UNIT 10: CHEMICAL REACTIONS REDOX REACTIONS (OXIDATION-REDUCTION)

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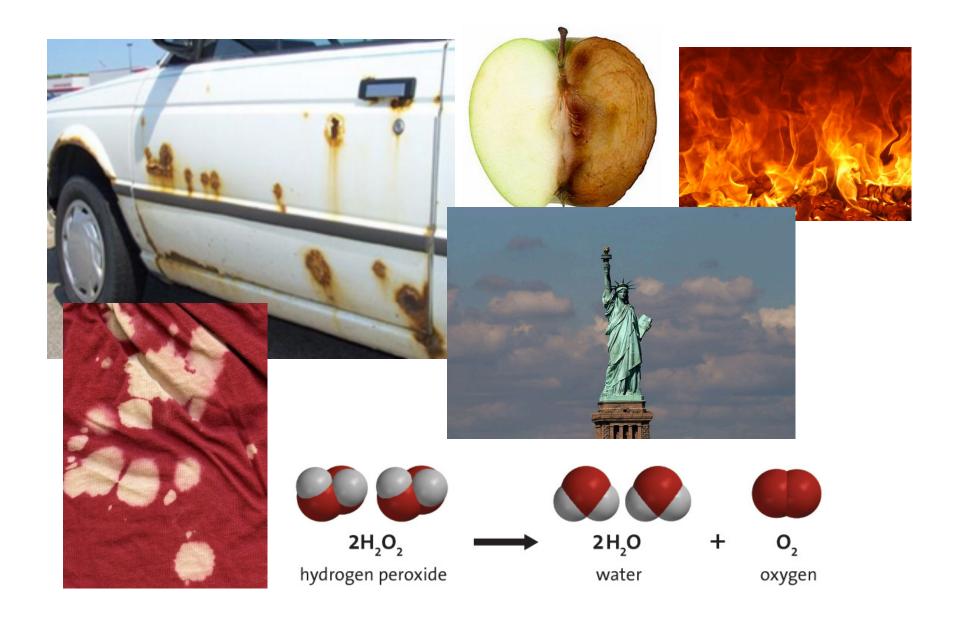
UNIT 10 Chemical Reactions

Redox Reactions

Learners will be able to...

- Define oxidation
- Define reduction
- Identify oxidation in a redox half-reaction
- Identify reduction in a redox half-reaction
- List real-life examples of redox reactions
- Design a lab to determine effects of rust and test method(s) of corrosion prevention

What do these have in common?



Early definition of OXIDATION

- Originally, scientists described "oxidation" reactions as simply a substance <u>combining with oxygen</u> to form an oxide
- EXAMPLE: Burning of methane—methane oxidizes to form oxides of carbon and hydrogen

$$CH_4 + O_2 \rightarrow CO + H_2 + H_2O$$

REDOX in REAL LIFE

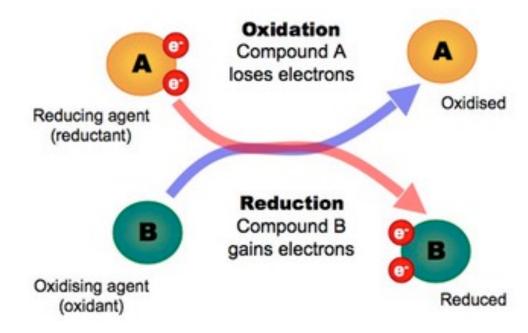
- RUSTING: Elemental IRON slowly oxidizes to form iron (III) oxide
- BLEACHING: Stain removal from fabrics!
- HYDROGEN PEROXIDE: Releases oxygen when it undergoes decomposition

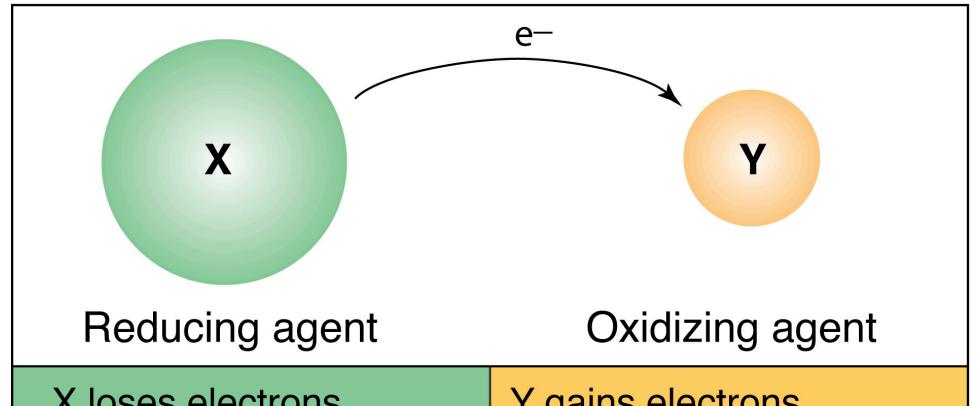
Opposite of oxidation ...

