

COMMON HALF YEARLY EXAMINATION - DECEMBER 2017

Standard 10

Reg. No.

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Language - Part II - ENGLISH - PAPER - I

Time Allowed: 2.30 Hours

Maximum Marks: 100

- Instructions: 1. Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
2. Use Blue or Black ink to write and underline and pencil to draw diagrams.

Note: This question paper contains five sections.

SECTION - A [VOCABULARY - 20 MARKS]

PART - I

1. Choose the most appropriate synonyms of the underlined word from the given four alternatives and write the corresponding answer along with the option code:

5×1=5

Nelson Mandela was a (i) dauntless crusader. He believed that it is a (ii) crime to (iii) deny human rights to a large part of the human race. He laid (iv) emphasis on the power and (v) efficacy of non violent methods.

- | | | | |
|-------------------|---------------|---------------|--------------|
| i) a) timid | b) courageous | c) wild | d) lively |
| ii) a) punishment | b) wrong | c) offence | d) boldness |
| iii) a) refute | b) deprive | c) forgo | d) accept |
| iv) a) analyse | b) assure | c) confirm | d) stress |
| v) a) plenty | b) strength | c) efficiency | d) endurance |

2. Choose the most appropriate antonyms of the underlined word from the given four alternative and write the corresponding answer along with the option code:

5×1=5

The 'Big temple', as it is (i) commonly called by the (ii) natives of Tanjore, reflect the (iii) reverence of the Chola Kings. It is an architectural marvel of (iv) immense glory. The (v) perfect geometry of the tower is unbeatable.

- | | | | |
|---------------------|-----------------|--------------|--------------|
| i) a) rarely | b) never | c) slowly | d) always |
| ii) a) natural | b) inborn | c) innate | d) foreign |
| iii) a) irreverence | b) blessed | c) respect | d) worship |
| iv) a) extreme | b) unimpressive | c) little | d) huge |
| v) a) great | b) fading | c) imperfect | d) incorrect |

PART - II

Answer any TEN of the following:

10×1=10

3. The common expansion of **GST** is _____.
- | | |
|-----------------------------|--------------------------|
| a) Goods and Subscriber Tax | b) Goods and Service Tax |
| c) Goods or Service Tax | d) Goods and Sales Tax |
4. Choose the sentence that is correct in its meaning:
- a) The eminent scientist won the Nobel prize.
b) The imminent scientist won the Nobel prize.
5. Replace the underlined word with its equivalent American English word:
The hawkers sat on the footpath.
6. Which of the words given below can be placed after the word 'fire' to form a compound word:
- | | | | |
|---------|--------|---------|------------|
| a) beat | b) can | c) care | d) brigade |
|---------|--------|---------|------------|
7. What is the plural form of 'matrix'?
- | | | |
|-------------|-------------|-------------|
| a) matrixes | b) matrixis | c) matrices |
|-------------|-------------|-------------|
8. Add a prefix to the word "harmony" from the list given below:
- | | | | |
|-------|--------|--------|--------|
| a) un | b) mis | c) non | d) dis |
|-------|--------|--------|--------|
9. Replace the underlined word in the sentence with one of the phrasal verbs given below to convey the same meaning:
The Principal cancelled the meeting.
- | | | | |
|--------------|--------------|---------------|------------|
| a) called up | b) called of | c) called off | d) call on |
|--------------|--------------|---------------|------------|
10. Separate the syllables of any one of the following words:
- | | | |
|----------------|-----------|---------------|
| a) magnanimous | b) street | c) observable |
|----------------|-----------|---------------|

11. **Choose the appropriate word:**
As the car passed, it _____ the rainwater.
a) shoot b) spattered
12. **Construct the sentence using any one of the words given below:**
a) brief b) briefed c) briefly
13. **Reframe the sentence using the underlined word as a verb:**
The evaluation of the paper was done by the teacher.
14. **Which of the two sentences given below conveys the following meaning?**
Sheela seldom comes to school.
a) Sheela always comes to school. b) Sheela hardly comes to school.

SECTION - B [GRAMMAR - 25 MARKS]

PART - I

Answer the following questions. Respond to the following as directed: 10×1=10

15. **Which of the options given below will suit the following sentence?**
If I won a lottery, _____.
a) I will buy a BMW car. b) I would buy a BMW car. c) I would have bought a BMW car.
16. **Identify the pattern of the following sentence:**
We applauded the leader yesterday.
a) SVOA b) SVCA c) SVAC d) SVOC
17. **Choose the correct question tag for the following statement:**
Let's have a cup of coffee, _____?
a) should we b) shall we c) shouldn't we d) do we
18. **Complete the sentence:**
Karthick is _____ boy in the class.
a) more intelligent b) the most intelligent c) as intelligent
19. **Choose the sentence that correctly conveys the meaning of the sentence given below:**
Nowhere could I find my lost purse.
a) I could not find my lost purse nowhere. b) I could find my lost purse somewhere.
c) I could not find my lost purse anywhere.
20. **Complete the sentence with a correct prepositional phrase:**
_____ her being busy, she continued to help.
a) Because of b) In spite of c) Due to
21. **Choose the correct form of the verb to complete the sentence:**
The time is too short for him _____ French.
a) for learning b) learning c) to learn
22. **Choose the correct phrase to complete the sentence:**
The Secretary wanted to have a discussion _____ with the teachers.
a) on the matter b) with the matter c) about the matter
23. **Choose the appropriate article to complete the sentence:**
He had _____ unique personality.
a) a b) an c) the
24. **Choose the appropriate preposition to complete the sentence:**
We could not get any help _____ anyone.
a) to b) from c) by

PART - II

Answer all the questions. Rewrite as directed:

5×2=10

25. **Combine the two sentences into a single sentence:**
The stadium was packed. We could not get a seat.
26. **Rewrite the sentence using the passive voice:**
The rare phenomenon fascinated the astronomers. They noted their observations.
27. **Rewrite the sentence in indirect speech:**
Mr. Sharma said to his driver, "Drop me at the gym and pick me up at 7.00 pm".
28. **From the context of the two sentences given below form a single sentence using 'If' clause:** Speak kindly to them. They will listen to you.
29. **Read the following sentences and write an observation in a single sentence using any one of the degrees of comparison:**
a) Mt. Everest is 8848m above the sea level.

