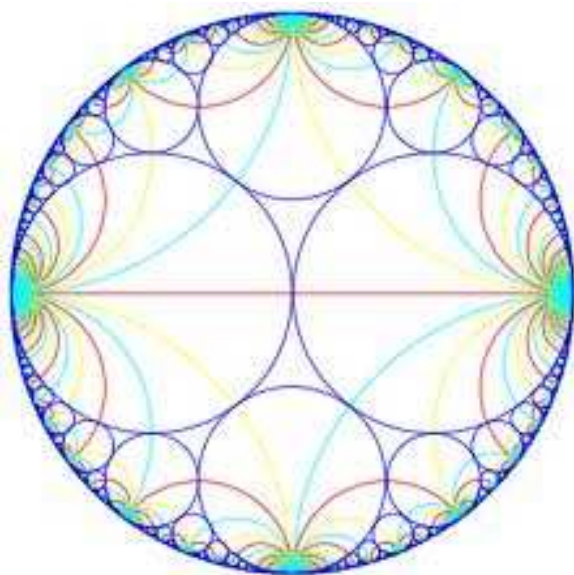


# Unit 10 - Geometry

## Circles



NAME \_\_\_\_\_

Period \_\_\_\_\_

# Geometry

## Chapter 10 – Circles

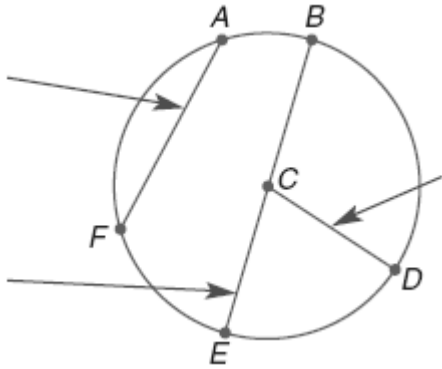
***\*\*\*In order to get full credit for your assignments they must be done on time and you must SHOW ALL WORK. \*\*\****

1. \_\_\_\_ (10-1) Circles and Circumference – Day 1- Pages 526-527 16-20, 32-54 even
2. \_\_\_\_ (10-2) Angles and Arcs – Day 1- Pages 533-535 14 – 31, 32 -42 even, 58
3. \_\_\_\_ (10-2) Angles and Arcs – Day 2- 10-2 Practice WS
4. \_\_\_\_ (10-3) Arcs and Chords– Day 1- Pages 540- 11-20 and 23-35 odd
5. \_\_\_\_ (10-3) Arcs and Chords– Day 2- 10-3 Practice WS
6. \_\_\_\_ (10-4) Inscribed Angles – Day 1- Pages 549-550 8-10, 13-16, 22, 25
7. \_\_\_\_ (10-4) Inscribed Angles – Day 2- 10-4 Practice WS
8. \_\_\_\_ (10-5) Tangents– Day 1 – Pages 556-557 8-18, 23
9. \_\_\_\_ (10-5) Tangents– Day 2 – 10-5 Practice WS
10. \_\_\_\_ (10-6) Secants, Tangents, and Angle Measures – Day 1– Pages 564-565 12-32 even
11. \_\_\_\_ (10-6) Secants, Tangents, and Angle Measures – Day 2– 10-6 Practice WS
12. \_\_\_\_ Chapter 10 Review

## Section 10 – 1: Circles and Circumference

### *Notes*

**Circle** – a set of \_\_\_\_\_ equidistant from a given point called the \_\_\_\_\_ of the circle



- **Chord**: any \_\_\_\_\_ with endpoints that are on the \_\_\_\_\_

**Ex:**

- **Diameter**:

**Ex:**

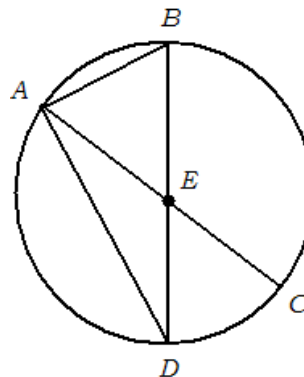
- **Radius**:

**Ex:**

### **Circumference:**

#### **Example #1:**

- Name the circle.
- Name a radius of the circle.
- Name a chord of the circle.
- Name a diameter of the circle.
- If  $AC = 18$ , find  $EC$ .
- If  $DE = 3$ , find  $AE$ .



