

NCERT SOLUTIONS

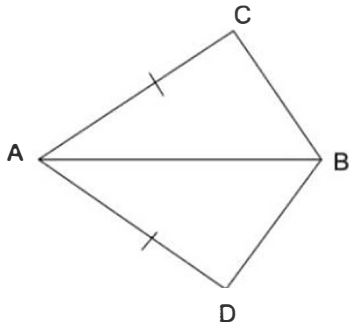
CLASS-IX MATHS

CHAPTER-7 TRIANGLES

Exercise 7.1

Question 1:

In quadrilateral PQRS, PR = PQ and PQ bisects $\angle P$ (look at the fig.). Show that the $\triangle PQR = \triangle PQS$. What can you say about QR and QS?



Solution:

In $\triangle PQR$ and $\triangle PQS$, we have

$$PR = PS$$

$$\angle RPQ = \angle SPQ \text{ (PQ bisects } \angle P)$$

$$PQ = PQ \text{ (common)}$$

$$\triangle PQR = \triangle PQS \text{ (By SAS congruence)}$$

Hence Proved.

Therefore, QR = QS (CPCT)

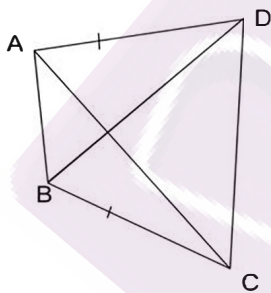
Question 2:

ABCD is a quadrilateral in which AD = BC and $\angle DAB = \angle CBA$ (see Fig.). Prove that

(i) $\triangle ABD = \triangle BAC$

(ii) $BD = AC$

(iii) $\angle ABD = \angle BAC$



Solution:

In the given figure, ABCD is a quadrilateral in which AD = BC and $\angle DAB = \angle CBA$.

In $\triangle DAB$ and $\triangle CBA$, we have

$$AD = BC \text{ [Given]}$$

$$\angle DAB = \angle CBA \text{ [Given]}$$

$$AB = AB \text{ [Common]}$$

$$\triangle ABD = \triangle BAC \text{ [By SAS congruence]}$$

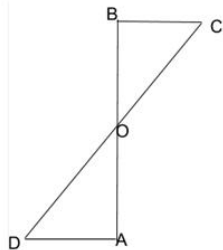
$$BD = AC \text{ [CPCT]}$$

$$\text{and } \angle ABD = \angle BAC \text{ [CPCT]}$$

Hence Proved

Question 3:

AD and BC are equal perpendiculars to a line segment AB (see Fig.). Show that CD bisects AB.



Solution:

In $\triangle AOD = \triangle BOC$, we have,

$\angle AOD = \angle BOC$ [Vertically opposite angles]

$\angle CBO = \angle DAO$ (Each = 90°)

$AD = BC$ [Given]

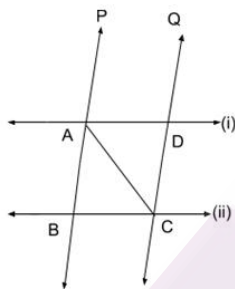
$\triangle AOD = \triangle BOC$ [By AAS congruence]

Also, $AO = BO$ [CPCT]

Hence, CD bisects AB Proved.

Question 4:

L and m are two parallel lines intersected by another pair of parallel lines p and q (see fig.). Show that $\triangle ABC = \triangle CDA$.



Solution:

In the given figure, ABCD is a parallelogram in which AC is a diagonal, i.e., $AB \parallel DC$ and $BC \parallel AD$.

$\triangle ABC = \triangle CDA$, we have,

$\angle BAC = \angle DCA$ (Alternate angles)

$\angle BCA = \angle DAC$ (Alternate angles)

$AC = AC$ (Common)

$\triangle ABC = \triangle CDA$ (By SAS congruence)

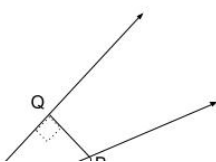
Hence Proved.

