

FIRST YEAR HIGHER SECONDARY IMPROVEMENT EXAMINATION JULY 2019

SUBJECT: MATHEMATICS (COMMERCE)

CODE. NO: FY 51

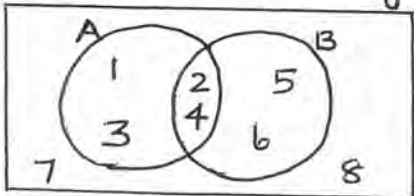
Qn No	Sub Qns	Answer Key/Value Points	Score	Total
1.	a)	$A = \{1, 2\}$ $B = \{2, 3, 4\}$	1	3
	b)	$B - A = \{3, 4\}$	1	
2	a)	$R = \{(1, 5), (2, 4), (3, 3), (4, 2), (5, 1)\}$ <u>Remark</u> : For each correct ordered pair give $\frac{1}{2}$ score	2	3
	b)	Domain = $\{1, 2, 3, 4, 5\}$	1	
3	a)	(ii) $1 + 2i$	1	3
	b)	$r = \sqrt{2}, \theta = \frac{\pi}{4}$ <u>Remark</u> : $r(\cos\theta + i\sin\theta)$ give 1 score	1+1	
4	a)	(ii) 60	1	3
	b)	$\frac{9! - 8!}{8! \cdot 9!} = \frac{x}{10!}$ $x = 80$	1	
		<u>Remark</u> : concept of factorial give 1 score	1	
5	a)	$a + 10d = 53$ $a + 15d = 78$ $d = 5, a = 3$ <u>Remark</u> $a_n = a + (n-1)d$ give 1 score	$\frac{1}{2}$ $\frac{1}{2}$ 1	3
	b)	$a_{27} = a + 26d = 133$	$\frac{1}{2} + \frac{1}{2}$	
6.	a)	Slope = 3 <u>Remark</u> $m = \frac{y_2 - y_1}{x_2 - x_1}$ give $\frac{1}{2}$ score	1	3
	b)	$m = \frac{k-2}{2-1}$ or $\frac{k+4}{2+1}$ $k-2 = 3, k = 5$	1	
		<u>Remark</u> : Concept of slopes give 1 score. Alternate correct method give full score.	1	

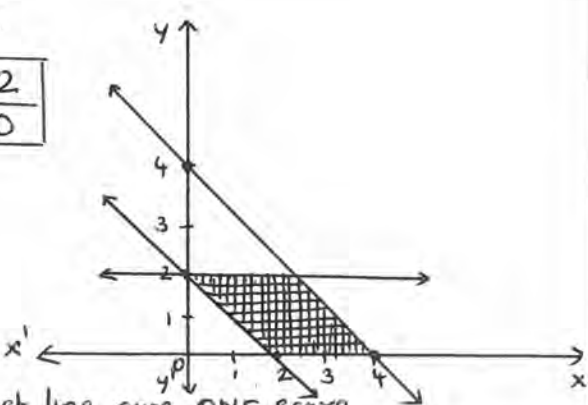
(2/8)