**Example #2:**

a.) Find  $C$  if  $r = 13$  inches.

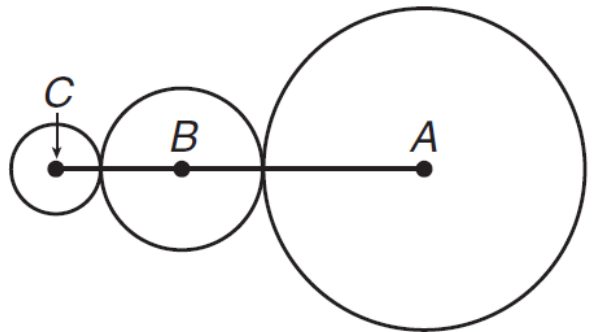
b.) Find  $C$  if  $d = 6$  millimeters.

b.) Find  $d$  and  $r$  to the nearest hundredth if  $C = 65.4$  feet.

**CRITICAL THINKING**



In the figure, the radius of circle A is twice the radius of circle B and four times the radius of circle C. If the sum of the circumferences of the three circles is  $42\pi$ , find the measure of AC.



## Section 10 – 2: Angles and Arcs

### *Notes*

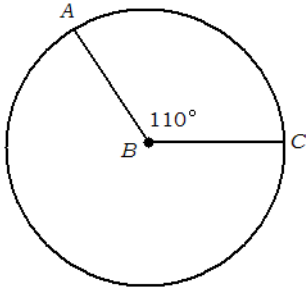
#### Angles and Arcs

- ✓ A \_\_\_\_\_ has the center of the circle as its \_\_\_\_\_, and its sides contain two \_\_\_\_\_ of the circle.

#### Arcs of a Circle

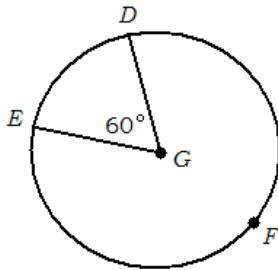
✓ **Minor Arc**

- Arc degree measure equals the measure of the \_\_\_\_\_ angle and is \_\_\_\_\_ than \_\_\_\_\_.
- **Ex:**



✓ **Major Arc**

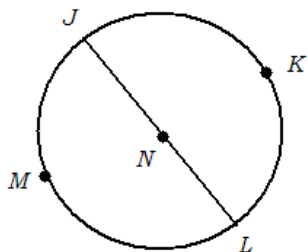
- Arc degree measure equals  $360$  \_\_\_\_\_ the measure of the \_\_\_\_\_ arc and is \_\_\_\_\_ than  $180$ .
- **Ex:**



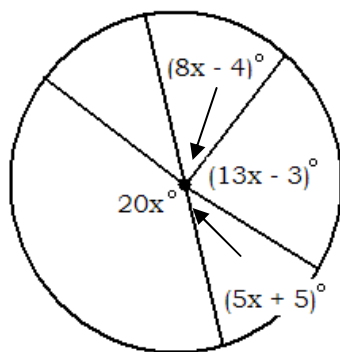
✓ **Semicircle**

▪ Arc degree measure equals \_\_\_\_\_ or \_\_\_\_\_.

▪ **Ex:**



**Example #1:** Refer to circle  $T$ .



a.) Find  $m\angle RTS$ .

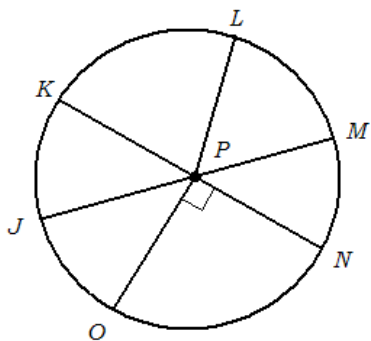
b.) Find  $m\angle QTR$ .