- b) Mt. Fuji is 3776m above the sea level.
 c) Mt. Kilimanjaro is 5895m above the sea level.
 d) Mt. K2 is 8611m above the sea level.

PART - III

30. **Punctuate the following sentence:**

yes i m here i m here celine yelled back

1×5=5

SECTION - C [PROSE - 15 MARKS]**PART - I**

Answer briefly any five of the following questions, not exceeding 30 words each:

5×2=10

31. Why did Hughie look glum?
 32. What happened on September 11, 2001?
 33. What does your duty to fellow students teach you?
 34. What happens as soon as the water truck is spotted?
 35. How is the world of domestic workers 'invisible'?
 36. Who are the brave little voyagers?
 37. What has been described as an integral part of the temple and why?

PART - II

Answer any one of the following in about 120 words:

1×5=5

38. a) What lesson did Messiaen teach mankind through his attitude towards music while he was in the concentration camp? (OR)
 b) What are some of the unsolved mysteries of bird migration? (OR)
 c) What was the result of Hughie's mistaking the Baron for a beggar?

SECTION - D [POETRY - 20 MARKS]**PART - I**

Quote from memory any one of the following extracts:

1×5=5

39. a) **Five lines of the poem 'The Cry of the Children'.**

"For oh",

..... and sleep. (OR)

b) **Five lines of the poem "Going for Water"**

From : We ran

To : Like gnomes that hid us from the moon.

PART - II

Read the following sets of poetic lines and answer the questions given below: 5×1=5

40. **Yet, if we take time to peer deeper,
 Then, what gems would we see?**
 When can the gems be seen?
 41. **Our knees tremble sorely in the stooping**
We fall upon our faces, trying to go;
 Why do their knees tremble?
 42. **If you can force your heart and sinew
 To serve your turn long after they are gone;**
 What does the poet mean by 'sinew'?
 43. **Across the fields behind the house
 To seek the brook if still it ran;**
 Why did the children go to the brook?
 44. **The globes' my world. The cloud's my kin
 I care not where the skies begin,
 What is the globe here?**

PART - III

5×1=5

Read the following sets of poetic lines and answer the questions based on them:

45. **And hymns in the cosy parlour, the tinkling piano our guide**
 Identify the onomatopoeic word/words used in the above line.
 46. **If you can dream and not make dreams your master;
 If you can think and not make thoughts your aim;
 If you can meet with triumph and disaster;
 And treat those two impostors just the same;**
 Pick out the rhyming words from the above lines.

47. **'O ye wheels
Stop! Be silent for to-day!'**
Identify the figure of speech used in the above extract.
48. **So now it is vain for the singer to burst into clamour
With the great black piano appassionato. The glamour
Of childish days is upon me, my manhood is cast
Down in the flood of remembrance, I weep like a child for the past.**
Bring out the rhyme scheme used in these lines.
49. **But once within the wood, we paused**
Identify the words which make this sentence an example of Alliteration.

PART - IV**1×5=5**

Answer in a paragraph any one of the following questions not exceeding 120 words:

50. a) How does the poet portray the children in "The Cry of the Children"? (OR)
b) Compare and contrast the life of the bird and human beings in the context of the poem "Migrant bird". (OR)
c) How does the Shilpi transform 'virgin rock' into a piece of art?

SECTION - E [LANGUAGE FUNCTIONS - 20 MARKS]**PART - I**

51. **Read the passage given below and answer the questions that follow: 5×2=10**

The piranha is a much-hated fish. Most people think that this is a deadly creature that swims through the rivers and creeks of the Amazon rainforest looking for victims to tear them apart. It takes only a few minutes for the wicked piranhas to reduce someone to a mere skeleton.

In fact, piranhas are a group made up of approximately twelve different species. Each piranha species plays an important role in maintaining the ecological balance. One type of piranha takes chunks out of the fins of other fish. Another type eats fruit falling from trees into the river. Each piranha species plays a unique role in the ecology of the Amazon rain forest. So what should you do next time you hear someone talking about the "deadly piranha"? You can remind them that the piranha is not always the notorious killer fish that the tough, muscular heroes of popular nature television shows would have us believe.

Questions:

- a) What are piranhas? b) Where are they generally found?
c) How are piranhas important to the rainforests?
d) How are piranhas depicted in popular nature television shows?
e) According to the passage, the meaning of the word 'notorious' is:
i) well known for some good quality ii) famous person
iii) well known for some bad quality iv) poisonous

52. **Identify and correct the errors in the following sentences:**

5×1=5

- a) I hope you will succeed on your task.
b) Neither the principal nor the class teacher were available.
c) She is a honest and hardworking teacher.
d) Kolkata is one of the biggest city in India.
e) The policeman got all the informations.

51. **Look at the picture given below and answer the following questions in one or two sentences of your own:**

**5**

- a) What are the children doing?
b) Where do you think this activity is taking place?
c) List one benefit of getting involved in such activities.
d) Does your school arrange for such activities?
e) Why do you think the children have their eyes closed?