Qn No	Sub Qns	Answer Key/Value Points	Score	Total												
7	a)	$E = \{HT, TH, HH\}$ Remark for writing sample space give $\frac{1}{2}$ score	1													
	b)	$P(A' \cap B') = 1 - P(A \cup B)$ $= 1 - (P(A) + P(B))$ $= 1 - 0.65 = 0.35$ Remark: $P(A \cap B) = 0$ give $\frac{1}{2}$ score $P(A \cup B) = P(A) + P(B) - P(A \cap B)$ give $\frac{1}{2}$ score	$\frac{1}{2}$ $\frac{1}{2}$ 1	3												
8	a)	<table border="1" style="display: inline-table;"><tr><td>x</td><td>-3</td><td>-1</td><td>0</td><td>2</td><td>3</td></tr><tr><td>y</td><td>5</td><td>3</td><td>2</td><td>4</td><td>5</td></tr></table> Remark: for each correct entry give $\frac{1}{2}$ each	x	-3	-1	0	2	3	y	5	3	2	4	5	2	
x	-3	-1	0	2	3											
y	5	3	2	4	5											
	b)	 Remark Graph of $ x $ give 1 score	2	4												
9	a)	LHS of $P(1) = (1 + \frac{1}{1}) = 2$ RHS of $P(1) = (1 + 1) = 2$ LHS = RHS	$\frac{1}{2}$ $\frac{1}{2}$													
	b)	$P(1)$ is true, Assume that $P(k)$ is true $P(k) = (1 + \frac{1}{1})(1 + \frac{1}{2})(1 + \frac{1}{3}) \dots (1 + \frac{1}{k}) = k + 1$ We will show that $P(k+1)$ is true $P(k+1) = (1 + \frac{1}{1})(1 + \frac{1}{2})(1 + \frac{1}{3}) \dots (1 + \frac{1}{k+1}) = k + 2$ LHS = $(1 + \frac{1}{1})(1 + \frac{1}{2})(1 + \frac{1}{3}) \dots (1 + \frac{1}{k})(1 + \frac{1}{k+1})$ $= (k+1)(1 + \frac{1}{k+1})$ $= k+2$ $P(k+1)$ is true	1 1 $\frac{1}{2}$ $\frac{1}{2}$	4												
10	a)	(iii) $-i$	1													

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
	b)	$\sqrt{3+4i} = x+iy$ $3+4i = x^2-y^2+i2xy$ $x^2-y^2 = 3 \text{ --- ①}$ $2xy = 4 \text{ --- ②}$ $(x^2+y^2)^2 = (x^2-y^2)^2 + (2xy)^2$ $= 9+16$ $x^2+y^2 = 5 \text{ --- ③}$ $x^2-y^2 = 3 \text{ --- ①}$ <hr style="width: 20%; margin-left: 0;"/> $2x^2 = 8$ $x = \pm 2, \quad y = \pm 1$ <p>Roots are $2+i$ and $-2-i$</p> <p>Remark: For alternate method give full score</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2} + \frac{1}{2}$</p>	3+1
11	a	$\left(x^2 + \frac{3}{x}\right)^4 = {}^4C_0 (x^2)^4 \left(\frac{3}{x}\right)^0 + {}^4C_1 (x^2)^3 \left(\frac{3}{x}\right)^1 + {}^4C_2 (x^2)^2 \left(\frac{3}{x}\right)^2 +$ ${}^4C_3 (x^2)^1 \left(\frac{3}{x}\right)^3 + {}^4C_4 (x^2)^0 \left(\frac{3}{x}\right)^4$ $= x^8 + 12x^5 + 54x^2 + \frac{108}{x} + \frac{81}{x^4}$ <p>Remark: Expansion of $(a+b)^n$ give 1 score</p>	2 1	4
	b.	$T_{r+1} = {}^n C_r a^{n-r} b^r$ $= {}^4 C_2 3^2$ $= 54$ <p>Remark: Expansion of $(x - \frac{3}{x})^4$ give $\frac{1}{2}$ score</p>	$\frac{1}{2}$ $\frac{1}{2}$	
12	a	(ii) 2	1	4
	b	<p>Terms are $\frac{a}{r}, a, ar$</p> $a^3 = 8 \Rightarrow a = 2$ $\frac{2}{r} + 2 + 2r = \frac{21}{2}$ $4r^2 - 17r + 4 = 0$ $r = \frac{17 \pm \sqrt{289 - 64}}{8} = \frac{17 \pm 15}{8}$ $= 4 \text{ or } \frac{1}{4}$ <p>G.P. = $\frac{1}{2}, 2, 8$ or $8, 2, \frac{1}{2}$</p>	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	