**Example #2:** In circle  $P$ ,  $m\angle NPM = 46$ ,  $\overline{PL}$  bisects  $\angle KPM$ , and  $\overline{OP} \perp \overline{KN}$ . Find each measure.

a.)  $m\angle OK$

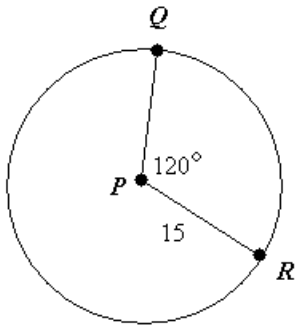
b.)  $m\angle LM$

c.)  $m\angle JKO$

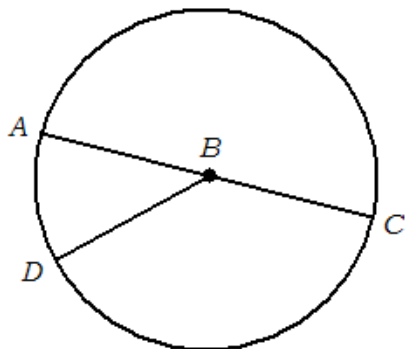


**Arc Length**

✓ Part of the \_\_\_\_\_.



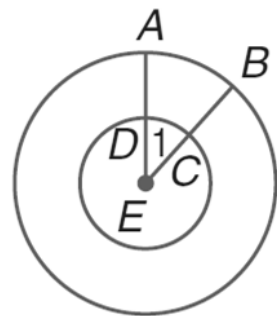
**Example #3:** In circle  $B$ ,  $AC = 9$  and  $m\angle ABD = 40$ . Find the length of  $AD$ .



**CRITICAL THINKING**



The circles at the right are concentric circles that both have point E as their center. If  $m\angle 1 = 42$ . Determine whether arc AB is congruent to arc CD. Explain.





## Section 10 – 3: Arcs and Chords

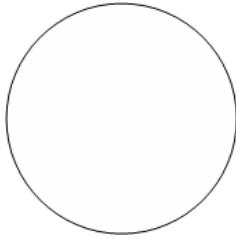
### *Notes*

#### Arcs and Chords

- ✓ The \_\_\_\_\_ of a chord are also endpoints of an \_\_\_\_\_.

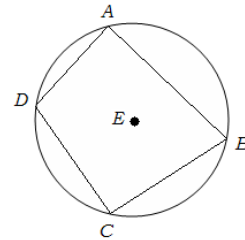
**Theorem 10.2:** In a circle, two \_\_\_\_\_ arcs are congruent if and only if their corresponding \_\_\_\_\_ are congruent.

**Ex:**



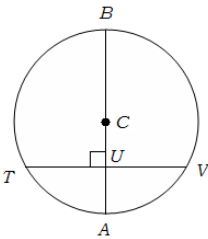
#### Inscribed and Circumscribed

- ✓ The chords of \_\_\_\_\_ arcs can form a \_\_\_\_\_.
- ✓ Quadrilateral  $ABCD$  is an \_\_\_\_\_ polygon because all of its \_\_\_\_\_ lie on the circle.
- ✓ Circle  $E$  is \_\_\_\_\_ about the polygon because it contains all of the vertices of the \_\_\_\_\_.

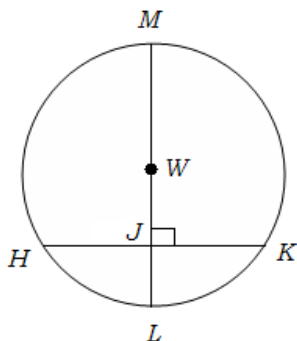


**Theorem 10.3:** In a circle, if the diameter (or radius) is \_\_\_\_\_ to a chord, then it \_\_\_\_\_ the chord and its arc.

**Ex:**



**Example #1:** Circle  $W$  has a radius of 10 centimeters. Radius  $\overline{WL}$  is perpendicular to chord  $\overline{HK}$ , which is 16 centimeters long.

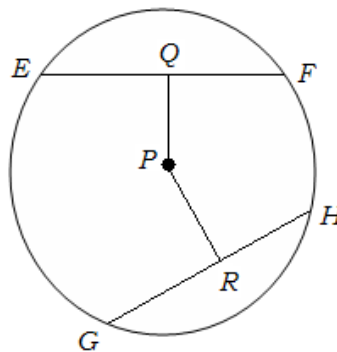


a.) If  $mHL = 53$ , find  $mMK$ .

b.) Find  $JL$ .

**Theorem 10.4:** In a circle, two \_\_\_\_\_ are congruent if and only if they are \_\_\_\_\_ from the center.

**Example #2:** Chords  $\overline{EF}$  and  $\overline{GH}$  are equidistant from the center. If the radius of circle  $P$  is 15 and  $EF = 24$ , find  $PR$  and



**CRITICAL THINKING**



A diameter of circle P has endpoints A and B. Radius PQ is perpendicular to AB. Chord DE bisects PQ and is parallel to AB. Does  $DE = \frac{1}{2}(AB)$ ? Explain. (Hint: Draw a picture!)