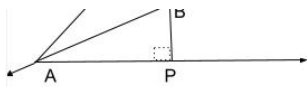
Question 5:

Line l is the bisector of an angle A and B is any point on l. BP and BQ are perpendicular from B to the arms of $\angle A$ (See fig.). Show that:

(i) $\triangle APB$ and $\triangle AQB$

(ii) $BP = BQ$ or B is equidistant from the arms of $\angle A$





Solution:

In $\triangle APB$ and $\triangle AQB$, we have

$\angle PAB = \angle QAB$ (l is the bisector of $\angle A$)

$\angle APB = \angle AQB$ (Each = 90°)

$AB = AB$

$\triangle APB = \triangle AQB$ (By AAS congruence)

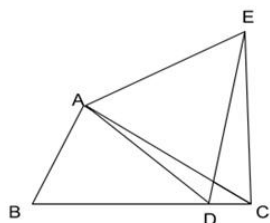
Also, $BP = BQ$ (By CPCT)

i.e, B is equidistant from the arms of $\angle A$

Hence proved.

Question 6:

In the fig, $AC = AE$, $AB = AD$ and $\triangle BAD = \triangle EAC$. Show that $BC = DE$.



Solution:

$\angle BAD = \angle EAC$ (Given)

$\angle BAD + \angle DAC = \angle EAC + \angle DAC$ (Adding $\angle DAC$ to both sides) $\angle BAC = \angle EAC$

Now, in $\triangle ABC$ and $\triangle ADE$, We have

$AB = AD$

$AC = AE$

$\angle BAC = \angle DAE$

$\triangle ABC = \triangle ADE$ (By SAS congruence)

$BC = DE$ (CPCT)

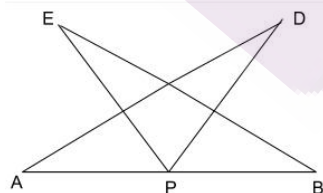
Hence Proved.

Question 7:

AB is a line segment and p is its mid-point. D and E are points on the same side of AB such that $\angle BAD = \angle ABE$ and $\angle EPA = \angle DPB$ (see fig.). Show that

(i) $\triangle DAP = \triangle EBP$

(ii) $AD = BE$



Solution:

In $\triangle DAP$ and $\triangle EBP$, we have

$AP = BP$ (P is the midpoint of the line segment AB)

$\angle BAD = \angle ABE$ (Given)

$\angle EPA = \angle DPB$ (Given) $\angle EPA + \angle DPP = \angle DPB + \angle DPP$ $\angle DPA = \angle EPB$

$$\angle A = \angle B \text{ (} \angle A = \angle B \text{)} \quad \angle A + \angle B + \angle C = 180^\circ \text{ (} \angle A + \angle B + \angle C = 180^\circ \text{)} \quad \angle A = \angle B$$

AD = BE (ASA)

AD = BE

Hence Proved.

Question 8:

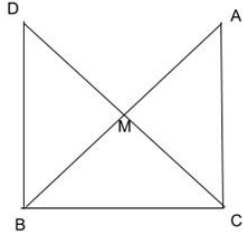
In right triangle ABC, right angles at C, M is the mid-point of hypotenuse AB, C is joined to M and produced to a point D such that DM = CM. Point D is joined to point B (see fig.). Show that :

(i) $\triangle AMC = \triangle BMD$

(ii) $\angle DBC$ is a right angle.

(iii) $\triangle DBC = \triangle ACB$

(iv) $CM = \frac{1}{2}AB$



Solution:

In $\triangle BMC$ and $\triangle DMC$, we have

(i) $DM = CM$ (given)

$BM = AM$ (M is the midpoint of AB)

$\angle DMB = \angle AMC$ (Vertically opposite angles)

$\triangle AMC = \triangle BMD$ (By SAS)

Hence Proved.

(ii) $AC \parallel BD$ ($\angle DBM$ and $\angle CAM$ are alternate angles)

$\Rightarrow \angle DBC + \angle ACB = 180^\circ$ (Sum of co-interior angles)

$\Rightarrow \angle DBC = 90^\circ$

Hence proved.

