explanation	1x6 OR 3x2	6
27.		<u>PART VII</u> Name of three Revolutions Explanation	3 5	8
28		Explain the relationship (or the differences and relationship between Sociology and any two other social sciences)	2x4	8
29		- Explain conflict - Egs. of conflicts (land conflict, conflict between nations, caste conflict, class conflict etc.) - process of resolving conflicts (accommodation, assimilation, overt co-operation etc.)	2 3 3	8

1. JOHN P.V. St. Little Teresa's Girls HSS Vaikom - 9745319857 Ham
2. Sudevanan.K.D, SNHSS, Poothadi, Wayanad - 9495410865 AB
3. Ponney T.T, SMO HSS Mencheryy, Idikki 9497793301 P
4. Greetha.V, St. Francis Assisi HSS, Adthunkal, Alappuzha 9745368055 J
5. JALI J.K.J. SSMVHSS EDARAKAZHAYUR 9496215051 J
6. MUHAMMED BASHEER.AM. HSS Kizhuparathy.M.P. 9495374487 J
7. HARI KUMAR M.S. HSS (7162) varhakulam, Bkm 9946633040 H
8. ABDUL SUKKUR.T.V. DISG HSS Kannur 9447736761 J
9. BINU.T.A, KPRP HSS Kongad, Palakkad 9946155050 J
10. Alex Commen, CVKND HSS, Kollam - 9447800289 J
11. Bindu.V DBHSS Thiruvalla 9495483718 J