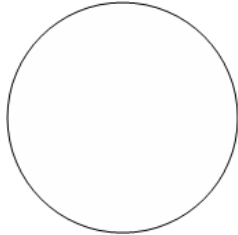
## Section 10 – 4: Inscribed Angles

### *Notes*

#### Inscribed Angles

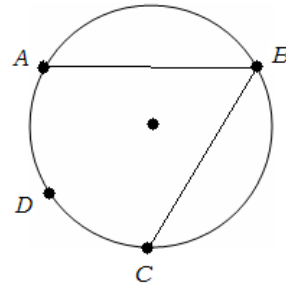
- ✓ An inscribed angle is an angle that has its \_\_\_\_\_ on the circle and its \_\_\_\_\_ contained in \_\_\_\_\_ of the circle.

**Ex:**

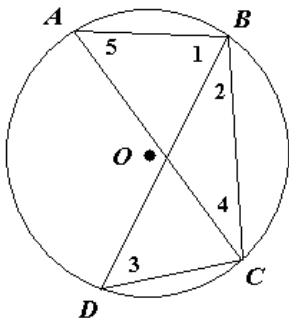


**Theorem 10.5:** If an angle is \_\_\_\_\_ in a circle, then the measure of the angle equals \_\_\_\_\_ the measure of its intercepted arc (or the measure of the \_\_\_\_\_ arc is \_\_\_\_\_ the measure of the inscribed angle).

**Ex:**

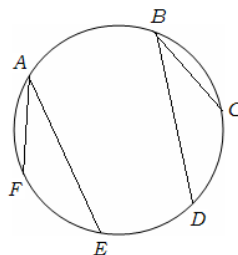
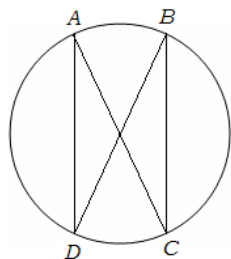


**Example #1:** In circle  $O$ ,  $mAB = 140$ ,  $mBC = 100$ , and  $mAD = mDC$ . Find the measures of the numbered angles.



**Theorem 10.6:** If two inscribed angles of a \_\_\_\_\_ (or congruent circles) intercept \_\_\_\_\_ arcs or the same arc, then the angles are \_\_\_\_\_.

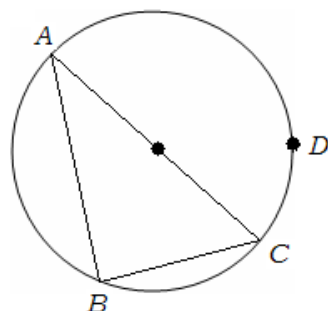
**Ex:**



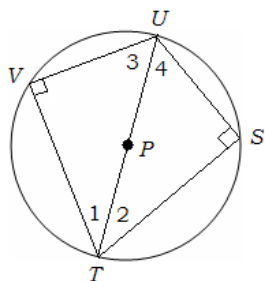
### Angles of Inscribed Polygons

**Theorem 10.7:** If an inscribed angle intercepts a semicircle, the angle is a \_\_\_\_\_ angle.

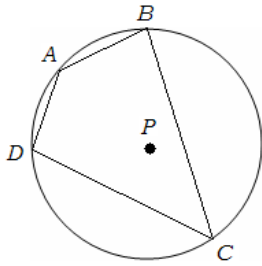
**Ex:**



**Example #2:** Triangles  $TVU$  and  $TSU$  are inscribed in circle  $P$ , with  $VU \cong SU$ . Find the measure of each numbered angle if  $m\angle 2 = x + 9$  and  $m\angle 4 = 2x + 6$ .

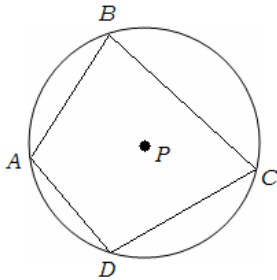


**Example #3:** Quadrilateral  $ABCD$  is inscribed in circle  $P$ . If  $m\angle B = 80$  and  $m\angle C = 40$ , find  $m\angle A$  and  $m\angle D$ .