(iii) In $\triangle DBC$ and $\triangle ACB$, We have

$DB = AC$ (CPCT)

$BC = BC$ (Common)

$\angle DBC = \angle ACB$ (Each = 90°)

$\triangle DBC = \triangle ACB$ (By SAS)

Hence proved.

(iv) $AB = CD$

$\Rightarrow \frac{1}{2}AB = \frac{1}{2}CD$ (CPCT)

Hence, $\frac{1}{2}AB = CM$ Proved.

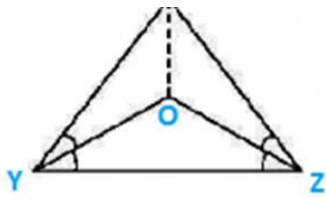
Exercise 7.2:

Question 1:

In an isosceles triangle XYZ with $XY = XZ$, the bisector of $\angle B$ and $\angle C$

Intersect each other at O. join A to O. Show that:

- (1) $OY = OZ$ (2) XO bisects $\angle A$



Solution:

$$\frac{1}{2}\angle XYZ = \frac{1}{2}\angle XZY \quad \angle ZYO = \angle XZY$$

[OY and OZ are bisector of

$\angle Y$ and $\angle Z$ respectively]

OY=OZ [sides opposite to equal angles are equal]

$$\text{Again, } \frac{1}{2}\angle XYZ = \frac{1}{2}\angle XZY$$

$\angle XYO = \angle XZO$ [\therefore OY and OZ are bisector of $\angle Y$ and $\angle Z$ respectively]

In $\triangle XYO = \triangle XZO$, we have

XY=XZ [Given]

OY=OZ [proved above]

$\angle XYO = \angle XZO$ [proved above]

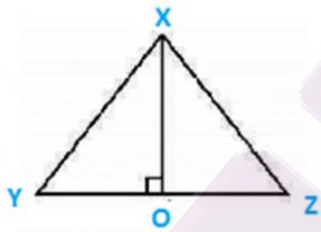
$\triangle XYO = \triangle XZO$ [SAS congruence]

$\angle XYO = \angle XZO$ [CPCT]

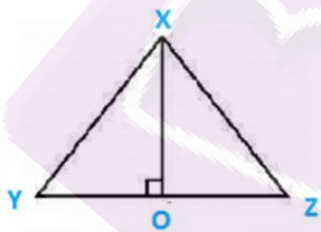
XO bisects $\angle X$ **proved**

Question 2:

In $\triangle XYZ$, XO is the perpendicular bisector of YZ. Prove that $\triangle XYZ$ is an isosceles triangle in which XY=XZ



Solution:



In $\triangle XYO = \triangle XZO$, we have

$\angle XOY = \angle XOZ$ [each = 90°]

YO=ZO [XO bisects YZ]

XO=XO [common]

$\therefore \triangle XYO = \triangle XZO$ [SAS]

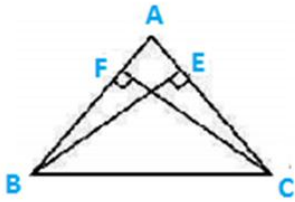
$\therefore XY=XZ$ [CPCT]

Hence, $\triangle XYZ$ is an isosceles triangle. **Proved**

Question 3:

ABC is an isosceles triangle in which altitudes BE and CF are drawn to equal sides AC and

AB respectively (see figure). Show that these altitudes are equal.