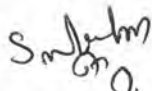



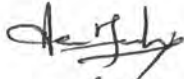

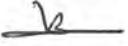

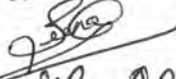

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
13	a.	Slope = -1 Remark $m = -\frac{a}{b}$ give $\frac{1}{2}$ Score	1	
	b.	Slope of perpendicular line = 1 Equation of perpendicular line: $y-1 = 1(x-5)$ Remark $x-y = 4$ Concept of slopes of perpendicular lines give $\frac{1}{2}$ Score $y-y_1 = m(x-x_1)$ give $\frac{1}{2}$ Score	$\frac{1}{2}$ $\frac{1}{2}$	
	c.	Solving $x+y = 2$ $x-y = 4$ <hr/> $x = 3, y = -1, (x, y) = (3, -1)$	1 1	4
14	a.	$a^2 = 25, b^2 = 9$ $c^2 = 16, c = \pm 4$ foci = $(0, \pm 4)$ Remark: $c = \sqrt{a^2 - b^2}$ give $\frac{1}{2}$ Score foci = $(0, \pm c)$ give $\frac{1}{2}$ Score	1 $\frac{1}{2}$ $\frac{1}{2}$	
	b.	radius = $\sqrt{(x_2-x_1)^2 + (y_2-y_1)^2}$ $= \sqrt{3^2 + 4^2} = 5$ Equation of a circle: $(x-h)^2 + (y-k)^2 = r^2$ $(x-3)^2 + (y-0)^2 = 5^2$ $x^2 + y^2 - 6x - 16 = 0$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	4
15	a.	(ii) z-axis	1	
	b.	$d = \sqrt{(x_2-x_1)^2 + (y_2-y_1)^2 + (z_2-z_1)^2}$ Each sides = $\sqrt{18} = 3\sqrt{2}$ Perimeter = $9\sqrt{2}$ Remark: Distance formula give $\frac{1}{2}$ Score	1+1+1	4
16	a.	(i) 4	1	
	b.	$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$	1	

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
		$= \lim_{h \rightarrow 0} \frac{(x+h)^2 - x^2}{h}$ $= \lim_{h \rightarrow 0} \frac{2xh + h^2}{h}$ $= \lim_{h \rightarrow 0} (2x + h)$ $= 2x$ <p>Remark: for direct answer give 1 score</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	4
17	a. 'If I will come then it is not raining' b. Assume that $\sqrt{6}$ is not irrational $\Rightarrow \sqrt{6} = \frac{a}{b}$ where a and b are integers with no common factors other than 1 squaring, $b = \frac{a^2}{6}$ $\Rightarrow a^2 = 6b^2$ $\Rightarrow 6$ divides a $a = 6c \Rightarrow (6c)^2 = 6b^2$ $b^2 = 6c^2$ $\Rightarrow 6$ divides b $\Rightarrow 6$ divides both a and b, which is a contradiction to our assumption $\Rightarrow \sqrt{6}$ is an irrational number	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	4	
18	a.  b. $A = \{1, 2, 3, 4\}$ $B = \{2, 4, 5, 6\}$ Remark For two correct elements give 1 score each in A and B	<p>2</p> <p>1</p> <p>1</p>		