**Theorem 10.8:** If a quadrilateral is \_\_\_\_\_ in a circle, then its \_\_\_\_\_ angles are \_\_\_\_\_.

**Ex:**



**CRITICAL THINKING**



A trapezoid  $ABCD$  is inscribed in circle  $O$ . Explain how you can verify that  $ABCD$  must be an isosceles trapezoid.

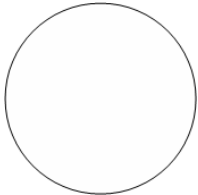
## Section 10 – 5: Tangents

### *Notes*

#### Tangents

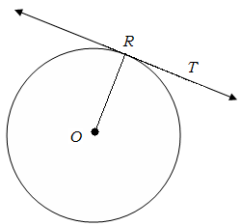
- ✓ **Tangent** – a line in the plane of a \_\_\_\_\_ that intersects the circle in exactly one \_\_\_\_\_.
- ✓ The point of intersection is called the \_\_\_\_\_.

**Ex:**

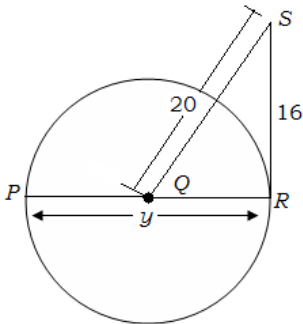


**Theorem 10.9:** If a line is \_\_\_\_\_ to a circle, then it is \_\_\_\_\_ to the \_\_\_\_\_ drawn to the point of \_\_\_\_\_.

**Ex:**



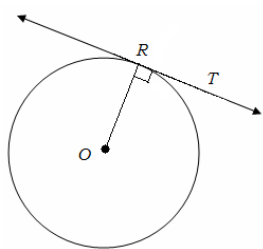
**Example #1:**  $\overline{RS}$  is tangent to circle  $Q$  at point  $R$ . Find  $y$ .





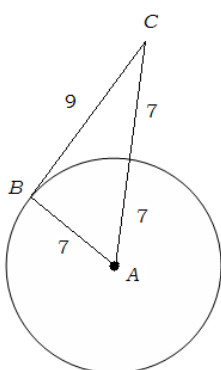
**Theorem 10.10:** If a \_\_\_\_\_ is perpendicular to a radius of a circle at its \_\_\_\_\_ on the circle, then the line is \_\_\_\_\_ to the circle.