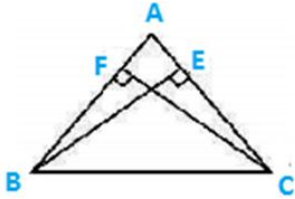


Solution:

In $\triangle ABC$,

$AB=AC$ [Given]

$\angle B = \angle C$ [angles opposite to equal sides of a triangle are equal]



Now in right triangles BFC and CEB ,

$\angle BFC = \angle CEB$ [Each $=90^\circ$]

$\angle FBC = \angle ECB$ [proved above]

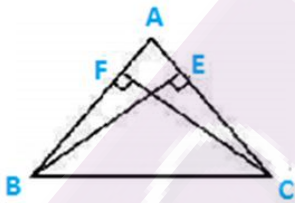
$BC=BC$

$\therefore \triangle BFC = \triangle CEB$ [AAS]

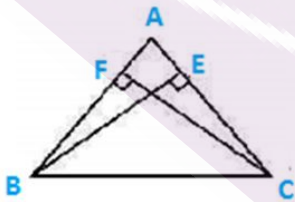
Hence, $BE=CF$ [CPCT] **proved**

Question 4:

ABC is a triangle in which altitudes BE and CF to sides AC and AB are equal (see.fig) show that



(1) $\triangle ABE \cong \triangle ACF$



(2) $AB=AC$ i.e ABC is an isosceles triangle.

Solution(1) in $\triangle ABE$ and ACF , we have

$BE=CF$ [Given]

$\angle BAE = \angle CAF$ [common]

$\angle BEA = \angle CFA$ [Each $=90^\circ$]

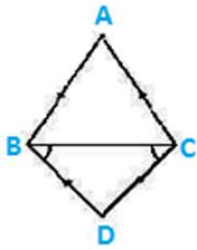
So, $\triangle ABE = \triangle ACF$ [AAS]proved

(2) also, $AB=AC$ [CPCT]

i.e., ABC is an isosceles triangle **Proved.**

Question 5:

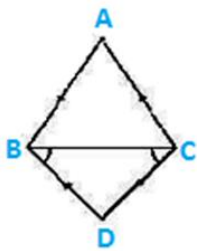
ABC and DCB are two isosceles triangle on the same base BC .show that



$$\angle ABD = \angle ACD$$

Solution. In isosceles $\triangle ABC$, We have

$$AB = AC$$



$$\angle ABC = \angle ACB \text{ ———(i)}$$

[Angles opposite to equal sides are equal]

Now , in isosceles $\triangle DCB$, We have

$$BD = CD$$

$$\angle DBC = \angle DCB \text{ ———(ii)}$$

[Angle opposite to equal sides are equal]

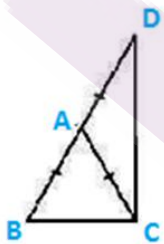
Adding (i) and (ii) , we have

$$\angle ABC + \angle DBC = \angle ACB + \angle DCB$$

$$\angle ABD = \angle ACD \text{ .proved}$$

Question 6:

$\triangle ABC$ is an isosceles triangle in which $AB = AC$ side BA is produced to D such that $AD = AB$.show that $\angle BCD$ is a right angle.



Solution:

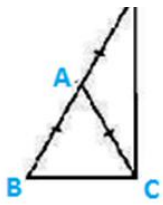
$$AB = AC$$

$$\angle ACB = \angle ABC \text{ ———(1)}$$

[Angles opposite to equal sides are equal]

$$AB = AD \quad \text{[Given]}$$





$$AD=AC \quad [AB=AC]$$

$$\therefore \angle ACD = \angle ADC \text{ —————(ii)}$$

[Angles opposite to equal sides are equal]

Adding (i) and (ii)

$$\angle ACB + \angle ACD = \angle ABC + \angle ADC \quad \angle BCD = \angle ABC + \angle ADC$$

Now in $\triangle BCD$, We have

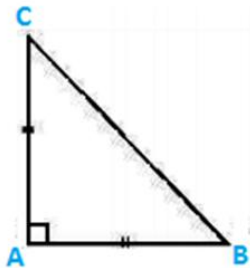
$$\angle BCD + \angle DBC + \angle BDC = 180 \text{ [Angle sum property of a triangle]}$$

$$\therefore \angle BCD + \angle BCD = 180^\circ$$

$$2\angle BCD = 180 \quad 2\angle BCD = 180$$

Question 7:

ABC is a right angled triangle in which $\angle A=90$ and $AB=AC$. Find



$\angle B$ and $\angle C$

Solution. In $\triangle ABC$, We have

$$\angle A=90$$

$$AB = AC$$

We know that angles opposite to equal sides of an isosceles triangle are equal

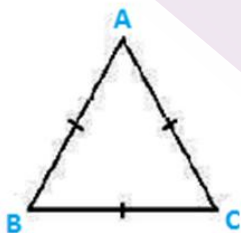
$$\text{So, } \angle B = \angle C$$

Since $\angle A=90$, therefore sum of remaining two angles =90

$$\text{Hence } \angle B = \angle C = 45$$

Question 8:

Show that the angles of an equilateral triangle are 60 each.



Solution:

As $\triangle ABC$ is an equilateral

$$\text{So, } AB=BC=AC$$

Now, $AB=AC$

$\angle ACB = \angle ABC$ —(ii) [angles sum property of a triangle]

Again $BC=AC$

$\angle BAC = \angle ABC$ —(ii) [same reason]

Now in $\triangle ABC$

$\angle ABC + \angle ACB + \angle BAC = 180$ [angle sum property of a triangle are equal]

$\angle ABC + \angle ACB + \angle BAC = 180=180$ [from (i) (ii)]

$3\angle ABC=180$

$\angle ABC =180/3=60^\circ$

Also from (i) and (ii)

$\angle ACB=60$ and $\angle BAC$

Hence each angle of an equilateral triangle is 60° **Proved**

Exercise 7.3

Question 1:

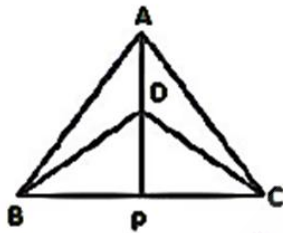
On the same base BC $\triangle XYZ$ and $\triangle DYZ$ are two isosceles triangles and vertices X and D are on the same side of YZ . If XD is extended to intersect YZ at P , show that

(i) $\triangle XYD \cong \triangle XZD$

(ii) $\triangle XYP \cong \triangle XZP$

(iii) XP bisects $\angle X$ as well as $\angle D$.

(iv) XP is the perpendicular and bisector of YZ .



Solution:



(i) In $\triangle XYD$ and $\triangle XZD$, we have

$XY = XZ$ [Given]

$YD = ZD$ [Given]

$XD = XD$ [Common]

$\triangle XYD \cong \triangle XZD$ [SSS congruence].

(ii) In $\triangle XYP$ and $\triangle XZP$, we have

$XY = XZ$

$\angle YXP = \angle ZXP$

$XP = XP$

$\triangle XYP \cong \triangle XZP$ [SAS congruence].

(iii) $\triangle XYD \cong \triangle XDY$

$$\angle XDY = \angle XDZ$$

$$\Rightarrow 180^\circ - \angle XDY = 180^\circ - \angle XDZ$$

Also, from part (ii), $\angle YXP = \angle ZXP$

XP bisects DX as well as $\angle D$.

(iv) Now, $YP = ZP$ and $\angle YPX = \angle ZPX$

But $\angle YPX + \angle ZPX = 180^\circ$

So, $2\angle BPA = 180^\circ$

Or, $\angle YPX = 90^\circ$

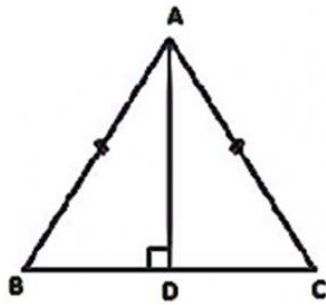
Since $YP = ZP$, therefore XP is perpendicular bisector of YZ.

Question 2:

Isosceles triangle XYZ has an altitude XD, in which $XY = XZ$. Show that

(i) XD bisects YZ

(ii) XD bisects $\angle X$



Solution:

(i) In $\triangle ABD$ and $\triangle ACD$, we have $\angle ADB = \angle ADC$

$$XY = XZ$$

$$XD = XD$$

$$\triangle XYD \cong \triangle XZD.$$

$$YD = ZD$$

Hence, XD bisects YC.