Qn No	Sub Qns	Answer Key/Value Points	Score	Total												
	c	$(A \cup B) - (A \cap B) = \{1, 2, 3, 4, 5, 6\} - \{2, 4\}$ $= \{1, 3, 5, 6\}$ <p>Remark: For any A and B, Correct $(A \cup B) - (A \cap B)$ give full score</p>	1 1	6												
19	a.	(i) $\frac{\pi}{8}$	1													
	b.	$\sin 75^\circ = \sin (45 + 30)$ $= \sin x \cos y + \cos x \sin y$ $= \sin 45 \cos 30 + \cos 45 \sin 30$ $= \frac{\sqrt{3}}{2\sqrt{2}} + \frac{1}{2\sqrt{2}}$ $= \frac{\sqrt{3} + 1}{2\sqrt{2}}$	1/2 1/2 1/2 1/2													
	c.	$\text{LHS} = \frac{\cos 5x + \cos 3x}{\sin 5x - \sin 3x}$ $= \frac{2 \cos 4x \cos x}{2 \cos 4x \sin x}$ $= \cot x$ <p>Remark formula for $\cos x + \cos y$ and $\sin x - \sin y$ give 1/2 each</p>	2 1	6												
20.	a.	$9(x-2) \leq 25(2-x)$ $9x - 18 \leq 50 - 25x$ $9x + 25x \leq 50 + 18$ $34x \leq 68$ $x \leq 2$	1/2 1/2 1/2 1/2													
	b.	<table border="1" style="display: inline-table; margin-right: 20px;"> <tr><td>x</td><td>0</td><td>4</td></tr> <tr><td>y</td><td>4</td><td>0</td></tr> </table> <table border="1" style="display: inline-table;"> <tr><td>x</td><td>0</td><td>2</td></tr> <tr><td>y</td><td>2</td><td>0</td></tr> </table> 	x	0	4	y	4	0	x	0	2	y	2	0	1	
x	0	4														
y	4	0														
x	0	2														
y	2	0														
		<p>Remark: For each correct line give ONE score For Drawing x, y axis give 1/2 score,</p>	3	6												

Qn. No	Sub Qns	Answer Key/Value Points	Score	Total Score																																			
21	a.	Total number of arrangements = $8!$ $= 40320$ UEIO can be arranged in to $4!$ ways UEIO QSTN can be arranged in $5!$ ways Total = $4! \times 5!$ ways $= 2880$	1 $\frac{1}{2}$ $\frac{1}{2}$ 1.																																				
	b.	(i) For attempting give ONE score (ii) Number of chords = $21C_2$ $= 210$	1 2	6																																			
22		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Class</th> <th>x_i</th> <th>f_i</th> <th>$x_i f_i$</th> <th>$x_i^2 f_i$</th> </tr> </thead> <tbody> <tr> <td>0-10</td> <td>5</td> <td>5</td> <td>25</td> <td>125</td> </tr> <tr> <td>10-20</td> <td>15</td> <td>10</td> <td>150</td> <td>2250</td> </tr> <tr> <td>20-30</td> <td>25</td> <td>20</td> <td>500</td> <td>12500</td> </tr> <tr> <td>30-40</td> <td>35</td> <td>5</td> <td>175</td> <td>6125</td> </tr> <tr> <td>40-50</td> <td>45</td> <td>10</td> <td>450</td> <td>20250</td> </tr> <tr> <td></td> <td></td> <td>50</td> <td>1300</td> <td>41250</td> </tr> </tbody> </table> <p>a. Mean = $\frac{1300}{50} = 26$</p> <p>b. S D = $\sqrt{\frac{41250}{50} - (26)^2} = \sqrt{825 - 676}$ $= \sqrt{149} = 12.21$</p> <p>c. CV = $\frac{\sigma}{\bar{x}} \times 100$ $= \frac{12.21}{26} \times 100$ $= 46.9$</p> <p>Remark: For correct table entries give 2 score Formula for mean and standard deviation give 1 score each</p>	Class	x_i	f_i	$x_i f_i$	$x_i^2 f_i$	0-10	5	5	25	125	10-20	15	10	150	2250	20-30	25	20	500	12500	30-40	35	5	175	6125	40-50	45	10	450	20250			50	1300	41250	2 2 1 $\frac{1}{2}$ $\frac{1}{2}$	6
Class	x_i	f_i	$x_i f_i$	$x_i^2 f_i$																																			
0-10	5	5	25	125																																			
10-20	15	10	150	2250																																			
20-30	25	20	500	12500																																			
30-40	35	5	175	6125																																			
40-50	45	10	450	20250																																			
		50	1300	41250																																			