- REDUCTION is the OPPOSITE of oxidation
 - Originally believed to only involve loss of oxygen from a compound
- OXIDATION and REDUCTION <u>always occur</u> simultaneously!!!
- OXIDIZED substance gains oxygen OR loses electrons
- REDUCED substance loses oxygen OR gains electrons

Learning the LINGO...

- Substance that is <u>oxidized</u> is the REDUCING agent
- Substance that is <u>reduced</u> is the OXIDIZING agent





X loses electrons

X is oxidized by Y (becomes more positive) Y gains electrons

Y is reduced by X (becomes more negative)

When oxygen is NOT involved...

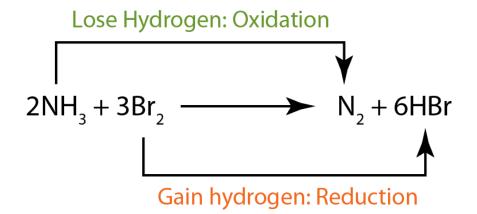
- Oxidation-Reduction reactions ("redox") do not always involve oxygen
- In redox reactions, <u>electrons are transferred</u> between the reactants

$$Mg + S \rightarrow Mg^{2+} + S^{2-}$$
 (MgS)

- Mg (with 0 charge) loses 2 electrons = OXIDIZED to Mg²⁺
- S atom (no charge) gains 2 electrons = REDUCED to S²-

When oxygen is NOT involved

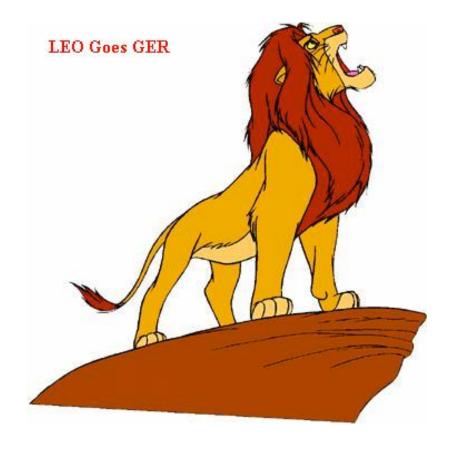
- Oxidation also considered LOSS of HYDROGEN
- Reduction also considered GAIN of HYDROGEN
- REMEMBER they are <u>OPPOSITE PROCESSES!!</u>



How do you remember?

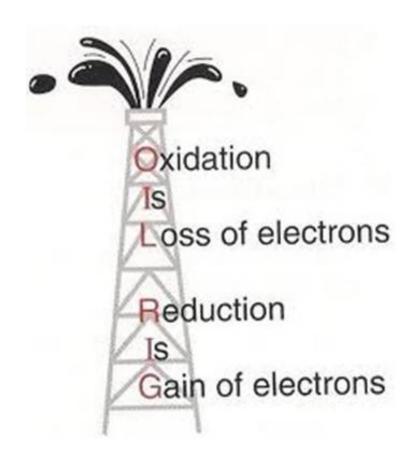
- Oxidation is Losing Electrons
- Reduction is Gaining Electrons

Lose Gain
Electrons Electrons
Oxidation Reduction



How do you remember?

- Oxidation is Losing Electrons
- Reduction is Gaining Electrons



HALF REACTIONS

 Oxidation-Reduction reactions are often looked at using half-reactions, isolating the oxidation and reduction

$$Fe^{2+} \rightarrow Fe^{3+} + e^{-}$$
 (oxidation half - reaction)
$$Ce^{4+} + e^{-} \rightarrow Ce^{3+}$$
 (reduction half - reaction)
$$Fe^{2+} + Ce^{4+} \rightarrow Fe^{3+} + Ce^{3+}$$

Examples

$$Na \rightarrow Na + e^-$$
 Sodium is oxidized

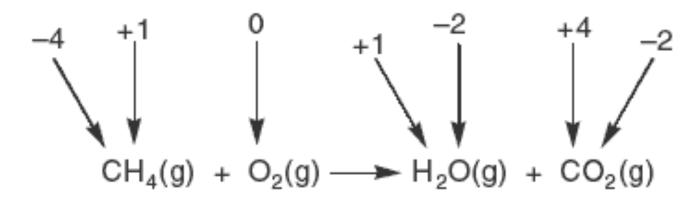
 \underline{G} ain \underline{E} lectrons = \underline{R} eduction

$$\frac{0}{Cl} + e^- \rightarrow \frac{-1}{Cl}$$
 Chlorine is reduced

What do the numbers mean?

 OXIDATION NUMBERS = Charges that represent transfer of electrons – used for 'bookkeeping' when balancing the equations

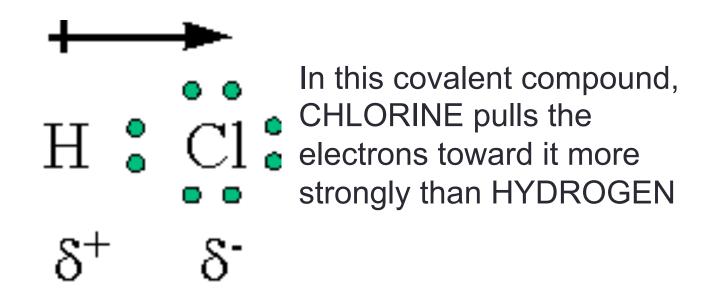
oxidation states: (for each atom)



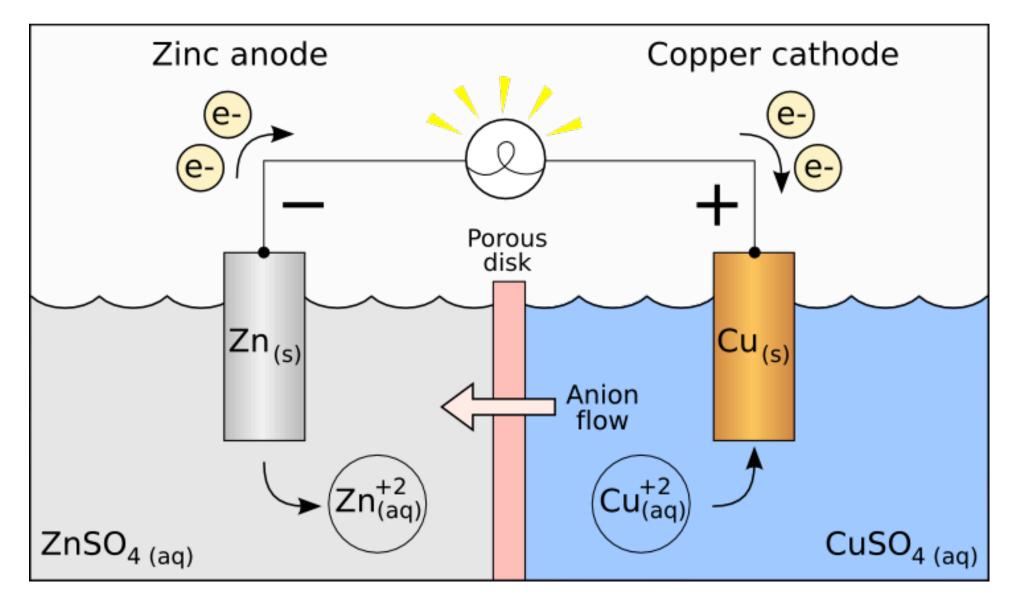
The overall charges of each molecule is 0. The change in oxidation states come from changes in how atoms share electrons, a function of electronegativity differences

Oxidation-Reduction - COVALENT

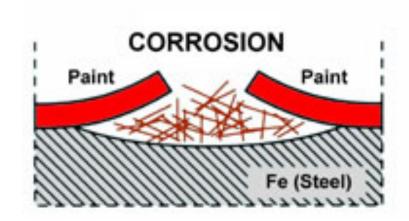
- NO actual transfer of electrons
- COVALENT = sharing of electrons
- Oxidation Reduction when sharing is NOT EQUAL

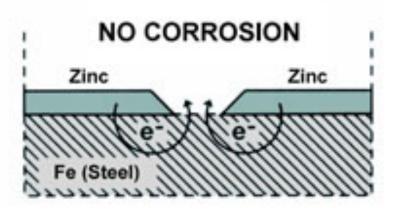


Electrochemical Cell



CORROSION ~ REDOX REACTION



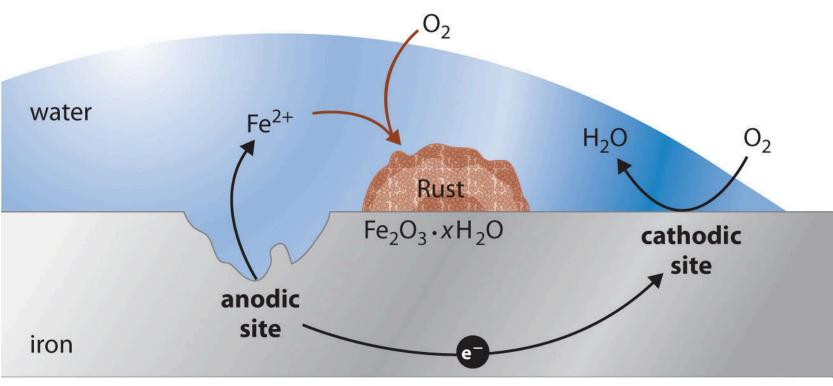




Drinking water pipes:

Which one had corrosion control?

Corrosion



Fe(s)
$$\rightarrow$$
 Fe²⁺(aq) + 2e⁻ $O_2(g) + 4H^+(aq) + 4e^- \rightarrow 2H_2O(I)$

Flint Water Crisis

- Corrosion of pipes lead to contaminated water
- Lead poisoning in children
- VIDEO (Scientific American):
 http://www.scientificamerican.com/video/corrosive-chemistry-how-lead-ended-up-in-flint-s-drinking-water1/