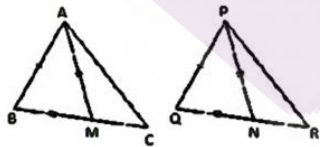
(ii) Also, $\angle YXD = \angle ZXD$

Hence XD bisects $\angle X$.

Question 3:

Two sides AB and BC and median AM of one triangle ABC are respectively equal to sides PQ and QR and median PN of $\triangle PQR$. Show that:

(i) $\triangle ABM \cong \triangle PQN$ (ii) $\triangle ABC \cong \triangle PQR$



Solution:

(i) In $\triangle ABM$ and $\triangle PQN$,

we have

$$BM = QN$$

$$\frac{1}{2}BC = \frac{1}{2}QR$$

$$AB = PQ$$

$$AM = PN$$

$$\triangle ABM = \triangle PQN \text{ [SSS Congruence]}$$

$$\angle ABM = \angle PQN.$$

(ii) Now, in $\triangle ABC$ and $\triangle PQR$, we have

$$AB = PQ$$

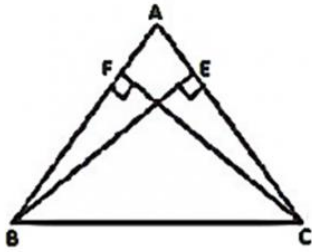
$$\angle ABC = \angle PQR$$

$$BC = QR$$

$$\triangle ABC \cong \triangle PQR \text{ [SAS congruence]}$$

Question 4:

In triangle ABC, BE and CF are two equal altitudes. By Using RHS congruence rule, prove that the triangle ABC is isosceles.



Solution:

BE and CF are altitudes of a $\triangle ABC$.

$$\angle BEC = \angle CFB = 90^\circ$$

Now, in right triangles BEC and CFB, we have

$$\text{Hyp. BC} = \text{Hyp. BC}$$

$$\text{Side BE} = \text{Side CF}$$

$$\triangle BEC \cong \triangle CFB$$

$$\angle BCE = \angle CBF$$

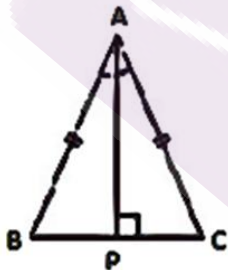
Now, in $\triangle ABC$, $\angle B = \angle C$

$$AB = AC$$

Hence, $\triangle ABC$ is an isosceles triangle.

Question 5:

$AB = AC$ in an isosceles triangle ABC. Draw AP perpendicular BC to show that $\angle B = \angle C$.



Solution:

Draw AP perpendicular BC. In $\triangle ABP$ and $\triangle ACP$, we have

$$AB = AC$$

$$\angle APB = \angle APC$$

$$AP = AP \text{ [Common]}$$

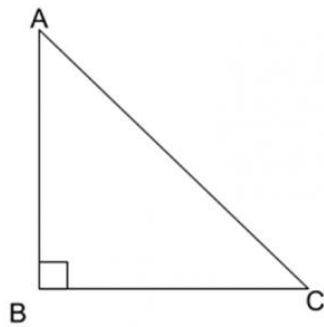
$$\triangle ABP = \triangle ACP \text{ [By RHS congruence rule]}$$

$$\therefore \angle B = \angle C \text{ [By CPCT]}$$

Exercise 7.4

Question 1:

Show that in a right-angled triangle, the hypotenuse is the longest side.



Solution:

ABC is a right angle triangle, right angled at B.

Now $\angle A + \angle C = 90^\circ$

Angles A and C are less than 90°

Now, $\angle B > \angle A$

$AC > BC$... (i)

(Side opposite to greater angle is longer)

Again, $\angle B > \angle C$

$AC > AB$... (ii)

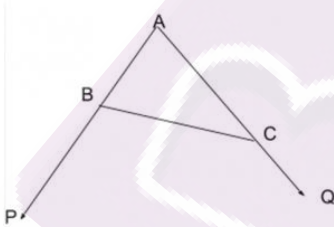
(Side opposite to greater angle are longer)

Hence, from (i) and (ii), we can say that AC (hypotenuse) is the longest side.