Qn. No	Sub Qns	Answer Key/Value Points	Score	Total Score																																																						
23		<table border="1"> <thead> <tr> <th>Class</th> <th>f_i</th> <th>Cf</th> <th>x_i</th> <th>$x_i - 45$</th> <th>$f_i x_i - 45$</th> </tr> </thead> <tbody> <tr> <td>10-20</td> <td>4</td> <td>4</td> <td>15</td> <td>30</td> <td>120</td> </tr> <tr> <td>20-30</td> <td>6</td> <td>10</td> <td>25</td> <td>20</td> <td>120</td> </tr> <tr> <td>30-40</td> <td>10</td> <td>20</td> <td>35</td> <td>10</td> <td>100</td> </tr> <tr> <td>40-50</td> <td>20</td> <td>40</td> <td>45</td> <td>0</td> <td>0</td> </tr> <tr> <td>50-60</td> <td>10</td> <td>50</td> <td>55</td> <td>10</td> <td>100</td> </tr> <tr> <td>60-70</td> <td>6</td> <td>56</td> <td>65</td> <td>20</td> <td>120</td> </tr> <tr> <td>70-80</td> <td>4</td> <td>60</td> <td>75</td> <td>30</td> <td>120</td> </tr> <tr> <td></td> <td>60</td> <td></td> <td></td> <td></td> <td>680</td> </tr> </tbody> </table> <p>a. $N = 60, \frac{N}{2} = 30$ $M = L + \left(\frac{\frac{N}{2} - C}{f} \right) h$ $= 40 + \left(\frac{30 - 20}{20} \right) 10$ $= 45$</p> <p>b. $M.D(\text{Median}) = \frac{\sum f_i x_i - M }{N}$ $= \frac{680}{60}$ $= 11.33$</p>	Class	f_i	Cf	x_i	$ x_i - 45 $	$f_i x_i - 45 $	10-20	4	4	15	30	120	20-30	6	10	25	20	120	30-40	10	20	35	10	100	40-50	20	40	45	0	0	50-60	10	50	55	10	100	60-70	6	56	65	20	120	70-80	4	60	75	30	120		60				680	2 1 1 1 1	6
Class	f_i	Cf	x_i	$ x_i - 45 $	$f_i x_i - 45 $																																																					
10-20	4	4	15	30	120																																																					
20-30	6	10	25	20	120																																																					
30-40	10	20	35	10	100																																																					
40-50	20	40	45	0	0																																																					
50-60	10	50	55	10	100																																																					
60-70	6	56	65	20	120																																																					
70-80	4	60	75	30	120																																																					
	60				680																																																					
24	a(i)	$S = \{(1,2) (1,3) (1,4) (2,2) (2,3) (2,4) (3,2) (3,3) (3,4)\}$ (ii) $A = \{(1,4) (2,3) (3,2)\}$ $P(A) = \frac{3}{9} = \frac{1}{3}$ <u>Remark</u> : Concept of probability give 1 score	1 1 1																																																							
	b.	$P(A) = \frac{63}{100}$ $P(B) = \frac{62}{100}$ $P(A \cap B) = \frac{45}{100}$ (i) $P(A \cup B) = P(A) + P(B) - P(A \cap B)$ $= \frac{80}{100}$ (ii) $P(A' \cap B') = 1 - P(A \cup B)$ $= \frac{20}{100}$	1 1 $\frac{1}{2}$ $\frac{1}{2}$	6																																																						

1. Subhash. K.K 9496418185 
2. RESMI .K 9447841535 
3. J-Johnvicli 9446171748 
4. Asha. e.N. 9495966094 
5. GASMIN MARTIN 9447343716 
6. Mini.O 9946646681 
7. GIRISA DEVI.K 9497853974 
8. Rekha.M.R 9946457036 
9. PRASEENA.C.K 9526898641. 
- 10 Mini Abraham 6238436116 
- 11 Ragesh.C 9744655467. 