**Ex:**

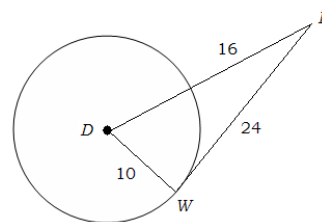


**Example #2:** Determine whether the given segments are tangent to the given circles.

a.)  $\overline{BC}$

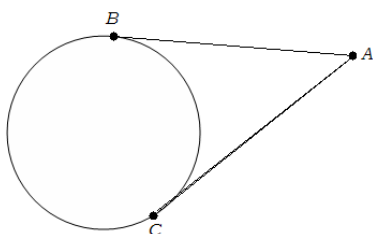


b.)  $\overline{WE}$

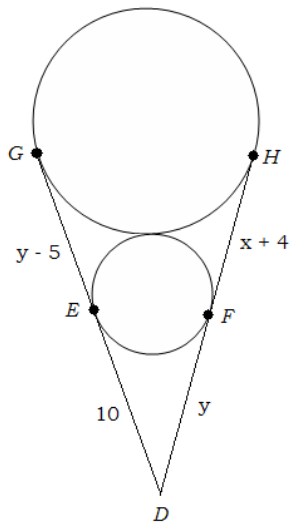


**Theorem 10.11:** If two \_\_\_\_\_ from the same exterior point are \_\_\_\_\_ to a circle, then they are \_\_\_\_\_.

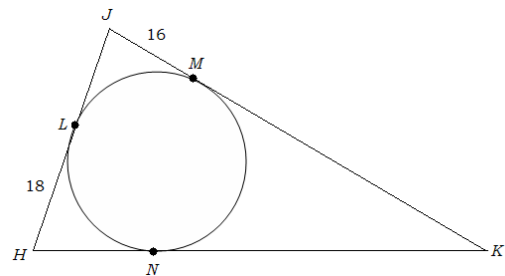
**Ex:**



**Example #3:** Find  $x$ . Assume that segments that appear tangent to circles are tangent.



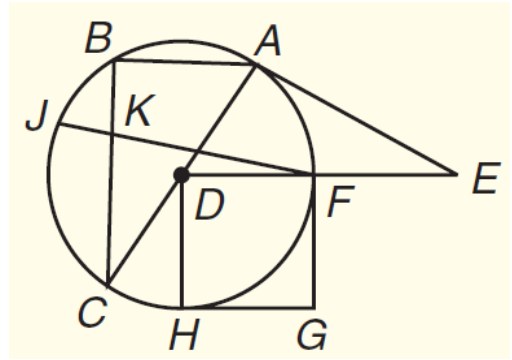
**Example #4:** Triangle  $HJK$  is circumscribed about circle  $G$ . Find the perimeter of  $\triangle HJK$  if  $NK = JL + 29$ .



**CRITICAL THINKING**



AE is a tangent. If  $AD = 12$  and  $FE = 18$ , how long is AE to the nearest tenth unit?

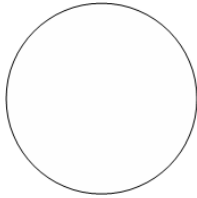


**Section 10 – 6: Secants, Tangents, and Angle Measures**

*Notes*

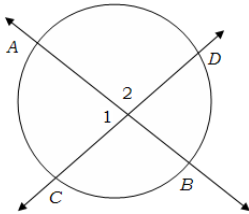
**Secant** – a line that intersects a circle in exactly \_\_\_\_\_ points

**Ex:**



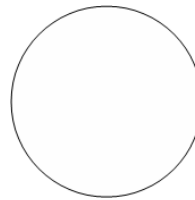
**Theorem 10.12:** (Secant-Secant Angle)  
Angle)

**Ex:**



**Theorem 10.13:** (Secant-Tangent Angle)

**Ex:**

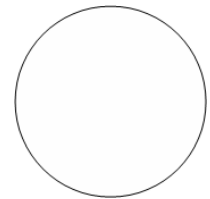
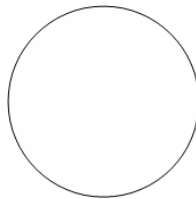
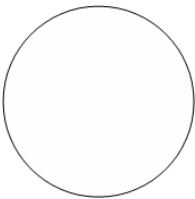


**Theorem 10.14:**

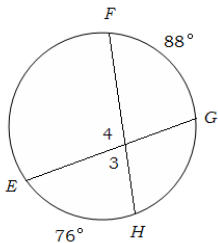
**Two Secants**

**Secant-Tangent**

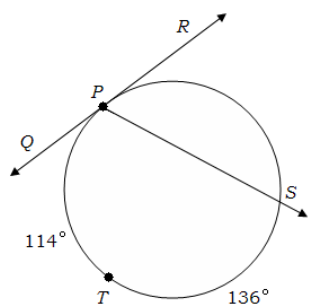
**Two Tangents**



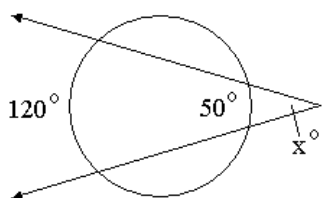
**Example #1:** Find  $m\angle 3$  and  $m\angle 4$  if  $m\widehat{FG} = 88$  and  $m\widehat{EH} = 76$ .



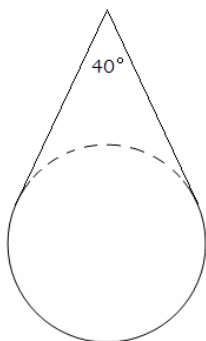
**Example #2:** Find  $m\angle RPS$  if  $mPT = 144$  and  $mTS = 136$ .



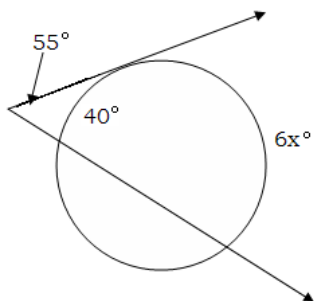
**Example #3:** Find  $x$ .



**Example #4:** Use the figure to find the measure of the bottom arc.



**Example #5:** Find  $x$ .



**CRITICAL THINKING**



In the figure,  $\angle 3$  is a central angle. List the numbered angles in order from greatest measure to least measure. Explain your reasoning.