Hence proved.

Question 2:

In the figure, sides AB and AC of $\triangle ABC$ are extended to points P and Q respectively. Also, $\angle PBC < \angle QCB$. Show that $AC > AB$.



Solution:

$\angle ABC + \angle PBC = 180^\circ$ (Linear pair) $\Rightarrow \angle ABC = 180^\circ - \angle PBC$

Similarly, $\angle ACB = 180^\circ - \angle QCB$

It is given that $\angle PBC < \angle QCB$

$180^\circ - \angle QCB < 180^\circ - \angle PBC$

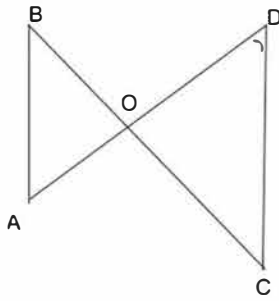
Or $\angle ACB < \angle ABC$ [From (i) and (ii)]

$\Rightarrow AB < AC \Rightarrow AC > AB$

Hence proved.

Question 3:

In the figure, $\angle B < \angle A$ and $\angle C < \angle D$. Show that $AD < BC$.



Solution:

$$\angle B < \angle A \text{ (Given)}$$

$$BO > AO \dots(i)$$

(Side opposite to greater angle is longer)

$$\angle C < \angle D \text{ (Given)}$$

$$CO > DO \dots(ii)$$

(Same reason)

Adding (i) and (ii)

$$BO + CO > AO + DO$$

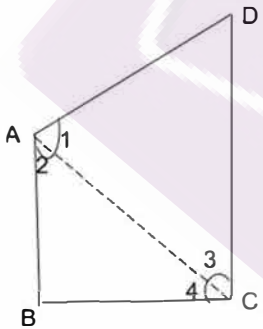
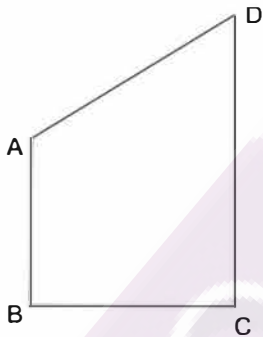
$$BC > AD$$

$$AD < BC$$

Hence Proved.

Question 4:

AB and CD are respectively the smallest and longest side of a quadrilateral ABCD (see fig.) Show that $\angle A > \angle C$



Solution:

Join AC.

Mark the angles as shown in the figure.

In $\triangle ABC$,

$$BC > AB \text{ (AB is the shortest side)}$$

$$\angle 2 > \angle 4 \dots(i)$$

[Angle opposite to longer side is greater]

In $\triangle ADC$,

$CD > AD$ (CD is the longest side)

$$\angle 1 > \angle 3 \dots (ii)$$

[Angle opposite to longer side is greater]

Adding (i) and (ii), we have

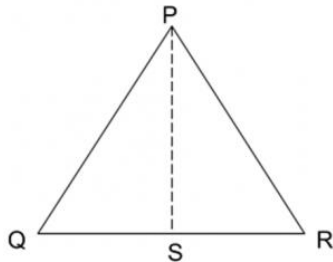
$$\angle 2 + \angle 1 > \angle 4 + \angle 3 \Rightarrow \angle A > \angle C$$

Similarly, by joining BD, we can prove that

$$\angle B > \angle D$$

Question 5:

In the figure, $PR > PQ$ and PS bisects $\angle QPR$. Prove that $\angle PSR > \angle PSQ$



Solution:

$PR > PQ$

$$\angle PQR > \angle PRQ \dots (i)$$

[Angle opposite to longer side is greater]

$$\angle QPS > \angle RPS \text{ (PS bisects } \angle QPR) \dots (ii)$$

In $\triangle PQS$, $\angle PQS + \angle QPS + \angle PSQ = 180^\circ$

$$\Rightarrow \angle PSQ = 180^\circ - (\angle PQS + \angle QPS) \dots (iii)$$

Similarly in $\triangle PRS$, $\angle PRS + \angle RPS + \angle PSR = 180^\circ$

$$\Rightarrow \angle PSR = 180^\circ - (\angle PRS + \angle RPS) \text{ [from (ii) } \dots (iv)]$$

From (i), we know that $\angle PQS < \angle PSR$

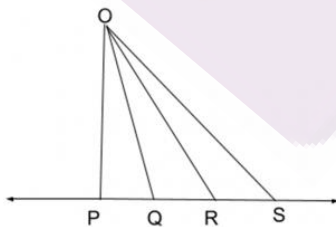
So from (iii) and (iv), $\angle PSQ < \angle PSR$

$$\Rightarrow \angle PSR > \angle PSQ$$

Hence proved.

Question 6:

Show that of all the segments drawn from a given point not on it, the perpendicular line segment is the shortest.



Solution:

We have a line l and O is the point not on l

$$OP \perp l$$

We have to prove that $OP < OQ$, $OP < OR$ and $OP < OS$.

$$OP < OS$$

In $\triangle OPQ$, $\angle P = 90^\circ$

Therefore, $\angle Q$ is an acute angle (i.e. $\angle Q < 90^\circ$)

$\angle Q < \angle P$

Hence, $OP < OQ$ (Side opposite to greater angle is longer)

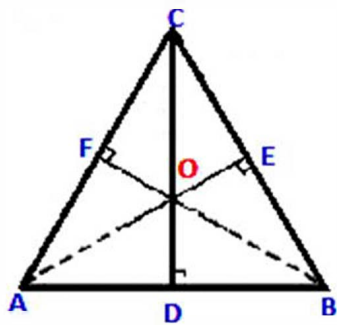
Similarly, we can prove that OP is shorter than OR , OS , etc.

Hence proved

Exercise 7.5

Question 1:

Find a point in the interior of $\triangle DEF$ which is at an equal distance or equidistant from all the vertices of $\triangle DEF$.



Solution:

Draw perpendicular bisectors of sides DE,

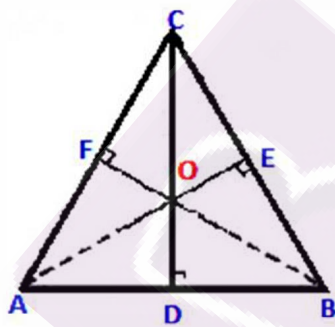
EF and FD, which meets at O.

Hence, O is the required point.

Question 2:

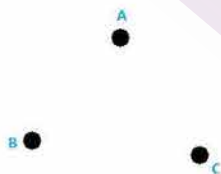
Find a point in the interior of a triangle such that it is at equal distances from all the sides of the triangle.

Solution:



Question 3:

People are concentrated at three points in a park namely A, B and C. (see Fig.).



A: is where swings and slides for children are present

B: is where a lake is present

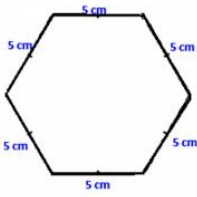
C: is where there is a large parking lot and exit

Where do you think an ice – cream parlor should be set up such that the maximum number of people can access it? Draw bisectors AB and BC. Let these angle bisectors meet at O. O is the required point.

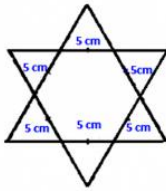
Solution: Join AB, BC and CA to get a triangle ABC. Draw the perpendicular bisector of AB and BC. Let them meet at O. Then O is equidistant from A, B and C. Hence, the parlor should be set up at O so that all the other points are equidistant from it.

Question 4:

Fill the star shaped and hexagonal rangolies [see fig.(i) and (ii)] by filling them with as many equilateral triangles as you can of side 1 cm. What is the number of triangles in both the cases? Which one has the most number of triangles?



(i)



(ii)

Solution:

